

Effective Learning, Teaching & Assessment PGCE/PCE (PCET) LESSON ASSESSMENT FORM

Highly competent Teacher
delivering excellent Teaching



Student Teacher Name: Sharon Harris

Establishment: MTSD (Milo Tuck) ETLA

Date: 12.03.2020

GRADE DESCRIPTORS: (When compared with an experienced teacher)

VG - Excellent awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
G - Comprehensive awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
S - Awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
U - Needs attention through further development and improvement

Context of observation
(e.g. class, ability, number of students; topic; main activities and organisation; other features)

Term: THE NINETEEN SESSIONS

A SUBJECT KNOWLEDGE

1 accuracy of knowledge of subject matter
2 understanding of context e.g. scheme of work, programme of study

B LESSON PLANNING AND PREPARATION

1 detail and structure of plan
2 clarity and suitability of learning objectives
3 consideration of SPLDs, anticipated difficulties, health and safety, etc.
4 resources selected, prepared, organised
5 consideration of professional standards
6 consideration of appropriate cross-cutting enhancement theme(s)
7 consideration of active learning, learner engagement and skills development

C TEACHING

1 lesson start, e.g. outlining content, aims and objectives
2 presentation: instructing, explaining, demonstrating
3 effective questioning
4 choice and variety of tasks/activities
5 variety and suitability of teaching strategies/methods/approaches
6 use of emergent technologies
7 pace of lesson, use of time
8 lesson ending, e.g. summarising, recapping key points, etc.

D CLASS MANAGEMENT AND CONTROL

1 presence and voice projection
2 transitions - smooth
3 awareness, vigilance and intervention
4 use of praise and encouragement
5 management of tasks/learners/work groups

E MONITORING AND ASSESSING STUDENTS' PROGRESS

1 monitoring understanding and progress during lesson
2 suitability of assessment strategies/methods/approaches
3 assessing achievement of learning objectives
4 giving feedback and setting targets for progress

F EFFECTIVENESS

1 in setting high expectations for work
2 in conveying enthusiasm and challenging students
3 of students' engagement and learning in this lesson

Observer Signature: [Signature]

12.03.2020

MSFUA9 (Lecture Pet)

General Notes and Comments:

Planning and Preparation
Sharon was Teaching at SLP L+D facility
The facility is superb. I joined the team

Development/Delivery

Medway, and delivered a superb Teaching event. Sharon delivered a highly effective lesson. She had the lesson with confidence. There was a great deal of good work & interaction. There is therefore a strong Anagogic Element. Excellent formative & Summative assessment. Excellent use of resources, a superbly effective lesson.

TARGETS FOR IMPROVEMENT

Due to the ongoing situation with Covid-19, it is not advisable that Sharon does her MTRAC at university next week, so I have completed a MTRAC on site, whilst visiting as far as the proposed Teaching Assessment Superb. Sharon You do!