

The 7 themes of ESDGC

Wealth and poverty



(tjeerdroyaards,2019)

Identity and culture



(life.lfny.org,2014)

Choices and decisions



(Whaleshare,2019)

Health



(Wallpaperaccess,2023)

Natural environment



(Webapi.bu.edu,2023)

Climate change



(UNM nesroom,2019)

Consumption and waste



(Firstpost,2019)



Natural Environment



The Eco-Schools programme focuses on several key themes, to provide a structured system for participating countries and their schools to engage in environmental management. In Wales, this includes the following nine topic areas:

- Litter
- Waste Management
- Biodiversity
- Transport
- Healthy Living
- Energy
- Water
- School Grounds for People and Wildlife
- Global Citizenship

(Welsh Government, 2023)

The document Out of Classroom Learning (DCELLS, 2007) points to the many opportunities to enhance ESDGC through studying the natural environment. Being outdoors, and working with living things in their environment, children can begin to understand how the natural world actually works, and how materials are produced from it, and they can develop the attitudes, values and commitment needed to support popular and sustainable change.

(Hwb.gov.wales, 2008)

The benefits of learning about natural environment

There are many benefits for learners to widen their opportunities and understanding of the natural environment around them. Here are some examples:

- Educational benefits
- Health and Well-being
- Social and Emotional benefits
- Cultural and Social Aspects

The Barriers

Lack of funding

Knowledge and confidence
from teaching staff

Risk perceptions

Balancing priorities

Reference List

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