

Prof. Trading Experience
 PGCE/PCE (PCET) LESSON ASSESSMENT FORM
 A highly interactive lesson
 with excellent engagement

Student Teacher Name: Sharon Kern Establishment: WYDD (PTE) Date: 12.03.2020

GRADE DESCRIPTORS: (When compared with an experienced teacher)					Context of observation (e.g. class, ability, number of students; topic, main activities and organisation; other features)	
VG - Excellent awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training. G - Comprehensive awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training. S - Awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training. U - Needs attention through further development and improvement					(e.g. class, ability, number of students; topic, main activities and organisation; other features) <u>TAIRN THE TRINABEL / Session 2</u>	
A SUBJECT KNOWLEDGE	VG	G	S	U	General Notes and Comments: Planning and Preparation I observed a second lesson, mainly because I am worried that Sharon may not set an opportunity for an observation due to the previous Covid-19 impact. Development/Delivery I can confirm that Sharon delivered a highly effective lesson, this time as a good track with a change. There was a great deal of engagement from the students. The good work featured was good. The lesson was highly effective, and engaging. She presented the key modules, throughout the good feedback excellent work, which Sharon was the great effort in delivering the	
1 accuracy of knowledge of subject matter	/					
2 understanding of context e.g. scheme of work, programme of study	/					
B LESSON PLANNING AND PREPARATION	VG	G	S	U		
1 detail and structure of plan	/					
2 clarity and suitability of learning objectives	/					
3 consideration of SpLDs, anticipated difficulties, health and safety, etc.	/					
4 resources selected, prepared, organised	/					
5 consideration of professional standards	/					
6 consideration of appropriate cross-cutting enhancement theme(s)	/					
7 consideration of active learning, learner engagement and skills development	/					
C TEACHING	VG	G	S	U	TARGETS FOR IMPROVEMENT Plenary / Conclusion The good work featured from the students. The good work featured was good. The lesson was highly effective, and engaging. She presented the key modules, throughout the good feedback excellent work, which Sharon was the great effort in delivering the	
1 lesson start, e.g. outlining content, aims and objectives	/					
2 presentation: instructing, explaining, demonstrating	/					
3 effective questioning	/					
4 choice and variety of tasks/activities	/					
5 variety and suitability of teaching strategies/methods/approaches	/					
6 use of emergent technologies	/					
7 pace of lesson, use of time	/					
8 lesson ending, e.g. summarising, recapping key points, etc.	/					
D CLASS MANAGEMENT AND CONTROL	VG	G	S	U	TARGETS FOR IMPROVEMENT Plenary / Conclusion The good work featured from the students. The good work featured was good. The lesson was highly effective, and engaging. She presented the key modules, throughout the good feedback excellent work, which Sharon was the great effort in delivering the	
1 presence and voice projection	/					
2 transitions - smooth	/					
3 awareness, vigilance and intervention	/					
4 use of praise and encouragement	/					
5 management of tasks/learners/work groups	/					
E MONITORING AND ASSESSING STUDENTS' PROGRESS	VG	G	S	U	TARGETS FOR IMPROVEMENT Plenary / Conclusion The good work featured from the students. The good work featured was good. The lesson was highly effective, and engaging. She presented the key modules, throughout the good feedback excellent work, which Sharon was the great effort in delivering the	
1 monitoring understanding and progress during lesson	/					
2 suitability of assessment strategies/methods/approaches	/					
3 assessing achievement of learning objectives	/					
4 giving feedback and setting targets for progress	/					
F EFFECTIVENESS	VG	G	S	U	TARGETS FOR IMPROVEMENT Plenary / Conclusion The good work featured from the students. The good work featured was good. The lesson was highly effective, and engaging. She presented the key modules, throughout the good feedback excellent work, which Sharon was the great effort in delivering the	
1 in setting high expectations for work	/					
2 in conveying enthusiasm and challenging students	/					
3 of students' engagement and learning in this lesson	/					

Observer Signature: [Signature] 12.03.2020.