

THE SOCIAL (RE)PRODUCTION OF INEQUALITY

ECED7002

Katie Gardner



TIMETABLE

- Mondays Online Only
 - 2.30-4.00pm
 - 6th December 2021
 - 10th January 2022
 - 17th January 2022
- Saturday - Online and in TL13
 - 9.00 – 12.00 and 1.00-4.00pm
 - 11th December 2021
- Fridays – Online and in TL13
 - 9.00 – 12.00 and 1.00-4.00pm
 - 7th January 2022
 - 14th January 2022 – late start due to childcare issues
 - 21 January 2022



MOODLE PAGE

- <https://moodle.uwtsd.ac.uk/course/view.php?id=5949>



LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- Engage with critical enquiry into the main sociological perspectives linked to inequality and diversity and apply them to a range of contexts.
- Critically reflect upon the contested definitions of what constitutes inequality and diversity.
- Consider how socially inequality is (re)produced in society through a complex examination of a range of scenarios.
- Explore in depth how power and control impact upon the delivery of a 'fair society'.



INDICATIVE CONTENT

- An exploration of the main sociological theories, e.g. Conflict Theory, Social Interactionism and Functionalism, and consideration of how these apply to inequality within society and the student's own context. By exploring such perspectives students will begin to understand how society is constructed and how this can support equity, diversity, equality and social inclusion. An understanding of the contested nature of equity, equality, diversity and social inclusion within the 21st century.
- Specific attention will be given as to how education continues to reinforce the cycle of social (re)production of inequality. A consideration of the barriers and challenges to initiating and sustaining change in society, including a critical overview of social strata and stratification theories and an analysis of how social class impacts upon social inclusion. An investigation into class patterns which may impact upon social mobility, future aspirations and equality.



INDICATIVE CONTENT CONT...

- An examination of the role of ethics and values when studying the construction of society and individuals, and how values are transmitted to individuals and groups through society. Issues of how stigma, stereotyping and prejudice and how these are developed and sustained through the media will also be explored.
- Consideration of a variety of definitions regarding what constitutes a 'fair' and 'equal' society and consider what this means for understanding power and relationships in society. Using practical examples, an examination of the implications of sociological theories for equality, diversity and social inclusion. An exploration of how social power is embodied within a range of policies/strategies that support inclusion within society. This includes, for example, an exploration of issues such as disability, sexual orientation, age, gender reassignment, race, religion or belief, sex and poverty.



HOW THE SESSIONS WILL WORK

- Monday sessions –
 - Assessment considerations
 - Questions and mop up from previous day long sessions
 - Request of relevant or pertinent journal articles
- Saturday and Friday sessions –
 - Look at themes/content within the module



CONTENT

- Social problems
- Poverty and disadvantage
- Social control
- Class, social mobility and meritocracy
- Intersectionality



ASSESSMENTS

- Assessment 1
 - 3000 word assignment (40% weighting)
- Assessment 2
 - 2250 word assignment (30% weighting)
- Assessment 3
 - 2250 words or equivalent portfolio (30% weighting)



ASSESSMENT 1

- Critically evaluate Equality and Equity and consider their potential implications for society and individuals. Include theory and use examples in your submission.
- 3000 words
- Due in 1st March
- <https://moodle.uwtsd.ac.uk/mod/resource/view.php?id=372067>



ASSESSMENT 2

- Identify ONE activist/campaigning group in the news and critically reflect upon why this movement has developed, the aims and objectives of the group and consider what barriers to equity need to be resolved.
- 2250 words
- Due in 22nd February
- <https://moodle.uwtsd.ac.uk/mod/resource/view.php?id=372068>



ASSESSMENT 3

- Choose 2 images (one positive and one negative) of ONE group in society and compare and contrast how such a group is portrayed and potentially misrepresented in society.
- 2250 words
- Due in 1st February
- <https://moodle.uwtsd.ac.uk/mod/resource/view.php?id=372069>



ANY QUESTIONS?

