

Lesson Assessment Form

Trainee Name: Sara Mason

Establishment...Gwent Police

Date: 24/10/23....

GRADE DESCRIPTORS: (When compared with an experienced teacher) Very Good – An excellent awareness, understanding, and application of different approaches in planning and delivery of effective teaching and training. Good – Comprehensive awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training. Satisfactory – Awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training. Development Required – Areas for improvement noted with recommendations for further development					Context of observation (e.g.class, topic area, cohort) Class of 4 Tutors who will be supporting new recruits. The subject matter is effective assessment so able to support and assess staff effectively, in line with force policy. 45 Minute lesson					
Subject Knowledge		VG	G	S	DR	General Notes and Comments: Planning and Preparation Sara prepared a detailed lesson plan with the relevant aims and objectives and accurate timings. Sara prepared a PowerPoint presentation in relation to Effective Assessment. Sara arrived early making sure the class was set up before students arrived. The screen was set at the front so clearly visible to all students. A flip chart was set up with Plenty of pens. Sara checked on their knowledge in assessing to gage their experience in the topic to adapt her delivery This was formative questioning which encouraged Q & A.				
1 accuracy of knowledge of subject matter			x							
2 understanding of context e.g. scheme of work, programme of study, learners			x			Comments on the session Sara provided students with aims and objectives and what the lesson would include. She checked their knowledge, Experience of the subject which generated a discussion and used their knowledge which helped embed the learning and a great scaffolding technique. She checked their knowledge by giving clear open questions which generated a good discussion highlighting student Knowledge. With the use of a PowerPoint presentation Sara then demonstrated the different types of assessments. This generated a Q &A so Sara could identify where extra learning was needed. A video was then shown where students were required to give feedback on how well the task in the video was performed to check on their level of understanding. This generated a group discussion and helped embed the learning from the presentation. Sara delivered in a professional manner demonstrating her extensive knowledge and experience in Assessment Throughout. Great use of flip chart where the learners presented their findings from the video This enhanced the learner’s experience. She used praise and encouragement to all throughout the lesson. Fully inclusive to all. She has a calming voice and delivers the lesson at a good pace which allowed for a good learning Environment. Sara used a variety of different tasks from individual exercises to group with formative and summative Assessments. This enabled Sara to steady her pace accordingly making sure everyone was up to the required standard. By using a variety of different questions including opening, probing and closed created many group discussions which enhanced their learning experience. Great use of an assessment handout which is another scaffolding technique.				
Lesson Planning and Preparation		VG	G	S	DR					
1 detail and structure of plan			x							
2 clarity and suitability of learning objectives		x								
3 consideration of differentiation in relation to learners			x							
4 resources selected, prepared, organised			x							
5 consideration of professional standards			x							
7 consideration of active learning, learner engagement and skills development		x								
Teaching		VG	G	S	DR	Targets for Development Introduce a quiz/questionnaire at end to confirm knowledge, understanding on key detail. Covered in part.				
1 lesson start, e.g. outlining content, aims and objectives			x							
2 presentation: instructing, explaining, demonstrating			x							
3 questioning skills		x								
4 choice and variety of tasks/activities			x							
5 variety and suitability of teaching strategies/methods/approaches			x							
7 pace of lesson, use of time		x								
8 lesson ending, e.g. summarising, recapping key points, etc.			x							
Class Management and Control		VG	G	S	DR	Effectiveness 1 in setting high expectations for work 2 in conveying enthusiasm and challenging students 3 of students’ engagement and learning in this lesson				
1 presence and voice projection		x								
2 transitions between activities/elements			x							
3 awareness, vigilance and intervention			x							
4 use of praise and encouragement		x								
5 management of tasks/learners/work groups			x							
Monitoring and Assessing Students’ Progress		VG	G	S	DR	Observer Signature: _D Tomsa_____				
1 monitoring understanding and progress during lesson			x							
2 suitability of assessment strategies/methods/approaches			x							
3 assessing achievement of learning objectives			x							
4 giving feedback and setting targets for progress			x							

