

Portfolio

I have used AI throughout this assignment

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https://uowtsd-my.sharepoint.com/:v:/r/personal/2416820_student_uwtsd_ac_uk/Documents/Story%20Telling/Digital%20literacy%20video.MOV?csf=1&web=1&nav=eyJyZWZlcnJhbEluZm8iOnsicmVmZXJyYWxBcHAIoiJPbmVEcmI2ZUZvckJ1c2luZXNzliwicmVmZXJyYWxBcHBQbGF0Zm9ybSI6IldlYiIsInJlZmVycmFsTW9kZSI6InZpZXciLCJyZWZlcnJhbFZpZXciOiJNeUZpbGVzTGlua0NvcHkifX0&e=mSKaF2

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Language and literacy essay.

Firstly, this essay will discuss the importance of children being introduced to various forms of literacy from birth and continuing as they develop throughout their lives. Literacy allows children to read, write, speak and listen to support children's effective communication to enhance children's understanding (National Literacy Trust, 2017). While children go through each school year, children get assessed on different literacy areas, for example, reading and writing. This is used for the teachers to provide smaller intervention groups for those children who need extra support (Education Endowment Foundation, 2025).

Firstly, if children have formed a relationship with books, children accessing story time is most likely their favourite time of the day. Story time allows children to be creative throughout their learning time, children are also able to learn new words and may begin to show confidence in asking questions on the books they are reading (Kumon, 2022). Children also develop their listening skills as the children are encouraged to sit to enjoy the story (Kumon, 2022). Another source that also agrees with this is Cekaite. A and Björk-Willén. P, (2018). This source states storytelling encourages children to learn about their social and emotional feelings and can often encourage the children to imagine they are in the story and how they would feel. It also encourages children to think critically however, this source also says the children will only develop these skills if the story is capturing the children's entertainment. If the story is not entertaining the children, the children may become jaded. Wordless books are also beneficial for children aged one to three, the children are able to look at the pictures and use their imagination to create their own story in their head. This is beneficial for children as it develops their imagination and makes the story more personal to the children (Lysaker. J.T, 2019).

Adding to this, it is important for mothers to communicate with their child while they are in the womb. This can be reading a book to them, talking to them or singing nursery rhymes. By doing this, when the child has been born, it will help them identify who the mother is. By mothers singing nursery rhymes, it encourages the baby to memorise the words and can support the child's speech. It can also allow the baby to remain calm while in the womb and slow their heart rate down. Singing to the baby in the womb is also beneficial, as it encourages the baby to memorise the different tunes and different voices, which prepares the baby when beginning the different stages of talking (BBC, 2025). The different stages for a baby to go through are 0-6 months the babies in this age range will begin to recognise noise and can become startled by some noises. At the age of 6-12 months, children begin to respond by facial expressions for example, they look when their name is being called. Children also begin to babble throughout this age. At the age of 12-18 months, children begin to follow simple instructions and say single words. At 18-24 months children begin to question adults and copy phrases and words (Speech and Language UK, no date). By children experiencing storytelling from a young age, when those children become older, they are more likely to stay focused and retain important details from teachers and from books they have previously read (Aspire, 2025). By children engaging in storytelling frequently, it develops the children's speech, finds new words to use in their vocabulary and makes the communication between the children and the teachers more positive and creates a sentence starter (Childhood Education Zone, 2025).

In addition, teachers provide multiple different types of strategies to provide children with some extra support. For example, some teachers have a smaller group and use the metacognition strategy. This allows the teacher to have a clear vision of who understands their own learning ability. The children are able to explain their task while completing the task. This provides the children with support with their attention span and self-awareness (High Speed Training, 2021). Also, teachers tend to observe the child throughout their literacy sessions and write down different struggles they see the teachers then speak to the parents to query any problems they notice at home, and they tend to suggest support systems to complete at home, for example, tutoring and reading time every night. This allows the teacher and parents to work closely to support the child (Meier. J and Freck. K,2024). The role of the teacher is to support every child throughout the class. Teachers often have visual images signs these provide the children with an opportunity to visually see help sheets (High Speed Training, 2023).

Adding to this, digital literacy is used for children to find, create and order different information to develop children's holistic learning (BBC, No Date). Another source who agrees with this is UNICEF (2019). This source believes digital literacy encourages children to critically think, problem-solve and investigate different ways of learning. This links to John Dewey, as Dewey believes problem-solving and critical thinking are beneficial strategies to allow children to individually investigate to develop their understanding (Sutinen. A 2013). According to Kucirkova. N, (2018), it is beneficial for children to access digital stories, as children who struggle with speech and reading are able to see the stories in a more exciting and interactive form to engage their learning . Also, if children are learning how to form words and read them, digital stories have a setting for children to be read to this develops the children's listening skills and encourages the children to spell out the words they are hearing. Also, according to UNICEF (no date), another reason digital literacy is beneficial is because it prepares children to develop and learn skills for them to carry through to their future. This links to Maslow, as Maslow's hierarchy of needs states children need to achieve their basic needs in order to survive. Digital literacy can be used to support their basic needs as they learn to order food and interact with others to provide them with support (Intelligent Data Centres, 2023).

