

## 1. Introduction to the school

My placement school proves that they have strong community links and does much work for the community. Whilst in my placement school I discovered that the school likes to keep a strong bond and easy connection with parents, enjoys helping the local community and believes that the pupils should have a strong bond with the community by allowing visitors in to speak to the children about different topics. I also found some theories and research to back up why my placement school keeps strong links with the community

## 2. Relationship with parents

My placement school provided a very well-organised website in which the parents were able to access information. The website provided information such as their child's weekly timetable, the weekly lunch menu, any clubs that were available, important information such as term dates, inset days etc. Also important documents that the parents could read up on such as the governors reports, police reports such as cyber bullying and online safety. The school also had an up to date twitter page where parents could view what their children are doing and what events are coming up in the school. This allows the parents to stay up to date and in contact with the school.

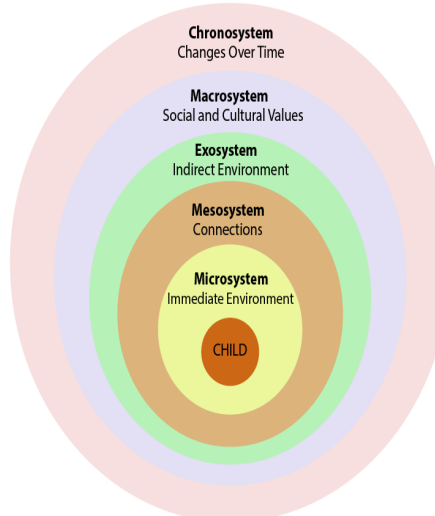
## 4. Relationship with pupils

The pupils seemed to have a close relationship with the school and the local community. The school website had a pupil section where the pupils could go to look at their timetable and to see what events and clubs were on in the school each week. There are a number of clubs in which the local community join in and help out. For example eco schools and gardening club, breakfast club, computer club, drama club also people from the local community volunteer to come in to read to the children. In my placement school there was a communal working environment in which the school uses when people from the local community come in to talk to the children for example the local police.



This image belongs to  
Alaina Brown

Bronfenbrenner's Ecological Systems Theory



## 3. Relationship with the community

This school seemed to have very strong links with the community and enjoyed doing different activities which will help the community such as collecting for harvest each year for the local church and also making an eco friendly Christmas tree for the local church every year. The school had a busy calendar with lots of guests from the local community coming in to deliver lessons to the children. For example a dentist from the NHS was frequently on the timetable, local police to deliver important messages such as online safety and cyber bullying, road safety team, zoolab and the local vicar. The children were often going on trips around the local area for example the beach to take part in activities such as litter picking and to see how the area has changed over a short period of time.

## 5. Research and theories

Whilst in my placement school it was made clear to me that Bronfenbrenner's Ecological System Theory was taken into consideration also the Reggio Emilia Approach.

The Bronfenbrenner ecological system was reinforced in my placement school as the school plays a big factor in the theory and it explains how different environments will develop the children. When the child is in school they will be in the mesosystem but this will influence each other and the aspects of the children's lives. There is an example of this theory to the left.

The Reggio Emilia approach was also reinforced in my placement school as the classroom was always organised with different materials for different projects. The teachers were often found videoing the children doing different activities to document the children's progress and to also see if that activity worked well for the children and there was also lots of group work with the children. These were seen on the Reggio Emilia techniques that you can use in your own classroom. This shows that the teachers know that the children are curious about their world and provide the children with different materials and different environments to work in so they can explore it.

## 6. Reference

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