

Everything (Is) About Me!

KAREN LLEWELLYN ~1604966 ~ ECCP7001

MA CHILDREN,
YOUNG PEOPLE'S AND
COMMUNITY
SERVICES

INTRODUCTION



Karen Llewellyn

Live In Gorseinon,
Swansea with my
husband of 27 years
and two children
Jacob aged 22 &
Olivia who is 18
years old.

Currently work as a
College Lecturer in
Gower College
Swansea

HIGHER EDUCATION JOURNEY TO UNDERTAKE PROGRAMME

01 LEVEL 5 ~ CCPLD

Qualification designed to help learners over the age of 18 to practice as Leaders & Managers in the childcare sector. Content included child-centred practice, safeguarding & managing effective team performance..

02 BA HONS EARLY YEARS EDUCATION & CARE

Learnt about aspects of childhood, such as holistic development, well-being, play, literacy, safeguarding, outdoor learning and inclusion.

What led me here?

03

LEVEL 5 ~ CMI LEADERSHIP AND MANAGEMENT

Enhance my knowledge and skills in management and leadership, deepen my understanding of management theory and practice, and develop my ability to lead and motivate teams.

04 MA

I chose this course as it is aimed at professionals involved in the children and young people's workforce. I want to develop my skills in working with young people and am looking forward to the challenge.

I

EXPERIENCE



SOUTH WALES POLICE, 2020 [IMAGE]

SOUTH WALES POLICE

Worked as a Secretary for 13 years at Swansea Central and Cockett Police Stations.



SHUTTERSTOCK, 2023 [IMAGE]

REGISTERED CHILDMINDER

Ran my own business for over 13 years. looking after children from birth to 12 years supporting their development, education and wellbeing



Coleg Gŵyr Abertawe
Gower College Swansea

GOWER COLLEGE SWANSEA, 2024[IMAGE]

GOWER COLLEGE SWANSEA

College Lecturer for over 24 years.

Teach Health & Social Care and Childcare Levels 1–5.

Influences

UWTSD, 2024 [IMAGES]



PERSONAL LEVEL

My husband Phil, children
Jacob and Olivia
My family
& Vikki Thomas

PROFESSIONAL LEVEL

Helen Davies ~ Gower
College Swansea
Supported me through Level
5 ~ CCPLD then offered
teaching hours within
organisation

ACADEMIC LEVEL

Glenda Tinney, Natalie Macdonald,
& Team
Early Year Degree Lecturers
Supported & encouraged
throughout my Degree
Nominated for Education Award ~
Runner up in Degree Category

MY CURRENT ROLE ~ COLLEGE LECTURER



TEACHING & FACILITATING LEARNING

Delivering lectures, workshops, and practical sessions to students studying childcare courses. This includes covering topics such as child development, early childhood education, health and safety, and relevant legislation.

CURRICULUM DEVELOPMENT



Contributing to the development and review of the curriculum to ensure it aligns with current educational standards, industry requirements, and regulatory frameworks. This involves creating new units, updating existing ones, and integrating innovative teaching methods.



ASSESSMENT FEEDBACK

Designing and conducting assessments to evaluate students' understanding. Providing constructive feedback to help students improve and meet learning objectives. This includes assessing practical skills through observations and theoretical knowledge through written assignments, case studies and multiple choice examinations.



SUPPORTING STUDENT PROGRESSION

Advising and supporting students in their academic and professional development. This involves offering guidance on career pathways, assisting with placements and helping students progress to higher levels of education or employment..

Theory

What theories have influenced me in my career so far?

Bowlby's Attachment Theory

Bowlby and the attachment theory (1960) ~
Resonates with my son and the ethos of the main
care giver;

Own practice ~ supported effective practice ~
recognising students emotional needs, building
positive relationships, addressing behavioural issues
and transition & change.

Vygotsky's Zone of Proximal Development

Vygotsky's Zone of Proximal Development (1978) ~
Basically the gap between what a learner can do
independently and what they can achieve with guidance.

