

REPORT

**Learning in the digital era-
ACCA4025**

**CertHE Computing Skills for
Workplace**

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Below is a screenshot of my self evaluation along with my reflection model.

SELF EVALUATION

According to the 'self assessment tool' used on moodle these are my strengths, traits and weaknesses based on my answers given;

Strengths: Team Player, Analytical Thinker, Creative Problem-Solver, Self-Motivated and Independent Worker, Detail-Oriented and Precise, Strong Leadership Qualities

Weaknesses: Struggles with public speaking, Needs Improvement in Time Management

Traits: Introverted: Reflective and Thoughtful, Moderate Stress Handler, Preferred Learning Style: Visual, Prefers Group Study, Does Not Prefer Solo Study

While understanding the the strengths, weaknesses and trait given, when evaluating your progress, it can help to ask yourself, What?, So what? And Now what?. This helps to dive into the specifics of what you've learnt, how you have progressed and help to produce your goals clearly.

Below is a reflection model-

[1]

What-

During time at University, I managed to complete my assignment, meet deadlines and contribute to group discussion and teamwork. I also took on new challenges, collaborated effectively with others and sought time to research to improve my skills and knowledge

So what-

These experiences helped me strengthen my computer skills and technical skill, improve my problem-solving abilities and build confidence in handling more complex tasks.

Now what-

Going forward I plan to continue building on my, Strengths and weaknesses while focusing on areas for growth. I will seek additional learning resources and opportunities, proactively request feedback, improve efficiency and take on greater responsibilities where possible.

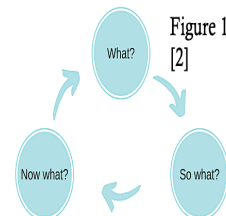


Figure 1- Driscoll's What Model [2]

Borton, T. (1970) Reach, Touch and Teach. London: Hutchinson.

Driscoll, J. (ed.) (2007) Practicing Clinical Supervision: A Reflective Approach for Healthcare Professionals. Edinburgh: Elsevier.

BY MICHAL DOBRZYŃSKI. <https://mikedobrzynski.wordpress.com/2020/05/09/reflective-practitioner/>

TASK 2- PERSONAL DEVELOPMENT PLAN

Below is a screenshot of my Plan, goal progress.

PLAN

What are your long-term goals?	What are your specific career goals?	What are the key skills needed for each one of your goals?	What skills do you need to work on?	What actions are you going to take?	When are you going to complete your training by?
Web design	Completing level 4 computing	Pass assignments, understanding of learning in the digital era, Ref works	Time management, attention to detail,	Dedicate set goals and timeframes when work should be complete by	8 months
	Programs used in web design	Use of wix, webflow, squarespace, layout design User experience	Computing skills, website building, problem solving ,	Learning the basics of each website to know what works best for me	12 months
	Professional web design portfolio	Problem solving, attention to detail, research, constructive criticism	Obtaining relevant information, coding, visual layouts and user interference	Creating a portfolio, starting web design templates	2 years
	Earning relevant qualifications	Knowledge of web design, time management, motivation	Studying, time management, dedication,	Completing 'learning in the digital era' if I pass will continue further education .	3 years

Above it a SMART table provided from moodle.

Figure 2. Screenshot of badges.[3]

GOAL PROGRESS

To the side are my badges obtained by completing homework.

Badges

Badges from UWTSD Moodle:



InfoSkills. Searching for information, Introduction to searching.



InfoSkills. Referencing, The Basics.



InfoSkills. Referencing, Academic Integrity & Avoiding Plagiarism.



InfoSkills. Identifying

<https://moodle.uwtsd.ac.uk/user/profile.php>

TASK 3- UNIT 4 TOPIC SUMMARY

Below is a screenshot of my answer to the task.

UNIT 4- TOPIC 1 BECOMING A LIFELONG LEARNER

I have chosen to describe agile learning and habits form 'Unit 4 Topic 1: Learning to learn'.
[4]



Habits –These can be things that we have learnt or picked up good or bad. While studying its important to foster the habit of studying by, having or becoming close with people that share the same thoughts, beliefs or targets, enables all to achieve goals faster. Adopting different interpretations of the same subject gives a broader range of knowledge.



Agile learning- Learning agility is the combination of motivation and skill. The drive component empowers you to step confidently into confusing or unfamiliar situations while remaining deeply engaged instead of backing down. Meanwhile, the skill component allows you to rapidly analyze the results of your actions, determine what worked, and instantly decide on your next move to ensure continuous growth.

