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Trawsnewid Addysg Gyda'n Gilydd Transforming Teaching Together

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Cyflwyniad i
Anghenion Dysgu
Ychwanegol (ADY)

An Introduction to
Additional Learning
Needs (ALN)

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NOD AIM

- Archwilio'r diffiniad o Anghenion Dysgu Ychwanegol (ADY)
- Ystyried y goblygiadau statudol a datblygiadau diweddar ym maes ADY
- Cyflwyniad bras i Gynllunio Person Ganolog a'r Proffil Un Tudalen
- Trafod pwysigrwydd cymorth cynhwysol sy'n canolbwyntio ar gyfiawnder ac amrywiaeth
- *Explore the definition of Additional Learning Needs (ALN)*
- *Consider the statutory obligations and recent developments in the field of ALN*
- *A broad introduction to Person Centered Planning and One Page Profile*
- *Discuss the significance of inclusive support that focuses on equity and diversity.*

Beth wyddoch chi eisoies am ADY?
What do you already know about ALN?



Cymraeg



English

DIFFINIO ADY DEFINING ALN

'Mae gan ddysgwr ADY os oes ganddo/ganddi anhawster neu anabledd dysgu sy'n gofyn am ddarpariaeth ddysgu ychwanegol (DDdY)'.
(Llywodraeth Cymru, 2019)

MEDDWL-PARU-RHANNU

Pam mae'r frawddeg 'gofyn am ddarpariaeth ddysgu ychwanegol' fod yn bwysig yn y difiniad hwn?

'A learner has ALN if he or she has a learning difficulty or disability which calls for additional learning provision (ALP)'.
(Welsh Government, 2019)

THINK-PAIR-SHARE

Why might the phrase 'requires additional learning provision' be important in the definition?

Pedwar maes bras

Four broad categories



Cyfathrebu a rhyngweithio
Communication and interaction



Gwybyddiaeth a dysgu
Cognition and learning



Anawsterau cymdeithasol, emosiynol a iechyd meddwl
Social, emotional and mental health difficulties



Anghenion synhwyrol a/neu gorfforol
Sensory and/or physical needs



COFIWCH:

NID chi fel
athrawon sydd
yn gwneud y
diagnosis!

REMEMBER

You as teachers
are **NOT** the
ones who make
the diagnosis!

Pwy felly? *Who then?*

- Meddygon teulu
- Meddygon plant
- Seicolegwyr addysg
- Athrawon arbenigol ADY
- Cydlynnydd ADY yr Ysgol
- Therapydd Iaith a Lleferydd
- ... a llawer mwy

- GPs
- Paediatricians
- Educational psychologists
- ALN specialist teachers
- School ALN Co-Ordinator
- Speech and Language Therapist
- ... and many more



Eich rol chi fel athrawon

Your role as teachers



- Arsylwi
- Cofnodi
tystiolaeth
- Trafod
- Cydweithio
- Darparu
cefnogaeth
addas
- ... a mwy
- Observe
- Note down
evidence
- Discuss
- Collaborate
- Provide suitable
support
- ... and more

Er bod **pob athro ac aelod o'r staff addysgu yn addysgu plant a phobl ifanc ag ADY**, y CADY yw'r unigolyn sy'n mynd ati ar lefel strategol i sicrhau bod anghenion pob dysgwr ag ADY yn y lleoliad addysg yn cael eu diwallu (Llywodraeth Cymru, 2021, t.73).

While all teachers and education staff are educators of children and young people with ALN, the ALNCo is the individual who at a strategic level ensures the needs of all learners with ALN within the education setting are met (Welsh Government, 2021, p.72)



Ystyriwch *Consider*

- ▶ "Mae dysgwr Blwyddyn 2 yn cael trafferth dilyn cyfarwyddiadau, a chanoblwyntio ac anaml yn cwblhau tasgau annibynnol."
- ▶ **TRAFODWCH:**
- ▶ Pa dystiolaeth fydddech chi'n ei gasglu?
- ▶ Gyda phwy fydddech chi'n siarad?
- ▶ Pa gefnogaeth uniongyrchol allech chi ei gynnig?
- ▶ Beth ddylech chi osgoi cymryd yn ganiataol?

- ▶ "A Year 2 learner struggles to follow instructions, becomes distracted and rarely completes independent tasks."

DISCUSS:

- ▶ What evidence would you collect?
- ▶ Who would you speak to?
- ▶ What immediate support could you offer?
- ▶ What should you avoid assuming?



