



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David



Advanced Library Research

Art, Design & Performance

Emily Wild

2024



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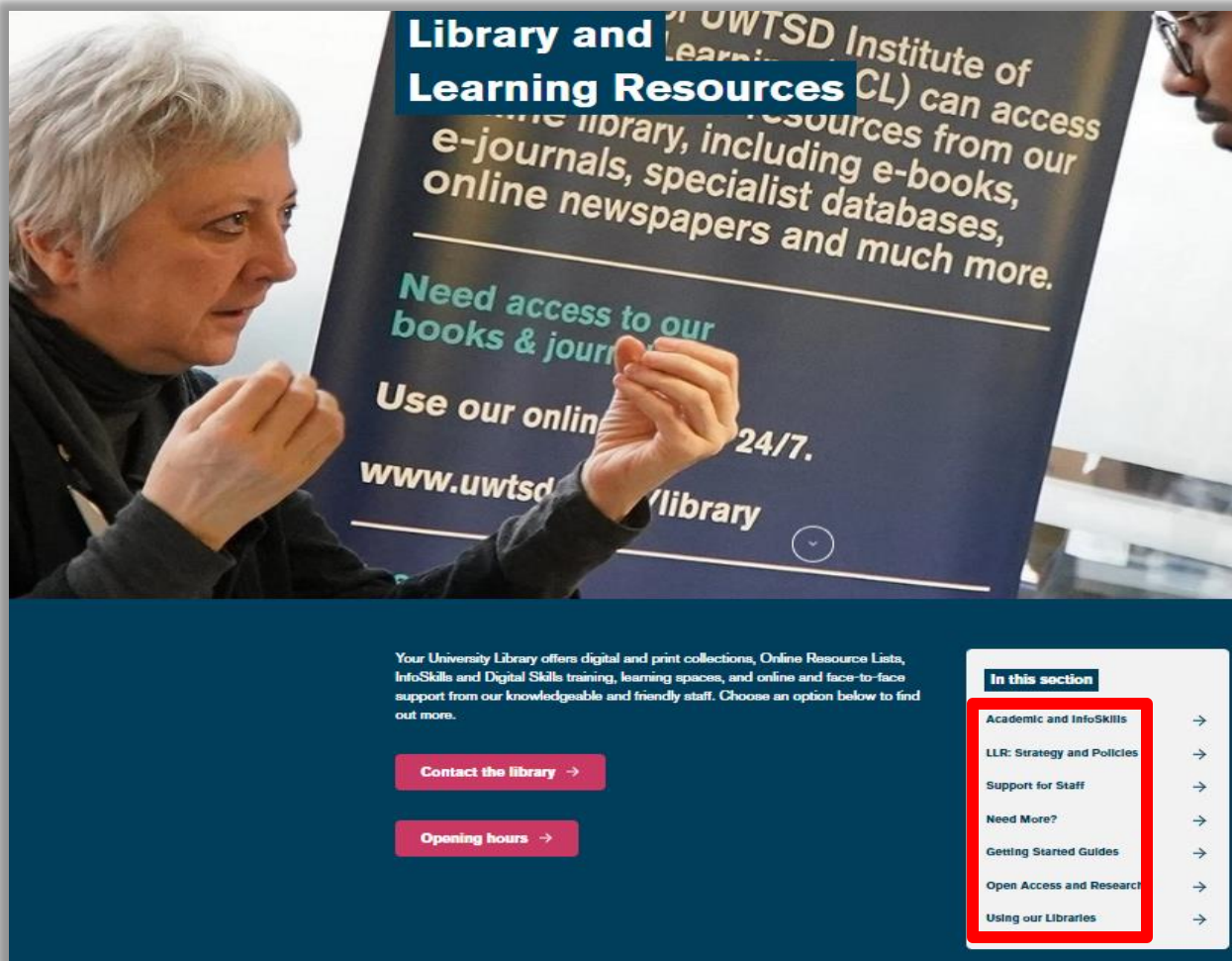
The Library and Your Research Process

In your research, you will explore ideas, information, and research from various academic sources and viewpoints, most of which can be accessed via the library.

Therefore, it is important that you can effectively use the library, and this session is designed to help you improve your skills in this area.



Library Intranet pages



From the Intranet Library webpage, you will find all the services and support the library offers.

Click on Getting Started Guides to go to our subject based guides on where to find support and information in your subject area.

Go to the Academic and Infoskills link to find useful tutorials to help you with your research and referencing skills.

[Library and Learning Resources](http://www.uwtsd.ac.uk/library)

Complete The Online Infoskills Modules

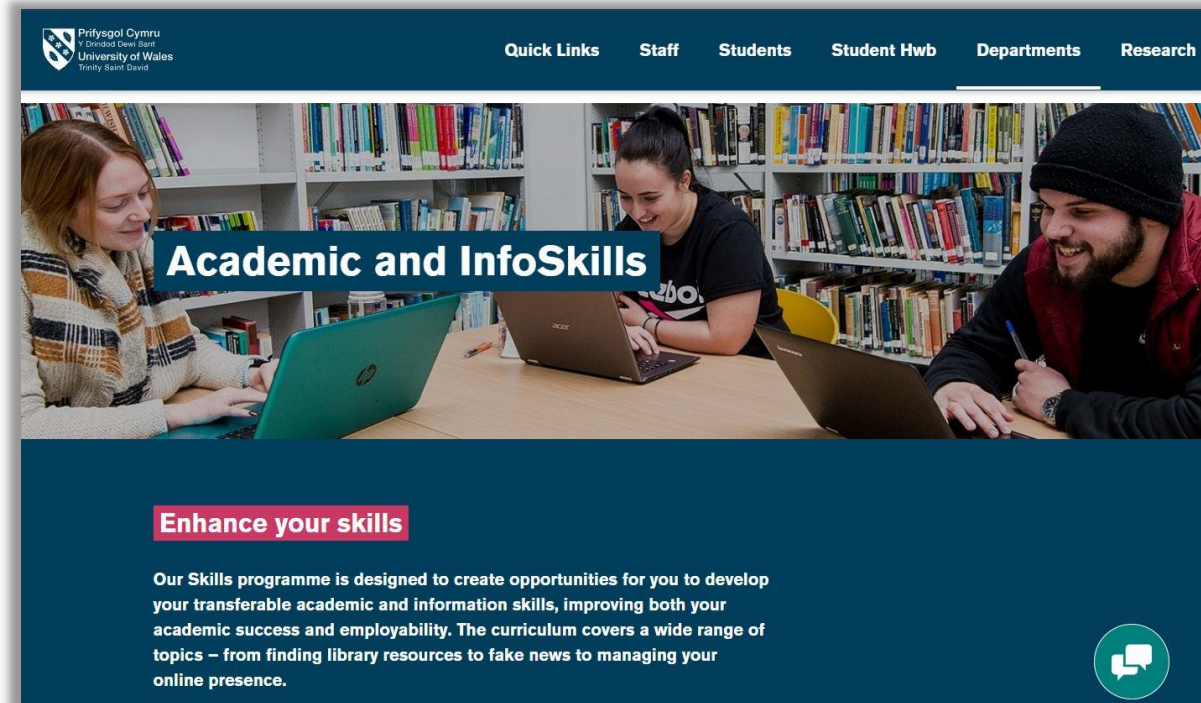
Find them in the [Academic and Infoskills programme](#).

Finding and Using Information.

- Identifying and searching for information.
- Advanced searching.
- Artificial Intelligence (AI).
- Evaluating information.

Referencing and Plagiarism.

- Why we reference.
- How to reference.
- Handbooks and guidance.



Think about your Research Strategy



DEFINE your topic or question.



IDENTIFY key authors, concepts, and keywords.



FIND suitable information sources.



SEARCH refine & repeat search.



RECORD by referencing correctly.



Where to Start...

Familiarise yourself with your topic and previous research.

Perform a scoping/preliminary search.

Identify articles, journals, and key authors on your topic.

Note any key terminology, phrases, ideas you find.



Library: Scoping Searches



Start with a wide search, then narrow your focus.



Be prepared to change direction as you find articles, theories, research.



Remember, your research question is not final until you have found enough information to carry out your investigation.



Things to Consider...

Consider currency, availability and context when choosing your topic.

Is there enough written about a topic for you to be able to research and write about it.

If it is too recent, there may not be enough research.

If it is too old, the research may not be current enough.



Phrase Searching & Terminology



Consider different terminology that may be used.

- **Alternative words:** Synonyms / Antonyms.
- **Phrase searching:** Search for a phrase in quotations "exercise training".
- **Subject searching:** Controlled vocabulary.



Evaluating Articles Critically

Things to look out for:

- Is it Peer-Reviewed?
- Does it contain stated research questions?
- How recent is it? What dates are shown on the references?
- Does it have a lot of references?
- Some databases will have records of Downloads, Shares, and how often it's been cited by others e.g. Springer, Science Direct, Google Scholar.



