

**BMPF7086 – Leadership in the Third Sector  
Module Specific Marking Criteria**

| <b>Marks</b> | <b>Marking Criteria</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| 80%+         | An exceptional submission of potentially publishable standard, and which fully addresses all the criteria referred to in the 70-79% category below.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 70 – 79%     | <p>An excellent assignment which unmistakably demonstrates a thorough and detailed critical evaluation of the practical application of leadership theories and their relevance to the learner's workplace. Personal leadership style and behaviour have been clearly identified and their impact on working relationships in the organisation comprehensively assessed.</p> <p>A comprehensive critical reflection on personal values, beliefs and behaviours, and critical analysis of their influence on 'conditions creation' has been undertaken.</p> <p>Establish and implement a robust and comprehensive impact assessment that critically evaluates and reconciles the effectiveness of the organisation's activities on a range of stakeholders.</p> <p>Excellent presentation skills are demonstrated by clear and coherent communication, engaging and maintaining audience interest and comprehensively addressing questions.</p> |
| 60 – 69%     | <p>A very good assignment which demonstrates a critical evaluation of the practical application of leadership theories and their relevance to the learner's workplace. Personal leadership style and behaviour have been correctly identified and their impact on working relationships in the organisation has been well assessed.</p> <p>A very good critical reflection on personal values, beliefs and behaviours, and critical analysis of their influence on 'conditions creation' has been created.</p> <p>Establish and implement a comprehensive impact assessment that critically evaluates and reconciles the effectiveness of the organisation's activities on a range of stakeholders.</p> <p>Very good presentation skills, demonstrated by clear and coherent communication, engaging and maintaining audience interest and confidently and competently addressing questions.</p>                                              |

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| 50 – 59%          | <p>This submission meets the criteria for a pass. It is largely descriptive but with evidence of some engagement with leadership theories and their relevance to the learner's workplace. There is some discussion of personal leadership style and behaviour and their impact on working relationships in the organisation.</p> <p>A good critical reflection on personal values, beliefs and behaviours, and critical analysis of their influence on 'conditions creation'.</p> <p>Establish and implement an impact assessment that critically evaluates and reconciles the effectiveness of the organisation's activities on a range of stakeholders.</p> <p>Satisfactory presentation skills, coherent communication, engaging and maintaining audience interest and addressing questions appropriately.</p>                                                                                                                                                |
| 0 – 49%<br>(Fail) | <p>Reflection/discussion is generally at a very low level, being essentially descriptive rather than evaluative or yields neither substantive conclusions nor recommendations. Further analysis and evaluation is required at this level. Some references are made to theory but this is very limited and the vocabulary used is not always appropriate.</p> <p>Very insubstantial with serious deficiencies, for example, some components have been omitted or treated cursorily.</p> <p>Insufficient evidence of knowledge and understanding and/or engagement with the subject related to the specific learning outcomes of the module. No understanding of different approaches related to a wider context or within a work-based setting.</p> <p>No focus on relevant aspects and little or no coherence.</p> <p>No work submitted.</p> <p>Presentation is non-engaging, unable to maintain audience interest, not addressing questions satisfactorily.</p> |