



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

ECDE 7017

Exploring Contemporary Issues in Education 1: Policy Review and Critical Analysis Session 10: 10th December 2024

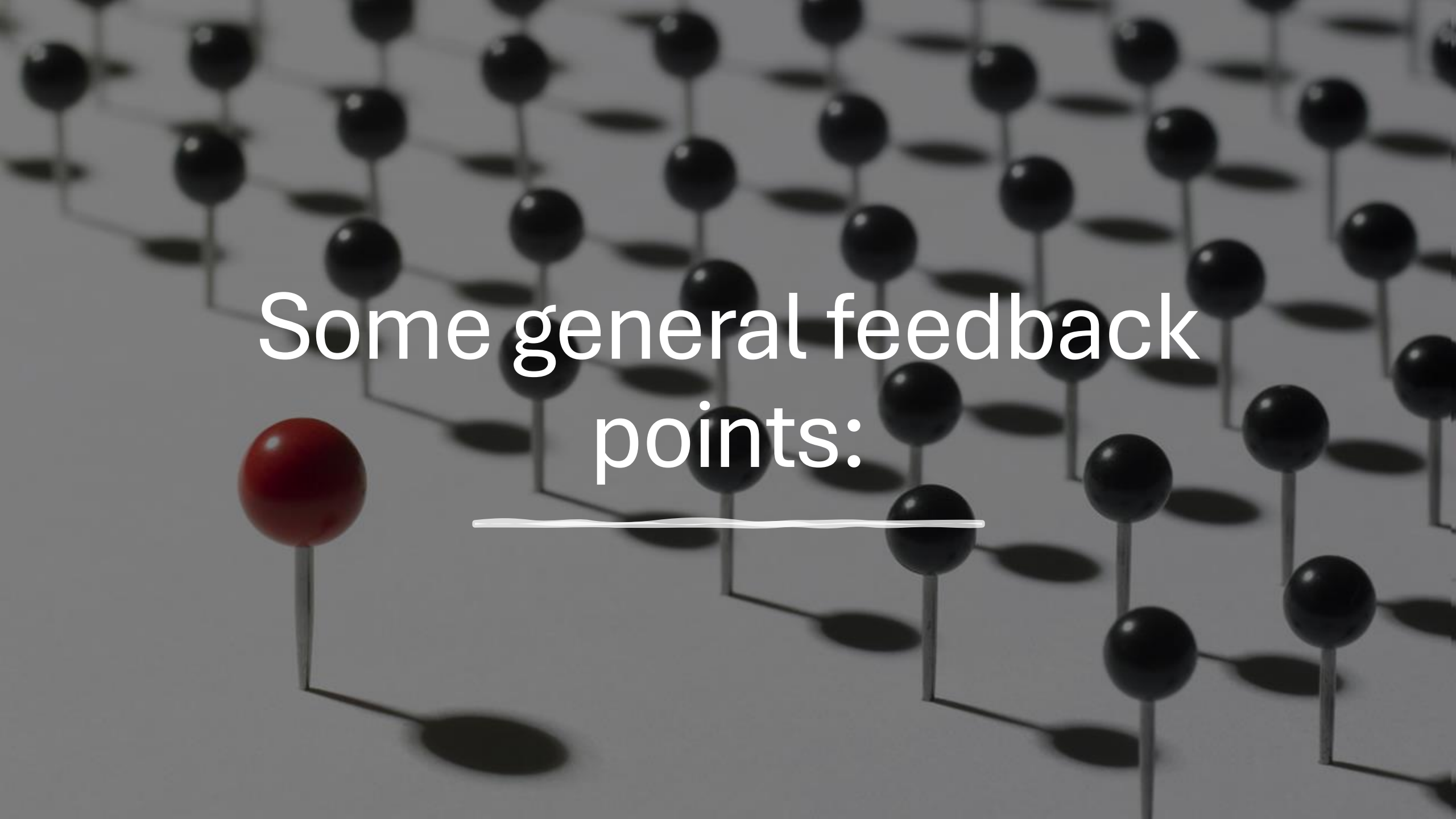
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Trawsnewid Addysg, Trawsnewid Bywydau
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Reflection on feedback:

The background of the slide features a 3D molecular model. It consists of numerous black spheres, each mounted on a thin metal rod. These rods are interconnected by thin wires, forming a complex, repeating lattice structure that recedes into the background. In the lower-left foreground, a single red sphere is also mounted on a similar metal rod, standing out from the black ones. The entire scene is set against a light gray background.

