
Active Learning
Is learning to teach different?
VIDEO ARCHIVE
Logical Consequences
JANUARY 2012
Contact details
The Issue
Do you remember...?
Innovative teaching
Disgyblaeth Rendant
Assertive Discipline
Three ways to respond to TAD behaviour...
WBT
Research on the Solution room for 4 key slides
Trafodwch
Discuss!

While you are waiting for this fiasco to start...

Is there ever a time when you should punish the whole class for one child's misbehaviour?

A oes unrhyw amser pan ddylech gosbi'r dosbarth cyfan am gamymddwyn un plentyn?

Trafodwch

Discuss!

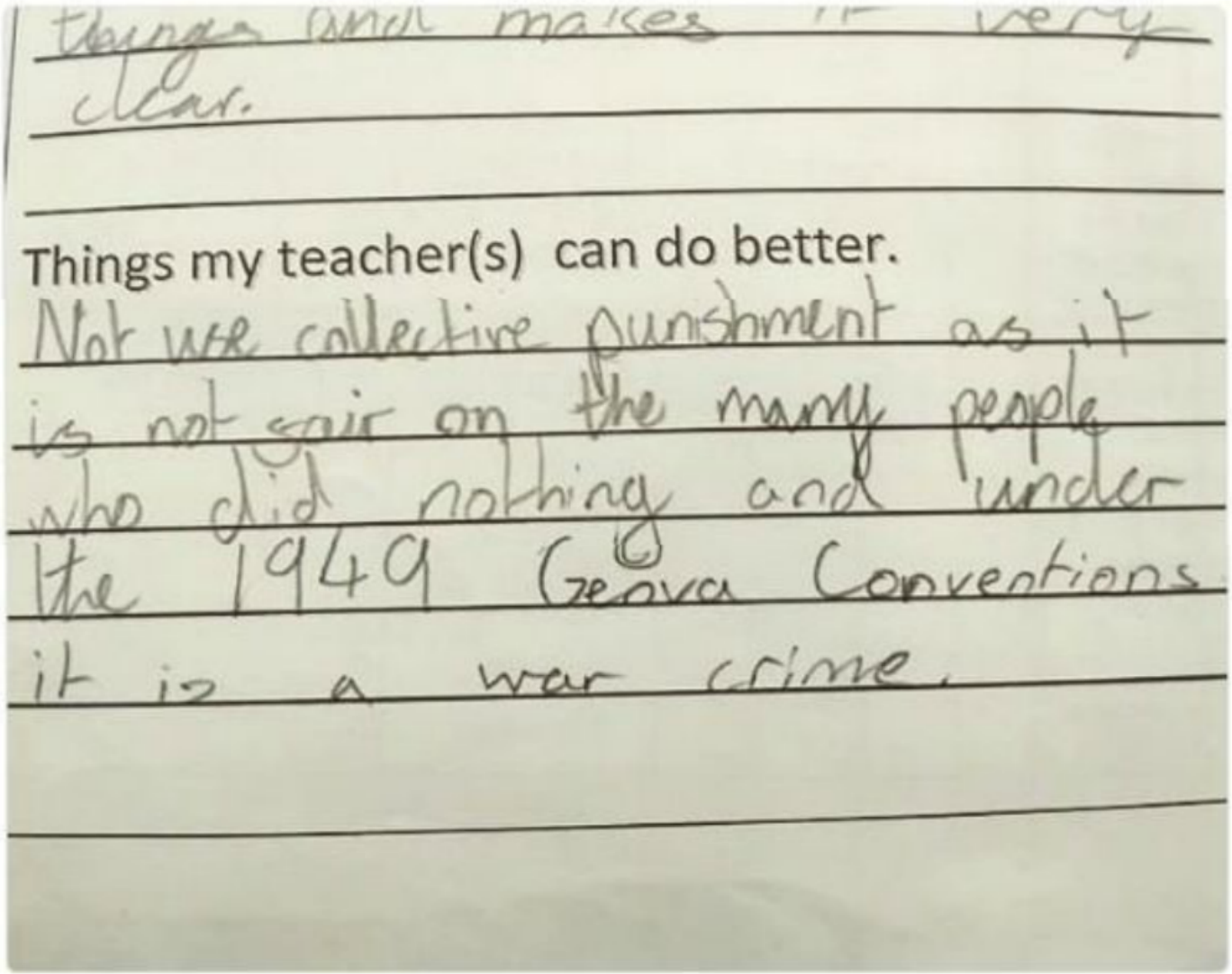




Mason Cross
@MasonCrossBooks

Follow

My daughter actually submitted this feedback at school. Not sure if I should ground her or buy her ice cream...





Promoting effective Behaviour Management

Hyrwyddo Rheolaeth Ymddygiad Effeithiol!



"Billy is 'off task' again!"

LSA reports

What is your first question?

Cynorthwy-ydd yn nodi... "Billy ddim ar dasg eto!"

Beth yw eich cwestiwn cyntaf?

Are my lessons

Is this what we want?

