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**University of Wales**  
Trinity Saint David



# “Tell me another”

Gail Parker

*Trawsnewid Addysg; Trawsnewid Bywydau*  
*Transforming Education; Transforming Lives*



[www.uwtsd.ac.uk](http://www.uwtsd.ac.uk)

# THE FOUNDATION PHASE Y CYFNOD SYLFAEN



chwarae • dysgu • tyfi  
play • learn • grow



#8

## Foundation Phase Pedagogy

### Key messages

'An emphasis on play-based active learning for ages 3 to 7 requires a balance between child-initiated and adult-led activities. It involves children in planning, developing and reviewing their work, with regular use of the outdoor classroom environment for solving real-life problems.'



Balance between  
child-initiated and  
adult-led activities



Children planning,  
developing and  
reviewing their work



Regular use of  
outdoor learning



Play-based  
learning



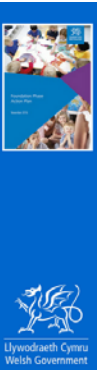
Find out more:



Online at [bit.ly/fpapplan](https://bit.ly/fpapplan)



#FoundationPhase



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# The seven Areas of Learning:

- Personal and Social Development, Well-being and Cultural Diversity
- Language, Literacy and Communication Skills
  - Mathematical Development
  - Welsh Language Development
- Knowledge and Understanding of the World
  - Physical Development
  - Creative Development



## Areas of learning and experience (AoLEs)

- Expressive Arts
- Health & wellbeing
- Humanities
- Languages literacy & communication
- Mathematics & numeracy
- Science & technology

# THIS WILL BE THE NEW CURRICULUM



# Nursery Rhymes...why?

- Rhyme
- Rhythm
- Words
- Colours
- Early maths
- People
- Animals
- Actions
- Social skills
- Turn taking



- Problem solving
- Repetition
- Clothes
- Weather
- Days of the week
- Emotions
- Universal
- FUN



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## Discuss

[http://earlyliteracylearning.org/cellnotes/CELLnotes\\_v3n1.pdf](http://earlyliteracylearning.org/cellnotes/CELLnotes_v3n1.pdf)

**"IF A CHILD KNOWS 8  
NURSERY RHYMES  
BY HEART BY THE TIME THEY ARE 4  
YEARS OLD, THEY ARE  
USUALLY AMONG  
THE BEST READERS AND  
SPELLERS IN THEIR CLASS BY THE  
TIME THEY ARE 8".**

CREDIT: MEM FOX, READING MAGIC

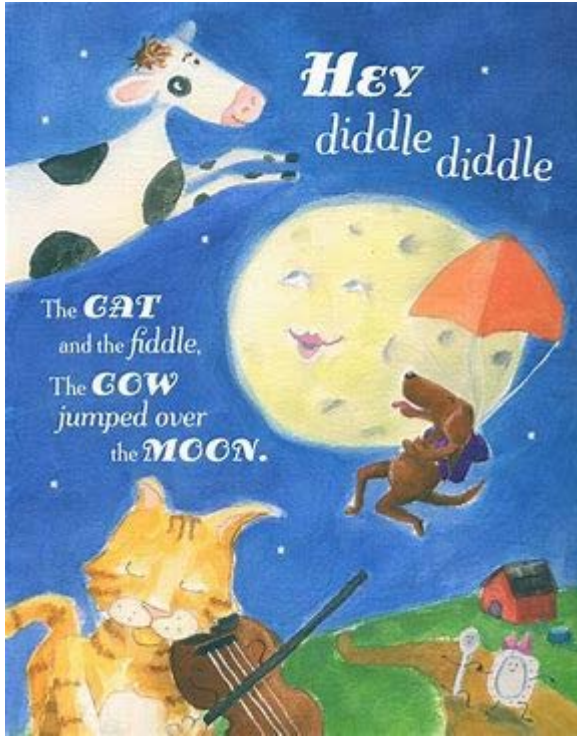


# Five currant buns in a baker's shop

- Counting
- Size
- One to one correspondence
- Number recognition
- Money
- Turn taking
- Cooking – weighing, estimating, counting, reading numbers, sharing, time...



# What could we ask?



- How many animals?
- What words rhyme?
- Why did the cow jump over the moon?
- How big was the dog?
- Where did the dish go, and with whom?
- What is a fiddle?
- What rhymes with spoon?

[make a parachute for a toy dog, design your own spoon and dish, look at moon images- how far away is the moon? Look at different dogs/cats/pets. Discuss where cows live etc...]



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## What could you do?

- Count legs, ears, noses, tails etc.
- Discuss shoes – look at patterns
- Track a journey
- Look at a wood – trees, plants etc.
- Study foot/shoe prints
- Where did they lose the shoe etc.?
- What could they see, how did they feel?



