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Title : Children, Young People and Families

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Introductions

In my case study, I will discuss real-life episode's that has happened with a friend, for a confidential purpose I have changed their identity and have consent to write about her case. Examination of the young person Kiara and her family will be observed, all aspects of vulnerability and the risks involved. We will look to see if correct safeguarding procedures are taken, perspectives and challenges associated with this case will be critically examined. I will offer a critique on policy and responses about multi-disciplinary agencies had they been involved, and the young person and her family's structure. A critical evaluation will be provided on the effectiveness of the School involved and other relevant policy which may apply, including factors contributing to the risks and vulnerabilities of Kiara and her family's impact. I will explore and analyze the effectiveness of the professionals involved and how other interventions of health and social care agencies could have made better decision- making and avoided the risks of Kiara.

Case study

Kiara and her family live in Wales, she is 15 years old, and her mother Nazma is 39, lacked in education and knowledge, as she came from a poor family in Bangladesh, she barely attended primary school for 2-3 years of her life and had no further education. Her mother Nazma only knew her chores and how to be a housewife, Nazma herself was a victim of neglect by her husband Ahmed, they have a nuclear family structure which is traditional in the Bengali community.

Nazma has agreed with her husband Ahmed that Kiara's behavior, as approaching adulthood, will not be manageable to them. Kiara lives with her parents, younger 5 siblings, and grandmother, they had an arranged marriage. Nazma describes Kiara as 'Just like her dad Ahmed.' At the beginning of their marriage Ahmed cheated on Nazma several times, he enjoyed women who were loud, bubbly, and confident which Nazma is not. Nazma believed in being the perfect wife, whereas Ahmed wanted to enjoy married life relax a few years before having children, her hard work was not appreciated.

Kiara was born the first year of their marriage, Ahmed was not ready for this and he did not take on responsibilities, he went and enjoyed his life with other women. Nazma turned to her mother-in-law but did not receive support or comfort. The mother-in-law said, "that's what men do let him enjoy himself he will come back to you." Nazma was emotionally devastated she grew up only knowing that western women are shameless, but her husband enjoyed those women and was not there for her or their new-born baby, she felt neglected and had no one to turn to all her family are back in Bangladesh. She couldn't speak any English nor tried to learn. Kiara was a difficult baby; she would cry a lot, Nazma found it difficult to feed and settle her. Nazma had no help or support raising Kiara, her husband was not around but would finically look after them both.

Ahmed would only come around to eat Nazma thought she should get intimate with him and he may come back, but only led to more pregnancies. She believed by having lots of children she would get Ahmed to love her and have a perfect home. This carried on for several years and they ended up having six children and no change in Ahmed. The mother-in-law stepped in and told Ahmed to "fix-up, you have had enough fun now you need to look after your children."

Kiara went to school, she learned English quickly, she enjoyed playing with the other children and started developing personality and characteristics as children do. She enjoyed the attention of the teachers and would try her best to impress them; teachers would describe her as a Star.

Nazma was depressed and busy with the other five little children, resulting in Kiara helping her mother around the house and looking after her siblings, while she herself was a child. Nazma's mother-in-law helped in looking after the children but everything else was Nazma's duty. Kiara was emotionally and physically neglected by all members of adults in the house, she had to look after herself, she would look for chances to impress her mother with her drawings, schoolwork, and school reports but her mother could care less. Kiara diverted her attention to school life; she was very confident, committed in attendance. Nazma or Ahmed did not have contact with the school nor found out how Kiara was doing in her education.

Kiara as a teenager started to dislike Nazma by frequently ignoring her, wearing clothes of her choice, and behaving and looking more western. Her mother would complain to her father "your daughter is becoming uncontrollable" and he would reply "she's your daughter you fix her." Kiara refuses to join in family gatherings and stayed in her bedroom most of the time by herself. By the age of 14, Kiara was mixing with older boys and girls, hanging around the local park they would smoke, annoy the neighbours by knocking on the door and running away, from all this Kiara was not allowed to go out no more. Kiara had asked her mother if she could go to after school dancing club her mother said "No, only bad girls go to such classes." Her mother believes Kiara is out of control, the only way to make things better is to get her married. Nazma came up with a plan, as she did not have family in this country she would take Kiara back to Bangladesh and get her married to someone and in exchange, she would get a British girl to marry her brother and live in Wales.