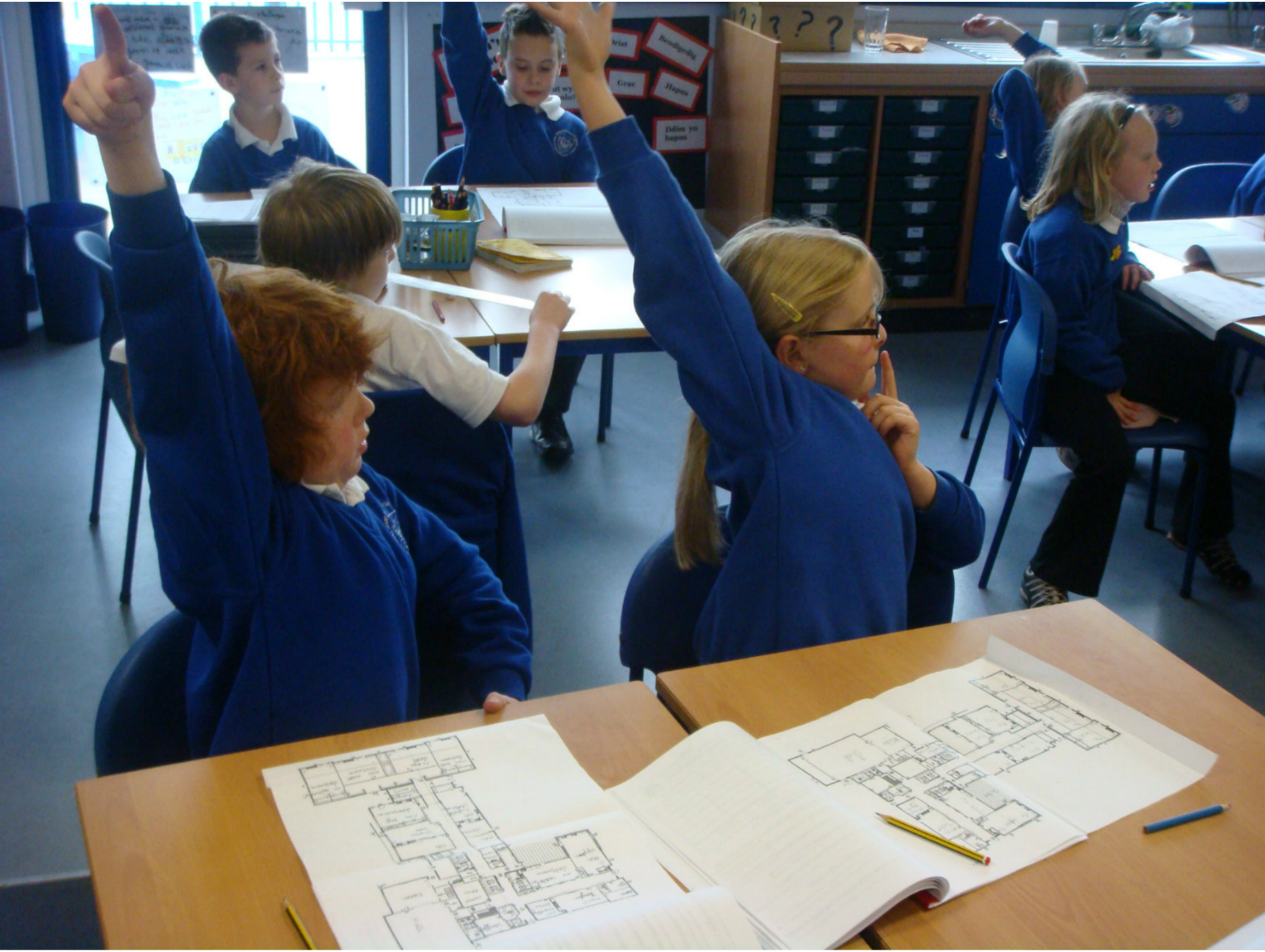
Ai dyma beth i ni eisiau?



Listening lights






Bendigedig
Gras
Hapus
Ddim yn hapus


GOLDEN BOX
Common
nouns

Good books... Llyfrau gret



"That's Mickey... don't confront Mickey!"

"Mickey yw hwnna... paid â herio Mickey!"



Pam mae angen rheoli ymddygiad?

So why manage behaviour?

WBT Class class...yes yes

Effective teachers seek to achieve a number of goals:

Mae athrawon effeithiol yn ceisio cyflawni nifer o nodau:

To create a climate where learning can flourish

Creu hinsawdd lle gall dysgu ffynnu



Pam mae angen rheoli ymddygiad?

So why manage behaviour?

WBT Class class...yes yes

To protect the basic rights of safety, learning and respect

Amddiffyn hawliau sylfaenol diogelwch, dysgu a pharch

To set the boundaries in which children can feel successful and achieve

Gosod y ffiniau y gall plant deimlo'n llwyddiannus er mwyn iddynt gyflawni ynddynt

To teach children about socially appropriate and acceptable choices

Addysgu plant am ddewisiadau cymdeithasol priodol a derbyniol

The Issue Y Broblem

The topic of how to manage behaviour has been around since there were schools!

Mae'r pwnc o sut i reoli ymddygiad wedi bod o gwmpas ers bod ysgolion wedi bodoli!

"50% of urban teachers in USA leave the profession within the first five years of their career, citing behaviour problems and management as factors influencing their descision to leave"

Reminder Ref

(McKinney and Kea, 2005)

CoSb? Punishment?

We all want good discipline in our class?

Rydym i gyd eisiau disgyblaeth dda yn ein dosbarth?

What is it?

Beth yw e?

Specifically discipline includes methods to prevent or respond to behaviour problems so that they do not occur in the future. (Slavin, 2009)

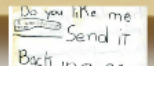


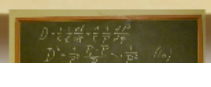
Does punishment change behaviour?

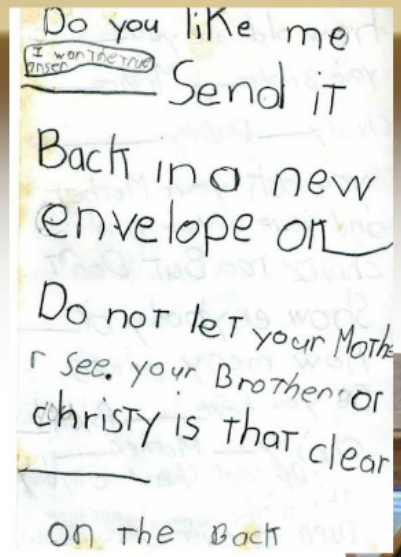
A yw CoSb yn newid ymddygiad?

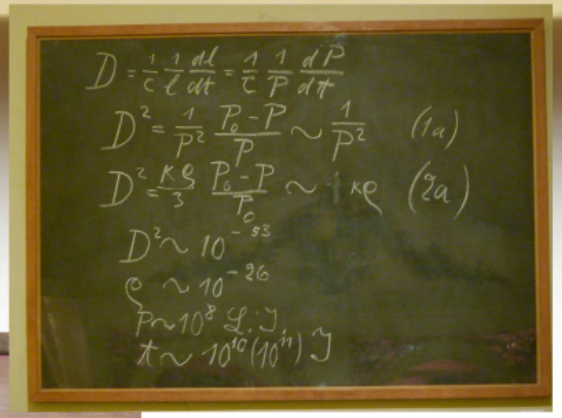
What does?

