



Prifysgol Cymru

Y Drindod Dewi Sant

University of Wales

Trinity Saint David

Trawsnewid Addysg, Trawsnewid Bywydau
Transforming Education, Transforming Lives

ECAY6007

Professional Practice in Advocacy: Tensions and Opportunities



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Module Introduction: Outline and Assessments



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Aims:

To identify legislation, codes, conducts and values associated with professional standards in advocacy work.





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Upon the successful completion of this module, the student should be able to:

- demonstrate a critical understanding of how management of personal behaviour/ interaction with others is influenced by legislation, codes, conducts and values associated with professional standards in advocacy work;
- identify and critically engage with appropriate standards relating to specific interest groups;
- explore interventions which support the voice of the individual;
- demonstrate a critical understanding of how current legislation establishes a framework of measures designed to maintain professional boundaries, professional practices and in the provision of effective advocacy services.





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Indicative Content

- A critical exploration of current and emerging professional standards within advocacy service provision in Wales and the UK within the contexts of children, adults, mental health and the social care environment.
- Identify various models of care and how the ontological position of might affect service delivery, decision-making and levels agency experienced by service users/clients/patients.
- Explore Person centered Planning/Practice and other supportive interventions to allow for the voice of the individual to be heard.
- Evaluation of how advocates use systems to maintain professional boundaries and maintaining healthy, productive and appropriate relations with clients whilst building trust, empathy and understanding of clients' needs.

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Module outline

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	30	15%
Independent learning	170	85%
Placement learning	0	0
TOTAL	200	100%

Assessments

ASSESSMENT

Assessment Component 1

☐ Written exam	☒ Coursework	☐ Practical
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Mode of assessment	Volume	Weighting
Written assignment	3500 words	80%

Assessment Component 2

☐ Written exam	☒ Coursework	☐ Practical
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Mode of assessment	Volume	Weighting
Report	1000 words (or equivalent)	20%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	100%
Practical	
TOTAL	100%

Assessment 1

Student name:		Student ID number:	
Programme:	BA Advocacy/BA Sociology		
Module:	Professional Practice in Advocacy: Tensions and Opportunities		
Module code:	ECAY6007	Contribution to Overall Module Assessment (%):	80%
Lecturer:	Laura Jenkins	Internal Verifier:	KD
Assignment Title:	Assessment 1 For an Advocacy organisation of your choice identify and critique the professional standards and codes of practice in place.	Word count (or equivalent):	Written Assignment 3500 words
Submission deadline:	13 February 2025	Return date of provisional marks & written feedback:	13 March 2025

Assessment 2

Student name:		Student ID number:	
Programme:	BA Advocacy/BA Sociology		
Module:	Professional Practice in Advocacy: Tensions and Opportunities		
Module code:	ECAY6007	Contribution to Overall Module Assessment (%):	20%
Lecturer:	Laura Jenkins	Internal Verifier:	KD
Assignment Title:	Assessment 2 Write a report on <u>ONE</u> way in which an Advocate can communicate with their client in order to assure themselves that they understand their needs. (for example for a client with hearing impairment, ESOL, a person with dementia, a young child etc.)	Word count (or equivalent):	Report 1000 words (or equivalent)
Submission deadline:	30 January 2025	Return date of provisional marks & written feedback:	27 February 2025

Assessment 1

Student name:		Student ID number:	
Programme:	BA Advocacy/BA Sociology		
Module:	Professional Practice in Advocacy: Tensions and Opportunities		
Module code:	ECAY6007	Contribution to Overall Module Assessment (%):	80%
Lecturer:	Laura Jenkins	Internal Verifier:	KD
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Assessment 1 - Unpacked

- Consider an advocacy organisation of your choice
- You must be able to identify codes of practice within the organisation.
- Please Follow the Link Below:

[Advocacy for Mental health Advocacy West Wales/Eiriolaeth Gorllewin Cymru Phone 01437 762935](#)

Assessment 1 - Unpacked

- Attention should be paid to the Social Services and Wellbeing (Wales) Act (2014) (Section 10)
- This is because the SSWBWA has a statutory influence on all policies (including charters) in Wales
- There is a possible code of practice within your organisation of choice
 - Explore this complexity.

Assessment 1 - Unpacked

- Include Theory about the advocacy code of practice
 - Peer reviewed articles that challenge the codes of practice for example.
- The 'theme' of your essay will depend heavily on the organisation that you choose.
- We will unpack this more in our next tutorial.

Assessment 2

Student name:		Student ID number:	
Programme:	BA Advocacy/BA Sociology		
Module:	Professional Practice in Advocacy: Tensions and Opportunities		
Module code:	ECAY6007	Contribution to Overall Module Assessment (%):	20%
Lecturer:	Laura Jenkins	Internal Verifier:	KD
Assignment Title:	Assessment 2 Write a report on <u>ONE</u> way in which an Advocate can communicate with their client in order to assure themselves that they understand their needs. (for example for a client with hearing impairment, ESOL, a person with dementia, a young child etc.)	Word count (or equivalent):	Report 1000 words (or equivalent)
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Assessment 2 - Unpacked

- I want you to image that you are working for an advocacy organisation of your choice.
- You have been tasked with writing a report outlining a method of communication with a specific client who has communication needs.
- You must choose a device/activity/tool and write a report for your manager.
- This is a professional evaluation of the chosen communication method with your recommendations.

Assessment 2 - Unpacked

- You will use subheadings for this assessment.
- You do not need an introduction or a conclusion.
- You must:
 - Define the clients needs
 - What device/activity/tool you have chosen
 - Strengths and weaknesses of the device/activity/tool
 - Training needs for the advocate and cost
 - How it can best support the client
 - Supporting evidence to show that it works within your scenario.

Assessment 2 - Unpacked

- For this assessment, you need to write in a report style.
- Discuss what you think this means.
- You also have the opportunity to 'scope' out an organisation of choice here.
 - Be inquisitive
 - Professionally curious
 - Be Professional
- And remember REFERENCE, REFERENCE, REFERENCE!

