

Behaviour and Learning Approaches to Classroom Management

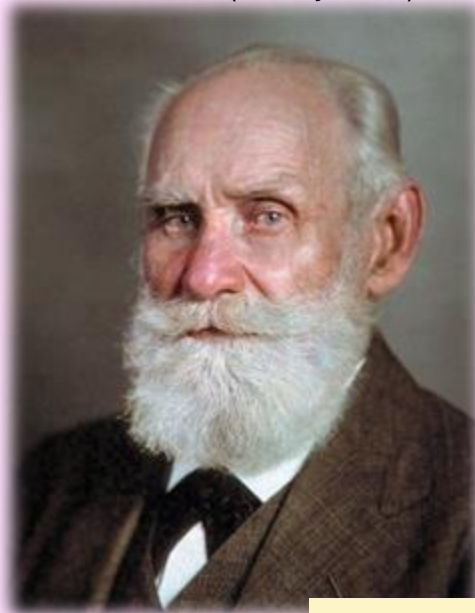
AI Declaration

I confirm that I have not used any AI tools in the research and creation of this assignment. I confirm that I have not presented any AI generated materials as my own work. I confirm that I have copies of my drafts, notes, and other resources I used, which I may be asked to provide in evidence.

In this Training Workshop

- Behaviour management strategies
- Mainstream primary schools
- Case studies and relevant theorists
- ALN and SEN
- Training materials

Ivan Pavlov, (History, 2021).



Albert Bandura, (Parker, M, 2016).

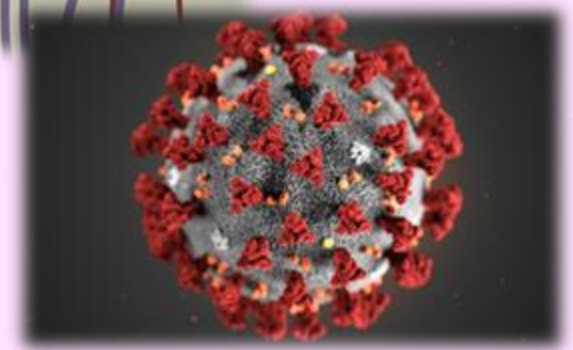


BEHAVIOUR MANAGEMENT STRATEGIES FOR PRIMARY SCHOOLS, INCLUDING ALN AND SEN ADVICE.			
Model Behaviours • Learning through parents, carers and teachers. • Clear boundaries and expectations (Haymer, 2022, p. 76).	Positive Reinforcement • Having something given or taken away. • Praising and rewarding children for showing positive behaviour	Theorists to Consider Ivan Pavlov - Classical Conditioning • Behaviours are learnt through the connection of stimuli. SimplyPsychology, (2024). Albert Bandura - Bobo Doll Experiment. • Children learn from what they see (Haymer, 2022, p. 75).	
Calm Down Corner • Space made in the corner of classroom. • Help's regulate emotions • Include sensory objects such as, stuffed toys, books and blankets.	NSW Department of Education, (2022).	Non-Verbal Signals • Smiles • Nods • Positioning yourself in front of child that is showing disruptive behaviour. (GOV.UK, no date).	
Action for Kids. (2019).	Behaviour Management for ALN and SEN • Determine whether it is fair to act upon behaviour based on child's ALN/SEN • Find possible triggers and solutions for the child. (GOV.UK, 2023)	KIVA • Anti-bullying programme. • Reduces anxiety and depression. KiVa Programme, (no date). • Help them make friends • Model kindness and respect. StopBullying, (2019).	
Temporary Exclusion • Only used as a last resort for behaviour management. • Decision is made by the head teacher. • Child can't return to school for a set number of days. (GOV.UK, 2023).	PATHS Programme • Allowing children to communicate their feelings. • Better relationships between staff and children. PATHS, (no date).	Positive Learning Environments • Children can expect to walk into a happy, homely environment • Becomes predictable (GOV.UK, no date)	

Behaviour Management in Mainstream Schools

- Students, teachers, staff and parents
(GOV.UK. 2019).
- Having control
- Calm, safe and supportive environments
(GOV.UK. 2024).
- Spotting triggers and finding solutions
(GOV.UK. 2021).
- COVID-19
(Welsh Government 2025).
- PATHS Programme
PATHS, (no date).

(TeacherToolkit, 2019).



(GOV.UK, 2024)