Beth Sydd yn?



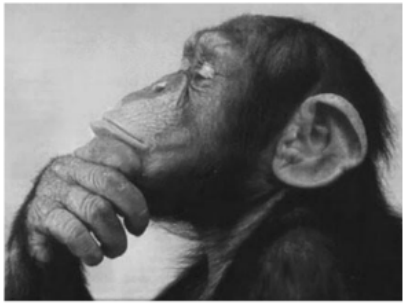








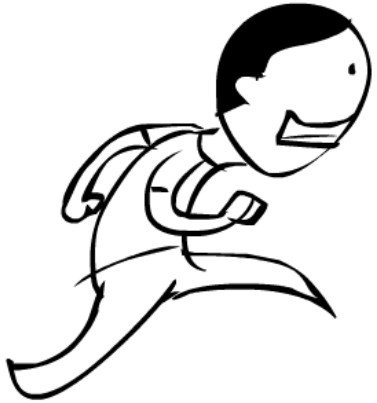




Strategaeth dda? Good strategy?

Behaviour Models

Modelau Ymddygiad



Assertive discipline
Disgyblaeth bendant

Logical consequences
Canlyniadau rhesymegol

Reality therapy
Therapi realiti

Disgyblaeth Bendant
Assertive Discipline

Developed by Lee + Marlene Canter (mid 70's)

- Take control approach
- Approach assumes children will misbehave/ plant yn camymddwyn
- Teacher controls/Athro yn rheoli environment, seating, routines..RULES
- Teacher prepares discipline plan/cynllun ymddygiad in advance (4-5 rules with consequences/ discipline method used when children misbehave
- Shared/rhannu on board with children
- Pos and Neg consequences/ canlyniadau cadarnhaol a negyddol to convince children that it's to their benefit that they behave
- CATCH THEM BEING GOOD/ EU DAL YN YMDDWYN YN DDA don't feel bad if harsh negative consequences used (Children want their teacher to control them)
- Children CHOOSE/DEWIS to misbehave and teachers shouldn't accept excuses
- Parents + School senior management used

Three ways to respond to BAD behaviour...

Tair ffordd i ymateb i ymddygiad DRWG ...

Nonassertively

Yn ddiamheuol

Hostility

Surrender / Ildio

Yn elyniaethus

with anger/gyda dicter

Assertively - Yn bendant

Calm insisting compliance

Tawelwch yn mynnu cydymffurfio

WBT A+B'S

Teach = OK!

CASE-STUDY2

They won't remember what you said...
Ni fyddant yn cofio'r hyn a ddywedoch ...
They won't remember what you did...
Ni fyddant yn cofio beth wnaethoch chi ...
They will remember how you made them feel!
Byddan nhw'n cofio sut oeddech chi wedi gwneud iddynt deimlo!

Deal with it! Deliwch a fe!

Primary behaviour

Ymddygiad sylfaenol

Secondary behaviour Ymddygiad Eilaidd

Tactical ignore + catch them being good

Anwybyddu tactegol + dal nhw yn bod yn dda



Repeat the agreed rule

Ailadroddwch y rheol y cytunwyd arni



What sort of teacher are you going to be?

Pa fath o athro/ athrawes ydych chi'n mynd i fod?



What sort of teacher are you going to be?
Pa fath o athro/ athrawes ydych chi'n mynd i fod?

My Behaviour Model
Fy Model Ymddygiad

Choose logical consequences
Dewis canlyniadau rhesymegol

Address child's need for attention
Diwallu angen y plentyn am sylw

Help children explore why they behave in certain ways
Helpu plant i archwilio pam maent yn ymddwyn mewn gwahanol ffyrdd

Logical Consequences Model

Model Canlyniadau Rhesymegol

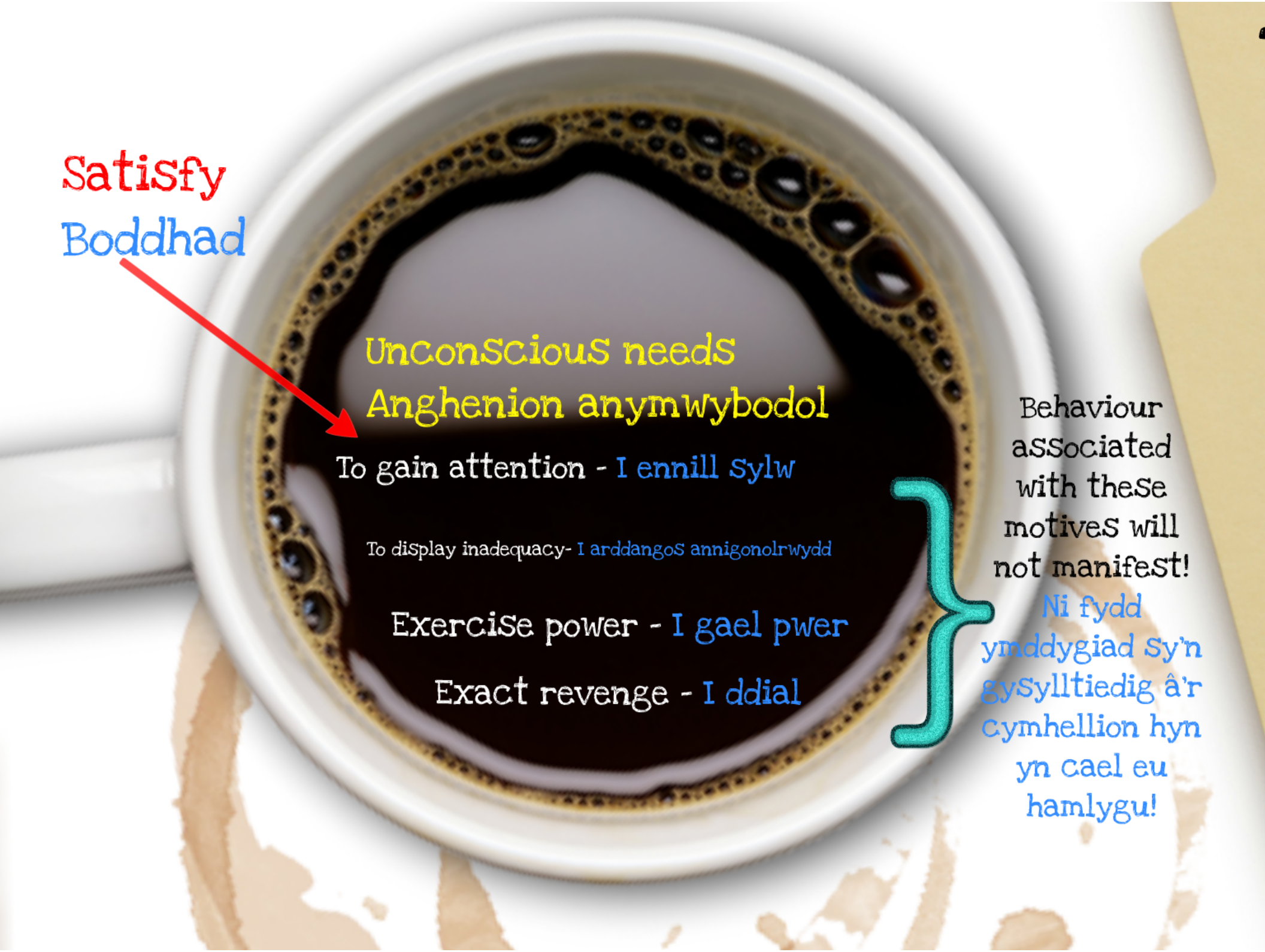
Datblygwyd gan / Developed by Dreikurs (1968)