Cynllunio Person Ganolog

Person Centered Planning

- 4 prif egwyddor:

- i) hawliau
- ii) dewisiadau
- iii) annibyniaeth
- iv) cynhwysiant

- Cynnwys ymgynghoriad â'r unigolyn er mwyn cynnwys ei f/barn a'i dyheadau

- Cynllunio gofalus sy'n ffocysu ar:

- i) gryfderau
- ii) hoffterau
- iii) meysydd o anhawster
- iv) dulliau cefnogi

- 4 key principles:

- i) rights
- ii) choices
- iii) independence
- iv) inclusion

- Includes consultation with the individual in order to incorporate their views and aspirations

- Careful planning that focuses on:
i) strengths

- ii) likes
- iii) areas of difficulty
- iv) support strategies

Proffil Un Tudalen *One Page Profile*

Nodi:

- i. Beth?
- ii. Pwy?
- iii. Pryd?
- iv. Meini prawf llwyddiant
- v. Dyddiad adolygu

Notes:

- i. What?
- ii. Who?
- iii. When?
- iv. Success criteria
- v. Revision date



Proffil un tudalen Ella

- Dychwelwch at broffil llawn Ella ac yna ystyriwch y canlynol:
 - Beth sy'n bwysig i Ella?
 - Beth ydych chi'n ei hoffi ac yn ei edmygu am Ella?
 - Beth sy'n bwysig er mwyn cefnogi Ella?



Ella's one page profile

- Look at Ella's full profile again and consider the following:
 - What's important for Ella?
 - What do you like and appreciate about Ella?
 - How can you best support Ella?

Fy Mhroffil Un Tudalen

Dyma fi:

:

Beth sy'n bwysig i fi?

Enw:

Dyddiad geni:

Beth mae eraill yn hoffi ac edmygu amdanaf fi?

Beth sydd angen er mwyn fy nghefnogi i?



My One Page Profile

This is me:

:

What's important to me?

Name:

Date of birth:

What do others like and admire about me?

What do I need to support me?

Egwyddorion Arfer Dda

Principles of Good Practice

- Gosod cyfleoedd dysgu addas ac heriol
 - Ymateb i anghenion dysgu amrywiol y disgyblion
 - Goresgyn unrhyw rwystrau rhag dysgu ac asesu unigolion yn ogystal a grwpiau o ddysgwyr
 - Set appropriate and challenging learning opportunities
 - Respond to the diverse learning needs of pupils
 - Overcome any barriers to learning and assess individual as well as groups of children
- (Spooner, 2011; Glazzard et al. 2010)



Pwysigrwydd Cynhwysiant

Mae'n hawl sylfaenol i ...

- addysg dda
- gael eich derbyn
- berthyn
- gael eich parchu
- fod yn gyfartal er yn wahanol
- fynegi barn wahanol a chael gwrandawriad i'r farn honno
- gymryd rhan
- ddiogelwch
- wybodaeth
- oroesi

(Glazzard *et al.*, 2015:25)



An inclusive approach – why?

A basic human right to

- ▶ a good education
- ▶ be accepted
- ▶ belong
- ▶ be respected
- ▶ be equal but different
- ▶ express a different opinion and be listened to
- ▶ take part
- ▶ safety
- ▶ information
- ▶ survive

(Glazzard *et al.*, 2015:25)

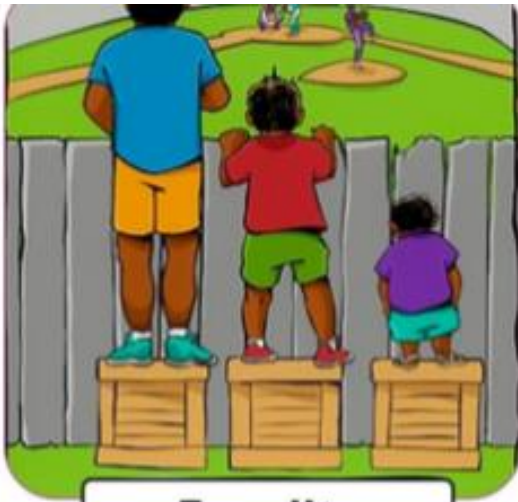


Trafodwch

Discuss

- ▶ Pa rwystrau y gallai dysgwr ag ADY eu profi yn ystod diwrnod ysgol arferol?
- ▶ Pa addasiadau ymarferol allai gael gwared ar y rhwystrau hyn?
- *What barriers might a learner with ALN experience during a typical school day?*
- *What practical adjustments could remove these barriers?*

Amrywiaeth, Cydraddoldeb Cynhwysiant Perthyn



Equality



Equity



Inclusion



Belonging

Pa gysyniad sydd fwyaf pwysig ym maes addysg? Pam?