Kiara told her teacher about this; the teacher spoke to the deputy in charge and they had a private meeting with Kiara, the deputy headteacher put a stop to Kiara's family from receiving her passport, by contacting the passport office and telling them the story. This only lasted a few weeks, unfortunately, someone from the Asian community who works at the passport office had broken confidentiality and updated Nazma, she was furious she told Ahmed and contacted the passport office and got the passport delivered. Within months Kiara was going to Bangladesh, at this point Kiara didn't update her teachers anymore she was heartbroken, confused, and thought maybe she is a bad person, neither did the teachers follow up, Kiara and her mother flew out to Bangladesh while she was only 15.

Risk Factors

Nazma is uneducated lacks basic knowledge of the risks she's put Kiara through she is resentful towards Kiara because of her western choices, also due to several pregnancies she may be suffering from depression, she is neglected by her husband, and has no family. Kiara is ignored and neglected by all adults, she has no sense of belonging to this family, there are high risks of rape, unwanted pregnancies, and emotional/physical abuse if Kiara goes to Bangladesh, maybe even honor killing to suicide is possible.

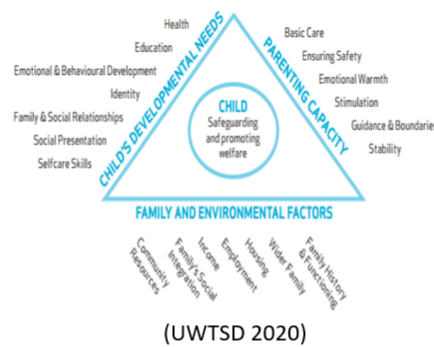
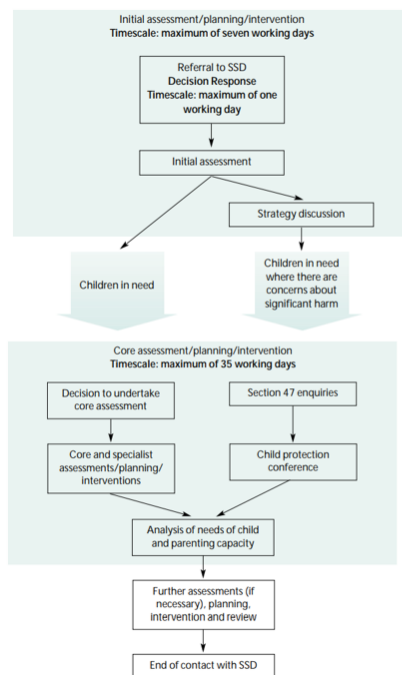
Critical Analysis and Evaluation:

Nazma is a traditional and cultural person, she lacks in education and the emotional needs of children, and how they need to feel love, warmth, comfort, happiness, and attention. According to (The purpose of education, 2020) Education is the engine of the economy, the foundation of culture and its essential preparation for adult life education is the great social justice if we deliver a fairer society, in which opportunity is shared more widely, we must secure the highest standards of education for all people, regardless of their background. Education has an intrinsic value as the hallmark of a civilized society and the foundation of British culture.

