

|                       |                                     |
|-----------------------|-------------------------------------|
| <b>Module Code</b>    | <b>ECPS6019</b>                     |
| <b>Title</b>          | <b>Psychology Empirical Project</b> |
| <b>Date</b>           | <b>28/10/2022</b>                   |
| <b>Level</b>          | <b>6</b>                            |
| <b>Credits</b>        | <b>40</b>                           |
| <b>Pre-Requisites</b> | <b>None</b>                         |

### **AIM(S)**

- To provide students with the opportunity to build on the scientific skills, psychological concepts and techniques developed in previous modules by engaging in a substantial independent empirical research project in a field of study within psychology.

### **LEARNING OUTCOMES**

Upon the successful completion of this module, the student should be able to:

- plan, conduct and write-up an ethically sound empirical study using appropriate theory and method;
- generate appropriate hypotheses and/or research question;
- Use evidence-based reasoning to explore relevant practical, theoretical, and ethical issues associated with a specific research question.
- carry out an independent empirical study involving primary data collection using appropriate tools;
- Manage and analyse research data using appropriate quantitative and/or qualitative methods.
- take responsibility for their own learning and skill development, including effective personal planning, self-reflection, and project management skills.

### **INDICATIVE CONTENT**

The student will primarily be required to work on his/her own initiative in the production of the dissertation. Alongside regular dissertation supervision, a Dissertation Handbook will guide the student. Dissertation lectures and workshops will guide the students in the following:

- Ethical and professional frameworks and approval processes for research studies.
- Developing a research-informed hypothesis/research question.
- Practical, ethical, and methodological considerations in designing an appropriate dissertation project.
- Good practice in data collection and data management.
- Use of appropriate analysis techniques to evaluate data.
- Reporting empirical studies.
- Producing critical discussions of empirical studies.

## Study Time Allocation

The study time for the module is divided as follows:

| Activity type        | Hours      | Percentage  |
|----------------------|------------|-------------|
| Scheduled learning   | 15         | 4%          |
| Independent learning | 385        | 96%         |
| Placement learning   | 0          | 0           |
| <b>TOTAL</b>         | <b>400</b> | <b>100%</b> |

## ASSESSMENT

### Assessment Component 1

☐ Written exam      ☒ Coursework      ☐ Practical

| Mode of assessment        | Volume      | Weighting |
|---------------------------|-------------|-----------|
| Written Empirical Project | 8,000 words | 80%       |

### Assessment Component 2

☐ Written exam      ☐ Coursework      ☒ Practical

| Mode of assessment      | Volume     | Weighting |
|-------------------------|------------|-----------|
| Individual Presentation | 15 minutes | 20%       |

### Assessment Summary

| Activity type | Percentage  |
|---------------|-------------|
| Written exam  | -           |
| Coursework    | 80%         |
| Practical     | 20%         |
| <b>TOTAL</b>  | <b>100%</b> |

This module is a core requirement for Graduate Basis for Chartership (GBC) accreditation with the British Psychological Society (BPS) as set out in documentation to the BPS February 2018. This module must be passed in order for the student to be eligible for GBC.

## INDICATIVE READING LIST

| Module Code    | ECPS6019                                                                                                                                                                                                                                                                                                               |                                     |
|----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
| Module Title   | Psychology Empirical Project                                                                                                                                                                                                                                                                                           |                                     |
| Classification | Reading List entry                                                                                                                                                                                                                                                                                                     | Electronic*                         |
| Essential      | Jegede, F., Hargreaves, C., Smith, k., Hodgson, P., Todd, M. J., & Waldman, J. (2020). <i>Writing successful undergraduate dissertations in social sciences: a student's handbook</i> . (2 <sup>nd</sup> ed.). Routledge.<br><a href="https://doi.org/10.4324/9780429288258">https://doi.org/10.4324/9780429288258</a> | <input checked="" type="checkbox"/> |
| Essential      | American Psychological Association. (2020). <i>Publication manual of the American Psychological Association</i> (7 <sup>th</sup> ed.). APA.                                                                                                                                                                            | <input type="checkbox"/>            |

|           |                                                                                                                                                                      |                                     |
|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
| Essential | Coolican, H. (2019). <i>Research methods and statistics in psychology</i> (7 <sup>th</sup> ed.). Routledge.                                                          | <input checked="" type="checkbox"/> |
| Essential | BPS (2021). <i>BPS code of human research ethics</i> . BPS.                                                                                                          | <input checked="" type="checkbox"/> |
| Essential | BPS (2021). <i>Code of ethics and conduct</i> . BPS.                                                                                                                 | <input checked="" type="checkbox"/> |
| Essential | BPS (2021). <i>Ethics guidelines for internet-mediated research</i> . BPS                                                                                            | <input checked="" type="checkbox"/> |
| Further   | Pallant, J. (2020). <i>SPSS survival manual: A step by step guide to data analysis using IBM SPSS</i> (7 <sup>th</sup> ed.). Open University Press                   | <input checked="" type="checkbox"/> |
| Further   | Brace, N., Kemp, R., & Snelgar, R. (2021). <i>SPSS for psychologists</i> (6 <sup>th</sup> ed.). Palgrave Macmillan.                                                  | <input checked="" type="checkbox"/> |
| Further   | Smith, J. A., Flowers, P., & Larkin, M. (2021). <i>Interpretative phenomenological analysis: Theory, method and research</i> (2 <sup>nd</sup> ed.). Sage Publishing. | <input type="checkbox"/>            |
| Further   | Braun, V., & Clarke, V. (2021). <i>Thematic analysis: A practical guide</i> . Sage Publishing.                                                                       | <input type="checkbox"/>            |