

ACADEMIC WRITING

**INTRODUCTIONS AND WRITING AT
DOCTORAL LEVEL**

INTRODUCTIONS

- Let's talk so we can get to know each other.
- Everyone, please **introduce yourselves** – 2-3 mins (English name if you have one, educational background, current job, why doing DBA, etc.)



SESSION RULES

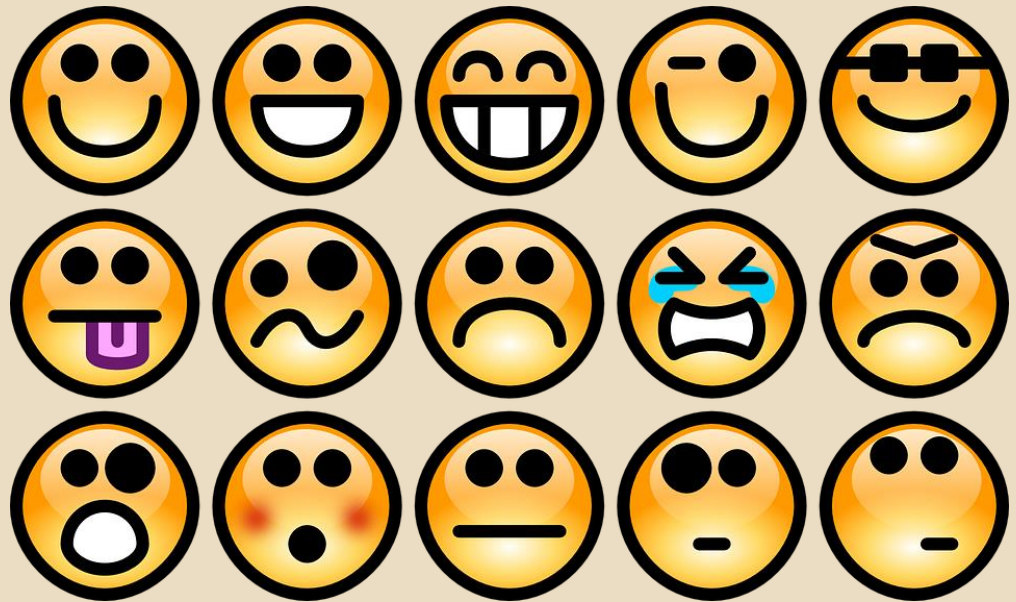
- Webcams on
- Be on time
- Be respectful
- Participate
- Ask questions
- Don't be shy



WHAT ARE:

Spend **5 mins** in breakout rooms discussing:

- Your **hopes**?
- Your **fears**?
- Your **expectations**?



WHAT IS YOUR RELATIONSHIP WITH ACADEMIC WRITING?

- You have **2 mins** to draw a **picture** that reflect **your relationship** with **academic writing**.
- Please **share** with the rest of the class (take a photo and post it via the **chat**).
- **I** will **begin** the showing you my drawing.

