

Critical Thinking

Introduction

According to Hitchcock (2018) critical thinking is an educational target. The definition of critical thinking is questioned however all the different conceptions all understand the same simple concept which is, A goal being achieved by thinking carefully. For students to be able to set themselves up for a successful career, critical thinking is recommended and is embraced as an educational goal to help them achieve this.



(Source: Michalko, 2012)

Note taking

Taking notes can be useful in a number of ways if used correctly. When taking notes, the aim is to always support the main reason and to not take notes on subjects relating to the main topic as this can cause confusion in the future (Cottrell, 2017). When looking over notes people usually find they absorb the information more when reading their own handwriting. Instead of writing all the information and just writing the main/key point will make it easier to use the notes when they are needed. Finally, note taking is also majorly important for parts of the brain and eyes that have a role in reading as it allows them to rest (Cottrell, 2017).

Academic Writing

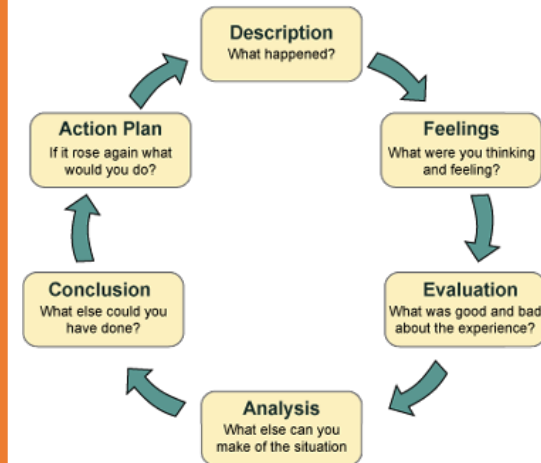
Whilst in education, many students find writing in an academic style challenging. When writing academically someone marking the piece of work usually looks for a true understanding of the topic being spoken about. Ensuring that information is being used properly with all sources being cited and shown in the reference list (Day, 2018). An academic piece of work normally requires a certain standard of organisation, structure and presentation. There is no need for long complicated words when writing academically but there are some factors when academic writing. One factor is formal writing, if it is not formal then it can be read in different ways by different people. Next, having structure is important for control on complicated ideas. Finally, for the academic writing to effectively communicate to the audience it needs to be appropriate (University of Reading, 2021)

Reflective learning

The theory of reflective learning is used for personal development plans. This underlines that learning stems from our own life experiences. Whilst we have these experiences we are going through the process of thinking and recording, and it can be continuously modernized. Learning about ourselves is one of the main characteristics of reflective learning (University of Kent, 2012). There has been a reflective cycle of 6 parts made by Gibbs to help students understand their experiences of learning. There are multiple reason why reflective learning is beneficial, these are:

- Improving personal faults
- To make personal development plans
- Gain an understanding on the preferred way to learn.
- Keeping track on development (University of Kent, 2012).

Gibbs Reflective Cycle



Source: Crowe Associates Ltd, No date)

Conclusion

To conclude, the three topics which have been discussed in this poster are all equally important and have a large impact on critical thinking. They all improve a person's development and will allow someone to gain more confidence in their academic studies.

Reference List

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