

Lesson Plan Phase 1

Lesson Plan – Step 1 Cynllun Gwers – Cam 1

Student-teacher	Rhys John	Class:	7H
AoLE or Subject	Pastoral/Registration	Date:	13/01/2020
Lesson Focus:	Yma o Hyd/Welsh Phrases		
Meaningful links to Curriculum	Curriculum Cymraeg – Welsh and English Literacy.		

Learning Objectives (focus on Learning- use accessible vocabulary):

During registration, the students will learn a new Welsh phrase (Yma o Hyd – Still Here), and reinforce their knowledge of common questions and answers in Welsh. As common questions and answers have been learned in previous registration periods, students will complete the questions, which have had letters removed, and will go on to practice all of the exchanges in pairs.

Success Criteria (clearly linked to each Learning Objective and related to the process and/or product of learning)	Assessment of Pupils' Learning Evidence (What have the learners to say/write/do/produce – to demonstrate learning)
- To read aloud the phrase “Yma o Hyd” with proper pronunciation. - To complete the full list of missing letter questions in their planners. - To practice the exchanges correctly with a partner.	- Pupils will have to produce their full list of Welsh exchanges in their planners. - Pupils will demonstrate that they can read aloud as a class in English and Welsh. - Pupils will demonstrate that they can use the Welsh exchanges in pairs.

Time 15 mins	Activities/Methodology/Key Concepts	Pupil Tasks
1-5 Yma O Hyd	The teacher will select individuals to read from the first slide, providing assistance with pronunciation in English and Welsh throughout. The teacher will also provide summary points of context on the cultural and historical significance of the phrase. The teacher will model the correct pronunciation of Yma O Hyd and instruct the class to practice as a group.	Individuals will be called upon in turn to read aloud from the first slide, with teacher assistance. As modelled by the teacher, the class as a whole will practice the phrase “Yma O Hyd”.
6-15 Welsh Questions	The teacher will present the class with common Welsh questions which have had letters removed. Students will be asked to call upon their prior knowledge of these questions to fill in the spaces and complete a full list in their planners for future reference. The teacher will supervise the activity to offer support where needed, and to encourage proper pronunciation where necessary.	Students will use prior knowledge to complete the list of exchanges from the second slide in their planners. Once they have completed all of the phrases, they can begin practicing the questions and answers in pairs.



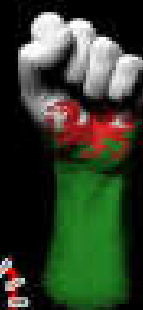
DID YOU KNOW....?

A Welsh language song by legendary patriotic singer Dafydd Iwan has pushed Stormzy and Lewis Capaldi out of the way to reach the top of the iTunes chart and Amazon charts - 37 years after it was released. His famous song "Yma o Hyd" (Still Here) shot to the top of the chart on Sunday afternoon thanks to a campaign by supporters of Welsh independence.

"Yma o Hyd" - first released in 1983 - celebrates the survival of the Welsh language and culture since Roman times. Among its lyrics are, "Er gwaetha 'rhen Fagi a'i chriw, byddwn yma hyd ddiwedd amser a bydd yr iaith Gymraeg yn fyw! ", which translates as "Despite old Maggie and her crew and we'll be here until the end of time, And the Welsh language will be alive!".

"Yma o hyd" has become a symbolic song for thousands of Welsh people who are backing a growing campaign for Welsh independence. It is also the signature tune of Scarlets Rugby.

DAFYDD IWAN



Yes
cymru

Welsh phrase of the week: Yma o hyd - Still here





Amser Cofrestru Registration Siarad Cymraeg



In pairs,
ask and
answer
these
questions

Remember
practice
makes
perfect !!

Re-cap – Wyt ti'n cofio? – Do you remember?

What are these questions and answers – Can you fill in the gaps?

1. P_y wy_ t_? - y_w i.

2. B_e wy_ ti'_ _yw? - Dw_'n b_w y_ A__rt_we.

3. I b_ ysg__ gyn__dd es_ ti? - Es__ y__ol

4. Fa_nt y_y d_ oe_ di? - D_ i'n oe_.

5. Pa l_w gwa__t sy g_da ti? – M_e g_all_ g_d_ fi.