Use the CRAAP Test

Currency – Is it up to date.

Relevance – Who is the intended audience, will it further your argument.

Authority – What are the authors credentials.

Accuracy – Can it be verified, is it supported by evidence.

Purpose – Why has it been produced, is it objective.



Tips for Using the Library Catalogue

Use the filters to improve your search results.



Use the red arrows to find associated research.



Search within a singular journal.



Save searches and set alerts in your pinned resources.



Use Filters to Improve Your Results

The screenshot shows the library's search interface. At the top, the University of Wales Trinity Saint David logo is on the left, and navigation links like 'New Search', 'Online Resource Lists', 'Browse eJournals', 'Database Search', 'Newspaper Search', and 'Need More?' are in the center. On the right, there are links for 'Sign in' and 'Menu'. Below the navigation bar is a search bar with the term 'bauhaus' entered. To the right of the search bar are icons for 'Search everything', a microphone, and a magnifying glass, along with a link to 'ADVANCED SEARCH'. Below the search bar, there are filters: 'All items', 'that contain my query words', and 'anywhere in the record'. The left sidebar, highlighted with a red box, contains the following sections: 'Tweak my results' with an 'Expand My Results' toggle; 'Sort by' set to 'Relevance'; 'Availability' with options like 'Full Text Online', 'Peer-reviewed Journals', 'Open Access', and 'Held by library'; and 'Resource Type' with a list of categories and counts: 'Articles (1,812)', 'Magazine Articles (842)', 'Reviews (469)', 'Maps (198)', and 'Book Chapters (187)', followed by a 'Show More' link. The main results area shows three items: 1. A video titled 'Bauhaus' written and narrated by Frank Whitford, 2008; Illuminations. It is available at Swansea Campus Y Fforwm Library DVD (709.43 BAU). 2. A book titled 'The Bauhaus.' from 1968; Studio Vista. It is available at Carmarthen Campus Library Main Collection (709.43 NAY). 3. A book titled 'The spirit of the Bauhaus.' from 2018; Thames and Hudson. It is available at Swansea Campus Y Fforwm Library Main Collection (709.43 SPI). Each item has a 'Map it' button. At the bottom right of the results area is a circular chat icon.

Use the filters down the left-hand side.

Limit by full text, books, articles, date, peer review and other filters listed.

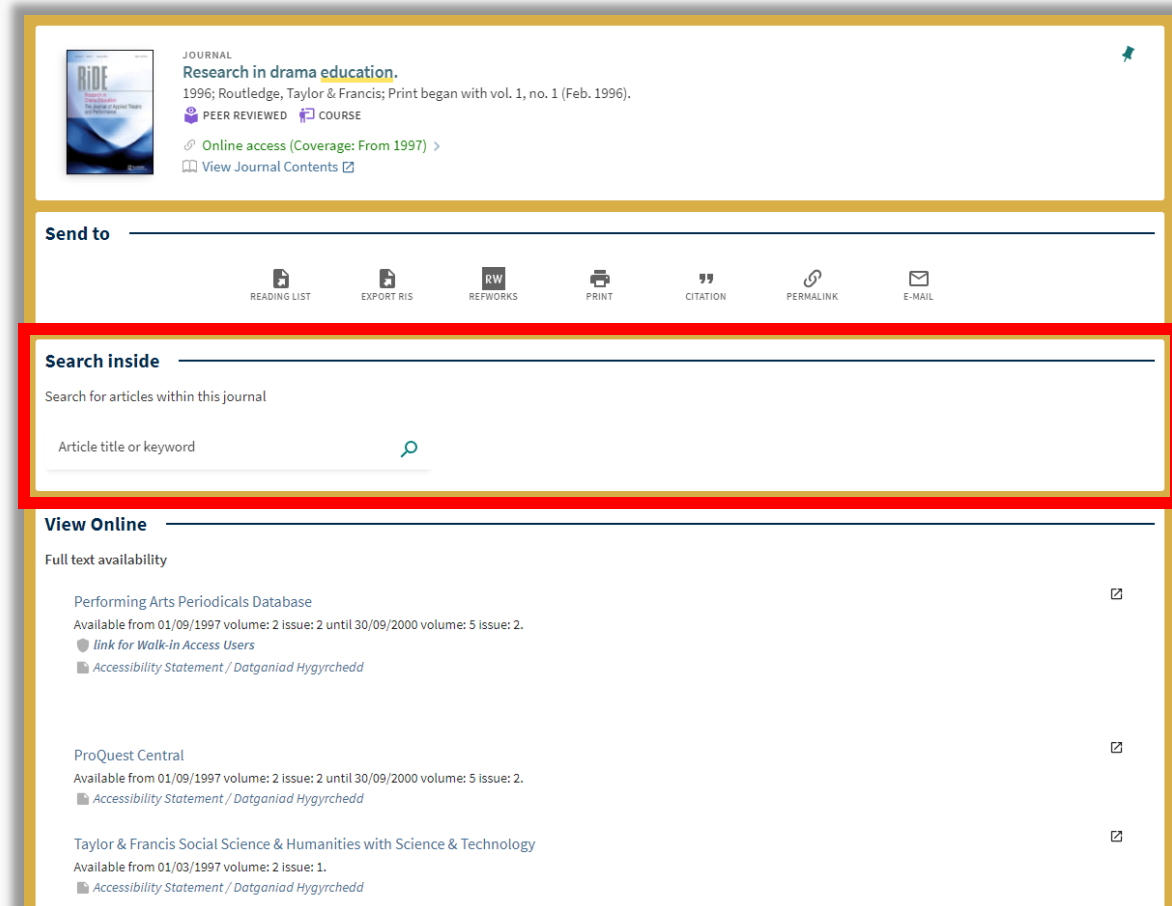
Red Arrows

The screenshot shows a library search interface with the query "customer service" entered in the search bar. The results are filtered to "Peer-reviewed Journals" and "Articles". Two search results are visible, each with a red box highlighting two red arrows. The first result is titled "Robotics for Customer Service: A Useful Complement or an Ultimate Substitute?" by Xiao, Li; Kumar, V. The second result is titled "Customer service chatbots: Anthropomorphism and adoption" by Sheehan, Ben; Jin, Hyun Seung; Gottlieb, Udo. Both results include a "Full text available" link and a "Download Article" button. The red arrows are located in the top right corner of each result card, indicating citation tools.

Use the red arrows in peer-reviewed searches to find 'Cited In' and 'Cited by' texts to expand your research.

[Search](#)

Searching Within a Journal



The screenshot shows a journal page for 'Research in drama education'. The 'Search inside' section is highlighted with a red box. It contains a search bar with the placeholder text 'Article title or keyword' and a magnifying glass icon. Below the search bar, there are three sections: 'Performing Arts Periodicals Database', 'ProQuest Central', and 'Taylor & Francis Social Science & Humanities with Science & Technology'. Each section has a checkbox to its right, indicating full text availability.

JOURNAL
Research in drama education.
1996; Routledge, Taylor & Francis; Print began with vol. 1, no. 1 (Feb. 1996).
PEER REVIEWED COURSE
Online access (Coverage: From 1997) >
View Journal Contents

Send to

READING LIST EXPORT RIS REFWORKS PRINT CITATION PERMALINK E-MAIL

Search inside

Search for articles within this journal

Article title or keyword

View Online

Full text availability

Performing Arts Periodicals Database
Available from 01/09/1997 volume: 2 issue: 2 until 30/09/2000 volume: 5 issue: 2.
Link for Walk-in Access Users
Accessibility Statement / Datganiad Hygyrchedd

ProQuest Central
Available from 01/09/1997 volume: 2 issue: 2 until 30/09/2000 volume: 5 issue: 2.
Accessibility Statement / Datganiad Hygyrchedd

Taylor & Francis Social Science & Humanities with Science & Technology
Available from 01/03/1997 volume: 2 issue: 1.
Accessibility Statement / Datganiad Hygyrchedd