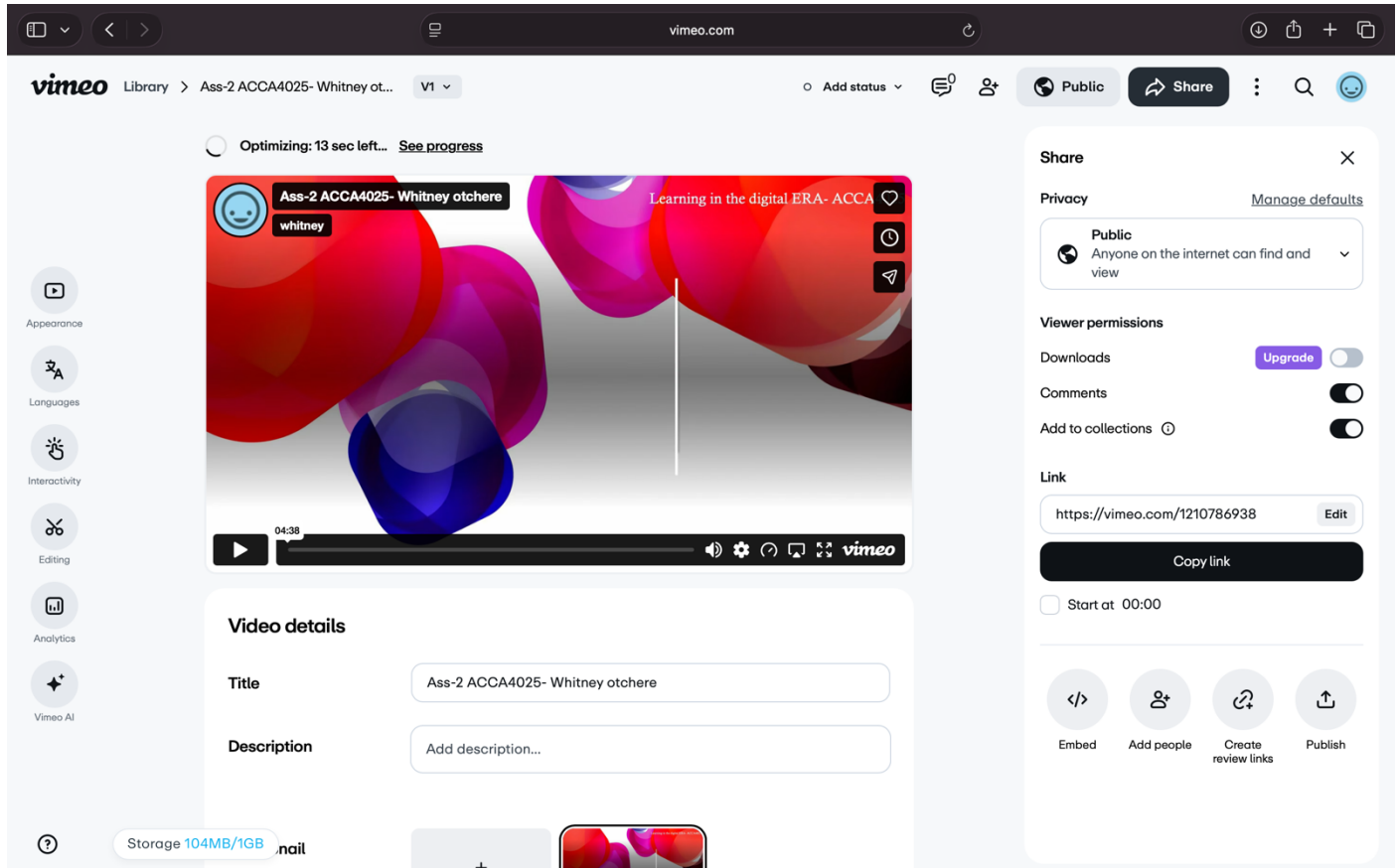
https://moodle.uwtsd.ac.uk/mod/scorm/player.php?a=7083¤torg=unit_4_topic_1_ORG&sco_id=15384&sesskey=KnN6a3dIHd&display=popup&mode=normal

TASK 4- VIDEO PRESENTATION

This is a link to view my video presentation on PowerPoint;

https://uowtsd-my.sharepoint.com/:p:/r/personal/2536752_student_uowtsd_ac_uk/Documents/Ass-2%20ACCA4025-%20Whitney%20otchere.pptx?d=wd7f06839522a45ce82c947b64f6b29bf&csf=1&web=1&e=9Xz5mC

Below is a screenshot of my video on Vimeo;



This link leads to my presentation as a video [mp4] below;

<https://vimeo.com/1210786938?share=copy&fl=sv&fe=ci>