

The Future of Education

ENGLAND AND WALES, A COMPARISON.

Objectives

- At the end of this session you will be able to:
- Identify the key differences in the future of education in England and Wales.
 - Critically evaluate the key policy directions for education in England and Wales.

What Do They Say?

ENGLAND	WALES
Education is at the heart of the governments agenda.	Education reform is essential to Wales' future as a strong, prosperous and socially cohesive society
More pupils taught in good or outstanding schools.	Improved GCSE outcomes and a narrowing of the performance gap between learners from poorer backgrounds and their peers.
Unashamedly ambitious everywhere.	Improved collaboration

How Is Education Going To Be Structured? - England

Every school in the process of converting to an academy by 2020
500 free schools to opened by 2020
Greater collaboration between schools in MATs

How is school going to be structured - Wales

The Welsh education system three-tier model

Welsh Government

- Planning and policy making – through evidence-based collaboration.
- Managing models of accountability within the democratic process.
- Engaging with all tiers and supporting capacity-building for system improvement.

Tier 1

- Four regional consortia, local authorities, diocesan authorities, Estyn, Qualifications Wales, Education Workforce Council (EWC), examination boards and higher education
- Using their knowledge of schools and research to facilitate and support the sharing of best practice and collaboration to improve learner outcomes, within a self-improving school system.

Tier 2

- Schools
- Working together to provide the range of experiences for children, young people and professionals to enhance their learning and well-being

Tier 3

Education in Wales:
Our national mission

Action plan 2017-21

How Will Teacher Training Look?

ENGLAND	WALES
Schools have a greater role in determining ITT.	Universities to continue to provide the most ITE
Greater focus on Subject Knowledge and evidence based learning.	Focus on research and teaching skills
QTS to be replaced.	ESTYN to support teacher training
(See document Educational Excellence everywhere 2016)	

What Will Teaching Look Like?

ENGLAND	WALES
No OFSTED preferred teaching style.	Education Workforce Council (EWC)
Establishment of College of Teaching.	Four regional consortia to focus on school improvement through collaborative working
Establishment of National Teaching Service.	

How Will Education Leadership Look?

ENGLAND	WALES
Autonomous schools reliant on great leaders.	establishment of a National Academy for Educational Leadership
Improved leadership training in schools	new Professional Standards for Teaching and Leadership
Highly skilled governing boards.	skills-focused governing bodies
MATs	

What Role Will the LEAs and Parents Play?

ENGLAND	WALES
Will not maintain any school by 2022	Maintain Schools
LEAs to step back from school improvement	Provide Support services
Responsible for ensuring that every child has a school place	Drive Standards
Parents largely removed from governing bodies	

How Are Schools Going To Be Improved?

ENGLAND	WALES
Competition	Self Improving System
Regional Schools Commissioners	Collaboration between schools in regional consortia
Take Overs	Pupil Development Grant (PDG)
Collaboration between schools	
Sponsors	

Successful Futures (2015)
New curriculum – 6 areas of learning

- Expressive arts
- Health and well-being
- Humanities
- Languages, literacy and communication
- Mathematics and numeracy
- Science and technology



- Literacy, numeracy and digital competence to be cross-curricular
- Wider skills
1. Critical thinking and problem solving
 2. Planning and organising
 3. Creativity and innovation
 4. Personal effectiveness

Further Information

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/508447/Educational_Excellence_Everywhere.pdf

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/508421/DFE-strategy-narrative.pdf