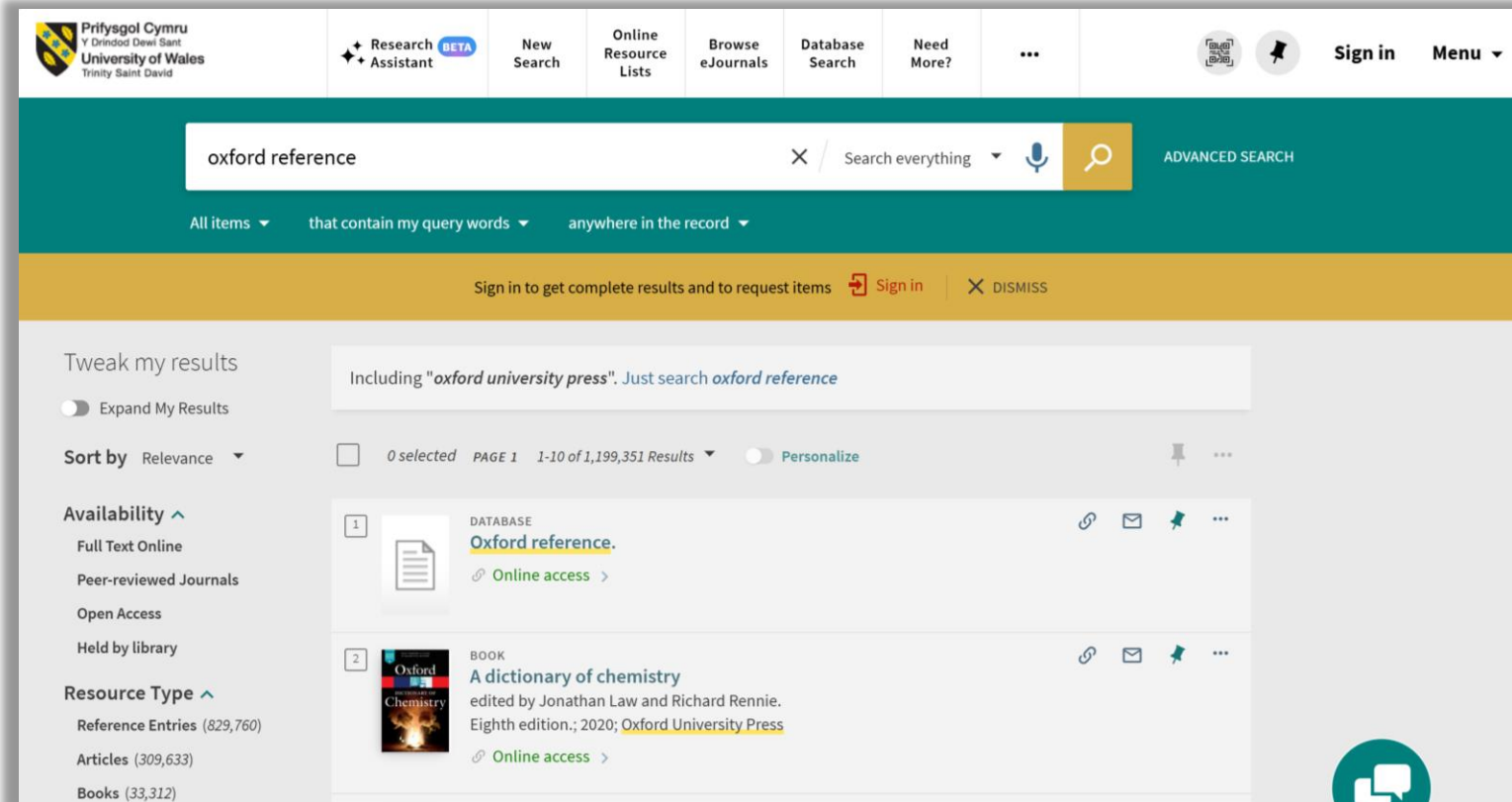
Use the catalogue to search within a journal.

Click on the journal title.
Go to the 'Search inside' section.
Put your keywords in the search box.

This will bring up a set of results only from that journal.

[Search](#)

Oxford Reference



Use the search box in the catalogue to search for the Oxford reference database.

It contains 397 dictionaries, including 6 Thesauruses.

[Oxford Reference](#)

Oxford Reference

The screenshot displays the Oxford Reference website. On the left, a sidebar titled 'Narrow Your Choices' is highlighted with a red box. It contains three sections: 'REFINE TERMS' with a dropdown menu set to 'All' and a 'Quick search term' input; 'BY AVAILABILITY' with checkboxes for 'Unlocked' (checked), 'Free', and 'Restricted'; and 'BY REFERENCE TYPE' with a list of categories including 'Subject Reference (364)', 'Quotations (8)', 'English Dictionaries (7)', and 'Bilingual Dictionaries (18)'. Below these is a 'REFINE BY SUBJECT' section with a list of subjects like 'Archaeology (5)', 'Art & Architecture (18)', 'Bilingual dictionaries (18)', 'Classical studies (10)', '[+] Encyclopedias (5)', 'English Dictionaries and Thesauri (7)', '[+] History (57)', and '[+] Language reference (22)'. The main content area shows search results for '1,833,481 ENTRIES' and '397 BOOKS'. It includes a search bar, a 'View' dropdown, 'Items per page' (20), 'Sort by' (Title - A to Z), and a 'Starting with' input. The results list includes 'The Concise Oxford Companion to African American Literature', 'Dictionary of African Biography', 'New Oxford American Dictionary (3 ed.)', and 'The Oxford Companion to American Literature (6 ed.)'. Each result shows its reference type, subject, current version, and length.

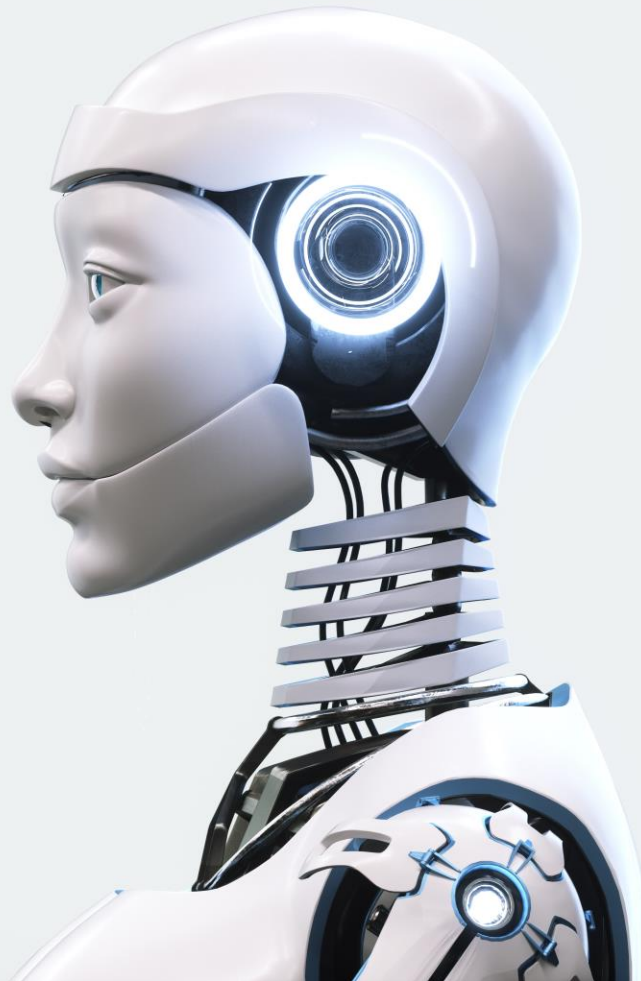
- Do a keyword search to search all the dictionaries simultaneously.
- Select individual dictionaries to search within by reference type.
- Or find dictionaries by refining by subject.

[Oxford Reference](#)



What About Artificial Intelligence?

**Always check
your assignment
brief and with
your tutor to
confirm if use of
AI is permitted!**



If permitted, demonstrate good academic practice by...

- **Using AI tools effectively, critically, ethically** and within permitted guidelines.
- **Being aware of limitations**, e.g. accountability, inaccuracy, bias, unintentional plagiarism, over reliance.
- **Evaluating** all generated text critically.
- **Acknowledging** all AI content.
- **Completing** the AI sections in infoskills.