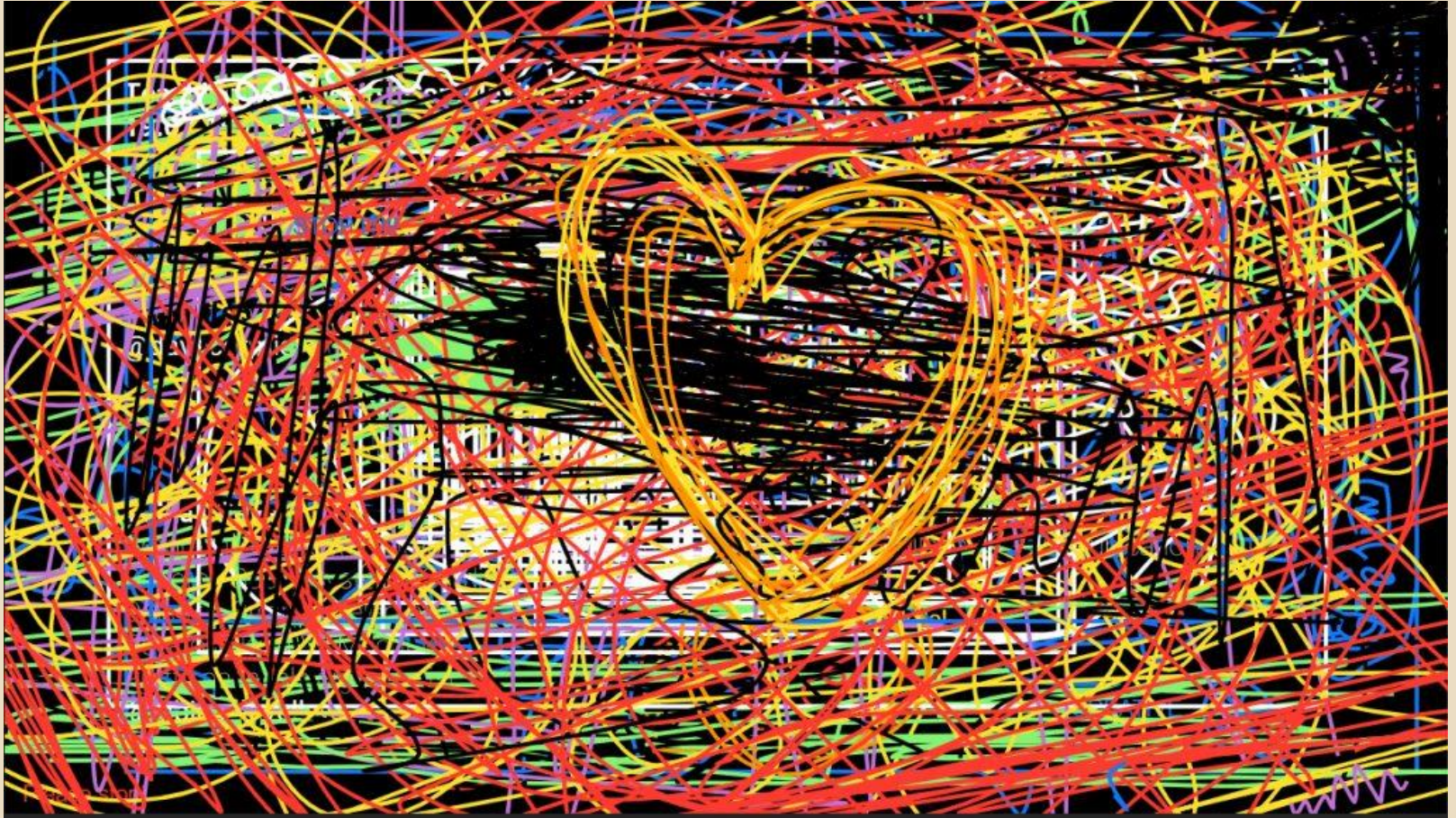


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OUR EXPECTATIONS: SUPPORT WITH....

- Length of writing
- Using data, analysing data
- SPSS
- Academic reading
- Grammar
- Time management
- Collocate words / Academic Vocabulary List
- Referencing / citations / quotation / paraphrasing / summarising /synthesising
- Ways to generate ideas for academic writing – freewriting
- Logical structure of writing / coherence
- Writing for conferences / publications
- Bridging the gap between other subject areas and DBA
- Add resources / what is a good academic source

THE TRANSITION FROM IELTS



A CHANGE IN BALANCE ..



FROM LANGUAGE TO CONTENT

- Audience

*As a doctoral student,
who am I writing for?*

- Relevance

*What kind of
information is my
audience looking for?*

- Complexity

*Argument,
counterargument,
debates in the
literature*

- Coherence

*Paragraphs,
inter-paragraph
(text) and intra-
paragraph coherence*

THINGS TO AIM FOR?

