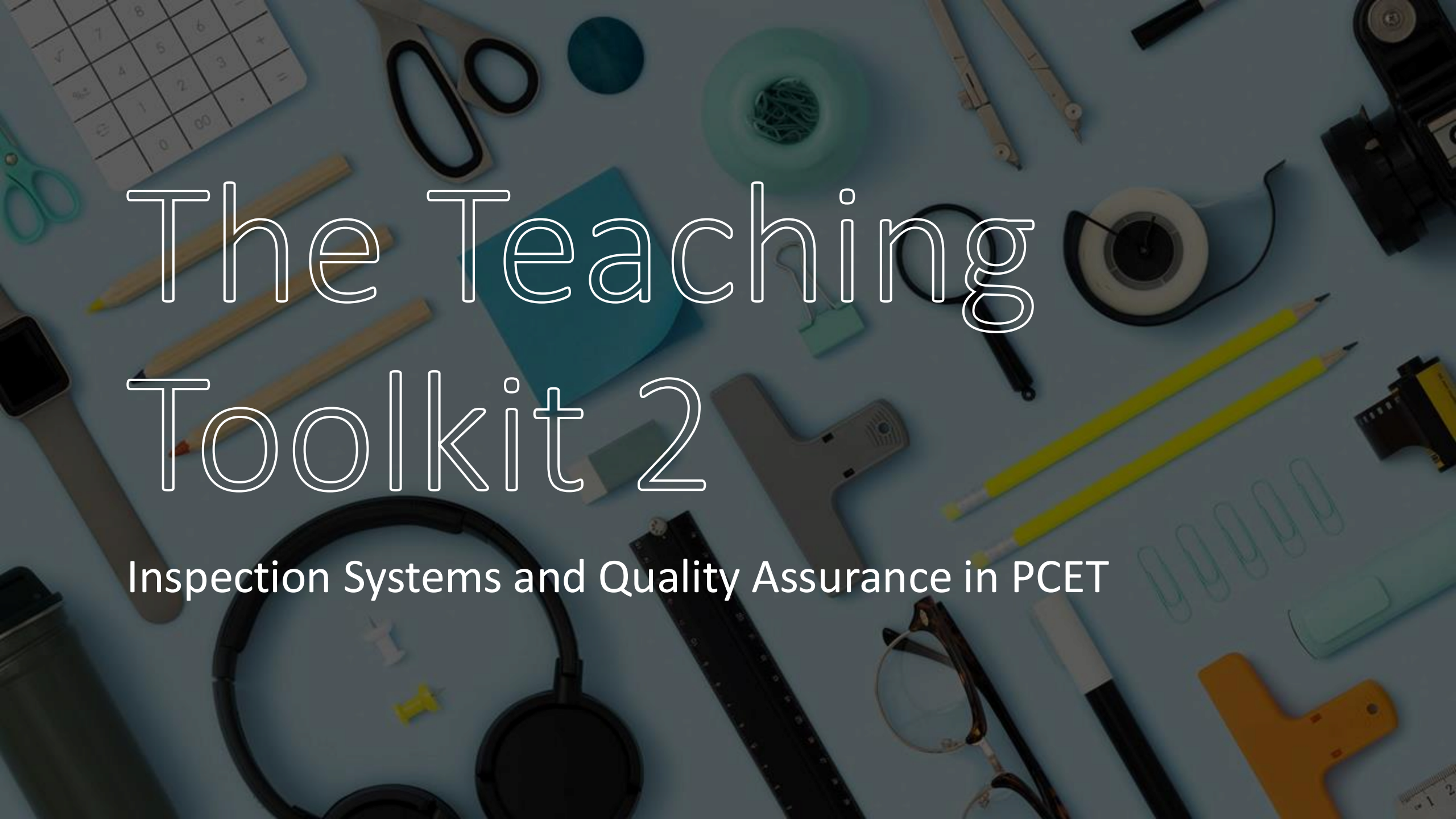