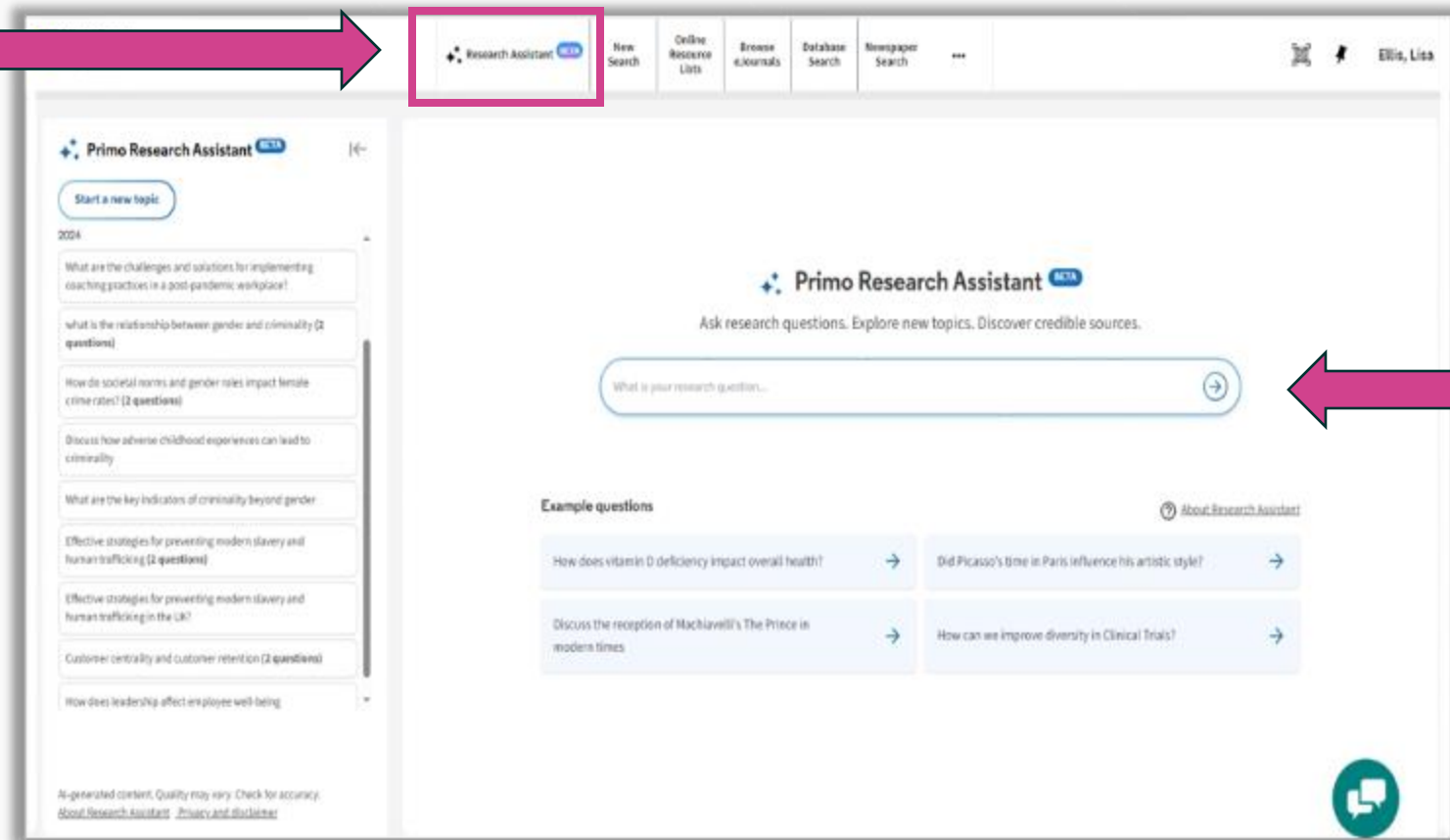
AI in the Catalogue - Where to find it...

Tab in library catalogue.

Start new topic.

Search history.

N.B. You must sign into the library to use.

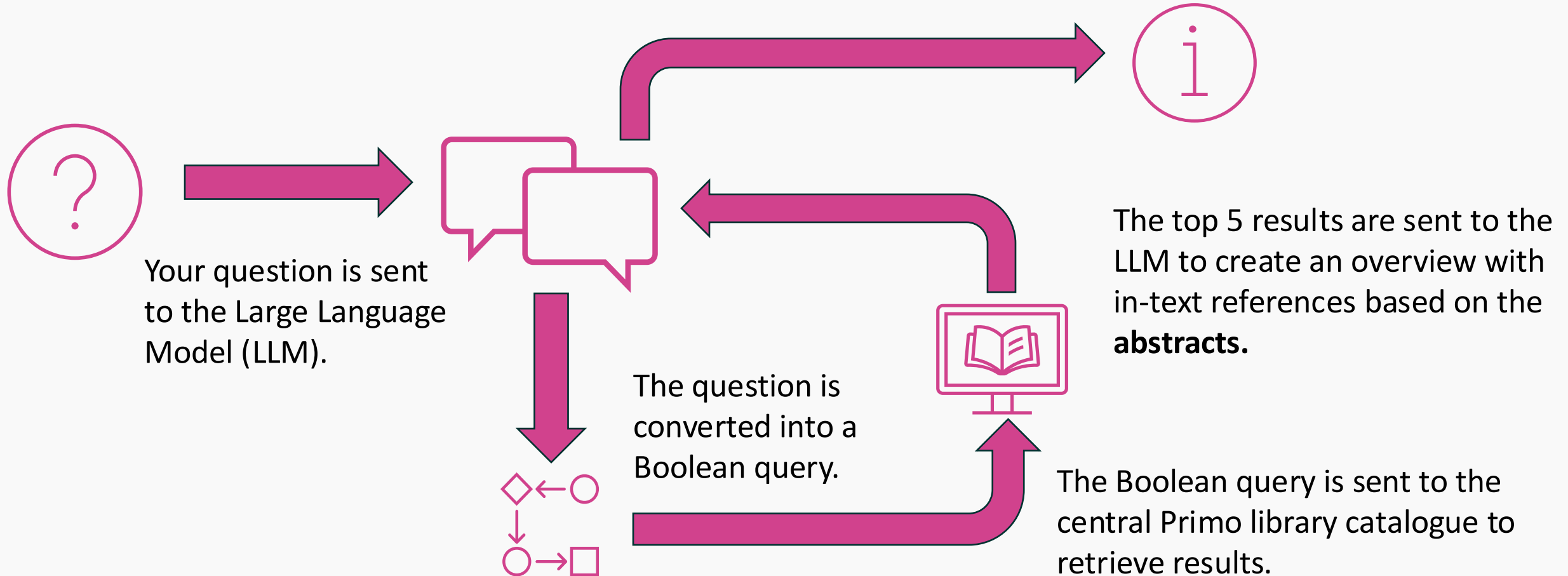


Search

[Library search](#)

How it Works

The AI generated overview and sources are returned in the response.



Search with Filters...

Primo Research Assistant BETA

Ask research questions. Explore new topics. Discover credible sources.



2

Art as a form of political and social commentary



Peer-reviewed

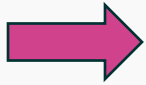


Last 5 years



Example Search

Search question.



art as a form of political and social commentary



Results from
UWTSD
library.

Sources

1 ARTICLE

Art activism: Art of dissent

Vella, Mary Grace
2023

2 ARTICLE

HereToStay: murals of resistance and civic engagement

Tuschling, Lina et al.
2021

3 ARTICLE

What COVID-19 has brought us to: Art, activism, and changes in social work education

Gerstenblatt, Paula
2021

4 ARTICLE

Who's streets, our streets: the evolution of street asphalt art and the transformation o...

Miller, DeMond S. et al.
2024

5 ARTICLE

Artist Activism as Arts Entrepreneurship

Megan Jordan 2023



View more results from your library search

Results. **Note:** not all may be available via our library.

[Library Results](#)



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AI Generated Overview of Sources...

✦ Overview of sources

Art serves as a significant medium for political and social commentary, often functioning as a platform for activism and dissent. Movement Graffiti exemplifies this by utilizing various artistic forms to challenge oppression and advocate for social change. Their approach emphasizes the role of art as a pedagogical tool, fostering awareness and engagement in revolutionary pedagogy, thereby reappropriating art to resist the commodification of culture and education ¹

Murals, as a specific form of protest art, also illustrate the power of visual expression in public spaces. The work of artist Yehimi Cambrón highlights how murals can convey political messages and reflect social struggles, particularly in the context of her experiences as an undocumented immigrant. This form of art not only critiques historical and contemporary injustices but also reinforces collective identities and gives voice to marginalized communities ²

The COVID-19 pandemic has further underscored the importance of art in social commentary, prompting reflections on community-based practices and activist pedagogy within social work education. The integration of art and storytelling during this period has been advocated as a means to address widespread suffering and economic challenges, emphasizing the transformative potential of artistic expression in educational contexts ³

Additionally, the evolution of street art, particularly asphalt art, has been pivotal in movements like Black Lives Matter. This form of creative placemaking asserts public voices and catalyzes social change by transforming urban liminal spaces into sites of political dialogue and memorialization ⁴

Artist activism is increasingly recognized as a form of arts entrepreneurship, where artists engage in political organizing to create both economic and social value. This perspective highlights the intersection of artistic practice and social movements, illustrating how artist activists contribute to institutional change during critical societal moments ⁵



Further Related Questions...

Related research questions

- ? How does contemporary art reflect social justice movements?
- ? In what ways can literature serve as a critique of societal norms?
- ? How has street art influenced public perception of political issues?

? What role does visual art play in political activism?



2

Ask your next research question



Library Result Search String

This is a copy of the search string created by the AI tool to search for results in the library catalogue.



