

Writing-up the report (guidance using the example transcript)

Abstract

As in Research Methods

Literature Review

You will need to include:

- Definitions – e.g. negative/excessive/motivational stress and ideas about ‘healthy eating/diet’
- Explanations and examples of effects of stress on behaviours, specifically healthy eating
- Include empirical evidence to support your points.
- You might consider evidence relating to the dynamic relationship between stress and healthy eating (e.g. nutrition and stress) if this is appropriate to your analysis.

Research question (NOT a hypothesis for qualitative research) **at end of literature review:**

An exploration of individuals’ perceptions of the effects of stress on healthy eating.

Method (USE YOUR OWN WORDING!)

Participants: A single female participant’s interview was analysed for this report. The interview was pre-recorded and transcribed and the transcription provided to students undertaking this thematic analysis.

Design: This report used a qualitative interview design for collection of data, with thematic analysis the method of data analysis.

Materials: The transcription of the interview was provided in this case. If the student had conducted the interview, consent and debrief forms (what would be included in these), an interview schedule and a voice recorder would have been used.

Procedure: The data collection process was conducted prior to this assessment.

If the student had conducted the study, the procedure would have been... (in your own words)

- Consent form (how this would be used)
- Introduction, Interview schedule (questions), thanking.
- Debrief (talking through)

Results format

Table of themes/sub-themes/example quotation

First theme: Introduce this theme e.g.

Theme 1: Status.

A theme of status was interpreted, as this encompassed a number of aspects relating to this, introduced and discussed by the participants. Sub-themes for 'Status' include e.g. Pride.....

Then move on to your first subtheme...

Subtheme 1.1 Stigma v. Pride or 'Pride'

e.g. spoke about job title, roles etc...

Delyth spoke of her job title, which is related to HE qualifications, with pride, as she felt it encouraged people to afford her a high level of status. This was particularly evident when she stated 'People think it's a posh title, and a little bit medical'. Abbie agreed, asserting that

I agree. I like explaining my job title to people. The word 'pathology' makes people think I'm a little bit 'doctor-y'. (page 4, line 7)

In contrast, Uvi did not initially tell the others her job title.

Sum up at the end of each section

Sub-theme 1.2: Control

Etc...

Include a brief overall conclusion summing up your themes etc.

Theme 2: Family life/responsibilities

Sub-theme 2.1

Subtheme 2.2

Subtheme 2.3

Discussion

No statement of significance, as you did not use statistics.

Discuss your results as you would in any report. Refer to your finding in relation to your literature.

Consider strengths and limitations.

Suggestions for further research in this field.

Remember to include an Overall conclusion

Reference section – MUST be included

Appendices - Include your annotated transcription

ALL IN ONE DOCUMENT