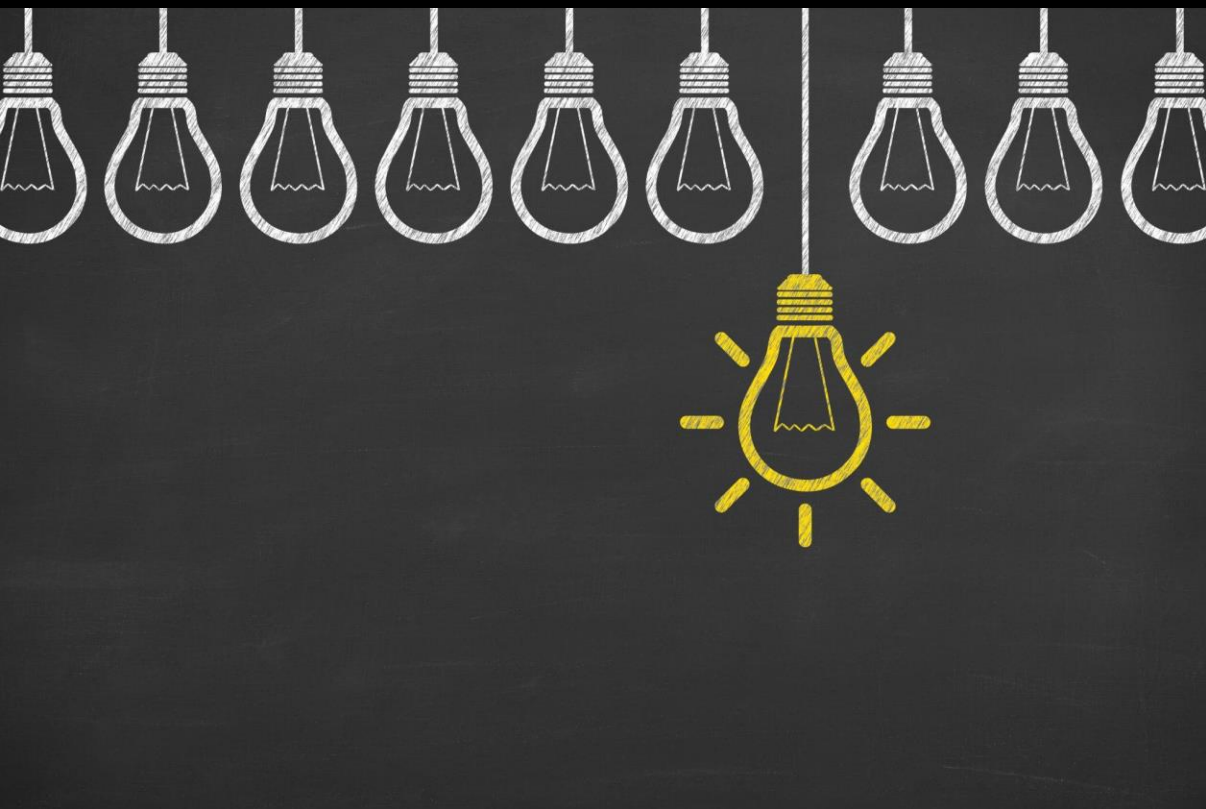




