

CLAH6003: Armies and Navies

Lecture 1: Introduction

The Module

- The module discusses ancient warfare concentrating on a specific period or interlinked periods, such as archaic and classical Greece or imperial Rome. The module explores the changes and subsequent evolution of tactics, ships, armour and weapons and how these influenced the conduct and consequences of war in the period(s) under study, such as the hoplite reform, the use of mercenaries, Marius' reforms or the increased use of auxiliaries in late Roman warfare. Further, the module discusses the social and political impact of warfare and the consequences of different types of war for the societies involved.

AIM(S)

- To enable students to identify and discuss the changes and evolution in tactics, armour, weapons and ships and its influence upon warfare in the ancient world
- To enable students to analyse and discuss modern scholarly interpretations of ancient warfare

LEARNING OUTCOMES

- By the end of this module all students should be able to:
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- Demonstrate a coherent knowledge and detailed understanding of the different aspects of either Greek or Roman warfare, including their social and political impact
- Discuss critically and evaluate in depth the main debates regarding either Greek or Roman warfare
- Systematically present their critically informed opinion of the reasons and consequences of the main changes and evolutions in either Greek or Roman tactics, weapons, armours and ships
- present written work in a manner appropriate for a relevant/professional audience
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OFFICE HOURS/HOW TO CONTACT ME

- Please feel free to come and see me if you would like to discuss any problems you may have concerning this module. Try, if at all possible, to come during my office hours. My office hours are Mondays 11.15-12.05, Tuesdays 10.15-11.05 and Thursdays 11.15-12.05. If you come to see me at another time and I am not in because of teaching or other commitments, please email me (e.bissa@tsd.ac.uk). You can also ask questions (not confidential) in the discussion board available in the Moodle space for this course.

Getting Module Materials

- All module materials will be on Moodle.
- This includes the module syllabus, the assessment submission, the bibliography, lecture ppts, and podcasts.
- Also the preparatory and follow-up reading for seminars and lectures.

STRUCTURE AND ORGANISATION

- This 20-credit module has 30 contact hours, inclusive of 4 seminars and 1 revision class. Attendance is compulsory for ALL lectures, workshops and seminars. If you cannot make a class because of illness or other good reason, you need to inform me (e.bissa@tsd.ac.uk) and your personal tutor about this.
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- Lectures and workshops take place on Tuesdays 11.15-12.05 in Tucker Theatre, Tuesdays 3.15-4.05 in Tucker Theatre and Thursdays 12.15-1.05 in Tucker Theatre.
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Module Outline

Date	Title	Content
06/10	Introduction to module	Introduction to module, themes and assessment
11/10 11.15am	Sources and Theory of Warfare	Why is warfare important?
13/10	Homeric Warfare	Warfare in the Homeric poems
18/10 11.15am	Early Ships	Early naval warfare (the pentekonter)
20/10	The Trireme	The evolution of the trireme
25/10 11.15am	Naval Tactics	Tactics in naval warfare in the classical period
27/10	The Polyreme	The evolution of the fighting ship into the polyreme
1/11 11.15am	Financing the Navy	The economic and political implications of supporting a navy in classical Greece
1/11 3.15pm	Dealing with Modern Scholarship	Workshop: The problems with the modern debates on ancient warfare and how to critically approach them
3/11	Arms and Armour	The evolution in infantry arms and armour
15/11 11.15am	The <i>Othismos</i>	The issues surrounding the <i>othismos</i> and its use in battle

Module Outline (cont.)

Date	Title	Content
15/11 3.15pm	The <i>Othismos</i> in Practice	Workshop on the practicalities of the <i>othismos</i>
17/11	Phalanx tactics	Infantry tactics in the archaic and classical periods
22/11 11.15am	Who were the hoplites	The economic, social and political considerations of the hoplite “class”
22/11 3.15pm	The role of the general	The political and military roles of the general in classical Greece
24/11	Professionalism	The evolution of the professional soldier in the classical period
29/11 11.15am	The Macedonian Phalanx	The creation of the Macedonian infantry
29/11 3.15pm	Cavalry	The uses of cavalry in Greek warfare
1/12	Archers	The uses of archers in Greek warfare
6/12 11.15am	Light Troops	The uses of light troops (not archers)
6/12 3.15pm	Siege Warfare	The evolution of siege warfare in the classical period
8/12	Fortifications and Defence	The evolution of defensive walls and fortifications in the classical period

Module Outline (cont.)

Date	Title	Content
13/12 11.15am	The Soldier in Society I	The soldier as citizen and politician
13/12 3.15pm	The Soldier in Society II	The soldier as family
15/12	Exam Revision	Revision for the examination
After Christmas Break. Exact date TBC	Feedback	Feedback on the article reply

Seminars

- You will need to sign-up for a seminar group in the sign-up **Choice** on Moodle.