Behaviour Management Strategies

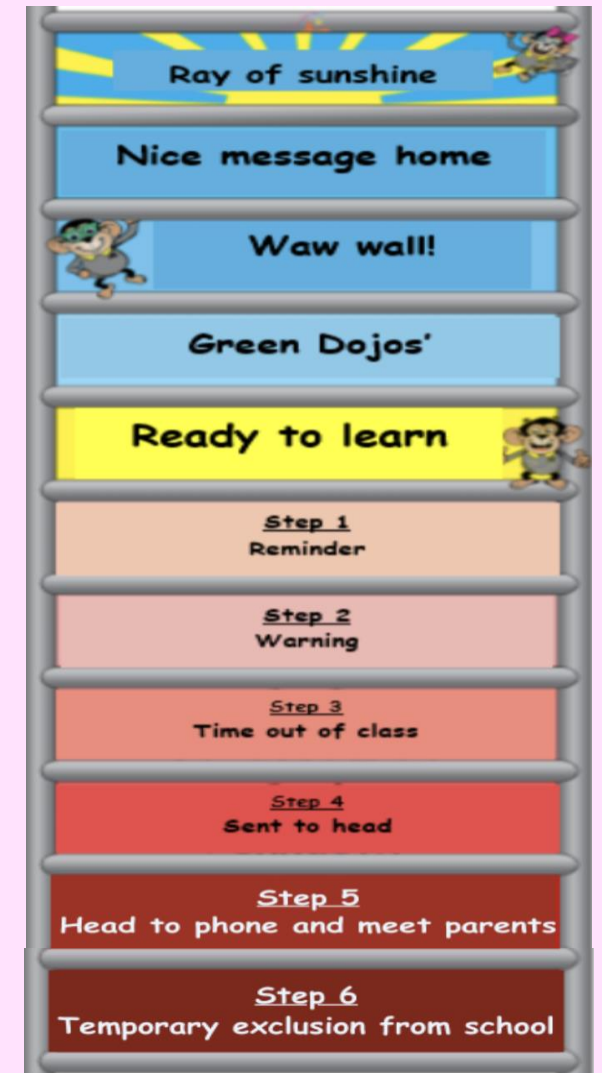
- Model Behaviour
- Clear expectations and boundaries
(Haymer, 2022, p. 76).
- Positive Reinforcement
- Praise
NSW Department of Education, (2022).
- KiVA
KiVa Programme, (no date)
- Calm Corner
Action for Kids, (2019).



Buddy Bench, (Buddy Bench Australia, 2016).

Case Study on Behaviour Management

- 'Be good, be wise, be great, be me'
(ESTYN. 2014).
- Lack of communication
(GOV.WALES. 2025)
- Behaviour Ladder
(ESTYN. 2014).
- Exclusion
- SEN children
(GOV.UK. 2023).
- Happy and homely environments
(ESTYN. 2014).



Behaviour Ladder. (ESTYN. 2014).

Linking to Theorists

- **Ivan Pavlov**

Britannica. (2019).

- **Classical Conditioning**

Simply Psychology. (2021)

- **Albert Bandura**

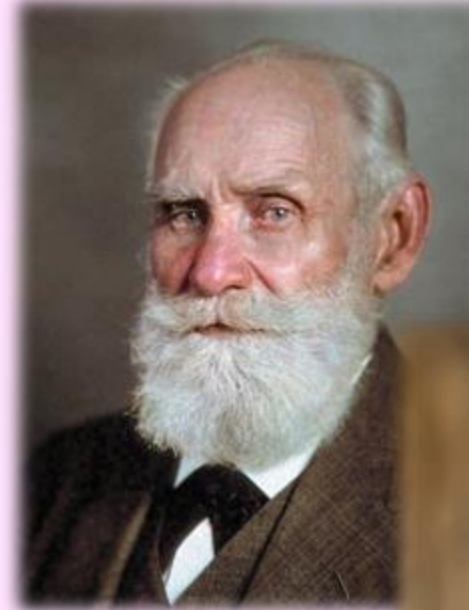
- **'Bobo Doll' Experiment**

Britannica, (2018)

- **Learning through observation**

(Haymer, 2022, p. 75).

Ivan Pavlov, (History, 2021).



Albert Bandura, (Parker, M, 2016).

Training Material

BEHAVIOUR MANAGEMENT STRATEGIES FOR PRIMARY SCHOOLS, INCLUDING ALN AND SEN ADVICE.

Model Behaviours

- Learning through parents, carers and teachers.
- Clear boundaries and expectations

(Haymer, 2022, p. 76).

Calm Down Corner

- Space made in the corner of classroom.
- Help's regulate emotions
- Include sensory objects such as, stuffed toys, books and blankets.

Action for Kids. (2019).

Temporary Exclusion

- Only used as a last resort for behaviour management.
- Decision is made by the head teacher.
- Child can't return to school for a set number of days.

(GOV.UK, 2023).

PATHS Programme

- Allowing children to communicate their feelings.
- Better relationships between staff and children.

PATHS, (no date).

Positive Reinforcement

- Having something given or taken away.
- Praising and rewarding children for showing positive behaviour

NSW Department of Education, (2022).

Behaviour Management for ALN and SEN

- Determine whether it is fair to act upon behaviour based on child's ALN/SEN
- Find possible triggers and solutions for the child.

(GOV.UK, 2023)

KiVA

- Anti-bullying programme.
- Reduces anxiety and depression.

KiVa Programme, (no date).

- Help them make friends
 - Model kindness and respect.
- StopBullying, (2019).**

Theorists to Consider

Ivan Pavlov – Classical Conditioning

- Behaviours are learnt through the connection of stimuli.

SimplyPsychology, (2021).

Albert Bandura – Bobo Doll Experiment.

- Children learn from what they see

(Haymer, 2022, p. 75).

Non-Verbal Signals

- Smiles
- Nods
- Positioning yourself in front of child that is showing disruptive behaviour.

(GOV.UK, no date).

Positive Learning Environments

- Children can expect to walk into a happy, homely environment
- Becomes predictable

(GOV.UK, no date)

Recording Link

[Recap: Meeting in "Alyssa Dyer" Monday, January 1 | Meeting | Microsoft Teams](#)

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