

MARKING CRITERIA and STUDENT FEEDBACK

This section details the assessment criteria. The *extent* to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

Common Assessment Criteria Applied	Marks Available	Marks Awarded
General Comments		
From a point of view of creating a data driven website, you have demonstrated that you have a good understanding to how DML works. There are linked tables, but deleting the child entry results in erroneous data (did you test). With regards to SQL injection and the 'or 1=1' this is about extending the query with some form of attack and not entering data. Considering this has come from an interest in shipping, you might want to consider the frontend of this site and reducing the amount of columns as it looks a little clutters and rethink what a user sees. Also, in order to get this site up and running, instructions provided to the end-user is somewhat unfair - please reflect. Finally, to logon to your site with unreasonable passwords is not acceptable and if you entered a direct URL to any of your tables - it bypasses the login screen	100	58
1. Engagement with Literature Skills		
A fair research activitiy that relates to SQL Injection and the side effects that could be realised from such an attach. However, there is a limited amount of research with cited elements - surely one point of reference is not acceptable	15	7
2. Knowledge and Understanding Skills		
Upon examination of the DB, there is some argument that this could be a 3NF solution (but examination of fields/attributes), if you extended the SQL scripts for relationships - this could work	10	6
3. Cognitive and Intellectual Skills		
Discussion around SQL Injection is fair, but the lack of research does lead to a poorer activitiy and consdideration of "Other" opinions. Prepared statements discussed and sample code provided - what you did not provide is some code that shows the vulnerability i.e., hack your own site. Also, the 'or 1 = 1' is incorrectly used and not something you enter into a table	15	8
4. Practical Application Skills		
A fair representation of DML to the various tables and no errors noted. However, deleting a country has undesirable effects on ships. Codebase shows a good understanding of PHP and DML activities, but you need to understand the role of functions and its importance as the connection to the DB is repeated several times. Considering the amount ok related tables (although no relationships are noted), you could have implemented more "dropdowns" for the selection of child/related elements (missed opportunities)	60	37
5. Transferable Skills for Life and Professional Practice		

Assignment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)	Late Submission Penalties (tick if appropriate)		58
	Late Submission ?		
	1st/2nd/3rd attempt?	1st	