Which concept is most important in education? Why?



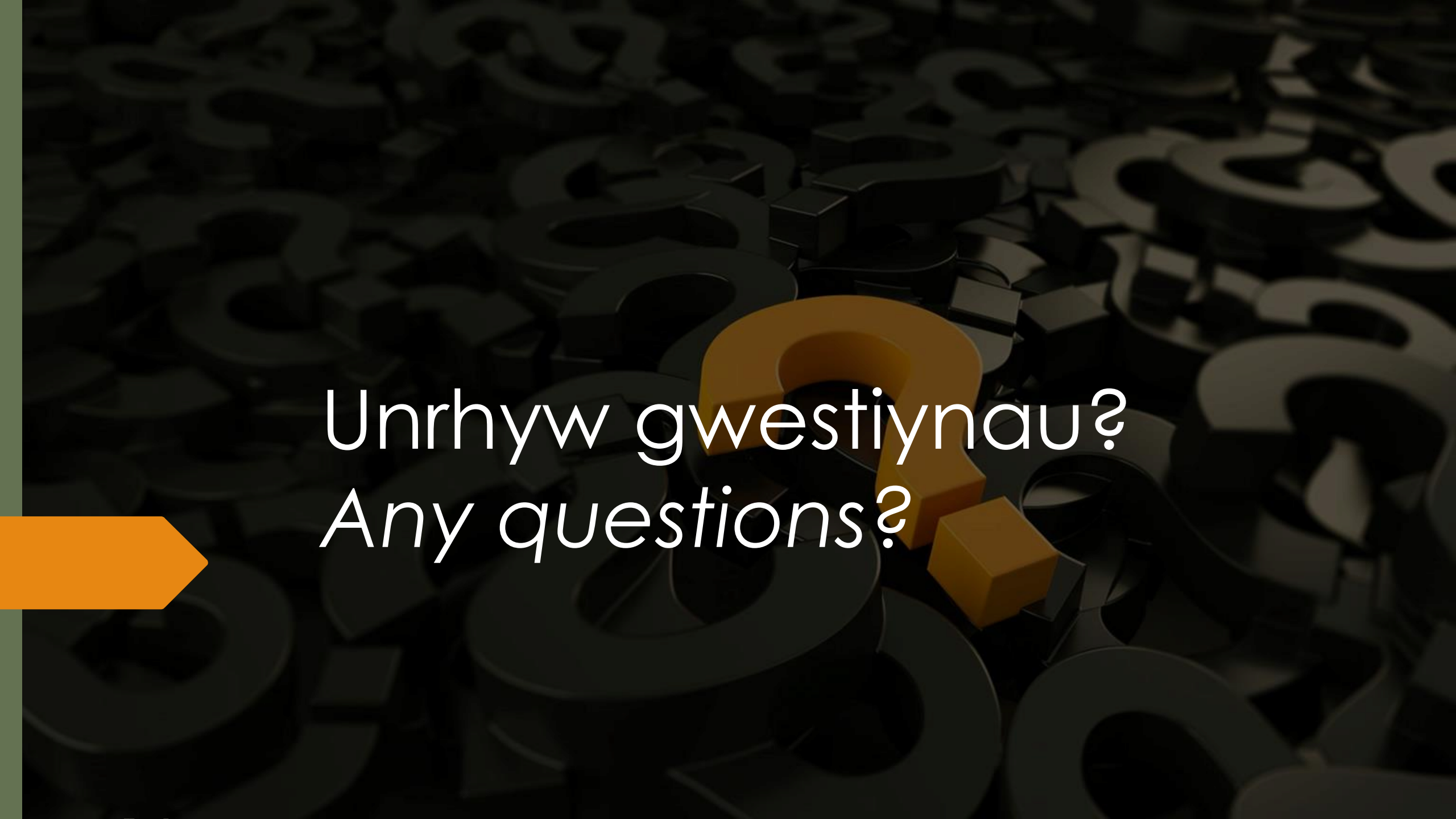
I Gloi

Ysgrifennwch i lawr:

- Un peth rydych chi wedi'i ddysgu heddiw.
- Un cwestiwn sydd gennych o hyd.
- Un cam y byddech chi'n ei gymryd i gefnogi dysgwr ag ADY.
- Beth yw'r peth pwysicaf y byddech chi eisiau i athro newydd ei ddeall am ADY?

Write down:

- *One thing you've learned today.*
- *One question you still have.*
- *One action you would take to support a learner with ALN.*
- *What is the most important thing you would want a new teacher to understand about ALN?*



Unrhyw gwestiynau?
Any questions?



Rhestr Gyfeirnod

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