(art political commentary) OR
(social commentary in art) OR
(art as activism) OR
(political art history) OR
(impact of art on society) OR
(art political commentary) OR
(social critique in art) OR
(art as a tool for activism) OR
(political art impact on society) OR
(artistic expression and social change) OR
(art as a form of political and social commentary)

[Library Results](#)



Library Results (with extra filters)

Tip:

- Open up in the Advanced Search view and explore some of the suggested keywords.
- Try subject searching or title searching, along with date and further subject filters.
- Explore further and narrow down results.

New results

The screenshot displays a library search interface with the following components:

- SEARCH CRITERIA** and **BARCODE SEARCH** tabs at the top.
- Search Scope:** A dropdown menu set to "Search eResources".
- Search Filters:** A section with two rows of filters. The first row shows "Any field" containing "(art political commentary) OR (social commentary)". The second row shows "AND" followed by "Any field" containing "Enter a search term".
- Material Type:** A dropdown menu set to "All items".
- Language:** A dropdown menu set to "Any language".
- Start Date:** Fields for Day, Month, and Start Year.
- End Date:** Fields for Day, Month, and End Year.
- ADD A NEW LINE** and **CLEAR** buttons.
- SEARCH** button.
- Active filters:** A section on the left showing "Full Text Online", "Peer-reviewed Journals", and "Years: 2010-2025".
- Results:** A list of results showing "0 selected", "PAGE 1", and "1-10 of 164,952 Results". The first result is an article titled "Bioart" by Yetisen, Ali K; Davis, Joe; Coskun, Ahmet F; Church, George M; Yun, Seok Hyun, published in "Trends in biotechnology" (Regular ed.), 2015-12, Vol.33 (12), p.724-734.



Good to know...

- It does not use its own training data, so minimises the risk of hallucinations.
- Unlike other chat boxes, such as ChatGPT, you cannot continue a conversation with it. Each query is independent.
- It does retain your search history, so you can return to it at a later date.
- It is a great starting point for research, especially if unsure where to begin.
- Can provide ideas for alternative keywords searches.
- Related research questions can help narrow down or expand research question.



Limitations

- Filters are still very limited within the assistant.
- Follow up questions are not supported. Each question stands alone, and all relevant information needs to be asked in each.
- Not everything is searched so you still need to perform searches in the catalogue to ensure a comprehensive literature search.



Managing Your Sources



Use the pinned resources tool.



Create a RefWorks Account.



Create personal accounts in the databases.



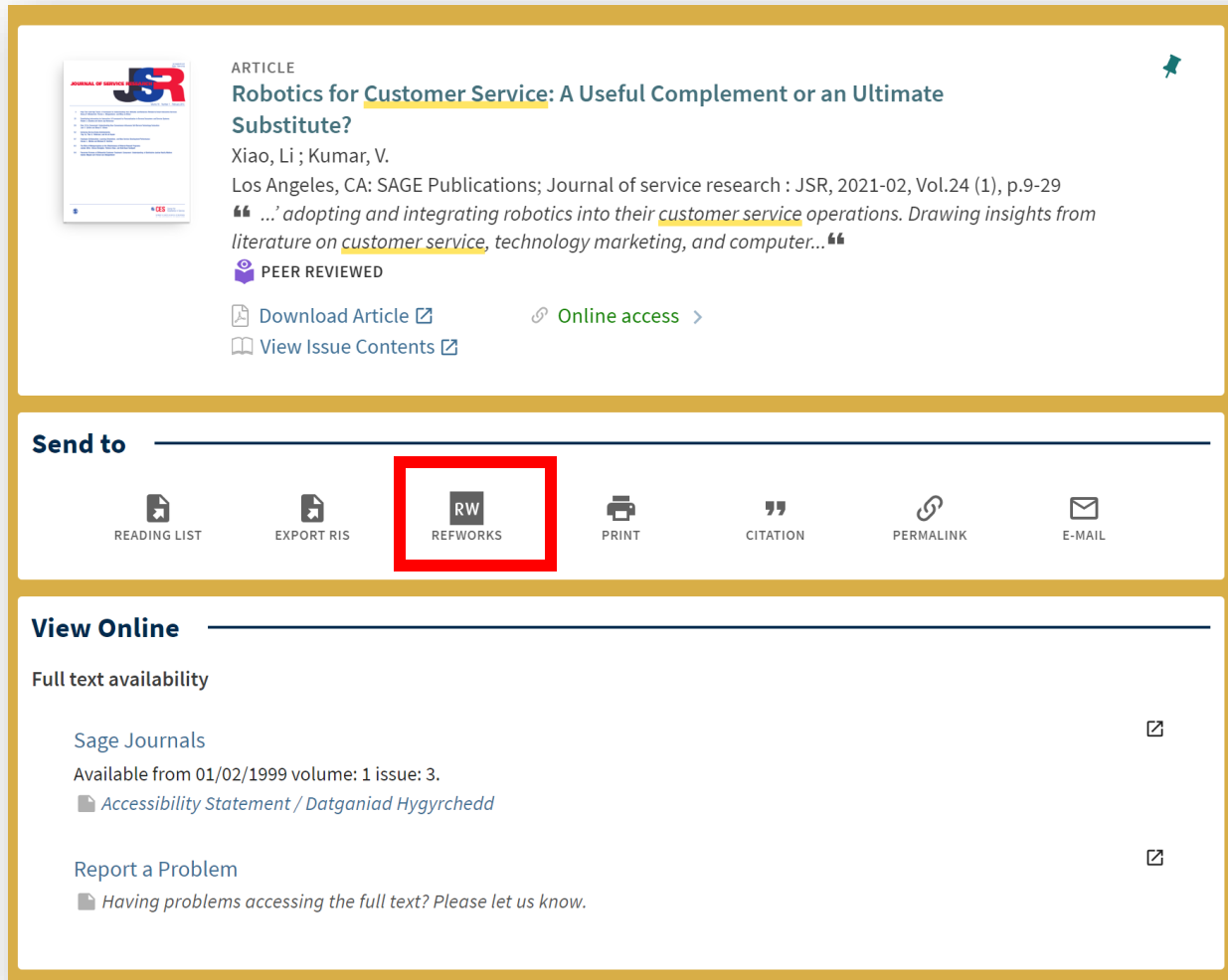
Pinned Resources

The screenshot displays a library search interface. At the top, a search bar contains the query "customer service". To the right of the search bar is a "Search everything" button and a microphone icon. Further right is an "ADVANCED SEARCH" link and a circular icon with a pin, which is highlighted with a red box. Below the search bar, there are filters: "All items", "that contain my query words", and "anywhere in the record". A yellow banner below the filters says "Sign in to get complete results and to request items" with a "Sign in" button and a "DISMISS" button. On the left side, there are "Active filters" including "Peer-reviewed Journals" and "Articles". Below these are options to "Remember all filters" and "Reset filters". The "Tweak my results" section includes "Expand My Results" and "Sort by Relevance". The "Availability" section shows "Full Text Online" and "Open Access". The "Resource Type" section shows "Review Articles (187)" and "Retracted Publications (12)". The main search results area shows two articles. The first article is "Robotics for Customer Service: A Useful Complement or an Ultimate Substitute?" by Xiao, Li; Kumar, V. The second article is "Customer service chatbots: Anthropomorphism and adoption" by Sheehan, Ben; Jin, Hyun Seung; Gottlieb, Udo. Both articles have a "Full text available" link and a "Download Article" button. The pin icon in the top right of the search results area is also highlighted with a red box.

Sign in to make use of the pin feature to save any relevant resources in your pinned resources.

[Search](#)

Exporting Citations to RefWorks



ARTICLE

Robotics for Customer Service: A Useful Complement or an Ultimate Substitute?

Xiao, Li ; Kumar, V.

Los Angeles, CA: SAGE Publications; Journal of service research : JSR, 2021-02, Vol.24 (1), p.9-29

“...’ adopting and integrating robotics into their customer service operations. Drawing insights from literature on customer service, technology marketing, and computer...”

PEER REVIEWED

[Download Article](#) [Online access](#) [View Issue Contents](#)

Send to

[READING LIST](#) [EXPORT RIS](#) [REFWORKS](#) [PRINT](#) [CITATION](#) [PERMALINK](#) [E-MAIL](#)

View Online

Full text availability

[Sage Journals](#)

Available from 01/02/1999 volume: 1 issue: 3.

[Accessibility Statement / Datganiad Hygyrchedd](#)

[Report a Problem](#)

[Having problems accessing the full text? Please let us know.](#)

Use the library search to export citations directly into RefWorks account.

Click on the item.
Go to the ‘Send to’ section.
Click on ‘RefWorks’.

Every member of staff and student has a RefWorks account. Sign up on the RefWorks page with your university email address.

If you are using a different bibliographic software management tool use the ‘Export RIS’ option instead to export the citation.

[Search](#)

Citation manager tools

- Many citation tools available, but they are **not 100% accurate** all of the time.