- Relevant information
- Good argumentation
- Complexity of content
- Sound coherence
- Rich vocabulary
- Academic style
- Appropriate use of literature

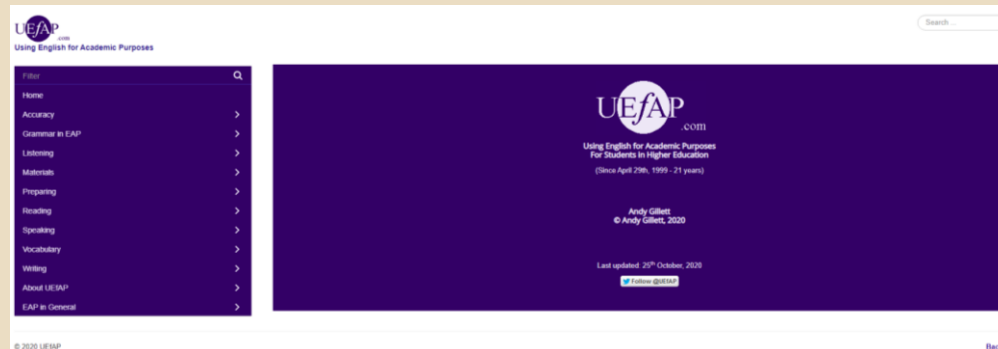
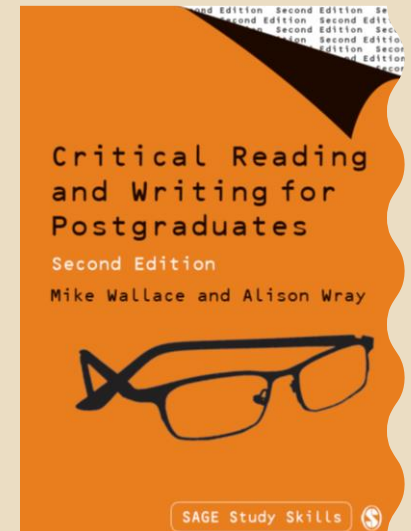
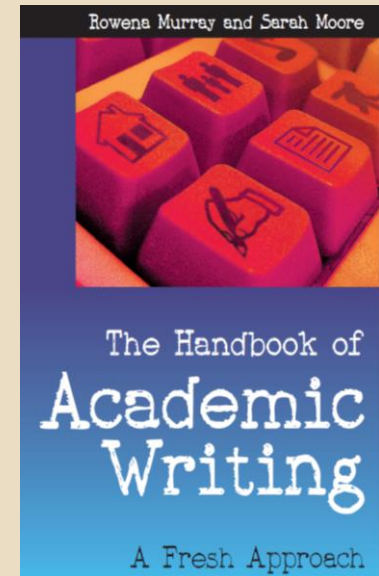
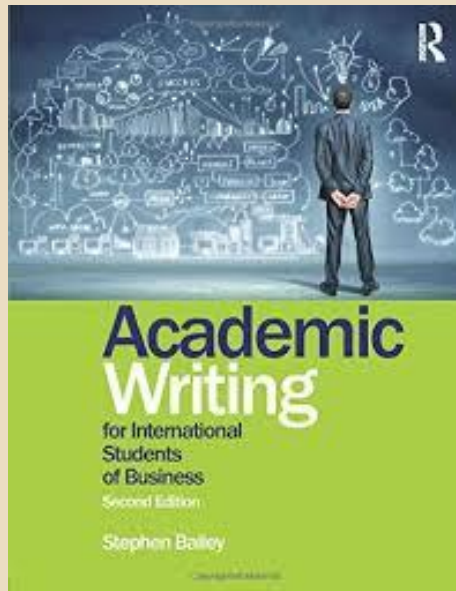


THINGS TO AVOID ?

- Appeals to shared knowledge: ‘ Everyone knows that ..’
- Generalisations: If 5 people like something, then everyone will like it too.
- Repetition use an argument once. If you need to repeat it, paraphrase and refer back.
- Informal language: ‘ Some kids suffer from illnesses’.



USEFUL RESOURCES



SELF-ASSESSMENT

- There are **two** self-assessment documents in the Session I folder.
- Now you will have 20 mins to complete them **individually**.
- You will work in in your **breakout rooms** to share your thoughts.

