

Lesson Assessment Form

Trainee Name: Jon Jonvick

Establishment: Mathys HQ

Date: 17/2/23

GRADE DESCRIPTORS: (When compared with an experienced teacher)

Very Good – An excellent awareness, understanding, and application of different approaches in planning and delivery of effective teaching and training.

Good – Comprehensive awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.

Satisfactory – Awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.

Development Required – Areas for improvement noted with recommendations for further development

Context of observation
(e.g. class, topic area, cohort)

Subject Knowledge

	VG	G	S	DR
1 accuracy of knowledge of subject matter	☒			
2 understanding of context e.g. scheme of work, programme of study, learners	☒			

Lesson Planning and Preparation

	VG	G	S	DR
1 detail and structure of plan	☒			
2 clarity and suitability of learning objectives	☒			
3 consideration of differentiation in relation to learners	☒			
4 resources selected, prepared, organised	☒			
5 consideration of professional standards	☒			
7 consideration of active learning, learner engagement and skills development	☒			

Teaching

	VG	G	S	DR
1 lesson start, e.g. outlining content, aims and objectives	☒			
2 presentation: instructing, explaining, demonstrating	☒			
3 questioning skills	☒			
4 choice and variety of tasks/activities	☒			
5 variety and suitability of teaching strategies/methods/approaches	☒			
7 pace of lesson, use of time	☒			
8 lesson ending, e.g. summarising, recapping key points, etc.	☒			

Class Management and Control

	VG	G	S	DR
1 presence and voice projection	☒			
2 transitions between activities/elements	☒			
3 awareness, vigilance and intervention	☒			
4 use of praise and encouragement	☒			
5 management of tasks/learners/work groups	☒			

Monitoring and Assessing Students' Progress

	VG	G	S	DR
1 monitoring understanding and progress during lesson	☒			
2 suitability of assessment strategies/methods/approaches	☒			
3 assessing achievement of learning objectives	☒			
4 giving feedback and setting targets for progress	☒			

Effectiveness

	VG	G	S	U
1 in setting high expectations for work	☒			
2 in conveying enthusiasm and challenging students	☒			
3 of students' engagement and learning in this lesson	☒			

Observer Signature: [Signature]

General Notes and Comments:

Planning and Preparation
Again, a very well prepared and thought out session.

Comments on the session

Great to see that learning is still happening during the first knowledge check. Good introduction of check with for the learners - very visual. Very natural an active session that was fully inclusive - learners appeared not to realise that they were being taught. An awesome practical day - well done.

Targets for Development

None to make.