Inappropriate behaviour is motivated by unconscious needs.

What could they be?
Beth allen nhw fod?

Mae ymddygiad amhriodol yn cael ei ysgogi gan anghenion anymwybodol.


Unconscious needs
Anghenion anymwybodol
To gain attention - I ennill sylw
To display inadequacy- I arddangos annigonolrwydd
Exercise power - I gael pwer
Exact revenge - I ddial


Satisfy
Boddhad
Unconscious needs
Anghenion anymwybodol
To gain attention - I ennill sylw
To display inadequacy- I arddangos annigonolrwydd
Exercise power - I gael pwer
Exact revenge - I ddial
Behaviour associated with these motives will not manifest!
Ni fydd ymddygiad sy'n gysylltiedig â'r cymhellion hyn yn cael eu hamlygu!

del

negol

reikurs (1968)

uld they be?

en nhw fod?

Logic



Behaviour associated with these motives will not manifest!
Ni fydd ymddygiad sy'n gysylltiedig â'r cymhellion hyn yn cael eu hamlygu!

- Children can learn about their motives
- Teachers help children explore WHY they behave certain ways
- Present children with choices
- Learn through interaction with environment
- Gall plant ddysgu am eu cymhellion
- Mae athrawon yn helpu plant i archwilio PAM eu bod yn ymddwyn mewn rhai ffyrdd
- Cyflwyno dewisiadau i blant
- Dysgu trwy ryngweithio â'r amgylchedd

through this interac

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through this interaction

Natural
Naturiol

Most effective form of negative consequences
Ffurf mwyaf effeithiol o ganlyniadau negyddol

Occur without teacher intervention
Yn digwydd heb ymyrraeth athrawon



Arbitrary
Mympwyol

Consequences not aligned with the offense/
Nid yw'r canlyniadau yn cyd-fynd gyda'r drosedd



= Head teacher
= Pennaeth



= Loses computer time
= Colli amser ar y cyfrifiadur

Logical
RheSymegol

Connected in some manner to the offense
Yn gysylltiedig mewn rhyw ffordd gyda'r drosedd



= lose break time
= colli amser chwarae

Break time / Amser chwarae



= teacher tells child he can't be believed anymore
= yr athro yn dweud wrth y plentyn na ellir ei gl chredu mwyach

Behaviours are exposed to three types of consequences
Mae ymddygiad yn agored i dri math o ganlyniad

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Collab
critical
of y



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= yn athro yn dweud wrth y plentyn na ellir ei gi/ dibynnu arno

Behaviours are exposed to three types of consequences
Mae ymddygiad yn agored i dri math o ganlyniad


abcdefghi
klmnopq
stuvwxyz

The firework

Y Tân Gwyllt



Teach children triggers - Addysgu eu sbardunau i'r plant

Role play - Chwarae Rôl



What sort of teacher are you going to be?
Pa fath o athro/ athrawes ydych chi'n mynd i fod?

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Reality Therapy - Therapi Realiti

Glasser (1965)

- Started as "Control theory then changed to choice theory" Children choose behaviour
- Strategies used to aid children to make better choices / Strategaethau a ddefnyddir i helpu plant i wneud gwell dewisiadau (class meetings- peer feedback on behaviour)
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- The key to approach is getting children to realise how their choices of behaviour affects others/ Y dull allweddol yw cael y plant i sylweddoli sut mae eu dewisiadau o ran ymddygiad yn effeithio ar eraill
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How teachers meet the 5 Needs

Sut mae athrawon yn cwrdd â'r 5 Angen

Survival
Food, Shelter & freedom from harm

GoroeSi

No coercion /

Dim gorfodi

Safe

Diogel

Freedom

Rhyddid

Choices what/how they learn

Dewisiadau beth/ Sut maent yn dysgu

Power

Pwer

Give responsibilities

Rhoi cyfrifoldebau

Attention/Sylw

Meaningful tasks/Tasgau ystyrlon

Collaboration /Cydweithio

Inclusion/Cynhwysiant

Belonging & Love

Perthyn a Chariad

Interesting activities/ Gweithgared dau diddorol

Celebrate and share/ Dathlu a Rhannu

Fun

Hwyl

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Council this...Cynghori hwn







MoJ /

RYD

Grandma's Rule

Rheol Nain/Mam-gu

YES IE

when...then...

Pryd...yna...



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Are my lessons worth behaving for?

A yw fy ngwersi yn werth ymddwyn i?

Innovative teaching









Leaf funeral

Researching

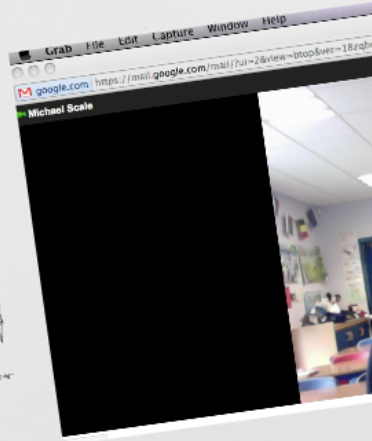


Recording



Reviewing





Promoting effective Behaviour Management

Hyrwyddo Rheolaeth Ymddygiad Effeithiol!

