

Preparing a Presentation

The aim of a seminar presentation is to help you develop your presentational skills and to communicate information verbally. You will be assessed on those skills as well as on the information that you present. The following factors need to be taken into account:

1. You will need to think *how* you will present material as well as *which* material.
2. You will need to prepare material in the form of a Poster (and a handout with your resources if necessary). Think carefully about what to include and what you will be omitting from the presentation. These are 'visual aids' for the seminar group not summaries of the information that you present.
3. You will also be assessed on the ways in which you seek to initiate discussion with the other members of the seminar group. There is no one fixed way of doing this, but this aspect of the assessment will evaluate how you go about leading a discussion. You will not be assessed on the kind of response received (i.e. the discussion itself is not your responsibility, only the techniques that you adopt to encourage others to respond).
4. You will only have 8 minutes to present your material and there will be an additional 5 minutes for discussion and questions. It is therefore very important that you keep within the time limit. Time management is an important transferable skill. This will also be assessed.
5. You will need to upload the presentation on Moodle prior to the presentation.

Subject for HPRS5017/HPRS6017:

For the presentation you are required, with reference to ONE religious tradition, to describe the main features of an indigenous religion and to consider the relevance of this tradition in the 21st century.

- Students leading the seminar presentation will be assessed on a) their knowledge of the religious tradition under consideration; b) their understanding of the significance of this tradition in the 21st century; c) their ability to evaluate information; d) their presentational skills; e) the ways in which they encourage other members of the group to take part.
- In addition to the material from the reading list, students are expected to make use of internet and additional library resources. In every case (perhaps with the aid of a handout) you will need to list the sources that you consulted while preparing the presentation. You will be assessed on the ways in which you make use of information.
- The subject of the module is the world of indigenous religions and the ways in which contemporary scholarship approaches the study of indigenous religions. These are the kind of questions that you should consider: a) what are the main beliefs and practices of your chosen tradition; b) how are these beliefs and

practices interpreted from different perspectives; c) what is the contribution of study of religions to the study of indigenous religions? Remember that, as level 5 students, you are expected to analyse and assess information rather than offer a description of it.

ALL THE PRESENTATIONS WILL BE MADE ON: 5 November 2019 (presentation has to be submitted the day before)

Presentation Assessment Sheet

Name:

Date:

Learning Outcomes	Level of achievement <i>High Moderate Low</i>	Tutor's remarks
Content		
- Knowledge and understanding of the main subjects. - Critical skills. - Application of different theories (including sources).	10 9 8 7 6 5 4 3 2 1 10 9 8 7 6 5 4 3 2 1 10 9 8 7 6 5 4 3 2 1	
Structure		
Development of the argument (e.g. introduction; main body of the presentation; conclusion; avoidance of repetition; flow of the argument).	10 9 8 7 6 5 4 3 2 1	
Sources		
Application of research to support an argument.	10 9 8 7 6 5 4 3 2 1	
Presentation and Communication		
- Timing - Use of visual aids - handout, PowerPoint, images	10 9 8 7 6 5 4 3 2 1 10 9 8 7 6 5 4 3 2 1	
- Clarity - Audience attention (e.g. aurally; visually; avoid total reliance on a text) - Lead a discussion and respond to questions and comments from the rest of the group.	10 9 8 7 6 5 4 3 2 1 10 9 8 7 6 5 4 3 2 1 10 9 8 7 6 5 4 3 2 1	
Other comments (if necessary)		

Tutor

Signature

Date