Some general feedback
points:

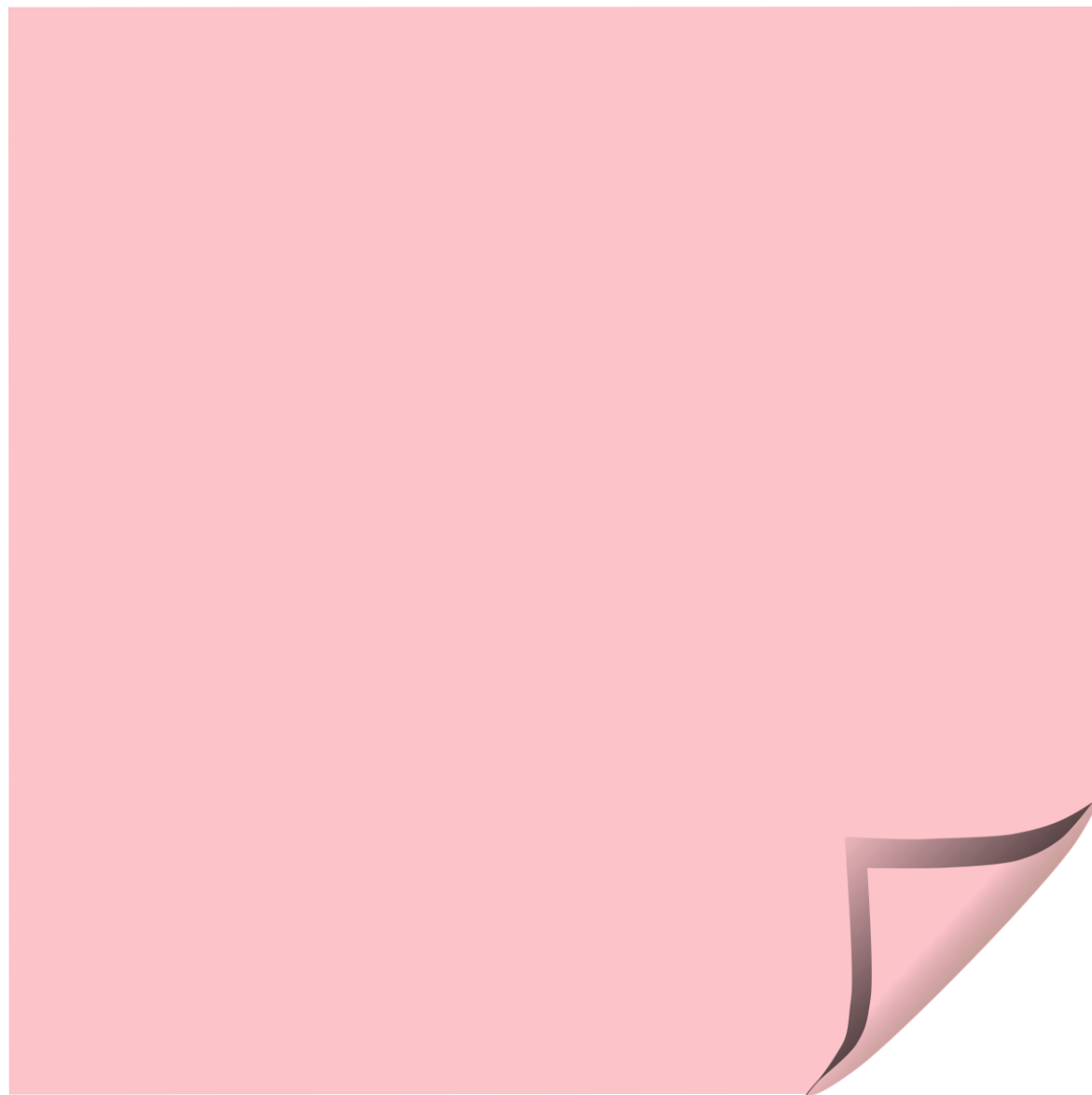
Action plan
for
component
3:

Start	Stop	Continue
What should I start doing?	What should I be doing differently?	What should I keep doing?

Start



Stop



Continue



Assignment title:

Component 3:

Prepare a policy report on a contemporary educational issue of your choice.