You may wish to explore:

- [MyBib.](#)
- [ZoteroBib.](#)
- [RefWorks](#) (Supported by UWTSD).
- [Mendeley.](#)

TIP:

Explore Library Infoskills:

Referencing: [Managing Information](#)
to find out more.



Citation tool

Citation tool in the item record on the library catalogue.

BOOK
6 versions of this record exist. [See all versions >](#)
The study skills handbook
Stella Cottrell.
6th ed.; 2024; Bloomsbury Publishing Plc
COURSE
[Online access >](#)

Send to

READING LIST EXPORT RIS REFWORKS PRINT **CITATION** PERMALINK E-MAIL

APA (7th edition)
Harvard Cite Them Right
IEEE
MHRA

Cottrell, S. (2024) *The study skills handbook*. 6th ed. London: Bloomsbury Publishing Plc.

[COPY THE CITATION TO CLIPBOARD](#)

Remember to check citations for accuracy before including them in your work

[Link to Catalogue record](#)



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@UWTSlib

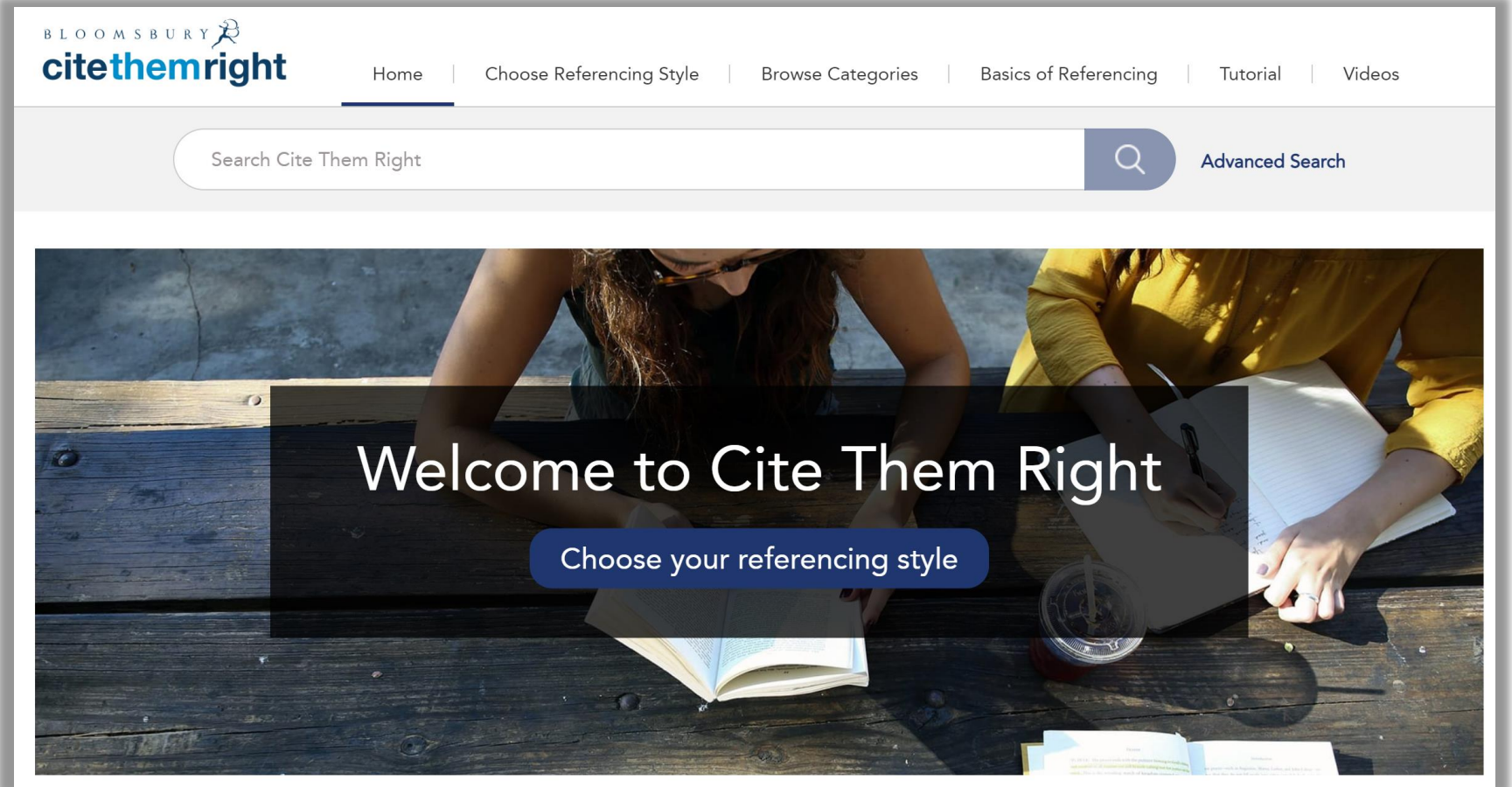


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Cite Them Right Online

- How to reference.
- Plagiarism.
- Study skills.

[Cite them right online](https://www.citethemright.com/)



You try option

 Not sure what to do?

Example

In-text citation

In their analysis, Hremiak and Hudson (2011, pp. 36–39)

...

Reference list

Hremiak, A. and Hudson, T. (2011) *Understanding learning and teaching in secondary schools*. Harlow: Pearson Longman.

You try

Surname, Initial. (Year of publication) *Title of book*.
Place of publication: Publisher.

Italicise

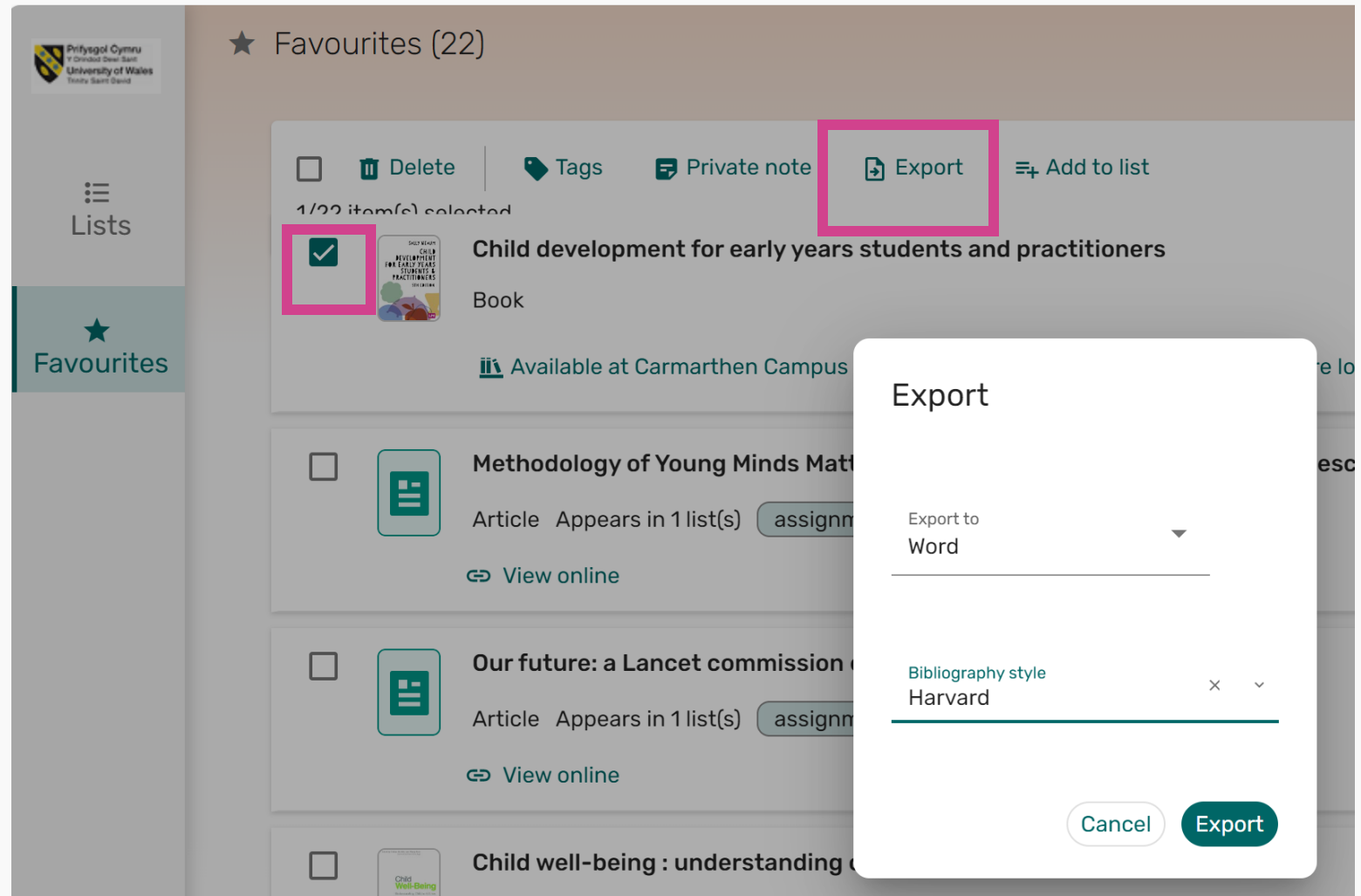
Copy

Email



Useful resources

Export function (in favourites) in your [online resource list](#).



