

Bibliography

Simplypsychology.org 'Background and Key Concepts of Piaget's Theory' by Dr Saul McLeod, 2020

- This website contains and includes many perspectives of Piaget's Theory into more detail and talks about the four stages of cognitive development as well as how Piaget Developed his Theory and describing each individual stage with every single detail possible. Another example of what this website contains is a video explaining thoroughly and simply about Piaget's theory and where it came from, how long has it been looked into It and why was his theory approved by other individuals.
- This is a reliable source because the person that has written this website is Dr. Saul McLeod, he is a psychology tutor and researcher for the University of Manchester, Division of Neuroscience and Experimental Psychology. He has previously worked with Wigan and Leigh College, where he was a psychology lecturer for ten years, he also has a degree in psychology and have a master's degree in research. Furthermore, this website has been published publicly in 2020 (1 years old) so the sources and information are close to date.
- I used this website to detail my work on the Stages on Cognitive Development by Piaget's, it helped me look more into it and I have used very relevant information within this website into my presentation, I have also used relevant judgements and additional information from this website to backup Piaget's theory.

Simplypsychology.org 'Lev Vygotsky's Sociocultural Theory' by Dr Saul McLeod, 2020

- This website includes more detailed information about Vygotsky's theory of the Cognitive Development and the different needs and necessities that go within it, this includes different stages as well as themes that connect and link to it (such as culture, language and thought). In addition, it also looks within the theory of views human development as a socially, mediated process in which children acquire their cultural values and beliefs (and more logical related skills that they need in the future to develop as an adult) it also goes on about how Vygotsky agreed with some parts of Piaget's Theory but disagreed with most.
- This source is a very reliable source as its 1-year-old and has been published in 2020, meaning that the information within the site is still up to date and acceptable. The publisher of this website is also a well-informed person, he is a psychology tutor and researcher for multiple Universities and Colleges. He has worked with other people that has influenced him and his writings academic qualifications are 2011 – *Master of Research, The University of Manchester* (2009 – 2011) and 2021 – *Doctor of Philosophy, Attachment and Social Support in Romantic Dyads, The University of Manchester* (2014 – 2020), he is a Doctor of Psychology and has written many articles before within this subject and matter, so his information is valid.
- I used this website to add details and more description about Vygotsky's theory of the Cognitive Stages of Development, it has also helped my understanding of it get better and I got way more informed about it by looking more deeply into this website, it has helped me include detailed information that I might not have thought about. Furthermore, this helped me add additional information and helped my judgement about Vygotsky's theory within my presentation.

I have also read (not included in Reference):

1. 'The Differences and Similarities in the theories of Piaget and Vygotsky'

- This website has a summary of Piaget's and Vygotsky's beliefs and theories about the Cognitive Development in a child, it included the different stages of both theories and some similarities and differences explained in much detail. It also includes different quotes and things they have said about their own beliefs and theories.
- I believe the source was reliable as it has been checked by multiple other publishers (from what I have read), however after some research the site that I have read the information from is about 9 years old. So furthermore, any information on this site might have to be re-written and re-checked in order for the data and information itself to be correct. But in some aspects I have read and used this site in order to get a better understanding and increase my knowledge of what I already know about their beliefs and theories, and the agreement and disagreements they have made in the past
- I used this website to add to my current information that I had in my presentation and expand on the ideas that I had in more detail.

2. 'Evaluating Piaget's Theory of Cognitive Development and Comparing Piaget and Vygotsky'

- This website has a lot of information about how Piaget's theory has been very influential, however it has not gone unchallenged, and how other people have challenged him and his beliefs – along with his theory. In this website I have found out how people like Diamond (1985), Baillargeon (1987) and Price-Williams, Gordon & Ramirez (1969) have discovered that Piaget's theory is not 100% right and has challenged him by discovering other relevant information (cultural and logical information included).
- I believe the website that I was reading was reliable as I have read other relating sites that linked to the information that was said on this website as well, so it has been double checked and has been written by a University that is an expert in Child and Adolescent Psychology, so they know about the past of it and the relevant information about it.
- I have used this website for multiple things, firstly I have used this information to add to my relevant information within the presentation to add more detail and a better understanding for myself and the listener, secondly this has helped me understand more of the content and read about the different points of view from other people that challenged Piaget theory and his understanding of Cognitive Development in children. Thirdly, the website contained concrete and formal operational within the development in children, which explains the logical reasoning and the way the individual thinks which helped me insert more information into my presentation and give the listener a better understanding of it.