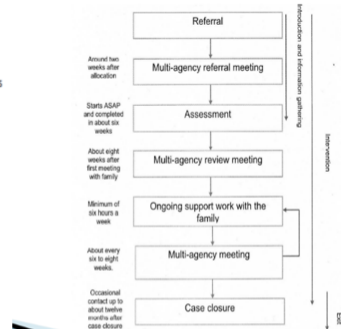
Nazma's lack of knowledge has affected her, relationship with her husband and her children. If she had tried to make friends or went to the local library where they teach you basic English it could have helped her to gain a bit of knowledge and confidence, she might have enjoyed herself, got to socialize with the community and people from her country who are in the same position of change as her. Nazma clearly does not speak or express her feelings this can have a mental effect on her according to (<https://iiste.org/Journals/index.php/ADS/article/view/52906>, 2020) Emotions are physiological phenomena when poorly managed or regulated, they can lead to negative health and psychological consequences one important factor that links emotions and health disorders has to do with the regulation of emotions. People with difficulties in managing their emotions subject their health and well-being to gross negligence. Ahmed has a part to play as he himself could see how different Nazma is to him it was his duty to be part of Kiara's life, going to a parents school meeting, talking to Kiara asking her simple questions such as "how was school, have you made friends, etc." These actions would have had a good effect on the family, as it shows the communication of care and sense of belong with each other. Kiara grew up feeling unwanted, invisible, no feeling of love or care she adapted her attention to school, she felt she belonged there and did her best to impress and do well in all subjects, teachers recognized her efforts and hard work.

As part of the schools safeguarding procedures, there was no correct action being taken, the teachers have been trained under the Education Act 2002 to inform the Designated Senior Person (DSP) for child protection, it was their responsibility to make a referral to keep Kiara safe. According to (Gov.wales.2020) Keeping young people safe is important, staff can make referrals to the police or social services if they feel there is an immediate risk to the young person, which was the case for Kiara. Had the Police been contacted Kiara could have been saved by the Law, according to (Forced marriage, 2020) Forced marriage is illegal in England and Wales, this includes taking someone overseas to get married. Forced marriage protection orders are all uniquely designed to protect according to individual circumstances. An emergency order can be made to protect you immediately, disobeying a forced marriage protection order can result in a sentence of up to 5 years of prison. The Child protection system Wales states (Child protection system for Wales NSPCC Learning, 2020) The victim should have a child protection plan, which sets actions that need to be taken by whom and when to safeguard the child/young person and promote their welfare. As soon as Kiara had informed her teachers, causes for concern should have been raised and social services should have been involved to make assessments. Frameworks could have shown what level Kiara and her family are at risk. All these policies and multi-disciplinary services could have prevented the abuse on Kiara and educated the whole family at the same time, maybe Nazma would have understood what she was doing is very wrong and against the law. Nazma and Ahmed could have been educated on how normal Kiara is, she is not "Bad or out of control." The school could have shown how bright Kiara's future is therefore they all should support and work alongside each other. Few Assessment frameworks are here to show how it works.

Figure 4 Maximum Timescales for Analysing the Needs of Child and Parenting Capacity



Seven Stages of the Family Intervention Approach



(UWTSD 2020)

(Basw,2020)

Legislation

The Anti-Social Behaviour Crime and Policing Act 2014 (Forced marriage now a crime, 2020) made it a criminal offense in England, Wales, and Scotland to force someone to marry. According to (Forced marriage, 2020) The government's Forced Marriage Unit (FMU) has created step-by-step advice for frontline workers, including health professionals, educational staff, police, children's social care, adult social services, and local authority. The maximum penalty for forced marriage is seven years imprisonment, Law enforcement agencies will also be able to pursue perpetrators in other countries where a UK national is, all details are defined in the legislation. legislations introduced by the government is designed to help people in England and Wales, it also applies to UK nationals overseas who are at risk of becoming the victim of forced marriage. A forced marriage may involve physical, psychological, emotional, financial, and sexual abuse including being held unlawfully captive, assaulted, and raped.

Conclusion

Due to unprofessionalism and no further check-ups on the case, Kiara got married in Bangladesh at the age of 15 this led to Rape, mental torcher along verbal and physical abuse. To this day she is still suffering from severe depression, trauma, and other mental health issues. According to (Gov.wales.2020) Neglect is the most common form of child abuse it can have a very damaging impact on lives. Kiara is left with a history of trauma and flashbacks, had the teachers followed correct protocol steps she could have been saved. Ahmed Knowingly put his daughter at risk due to negligence and lack of care. Those who either have been or fear being forced into marriage can become depressed and frightened, developmental and physical health problems, and harm themselves according to (BBC - Ethics - Forced Marriages: Introduction, 2020).

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