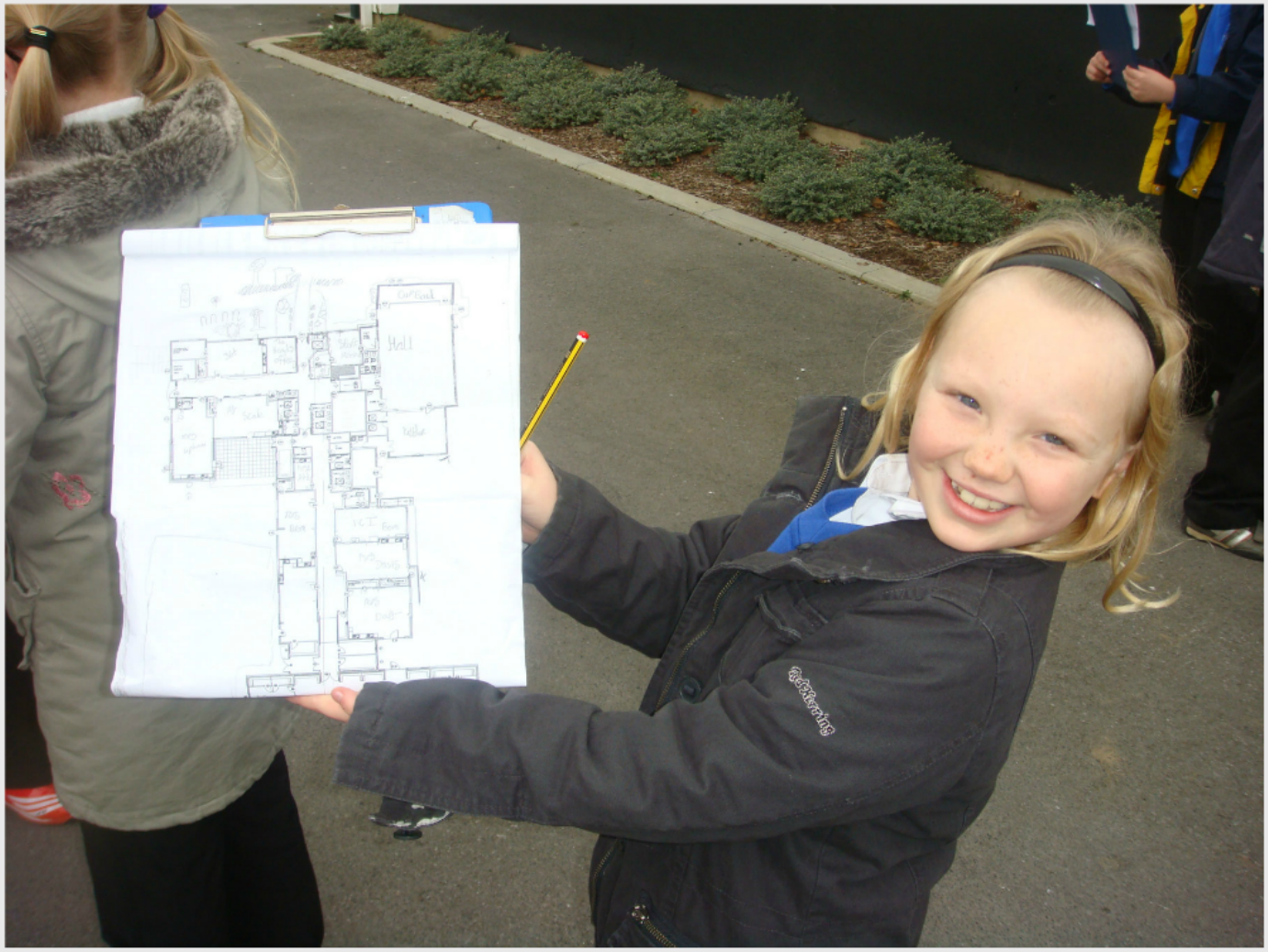


Flop it to the floor!



Take up Time

what are you?



Flip the System!





Have you seen Tom's forehead?

Silent lesson!

Four on the floor

Girl look at that body...



...I work out!



Palm power (finger - neg)

Finger thumb (Focus)

Thumbs/arms crossed

Hands on chin..get in!

No Hands up!

Thank you Jimmy, I really appreciate that!

Before they do it!

Hotspot!



Good choice!

Warmer...hotter...boiling!

Physical proximity

Praise others as you get closer...switch praise to target child as soon as they display.

How's it going?

...and you're gone!

Back in a min to see how you're doing.

