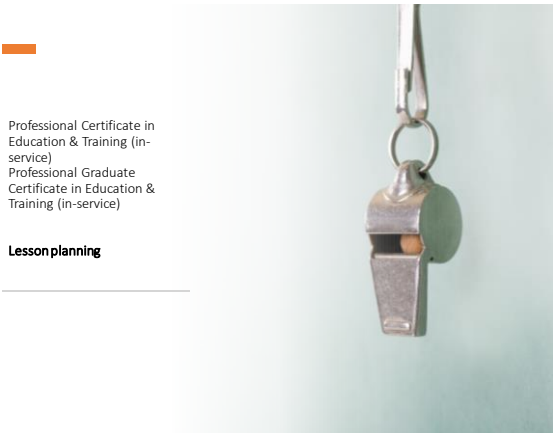




Professional Certificate in
Education & Training (in-
service)
Professional Graduate
Certificate in Education &
Training (in-service)

Lesson planning

Lesson Planning

A Lesson Plan has two functions:

1. A strategy or plan for 'teaching'
2. A series of cues to be used during the lesson

However, any plan needs to be *flexible*. You cannot plan for every eventuality.

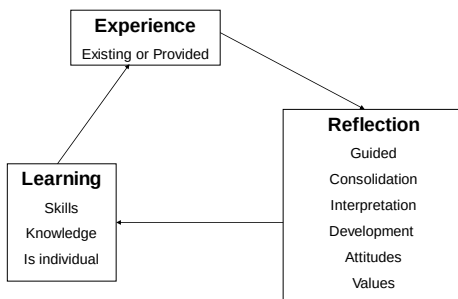
Preparing the Lesson Plan

- Analyse the topic in terms of concepts, principles and skills involved
- Identify the most important elements
- Determine whether there are any special skills involved
- Decide what, if any, prerequisite knowledge is required
- State relevant learning objectives.

- Make the lesson content interesting
- Relate new knowledge to that previously learned or held
- Build on existing knowledge
- Provide continuity with previous lessons
- Structure the lesson in a logical sequence
- Integrate the learning with real-life situations
- Encourage participation
- Design the lesson around the students
- Plan for maximum student activity.

- Employ appropriate learning aids
- Introduce question-and-answer (Q&A) sessions
- Provide for assessments of learning
- Incorporate:
 - Note-taking
 - Frequent summaries and reviews
 - Recapitulation of important information
 - Final summary of lesson content
 - Introduction of next topic
 - Book references
 - Time to set Homework.

Experience, Reflection, Learning Model





Lesson Planning

What do you think a lesson plan could and should contain?



Lesson Plan Structure

a. Initial information

- Title of the lesson
- Details of the class
- Time of the lesson
- Expected entry behaviour
- Aims/Objectives of the lesson.

Title	PGCE/PCET – 20+ students
Day/Time:	Monday / 14.00 – 17.00
Entry Behaviour	Domains of Learning, SOW
Objectives	By the end of the lesson the students will be able to: 1. Identify the various elements of a lesson plan 2. Apply the lesson plan structure.

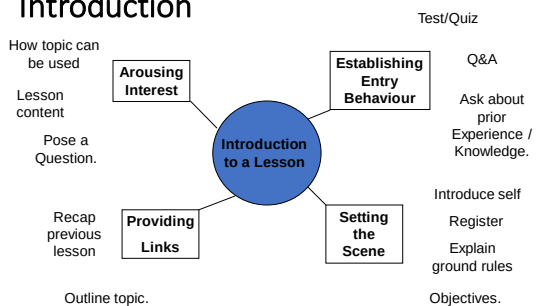
b. Body of the plan

- The body of the plan should follow the Experience, Reflection, Learning Model
- Therefore, you need to plan an:

- Introduction,
- Development and
- Conclusion

To give students an experience and the opportunity to reflect on that experience.

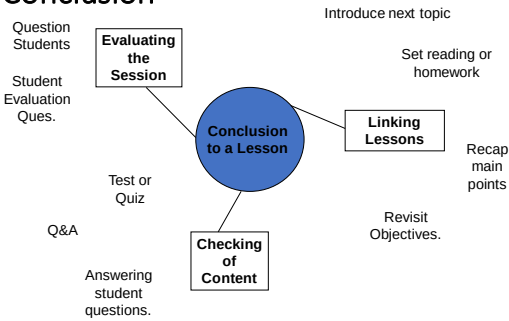
Introduction



Development

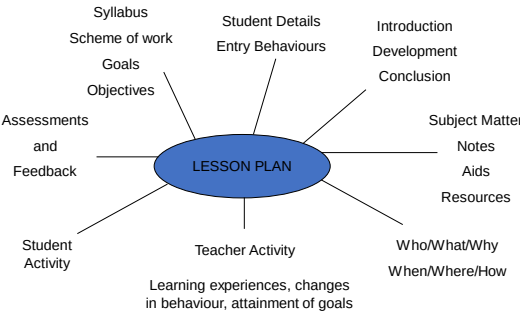
- Theory / Concepts
- Student Activity
- Timing
- Teaching Strategies
- Resources / Aids
- Assessment.

Conclusion



Stage	Focus	Strategy	Time
Introduction Assess entry behaviour	Question about area	Q & A Explanation	10 mins
Objectives		Chalk and Talk	5 mins
Development Area of a Square	Outline Objectives and their importance		
	Formula used to calculate Area	Exposition	10 mins
	Exercises to practice formula	Circulate to check student progress	15 mins
	Feedback on Exercises	Complete certain exercises on W/Board	10 mins
Conclusion	Check student understanding of topic	Q & A	
	Recap	Chalk and Talk	10 mins

LESSON PLANNING SYSTEM





- Design and produce a lesson plan for a 1-hour learning session for a subject of your choice and upload it to Moodle.