

Embedded Counselling Practices: M5X00962

Module Leader: Andrea Williams

ASSG

Learning Outcomes

- ❖ Determine, adapt and use appropriate methods and skills.
- ❖ Maintain and improve your professional knowledge, skills and practice.
- ❖ **Exercise autonomy and judgment in the application of ethical principles, values and moral concepts inherent in health and social care practice.**
- ❖ Employ appropriate academic conventions in the production and presentation of work

Assessment Component One: Academic Essay 2,000 - 2,500 words (20%)

'Evaluate the position of **embedded counselling practices** within the **multidisciplinary** arena of health and social care; analyse a range of contexts in which these skills are applied and **consider how these skills differ from Counselling Practice**'

Your written coursework must demonstrate the appropriate academic conventions and presentation of work expected at level 5.

Assignment Submission Date: 6th March 2018 at 12:00

Please submit your assignment through Turnitin

Points to consider

- What is 'embedded counselling' and where might it take place?
- How does 'embedded Counselling' differ from professional Counselling practice?
- What is a multidisciplinary setting, who are the service users? consider codes of practice, ethical framework and legal context
- What are the Strengths and limitations of 'embedded counselling practices'?
- Consider the Implications and impact on service users
- Consider recommendations for further research

Academic Structure:

- Introduction: (approx. 300 words)
 - Setting the scene, how will you approach and address the question? what will you need to consider within this essay? Who are the main contenders within this field?
- Discussion: (approx. 1,000/1,500 words)
 - Define terminology (e.g. multidisciplinary arena, health and social care, embedded counselling practices, counselling/psychotherapy)
 - What is 'embedded counselling practice', what are the aims and objectives (purpose) and how is it implemented, what is the impact on clients/service users?
 - What are the strengths and limitations? What needs to be considered? What needs to be in place?

- Conclusion: (approx. 300 words)
 - What are the main findings and discoveries from your research?
 - What have you found out and what can be learned from your discussion?
 - Summarise your findings, Bring your discussion together, have you answered the essay question
- **A robust conclusion can make all the difference!**
- Implications and Recommendations for future research: (approx. 100 words)
 - What does this mean for professionals within the field? How can this contribute to our understanding and the way in which professional helpers work in a multidisciplinary setting?
 - What needs to change, or be in place to enhance our understanding further?

General Feedback

- ❖ SSJI Harvard Referencing Guide. Apply appropriate academic referencing conventions consistently within an academic essay.
- ❖ Academic Structure
- ❖ Paragraph structure and weak transition- Although separate, paragraphs should relate to each other and demonstrate a clear logical connection. Avoid beginning a paragraph with an author name or citation. Avoid 'However', 'Also', 'In addition' etc. paragraphs should flow and have a clear sequence to allow for a sound flowing, balanced argument
- ❖ Avoid writing numbers as words within an academic essay
- ❖ Support discussion with empirical evidence. Use Contemporary Peer reviewed Academic journals (Avoid websites)

Examples of when marks will be deducted:

- Poor presentation of work (grammar, punctuation, spelling etc.)
- When academic referencing conventions are not applied when citing sources within text
- Discussion is not supported by contemporary research informed evidence
- Text similarity/ Plagiarism
- Poor or incorrect Reference list convention

Academic Etiquette

- ❖ Text should be set out clearly and consistently.
- ❖ Font size 12, conventional font style (such as Times New Roman or Arial).
- ❖ Text is left justified.
- ❖ Text should be spaced at either 1.5 or double.
- ❖ Include Title page and page numbers

The process of assignment presentation can be divided into three areas of concern:

- Layout of the assignment,
- Appropriate citing of authors
- Reference list.

References

- Primary and secondary sources must be cited appropriately both within the text and in your reference list, and all references must be in the SSJI Harvard Referencing Style.
