



EXPLORING PEDAGOGIES

Induction Session

Who are we?

- Alison Evans

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- Sonny Singh

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Exploring Pedagogies

National Teaching Team

- Prysor Davies (Module Lead) - Aberystwyth University
- Jane McDonnell- Bangor University
- Dylan Adams - Cardiff Metropolitan University
- Alex Southern - Swansea University
- Alison Evans & Sonny Singh - University of Wales Trinity Saint David
- Bethan Mitchell - University of South Wales
- Liz Sheen - Wrexham Glyndwr University



Module Structure

Four 'core strands' to be worked through on PebblePad

Two 'National Saturdays' relating to these core strands

Core Strands 1 and 2: Saturday 21st Oct, 9:30-3.30pm

Core Strands 2 and 3: Saturday 18th November: 9:30-3.30pm



Cardiff
Metropolitan
University

Prifysgol
Metropolitan
Caerdydd



Wrexham
Glyndwr
University



University of
South Wales
Prifysgol
De Cymru



Swansea
University
Prifysgol
Abertawe



Prifysgol Cymru
Y Ddrudol Dewi Sant
University of Wales
Trinity Saint David

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Optional Drop-in Seminar Sessions

- 25th October 6pm (provisional)
- 22nd November 6pm (provisional)



Core Strand 1

International perspectives on key pedagogical principles



Before this session

You may have engaged with materials for Core Strand 1.1 on Pebble Pad

- The Great Teaching Toolkit: Evidence Review [Great Teaching Toolkit Evidence Review.pdf \(hubspotusercontent-na1.net\)](https://hubspotusercontent-na1.net)
- Rosenshine's Principles of Instruction [Principles of Instruction: Research-Based Strategies That All Teachers Should Know, by Barak Rosenshine; American Educator Vol. 36, No. 1, Spring 2012, AFT \(teachertoolkit.co.uk\)](#)
- Donaldson's Pedagogical Principles [successful-futures.pdf \(gov.wales\)](#)



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Learning Theories

Core Strand 2

Theories of
learning and
pedagogical
practice



Core Strand 3

Pedagogies and
professional
contexts

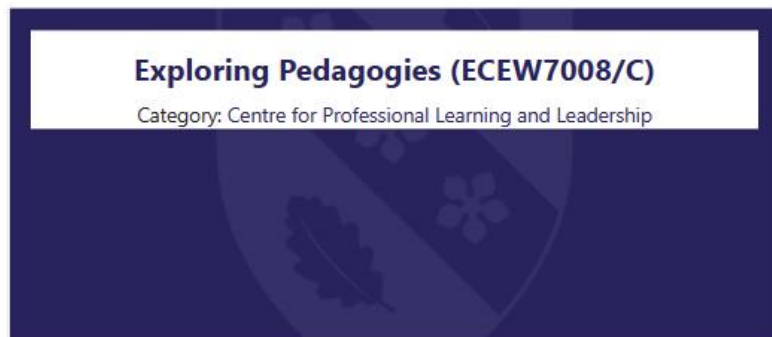
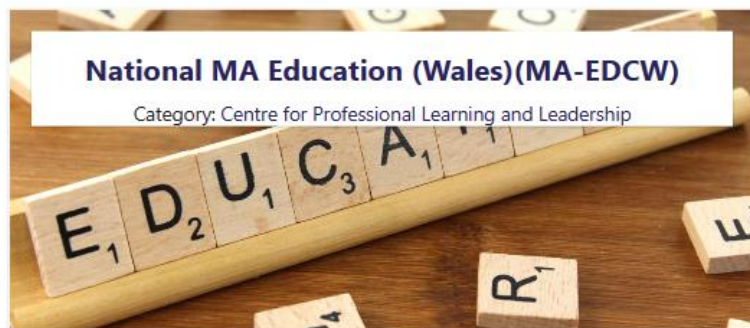
Core Strand 4

Engaging with pedagogical research



The Virtual Learning Environment (VLE) and PLP

VLE



PLP



MA Genedlaethol
MEWN ADDYSG
NATIONAL MA
EDUCATION
CYMRU | WALES



PRIFYSGOL
ABERYSTWYTH
UNIVERSITY



PRIFYSGOL
BANGOR
UNIVERSITY



Cardiff
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Student name

University

Aberystwyth University
Bangor University
Cardiff Metropolitan University
Swansea University
Wrexham Glyndwr University
University of South Wales
University of Wales Trinity St David

National conference days



What to
expect

9.30-11	Session 1 (90 mins)	e.g., presentation on topic area, discussion in breakout rooms on topic
11-11.15	Comfort Break (15 mins)	
11.15-12.30	Session 2 (75 mins)	e.g., Ask the Expert session, Q&A session
12.30-1.15	Lunch (45 mins)	
1.15-2.45	Session 3 (90 mins)	e.g., presentation on topic area, discussion in breakout rooms on topic
2.45-3	Comfort Break (15 mins)	
3-4.15	Session 4 (75 mins)	e.g., discussion of paper identified in PebblePad core strand, discussion in breakout rooms on paper and topic
4.15-4.30	Closing remarks	Opportunity for feedback and questions from students and staff

Assessment Process

- **A presentation demonstrating critical reflection on the implementation of an innovative teaching intervention with evidence of effectiveness and impact (10 minute equivalent).**
- **A structured critical reflection in the notes section of the slides (3000 words).**
- Two attempts per module
- 50% pass mark
- 60- 69% merit
- 70% + distinction
- Second attempts capped at 50 per cent
- All assessments submitted through Moodle





Any final
questions?