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# What could you do?

- Eggs
- Walls – sizes, materials
- Horses
- Fixing/mending
- Clothes
- What did he see from the wall?
- Why did he fall?
- How did he feel?



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# Mathematical development

<https://dera.ioe.ac.uk/21175/1/141006-foundation-phase-mathematical-development-area-of-learning.pdf>

*Children (Nursery) are able to “listen to and join in with rhymes, songs, stories and games that have a mathematical theme”*



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# Welsh Rhymes

Dau gi bach

Mynd ar y ceffyl

Mi welais Jac y Do

Mr Hapus ydw i

Adeiladu ty bach

Pen, ysgwyddau, coesau traed



<http://welshnurseryrhymes.wales/Symud%20a%20hwyl>



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# Action Rhymes

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-action-songs-medley/z7jwrj6>

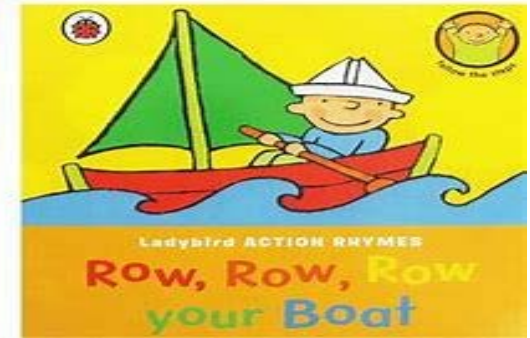
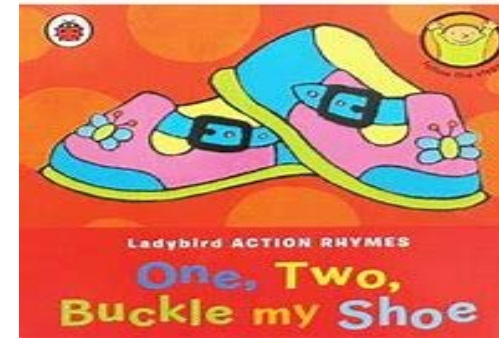
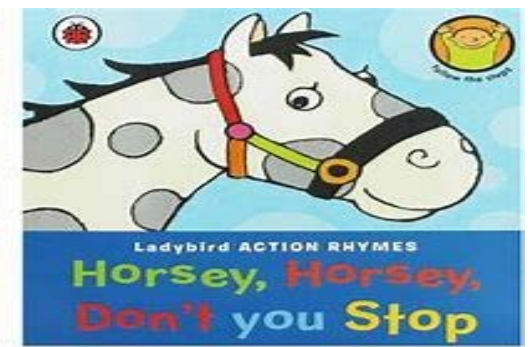
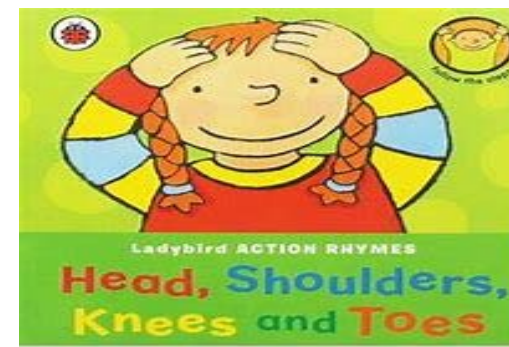
Watch this clip and invent your own actions that you would share with your children.

Examples of good action rhymes:

- I'm a little teapot
- Mr Hapus ydw i
- Incy wincy spider
- Mi welais Jac y Do



- Row, row, row your boat
- One, two, three, four five...
- Hickory Dickory dock
- One, two, buckle my shoe



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# TASK

- You need to create an A3 poster /visual aid, remember to include your name!
- Choose a Nursery Rhyme and **handwrite** it out (BEST teacher's handwriting)
- Add your own designs to the poster to make it as attractive and eye catching as you can 
- You can take a photo of your poster and place it here, **by February 2021:**  
<https://padlet.com/gailparker29/9ayqicf12afctlag>

# Useful links you might want to explore

- <https://hwb.gov.wales/curriculum-for-wales>
- <https://hwb.gov.wales/curriculum-for-wales-2008/foundation-phase/>
- <https://dera.ioe.ac.uk/21175/1/141006-foundation-phase-mathematical-development-area-of-learning.pdf>
- <http://welshnurseryrhymes.wales/Symud%20a%20hwyl>
- [http://earlyliteracylearning.org/cellnotes/CELLnotes\\_v3n1.pdf](http://earlyliteracylearning.org/cellnotes/CELLnotes_v3n1.pdf)



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