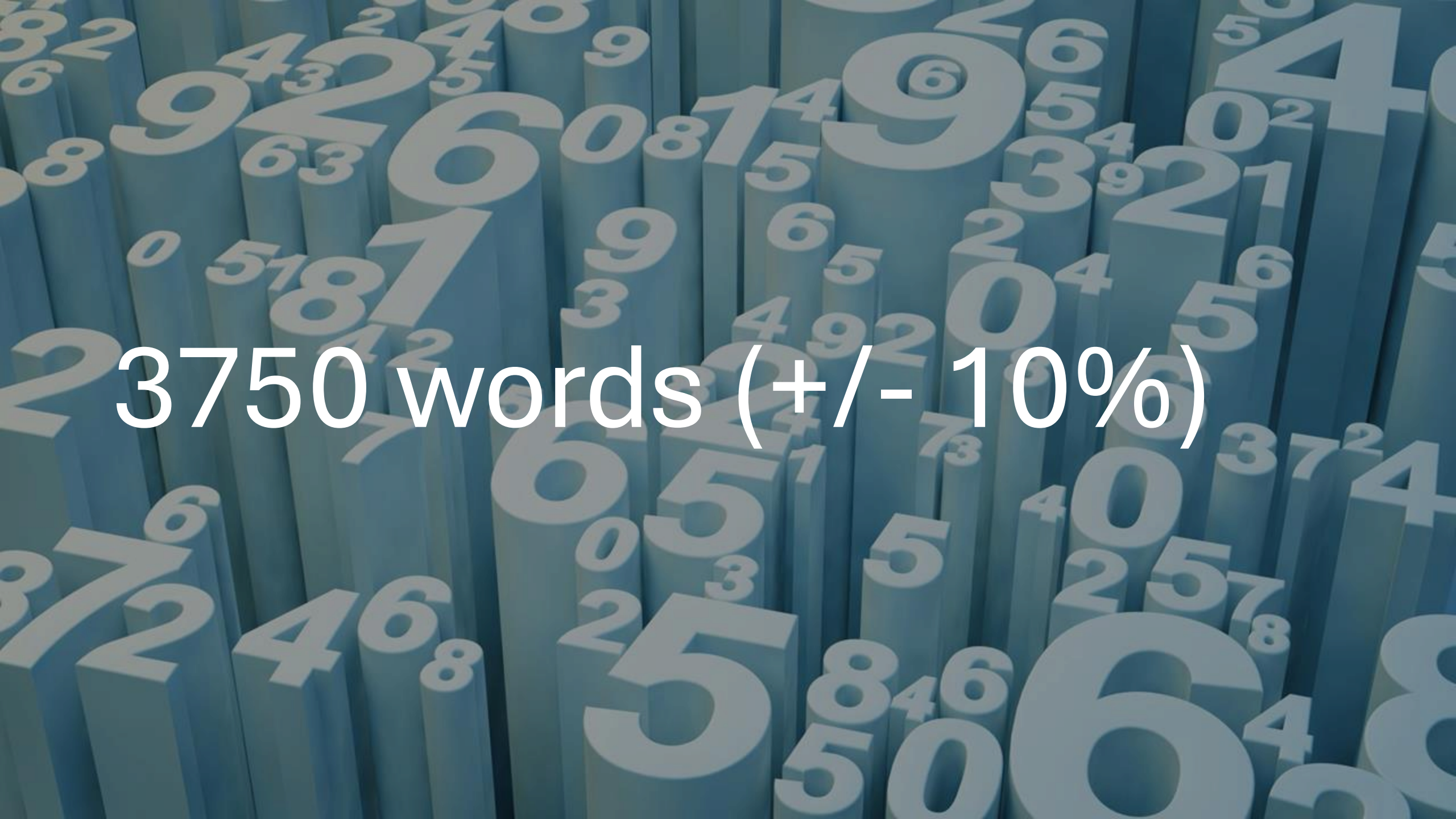
Submission deadline:

- 6th January 2025



Task description: component 3

- Prepare a policy report on a contemporary issue in education of your choosing.
- Your report should be written for an academic or professional audience, taking into account an appropriate structure, formal register and written accuracy.
- You will critically evaluate a contemporary issue in education, its representation in academic papers, official statements, media treatment and your understanding of its treatment in an international context, as appropriate. You should seek to demonstrate a depth of understanding of your chosen area, drawing on a range of evidence, and seek to synthesise prominent debates/discussion into a series of judgements that are rooted in evidence. Your work should build on what we know already and seek to move thinking forward, using your own interpretation and experience to add weight to your core argument(s). Your academic writing and presentation are important here and will contribute significantly to your overall mark.



3750 words (+/- 10%)



A policy report

- A short paper which examines a single policy or a series of policies which are, in our case, related to an educational issues.
- A policy review is not simply a description of a policy development. It needs to have a core critical argument which is based on some form of analysis.

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- Your policy report will revolve around the analysis of secondary data, policy documents, discourse and political or legal documents.
 - They are typically much shorter than research articles and they revolve around one or two core arguments which are based on careful analysis. Because they are short, it is crucial that policy reviews are written succinctly and contain a clearly defined point.



Taylor et al. (1977): Context Text Consequences

- **Context** – What led to the development of a specific policy? Who or what influenced its introduction/development? How is it historically situated? What are the economic, social and political factors at play? To what extent does it build on, or break with, previous policy
- **Texts** – What is the content of the policy itself? How is the policy presented (and by whom)? What are its aims and objectives? What are its values and are these explicit, or implicit? Does the policy require action, if so what and by whom? What is the policy assemblage? What is missing from the policy (silences)?
- **Consequences** – How is policy interpreted and then implemented? How does this vary from region to region, from school to school, from classroom to classroom, from teacher to teacher (policy refraction)?

Questions that can form the basis of policy analysis (Taylor et al. 1997)

- What is the approach to education? What are the values relating to the curriculum, assessment and pedagogy?
- How are the proposals organized? How do they affect resourcing and organizational structures?
- Why was this policy adopted?
- On whose terms was the policy adopted? Why?
- On what grounds have these selections been justified? Why?
- In whose interests? How have competing interests been negotiated?
- Why now? Why has the policy emerged at this time?
- What are the consequences? In particular, what are the consequences for both processes (professional practice) and outcomes?

Suggested structure of Policy Report:

See guidance on Moodle

Reflection and evaluation of module

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Holiadur Adborth Modiwl / Module Feedback Questionnaire



Exploring Contemporary Issues in Education 1: Policy Review and Critical Analysis (ECDE7017)

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Welcome to ECDE7017

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Next steps...

Any Questions?