Group	Day	Time	Place	Notes
Group 1	Wednesday	10.15	LR17	-
Group 2	Thursday	2.15	LR08	Students taking CLGK6003 Intermediate Greek I cannot choose this seminar.
Group 3	Thursday	4.15	LR08	Students taking CLCS6004 Staging Antiquity (seminar), CLLA6005 Advanced Latin: Poetry, CLLA6007 Further Advanced Latin Poetry, CLLA6009 Higher Advanced Latin Poetry cannot choose this seminar.
Group 4	Friday	3.15	LR08	-

Seminars

Seminar	Topic	Week
Seminar 1	Using Pictorial Evidence	Beginning 17/10
Seminar 2	Using Poetry	Beginning 31/10
Seminar 3	Xenophon's <i>The Cavalry Commander</i>	Beginning 21/11
Seminar 4	Demosthenes' Speeches	Beginning 5/12

ASSESSMENT

- *Course Work:*
- A 2,500-word reply to a scholarly article 50%
- Write a 2,500-word reply to one of the following scholarly articles. Consider the scholar's position, argument, use of evidence, position in debates and use of modern scholarship. You should try to either counter or support both the scholar's overall position and specific arguments. Remember that while you might agree with the overall position, you might disagree with some of the specific arguments made; that is acceptable and you should make it clear in your reply. You should always be careful to base your arguments on the ancient sources and evidence, as well as consult and engage with other modern scholarly views and arguments on the subject.

Coursework Assessment

- Articles:
- Ian Whitehead, 'The Periplous', *Greece & Rome*, Second Series, Vol. 34, No. 2 (Oct., 1987), pp. 178-185
- J. F. Lazenby, 'The Diekplous', *Greece & Rome*, Second Series, Vol. 34, No. 2 (Oct., 1987), pp. 169-177
- J. Graham, 'Thucydides 7.13.2 and the Crews of Athenian Triremes', *Transactions of the American Philological Association* (1974-) Vol. 122, (1992), pp. 257-270
- To be submitted by **Tuesday 29th November 3pm**; returned by 17th January 2012.

Exam

- The exam for this module will take place in the **January** examination period.
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- The exam will constitute 50% of your final mark will last 2 hours. The exam consists of two parts (A and B). You need to answer three gobbet questions and one essay question. In part A you are asked to analyse the context and content of **three** of six gobbets. You should not spend more than 60 minutes on this question. Part A will give you 1/2 of your total mark for the exam. In part B you will be given a choice of four questions. You will need to write **one** essay. You should reserve app. 60 minutes for this part of the exam. Part B will give you 1/2 of your total mark for the exam. The exam will test breadth of knowledge and you will be required to show knowledge of different areas in the exam from that chosen in the course work. You should also ensure that you avoid repetition in your answer to different questions within the exam itself.

General assessment information:

coursework

- Coursework submission for this module will be through Moodle. Please follow the instructions on the module's Moodle page for how to submit your work. The deadline for submission will be at 3 pm on the day given above. You will also need to retain a second electronic copy of your work to be submitted, if deemed appropriate, to the module convenor.
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- **Word count**
- Please be aware that if you go significantly over or under the word limit (i.e. more than 10%), you may be penalised.
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- REMEMBER that the word count includes everything apart from the bibliography, titles or captions. You must provide the word count clearly on the cover sheet.

Other issues

- **Welsh First language**

- If your first language is Welsh and you would like to submit any assessed coursework in Welsh, please see the School Office as soon as possible to make arrangements for this.

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- **Special needs / requirements**

- If you have any special needs (e.g. dyslexia, visual impairment) that need to be taken into account for the teaching of this module, please make sure that our Welfare Officer, Dr Kyle Erickson (k.erickson@tsd.ac.uk), is made aware of this so that we can make sure that we fully support you in your studies.

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- **Returning of work**

- Detailed feedback is given on the essay cover sheet but if you would like to discuss your work in more detail, do come and see me during one of my office hours (see times given above).

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Extensions

- Extensions for the submission of coursework will only be granted in exceptional circumstances; for more information please consult the Student Guide (or the *Academic Quality Handbook* 7.2.16 pages 180-181). In order to request an extension, you will need to fill in an extension request form, available on the Faculty Office Moodle page, and submit it in good time before the coursework submission deadline to the co-ordinator of your programme of study.
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- Please note that if you are given an extension, there may be a corresponding delay to the return of your work.

Bibliography

- A bibliography is provided in the Moodle space for this course. Please note that the books mentioned there are only recommendations. You should also make use of the relevant lecture notes and handouts and do some independent research.
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- Unless they are available in electronic format, all items for the reading list have been placed on library-only or short loan and are kept behind the library counter. Note that all these items can be reserved via the computerised catalogue – a very useful device that allows you to plan ahead with your reading for the essay.

Marking Criteria

- You can find detailed marking criteria for your coursework assessment at the back of your module syllabus

Questions?

If you have any questions after the end of this lecture, please come and see me during one of my office hours or send me an e-mail

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