To begin with, the book the reader read shows reputation throughout the story. Reputation is used throughout children's stories, as reputation supports children's communication and knowledge of words throughout the story (Dickinson. D.K and Morse. A.B, 2019). Another source also believes that children become more confident through repetition and improve their skills throughout their learning (Montessori Academy, 2017). A theorist that also supports reputation is Montessori, as she believes reputation supports concentration for children, and the more children concentrate, the more information they are able to memorise (Welcome Montessori, 2024). Another skill the reader has shown to use throughout their reading time is facial expressions. It is important to use facial expressions while telling a story to children, as it engages the children in the story more and allows the children to imagine the scene in their heads while listening to the story (BBC, no date).

Adding to this, facial expression is also beneficial for children with additional learning needs, as some children are unable to communicate with others using speech. For those children using facial expressions, they are able to see how other children are feeling and show how they are also feeling (Golden Care Therapy, 2025). This links

to UNICEF, as article 28 states all children have the right to receive an education (UNICEF, 2019). However, facial expressions may also be overwhelming for children with additional learning needs, as there are multiple different areas of your face moving to describe how a person may feel (Golden Care Theory, 2025). This is another reason why in the recording the presenter also used different tones of voice. Using different tones throughout story time develops children's oracy skills as they are listening to the story and using their imagination to create the scene in their head. Also, using different tones throughout story time encourages children's vocabulary, as most children will recreate the voices and the storyline while socialising with their friends (Literacy Hub, 2022). This links to Lev Vygotsky's theory his theory believes children often interact with older people and often copy the way they communicate with people (Miller. R, 2011).

In addition, storytelling is important for all children to experience, as stories allow children to develop relationships with the stories and have an understanding of new words for the children to use (TTS, 2022). On one hand, many people suggest using hardback books throughout story time is more beneficial for children, as the children are progressing in their intellectual development. Children are also able to have a better understanding of the book and others' feelings. Also, children are found to be calmer and more relaxed throughout story time and are more settled to complete the next transition (Real Simple, 2025). However, many children are found to not be read to, as they spend most of their time on electronic devices this can lead to children feeling anxious and unfamiliar with basic vocabulary, which can make children fall behind throughout their educational journey (Educational Next, 2024).

On the other hand, eBooks are also beneficial for children. According to At Home Author (2022), eBooks are found to be cheaper for parents and carers to access than regular books. This links to Maslow's theory, as Maslow believes if parents and carers prioritise their money on other items, children will be unable to receive their basic needs, for example, food and warmth (Maslow. A, 1943). Also, another reason digital books are more beneficial is because having an inviting background encourages children to explore the eBook and learn new information. eBooks also have many different interactive elements that strengthen the content throughout the book, for example, coloured animations and music (Raisingchildren.net.au, 2023). Another source who also agrees with this is Murry. L , (2025). This blog believes children are learning more through digital storybooks, as they provide flexibility for all children to learn at their own pace. This links to UNICEF, as article 2 states no child should experience discrimination (UNICEF, 2019). This blog also states children are experiencing consistency as they are following the same structure throughout. This also supports the children's oracy skills and vocabulary development as they learn how to correctly pronounce words. However, there are negative impacts of digital books. For example, while the parent and carers are reading with their child, research has shown most parents focus on the technology side instead of focusing on the reading with the children, which can lead to children experiencing more screen time. Parents also are found to be continuously saying no for the child to interact with the device this then can make the child become worried when interacting with the device, as they have not had a positive experience (BBC News, 2019).

To conclude, the writer has produced throughout this written assignment in order to find information to support this assignment. The research that was used is websites,

books, videos, blogs and articles. These research methods were chosen to be used throughout this written task, as the research provides reliable, up-to-date information for the writer to use. Another resource that has been used in this assignment is artificial intelligence. The writer used artificial intelligence to find a reliable website to find the different ages babies are while they are going through the different stages of talking. The writer demonstrated how to use artificial intelligence and believed it was a useful tool to ensure you find reliable and the correct information you have asked for. This tool was useful for the writer to use, as when the question was asked, artificial intelligence provided the writer with a quick and informative response which proved multiple different options for the writer to examine through.

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