Database Search

- Browse databases not searched by the library search:
 - BoB.
 - Bridgeman Education.
 - Cite Them Right.
 - Digital Theatre+.
 - WGSN.
- Go directly to subject specific databases:
 - Art & Architecture Source.
 - Artstor.
 - Performing Arts Periodicals.
 - Proquest Central (Arts & Humanities).

Databases by category

- Audio visual
- Data
- Dissertations & theses
- eBooks
- eJournals
- Images
- > Institute of Education and Humanities
- > Institute of Management and Health
- > Institute of Science and Art
- Newspapers
- Referencing

Search for databases

To search for databases you can do the following:

Enter keywords in the search box.

Browse databases by category. If you need help with searching or finding relevant material using any of our resources, please contact your [Academic Liaison Librarian](#).

[Database Search](#)



Some Useful Databases

- [Art & Architecture Source](#)

Research database covering fine, decorative and commercial art, as well as architecture and architectural design.

- [Artstor](#)

Artstor covers many time periods and cultures, and documents the fields of architecture, painting, sculpture, photography, decorative arts, design, anthropology, ethnographic and women studies, as well as many other forms of visual culture. Users can search, view, download and organize images.

- [Bridgeman Education](#)

A complete visual resource offering over 1,000,000 digital images of art, history and culture from global museums, galleries, private collections and contemporary artists all copyright cleared for educational use.

- [Digital Theatre Plus](#)

Digital theatre plus provides online access to a digital streaming video collection of films of current British theatre productions.

Some Useful Databases

- [Performing Arts Periodicals Database](#)

Full text of journals including American Cinematographer, Dance Chronicle, Film Criticism, Journal of Popular Film and Television, Puppetry Journal, and more.

- [Proquest Central](#)

This is a multidisciplinary resource, but you can limit it to search just the Arts and Humanities database. Look at the list under Included Databases.

- [Vogue Archive](#)

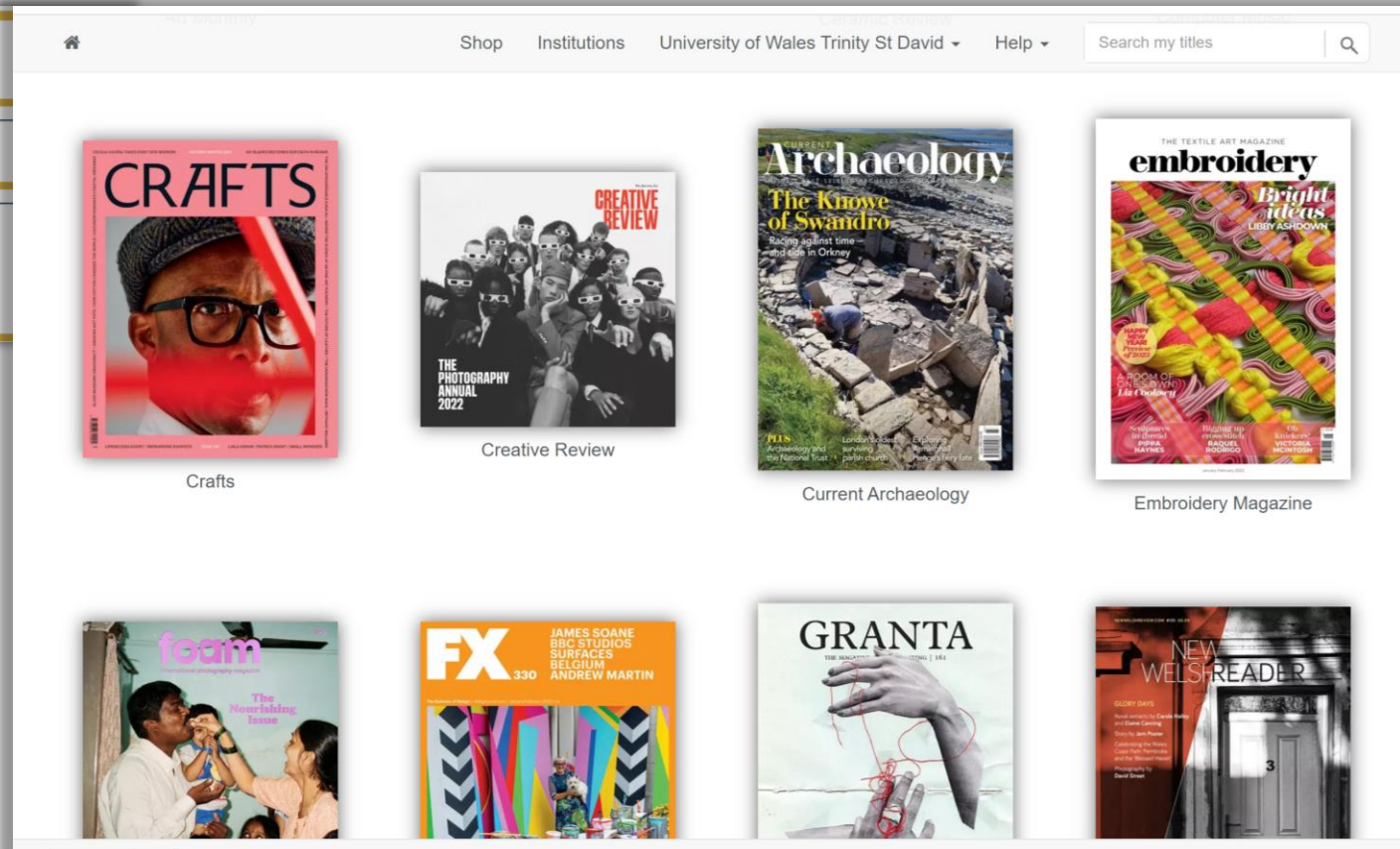
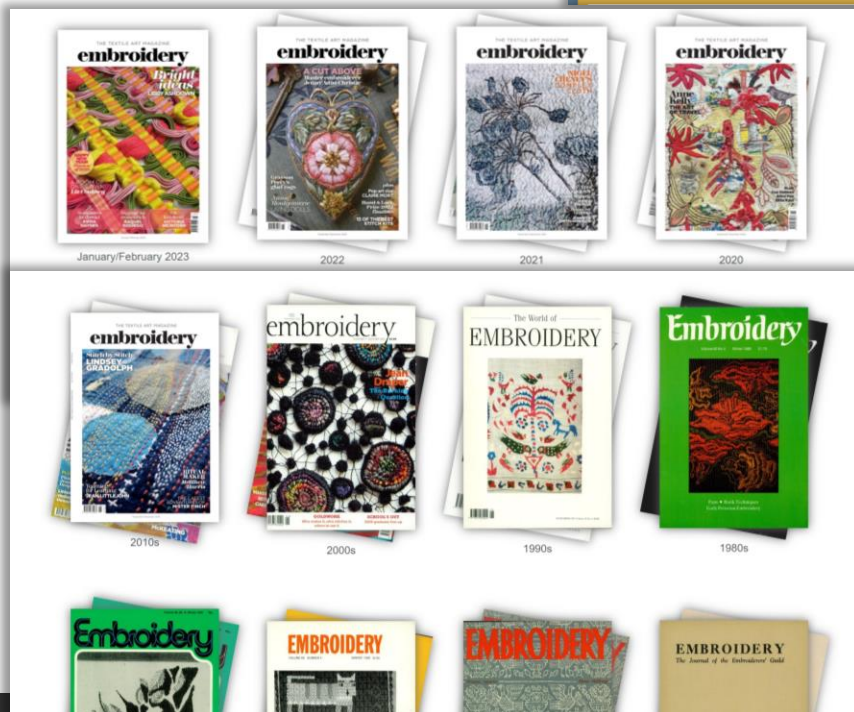
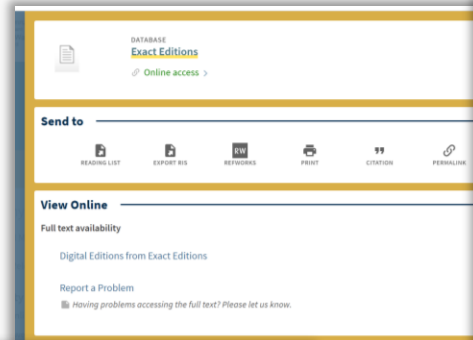
A searchable archive of American Vogue, from the first issue in 1892 to the current month, reproduced in high-resolution color page images.

