

PGCE/PCE (PCET) LESSON ASSESSMENT FORM

Student Name: Cavin Beaton Establishment: UWTSD microteaching Date: 30/9/19

GRADE DESCRIPTIONS : (When compared with an experienced teacher)		Context of observation (e.g. class, ability, number of students; topic; main activities and organisation; other features)	
VG – Excellent awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training. G – Comprehensive awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training. S – Awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training. U – needs attention through further development and improvement		microteaching PCET group mixed ability.	
Notes and Comments:			
Clear introduction, you set the scene well and establish general knowledge of the group. You have a clear teaching manner which sets the group at ease and you used questions throughout and engaged the learners, well done. Try and remember to give enough time for potential responses before answering questions. Be careful of using jargon and specialist language without explaining it first. Activity was good in engaging learners but try to be a little more precise in what you want the students to achieve 'process of groups to consider' could be interpreted a number of ways. Great engagement by the group and you circulate well to check and encourage learners. Good feedback from the group and you discuss the answers well. Like the way you set tasks for future debate. Well done Cavin			
TARGETS FOR IMPROVEMENT - Would be helpful to outline the aims and objectives at the start for the learners. - Be mindful of jargon with non-specialist learners. - Be conscious of your voice projection, you are a little quiet at times. - Try to give timing for activities to direct learners. - Questioning skills – need clarity on tasks and time to develop responses.			
Signed/Dated (Observer):			
Signed/Dated (Student):			