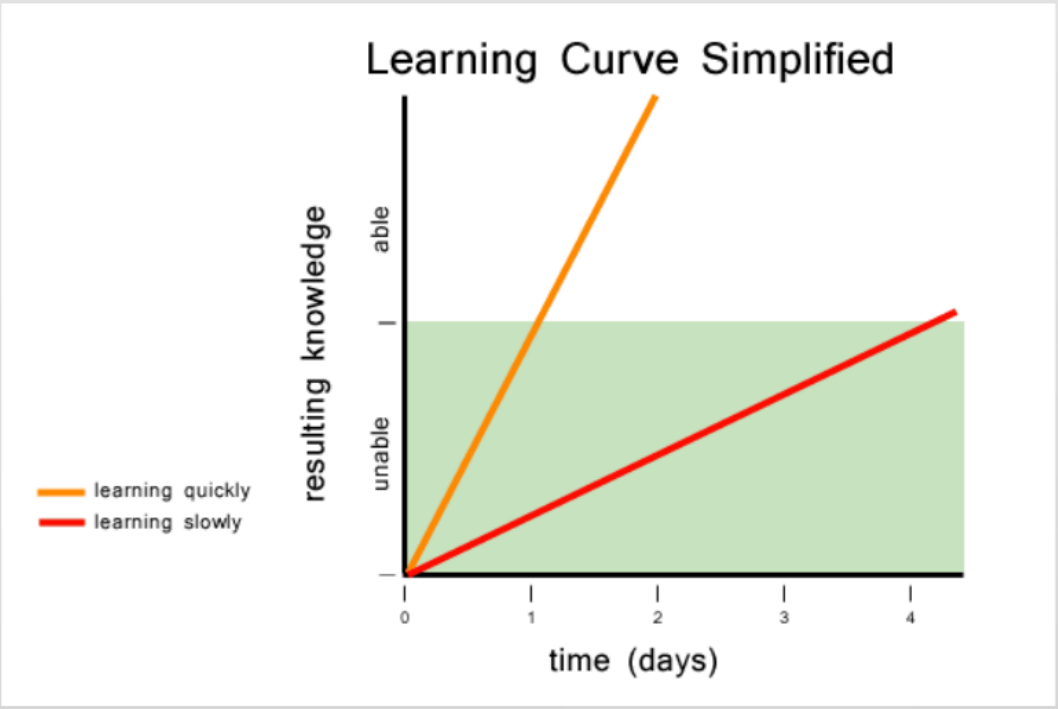
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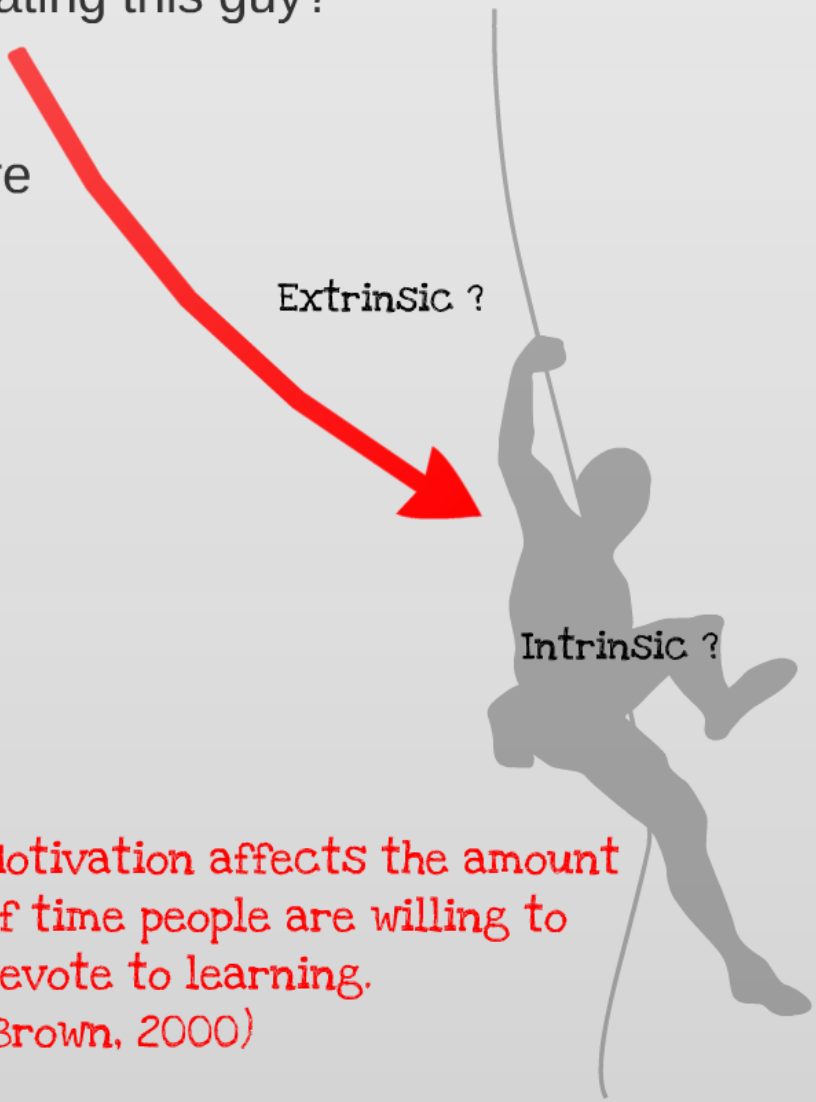

Jar Of Marbles

Motivation

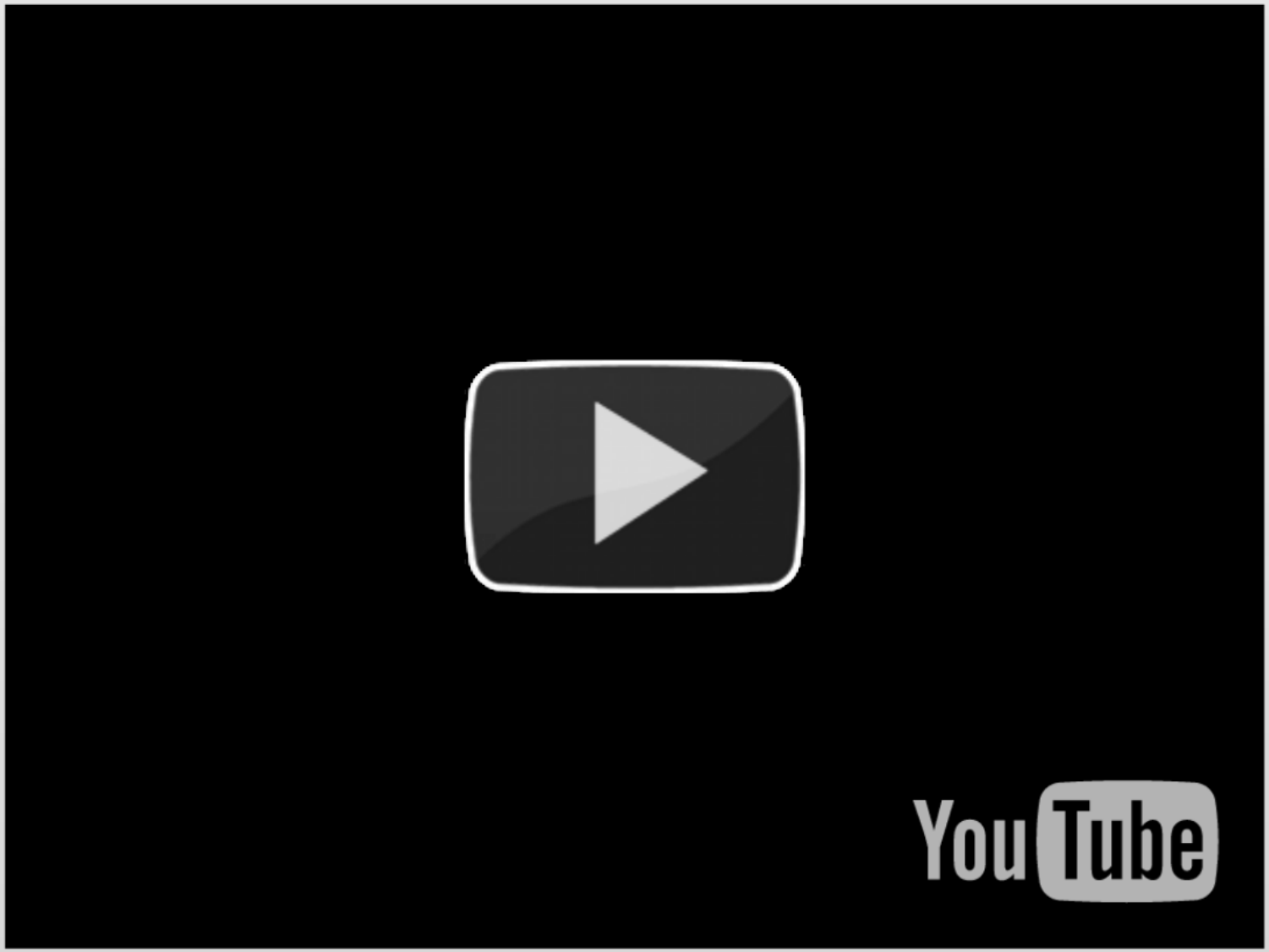
What is motivating this guy?