In teaching, helped me to recognise and include
scaffolding activities, providing appropriate support to
students, enhancing their cognitive development.

Policy

What policies have influenced me in my career so far?

Curriculum For Wales

The Curriculum for Wales guidance sets out the curriculum requirements set out in legislation for all learners aged 3 to 16, to ensure all schools cover the same core learning and to secure a consistency of approach for learners across Wales.

Welsh Government (2021)

Additional Learning Needs Code for Wales 2021

The principles that the SEND Code of Practice works to ensure that SEND provision has regard to the views, wishes and feelings of the child or young person and their parents, the importance of the child or young person participating as fully as possible in decisions, and the need to support the child or young person

. Welsh Government (2021)

What I hope to achieve and why!

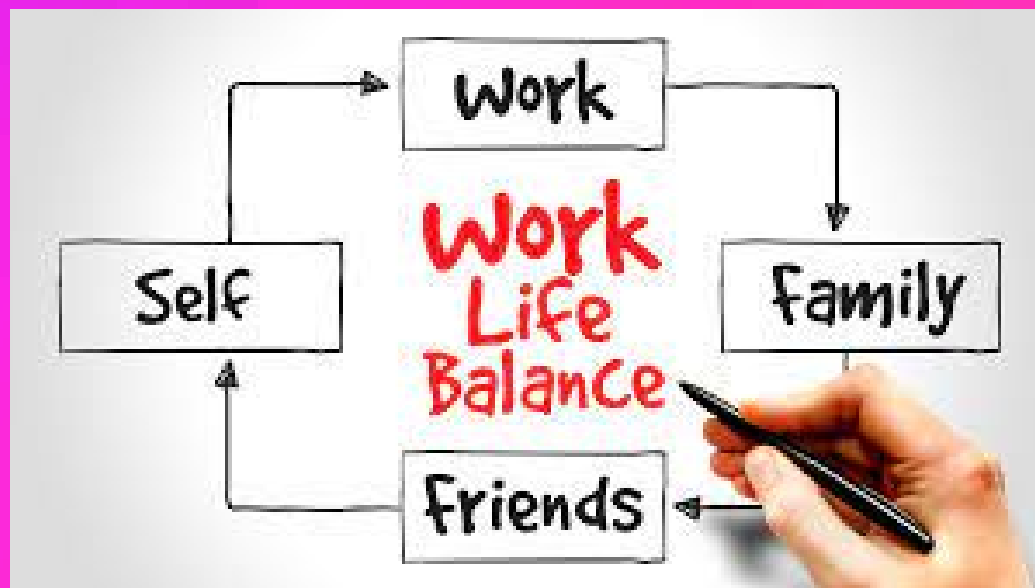
TO HAVE A BETTER SUBJECT KNOWLEDGE OF YOUNG PEOPLE, IN THE FUTURE
ADVANCE MY CAREER OPPORTUNITIES, AND OVERALL FEEL A SENSE OF
ACCOMPLISHMENT.

**Successfully
complete my
MA to a high
level**

**Inspire
Others ~
my own
children and
students**

**Be the
Best I
Can Be!**

Where would I like my qualification to take me?



- To become an expert in my field and boost my career prospects for the future;
- Completing this MA will open up research opportunities, and link to new networking experiences;
- Would like to develop new knowledge in supporting young people with their wellbeing and put strategies in place to support them with resilience, with the end result of taking an active role in their own education;
- I would like to overcome my own demons of putting too much pressure on myself and have a positive work / life balance.

Identification of Next Steps ~ What I need to do to move forward!



2026

Complete my MA successfully



2025/26

Consider my academic options ~ Whether to complete the Professional Doctorate or different pathway



2026

Look at job opportunities, further my career..... further teaching opportunities ie university lecturer, education advisory or consultant

Conclusion

ANY QUESTIONS?

THANK YOU FOR LISTENING

GOOD LUCK TO EVERYONE!



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