The Teaching Toolkit 2

Inspection Systems and Quality Assurance in PCET



Outcomes for the session

- Discuss the concept of quality assurance in post-compulsory education
- Outline the key frameworks and processes involved, and the roles and responsibilities of teachers in ensuring quality.

Quality assurance in
context



Task

What does quality assurance mean to you in relation to teaching and learning?

Why is it important?



Four quality imperatives (Sallis 2002 p.3-4)

1. The moral imperative
2. The professional imperative
3. The competitive imperative
4. The accountability imperative



Scenario activity

You are about to hear a number of different scenarios relating to quality assurance.

For each scenario, move to the corner of the room you feel best represents it in line with the imperatives of Sallis.

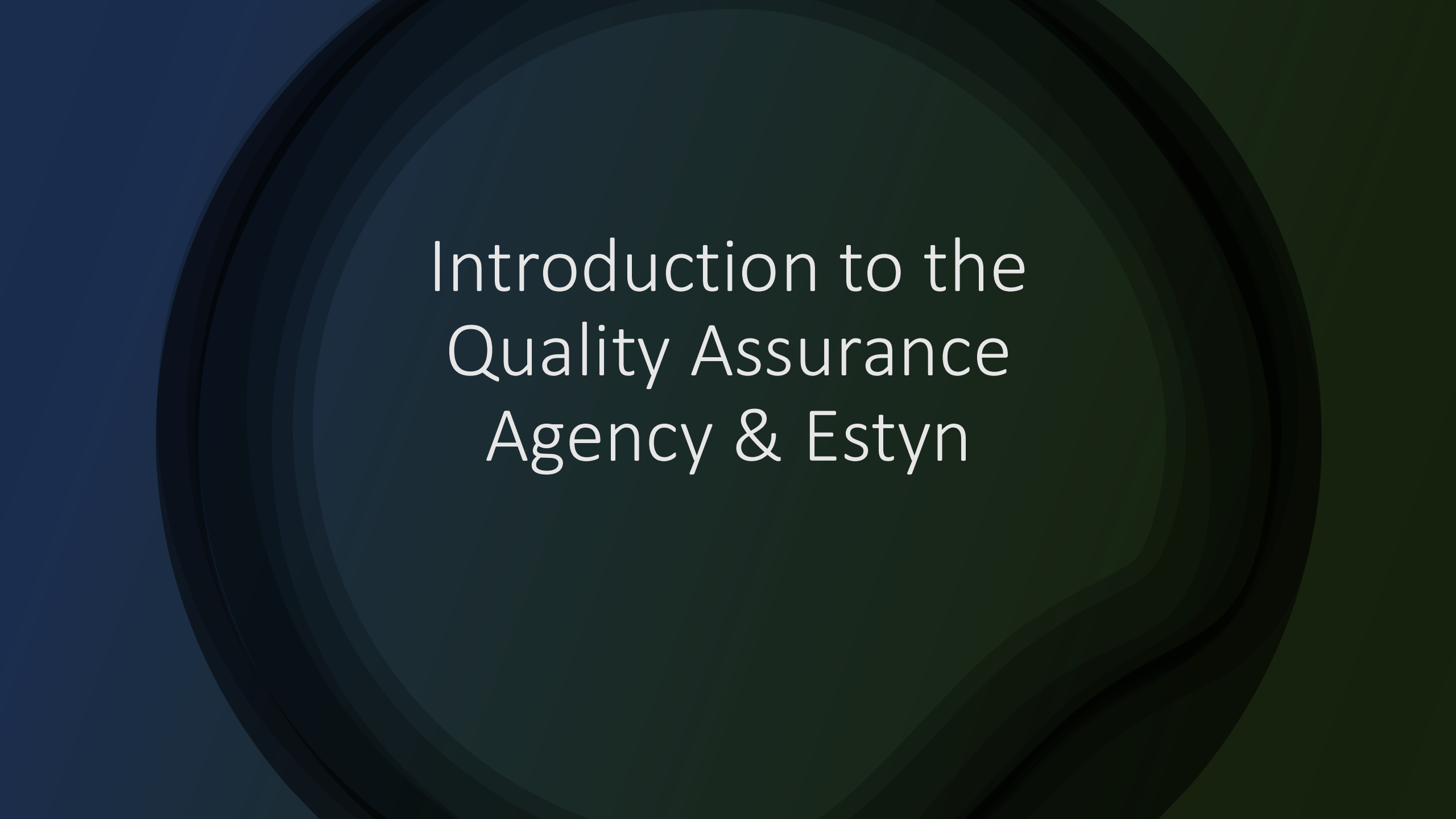
Please be prepared to justify your choice.

Moral

Professional

Competitive

Accountability

The background features a series of concentric circles in shades of dark blue and green, centered on the left side. A wavy, horizontal line in a darker green shade cuts across the lower right portion of the image.

Introduction to the Quality Assurance Agency & Estyn

Introduction to the QAA

- Setting and monitoring the standards of UK higher education including the development of the UK Quality Code for Higher Education.
- Working with, and for, our members across the UK to deliver services, expertise and guidance on key issues that are important to the sector and students.
- Reviewing UK higher education wherever it is delivered in the world and publishing a report on the findings.
- Advising governments on applications for degree awarding powers and the right to be called a university across the UK.



Introduction to the QAA



- Training, guidance and events to help UK higher education providers develop and improve their own quality assurance processes.
- Consultancy, training and international services to develop approaches to higher education quality both in the UK and internationally for professionals, institutions and governments.
- Setting and monitoring the standards for Access to HE Diploma courses. We also license the agencies who develop, approve and monitor these courses.

TASK: Understanding the QAA

Working in groups, research and present back to the class on one of the following areas

- The quality code
- Reviewing higher education
- Access to higher education
- International





The role of Estyn

We inspect education and training in Wales.

Our vision is to improve the quality of education and training and outcomes for all learners in Wales.

Our mission is to support education and training providers to develop a self-improving and learning culture through our advice, inspection and capacity building.



TASK – Inspection case studies

- Access the inspection report for the institution you have been assigned
- Read the report and consider what are the challenges and opportunities presented by the inspection for the institution and the learners?
- What are the institutions being inspected on?

Ready Already

Post-16

