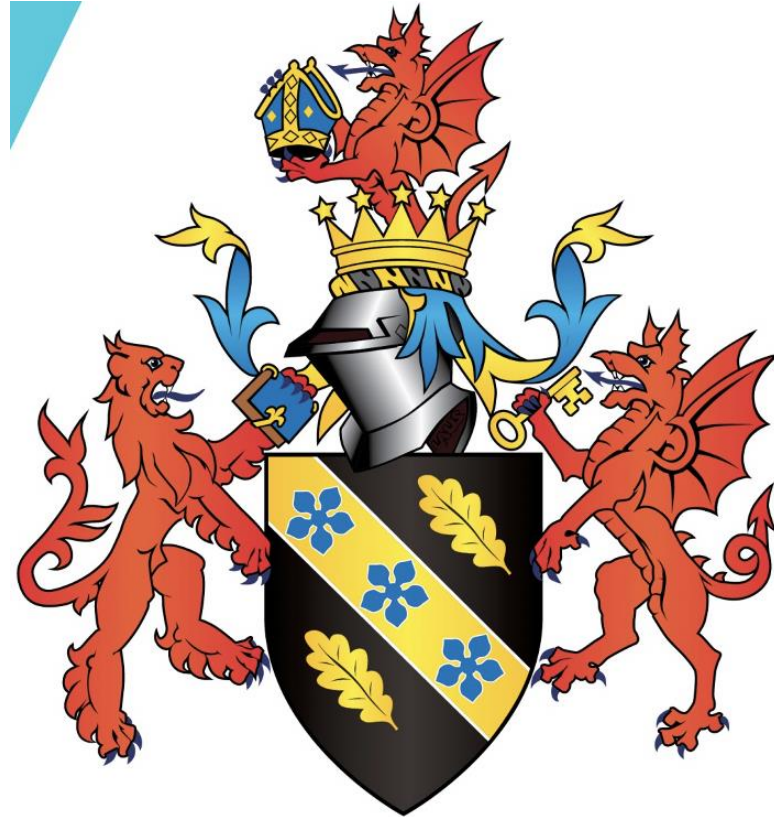


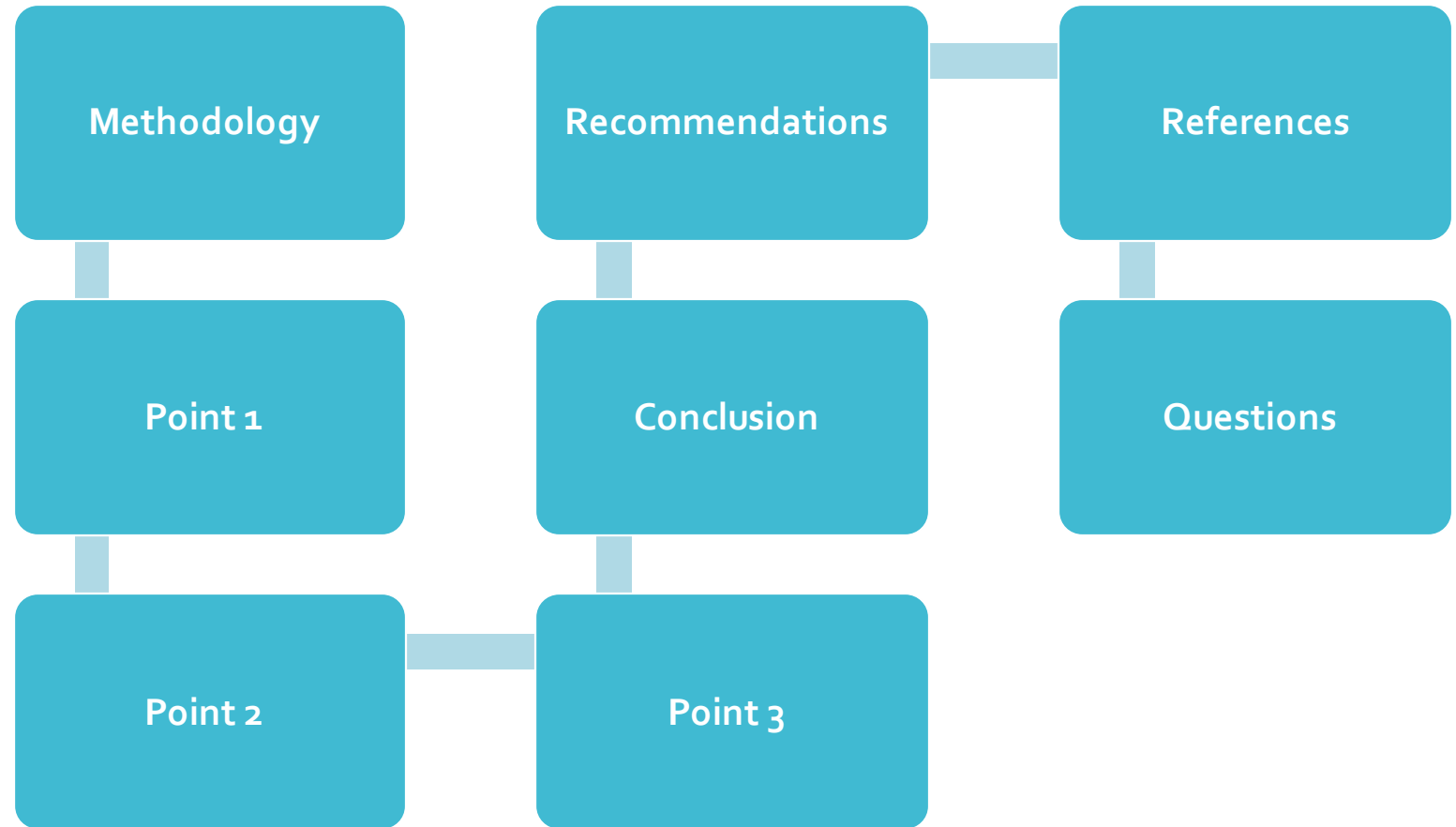
BMPE5005

Using your observations of children working outdoors, carry out an in-depth analysis of their interaction with the outdoor environment in their learning and play. Focus on aspects of physical development and how their interaction with the environment contributes to the development of their physical literacy.

Module lead: Heddwen Davies



Contents



Methodology (observations)

Positives

- Low chance of misinterpretation
- Quick (Thomas et al, 2018)
- Inexpensive (Thomas et al, 2018)

Negatives

- Subject to bias
- Pre planned
- Cannot possibly get around everyone so there could be things I am missing

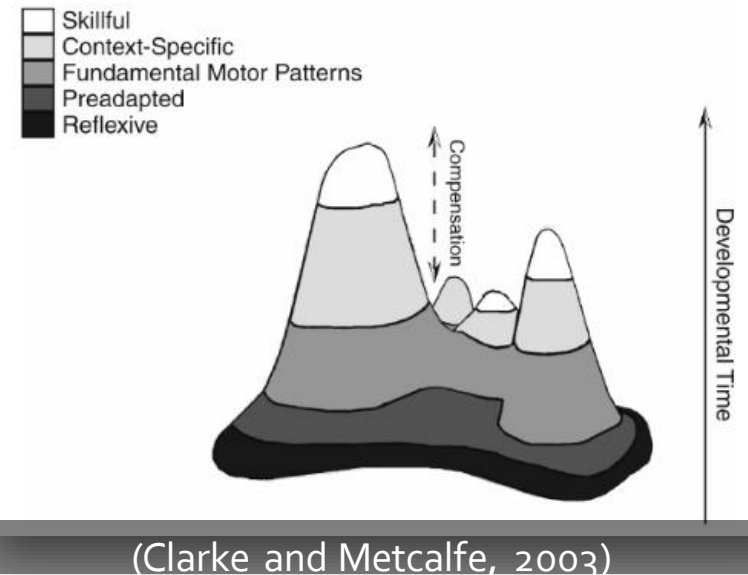


Point 1 – Inclusion within Physical Literacy

Point 2

A wide range of movements is made available during the early years but as children grow, these movements are much more limited

"Pupils' perceptions of a task as play or work can be highly influential on their motivation to engage in a task"
(Wainwright et al, 2018)





Point 3 – Object Control

(Wainwright et al, 2018)



Conclusion

Recommendations

Recommendation 1

- Improve access to objects for all children:

Specifically ensuring the older years and girls have good access and modelling on how to throw, two handed + one handed bat, kick etc

SKIP (Wainwright et al, 2020; Goodway, 2003)

Recommendation 2

- Improve Teacher education

Improve Awareness of the importance of good physical literacy within primary school and facilitate teachers in being able to teach these skills themselves

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Questions

