

Ellie Dooley: One Page Profile

During secondary school, I had the opportunity to work as **behavioural support** for a primary school pupil who had recently come over from Poland and **spoke limited English**. He was disruptive; often losing control of his temper, so to help him to understand what I was saying, I taught him new words in English to expand his vocabulary. I found myself **developing new ways to help him to learn** and understand and I found it very **rewarding to see him progress**. This is when I first realised I wanted to teach. Studying a degree that has a focus on education has **confirmed my desire** to enter the teaching profession. The opportunity to work alongside **experienced professionals** in both primary and secondary school environments has helped develop an **appreciation of how important teaching can be in developing/ shaping the lives** of children and young people.



7x
International
Appearances



3x
British
Record Holder

ABOUT ME:

Originally from Yorkshire, I am now studying for my PGCE in primary education at UWTSD, Swansea. I have a great passion for sport and have represented the UK on both European and World stages as part of the Great British athletics team.



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

Academic History:

1st Class Degree in Secondary Education, PE and Sport (Hons)

A – Levels: A* in Human Biology; A in Physical Education; B in Psychology

GCSEs: 12 A*-C including: A* in Physics; A* in Chemistry; A in Biology; A in Maths; A in English Language and a Distinction in ICT.

City of the Unexpected (2016)



Why I
Want to
get into
teaching..

RELEVANT TEACHING EXPERIENCES:

I have had **24 weeks of placement** within my degree. This included work across both **primary** and **secondary** schools - lesson **planning, teaching and evaluation**.

As well as my university placements, I have also gained teaching and relevant experience externally. I have worked as a **swimming assistant**, a position requiring a focus on **emotional support**, particularly with those pupils who are anxious and unsure. I was also a team leader delivering '**Pop-up science**'; a scheme for **primary school pupils**, delivering engaging **science lessons** and workshops outside of school. My role involved both **managing the team** and **planning the sessions**, as well as being the primary session leader.

I volunteered for the **National Theatre of Wales**, where I worked as an actor with a theatre company aimed at people with **special educational needs and difficulties**. Whilst on stage, I had to **support** these actors in front of a **live audience of 70,000 people**.