

PGCE/PCE (PCET) LESSON ASSESSMENT FORM



Student Teacher Name: Tasmin Knox Establishment: ULSTD (MicroTeach) PLET Date: 2.10.19

GRADE DESCRIPTORS: (When compared with an experienced teacher)						Context of observation	
VG – Excellent awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training. G – Comprehensive awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training. S – Awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training. U – Needs attention through further development and improvement						(e.g. class, ability, number of students; topic; main activities and organisation; other features) <u>English 31. Lesson activities</u>	
A SUBJECT KNOWLEDGE						General Notes and Comments:	
1 accuracy of knowledge of subject matter						Planning and Preparation A detailed lesson plan, with clear learning objectives, and clear scheme of work	
2 understanding of context e.g. scheme of work, programme of study							
B LESSON PLANNING AND PREPARATION						Development/Delivery A very confident session a delivery, with clear subject knowledge. You took risks and produced and delivered a highly interactive lesson, which was extremely effective and was very engaging. Excellent choice of resources and support using Emergent Tech	
1 detail and structure of plan							
2 clarity and suitability of learning objectives						Plenary / Conclusion Used quizzing to assess knowledge good Answered Question	
3 consideration of SpLDs, anticipated difficulties, health and safety, etc.							
4 resources selected, prepared, organised						TARGETS FOR IMPROVEMENT Well done a very good M. Teach! Excellent Scheme of work Review the learning objectives using Bloom Taxonomy to see if you can create a hierarchy of learning objectives.	
5 consideration of professional standards							
6 consideration of appropriate cross-cutting enhancement theme(s)							
7 consideration of active learning, learner engagement and skills development							
C TEACHING							
1 lesson start, e.g. outlining content, aims and objectives							
2 presentation: instructing, explaining, demonstrating							
3 effective questioning							
4 choice and variety of tasks/activities							
5 variety and suitability of teaching strategies/methods/approaches							
6 use of emergent technologies							
7 pace of lesson, use of time							
8 lesson ending, e.g. summarising, recapping key points, etc.							
D CLASS MANAGEMENT AND CONTROL							
1 presence and voice projection							
2 transitions – smooth							
3 awareness, vigilance and intervention							
4 use of praise and encouragement							
5 management of tasks/learners/work groups							
E MONITORING AND ASSESSING STUDENTS' PROGRESS							
1 monitoring understanding and progress during lesson							
2 suitability of assessment strategies/methods/approaches							
3 assessing achievement of learning objectives							
4 giving feedback and setting targets for progress							
F EFFECTIVENESS							
1 in setting high expectations for work							
2 in conveying enthusiasm and challenging students							
3 of students' engagement and learning in this lesson							
Observer Signature: <u>[Signature]</u> <u>2.10.19</u>							