Toyn (2011) implies that motivation is a pre condition to all learning.

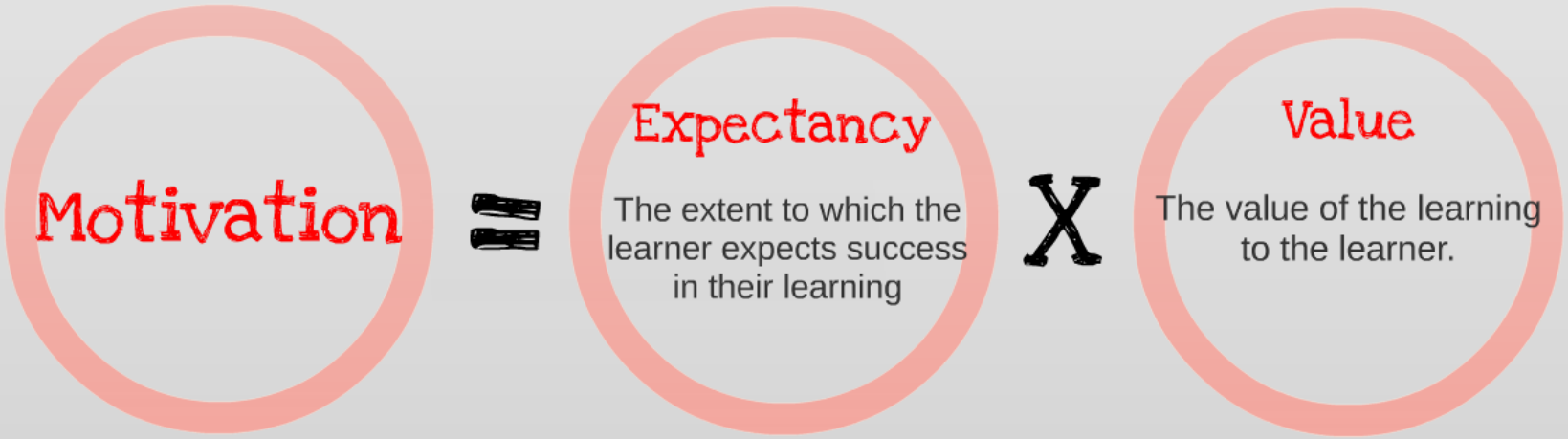


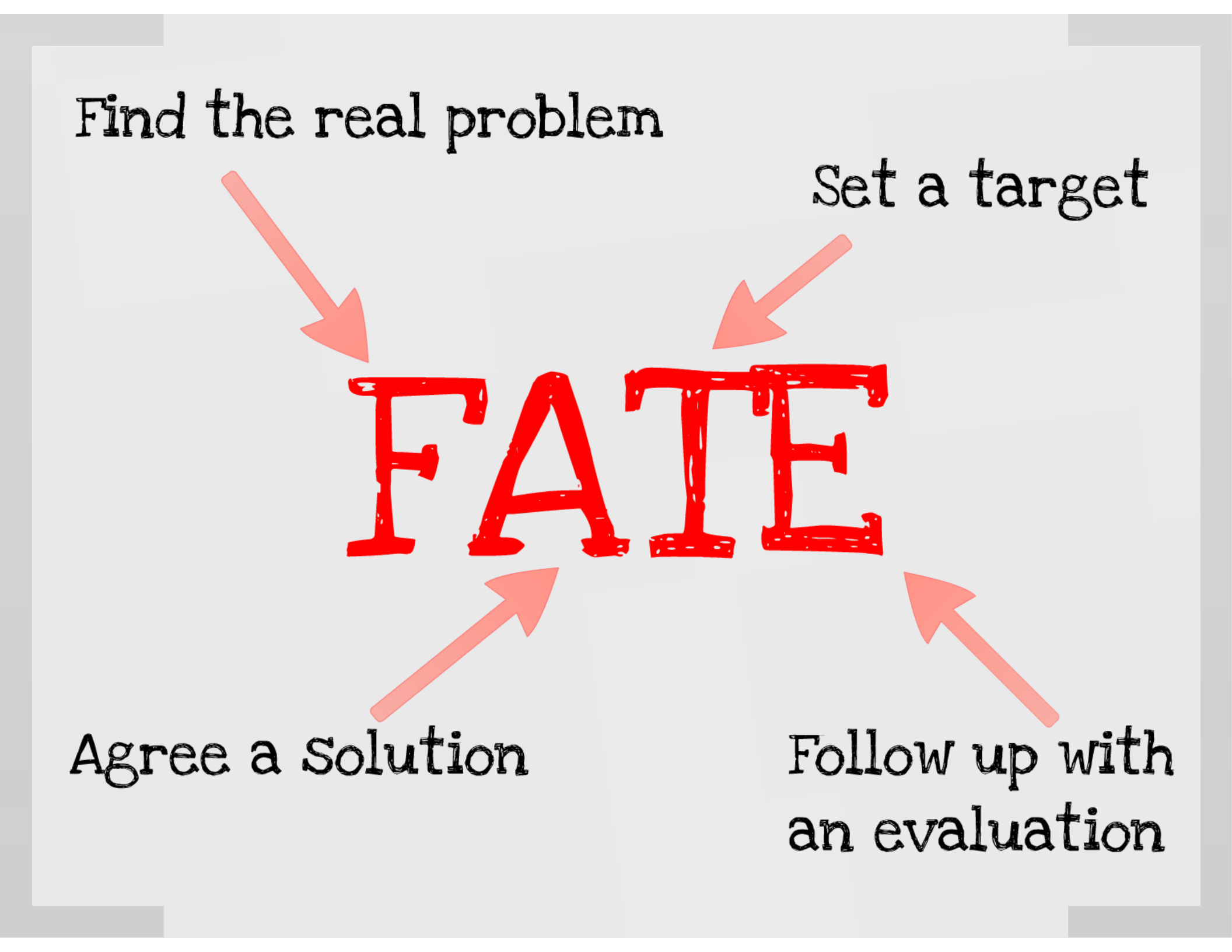


Motivation affects the amount of time people are willing to devote to learning. (Brown, 2000)


YouTube

The expectancy-value theory




Find the real problem
Set a target
FATE
Agree a Solution
Follow up with an evaluation



How will you achieve good behaviour?

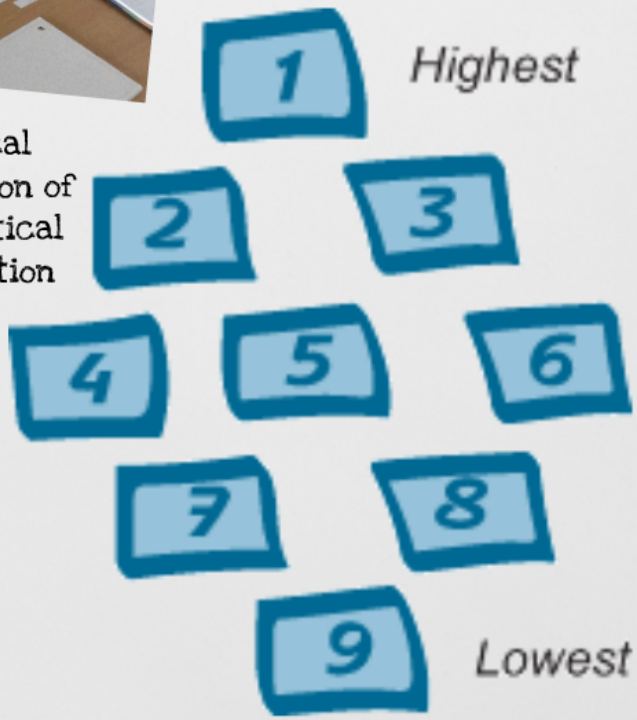




Collaborative critical evaluation of key notes

Critical evaluation of the critical evaluation

Diamond 9



CASE-STUDY

How will you achieve good behaviour?

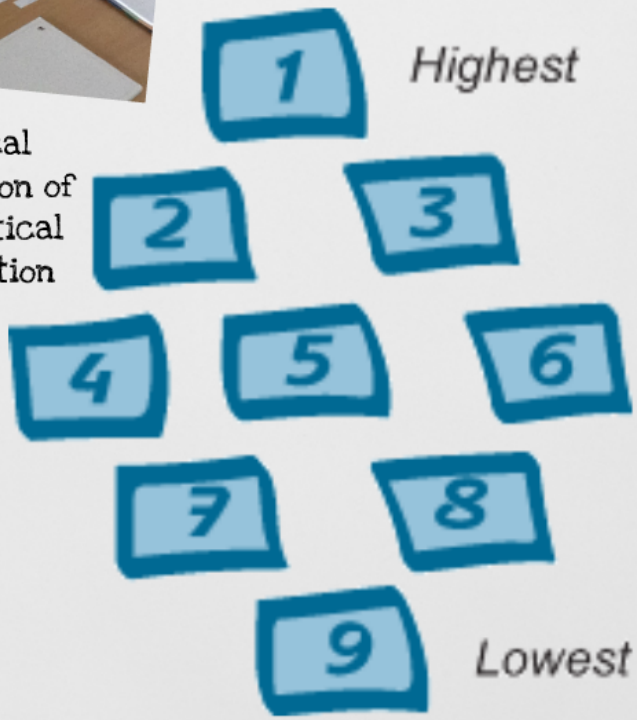




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Critical evaluation of the critical evaluation

Diamond 9



CASE-STUDY

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They won't remember what you said...
Ni fyddant yn cofio'r hyn a ddywedoch ...
They won't remember what you did...
Ni fyddant yn cofio beth wnaethoch chi ...
They will remember how you made them feel!
Byddan nhw'n cofio sut oeddech chi wedi gwneud iddynt deimlo!

Logical Consequences Model

Model Canlyniadau Rhesymegol

Datblygwyd gan / Developed by Dreikurs (1968)

Inappropriate behaviour is motivated by unconscious needs.

What could they be?
Beth allen nhw fod?

Mae ymddygiad amhriodol yn cael ei ysgogi gan anghenion anymwybodol.


diSplay inadequacy- I arddangoS annigonolrwydd
Exercise power - I gael pwer
Exact revenge - I ddial

CoSb? Punishment?

We all want good discipline in our class?

Rydym i gyd eisiau disgyblaeth dda yn ein dosbarth?

What i

Beth y

Specifically discipline includes methods to prevent or respond to behaviour problems so that they do not occur in the future. (Slavin, 2009)



Does punishment change behaviour?

A yw CoSb yn newid ymddygiad?

What does?

Beth Sydd yn