- [WGSN](#)

WGSN is the world's leading consumer trend forecaster. Forecasts provide global trend insights, expertly curated data and industry expertise to help understand consumer behaviour and lifestyles, create products with confidence and trade at the right time.

Exact Editions

- Access to 15 Art Journals.
- Log in as University of Wales Trinity Saint David.
- Access to current and back issues.



Exact Editions



www.uwtsd.ac.uk/library



@UWTSlib

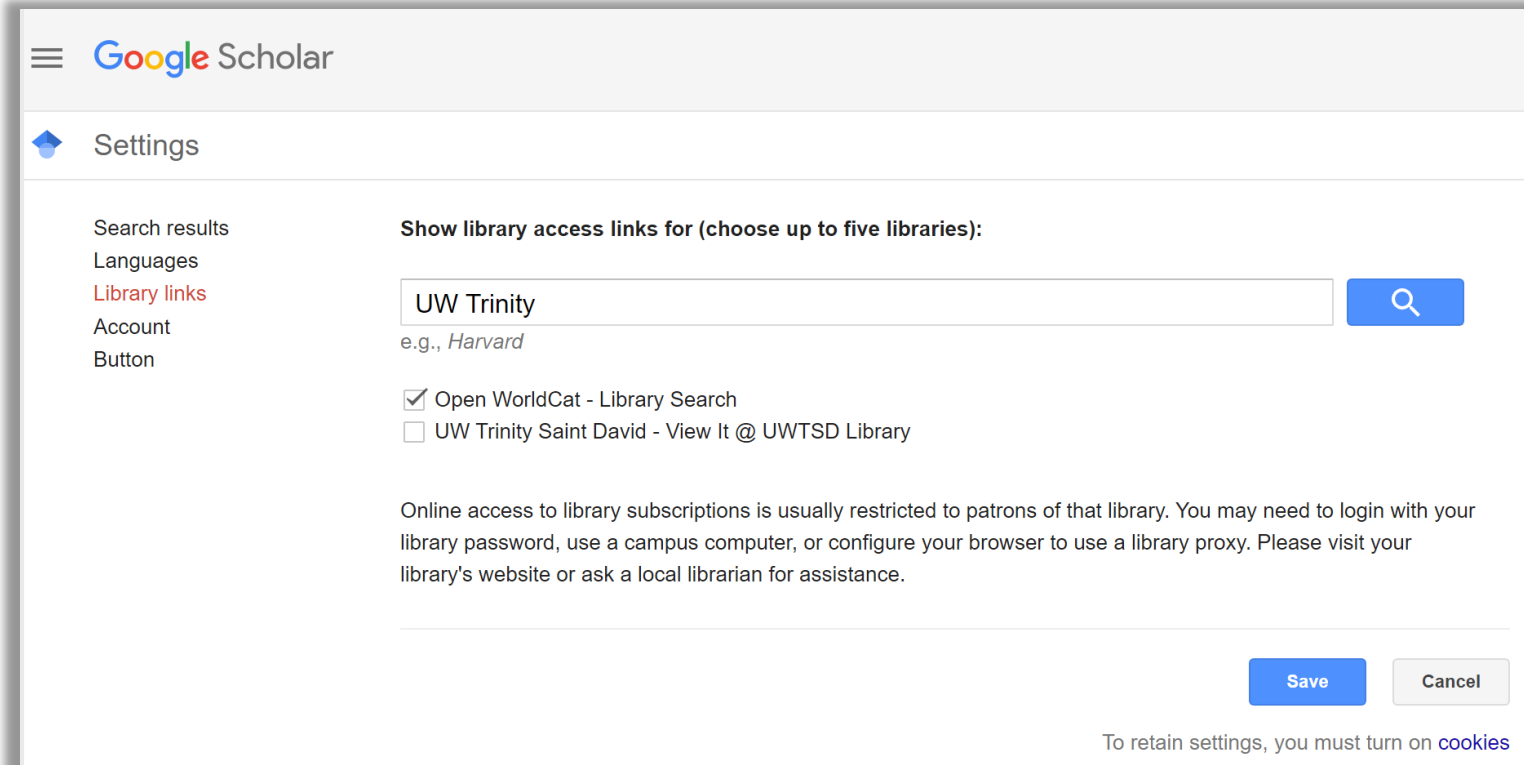


library@uwtsd.ac.uk

Linking Google Scholar

Google Scholar

- Search for Google Scholar.
- Click on site.
- Click on 3 lines (top left of page).
- Choose settings.
- Click library links.
- Type in UW Trinity.
- Click search.
- Tick the box with View it @ UWTSD.
- Save.



The screenshot shows the Google Scholar Settings page. On the left is a sidebar with links: Search results, Languages, Library links (highlighted in red), Account, and Button. The main content area is titled 'Settings' and features a section 'Show library access links for (choose up to five libraries):'. Below this is a search box containing 'UW Trinity' with a magnifying glass icon to its right. Below the search box, it says 'e.g., Harvard'. There are two checkboxes: 'Open WorldCat - Library Search' (checked) and 'UW Trinity Saint David - View It @ UWTSD Library' (unchecked). A paragraph of text explains that online access to library subscriptions is usually restricted to patrons of that library and provides instructions on how to access them. At the bottom right are 'Save' and 'Cancel' buttons. A footer note states: 'To retain settings, you must turn on cookies'.

Google Scholar

Settings

Search results
Languages
Library links
Account
Button

Show library access links for (choose up to five libraries):

UW Trinity 

e.g., Harvard

☒ Open WorldCat - Library Search
☐ UW Trinity Saint David - View It @ UWTSD Library

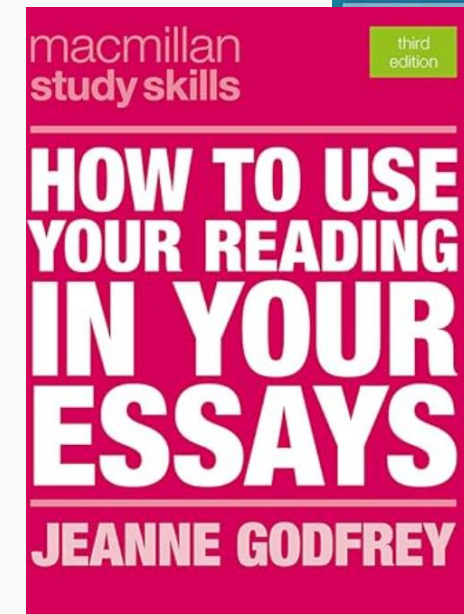
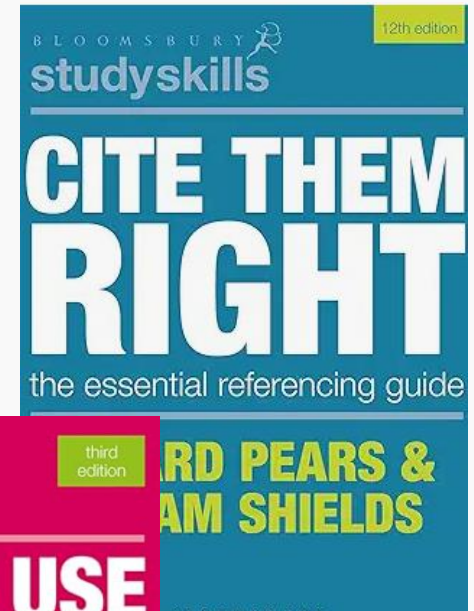
Online access to library subscriptions is usually restricted to patrons of that library. You may need to login with your library password, use a campus computer, or configure your browser to use a library proxy. Please visit your library's website or ask a local librarian for assistance.

[Save](#) [Cancel](#)

To retain settings, you must turn on [cookies](#)

Useful resources

- [How to use your reading in your essays.](#)
- Cite Them Right: [Setting out citations.](#)
- Harvard Referencing: [The Mechanics](#) (infoskills).



Useful resource links

- [Library Infoskills](#)
- [Cite Them Right Database](#)
- [UWTSD's Harvard Referencing Handbook.](#)
- [Turnitin: Evaluating Sources Playlist](#)



Help is Always Available

For help with research and referencing queries or for help with digital skills advice:

Emily Wild - Academic Liaison Librarian email: emily.wild@uwtsd.ac.uk

General queries and help with loans:

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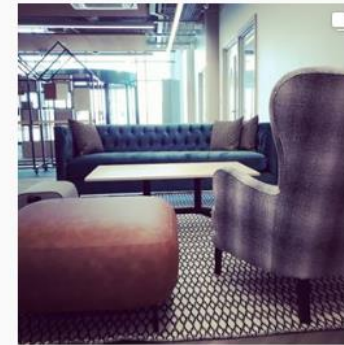


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