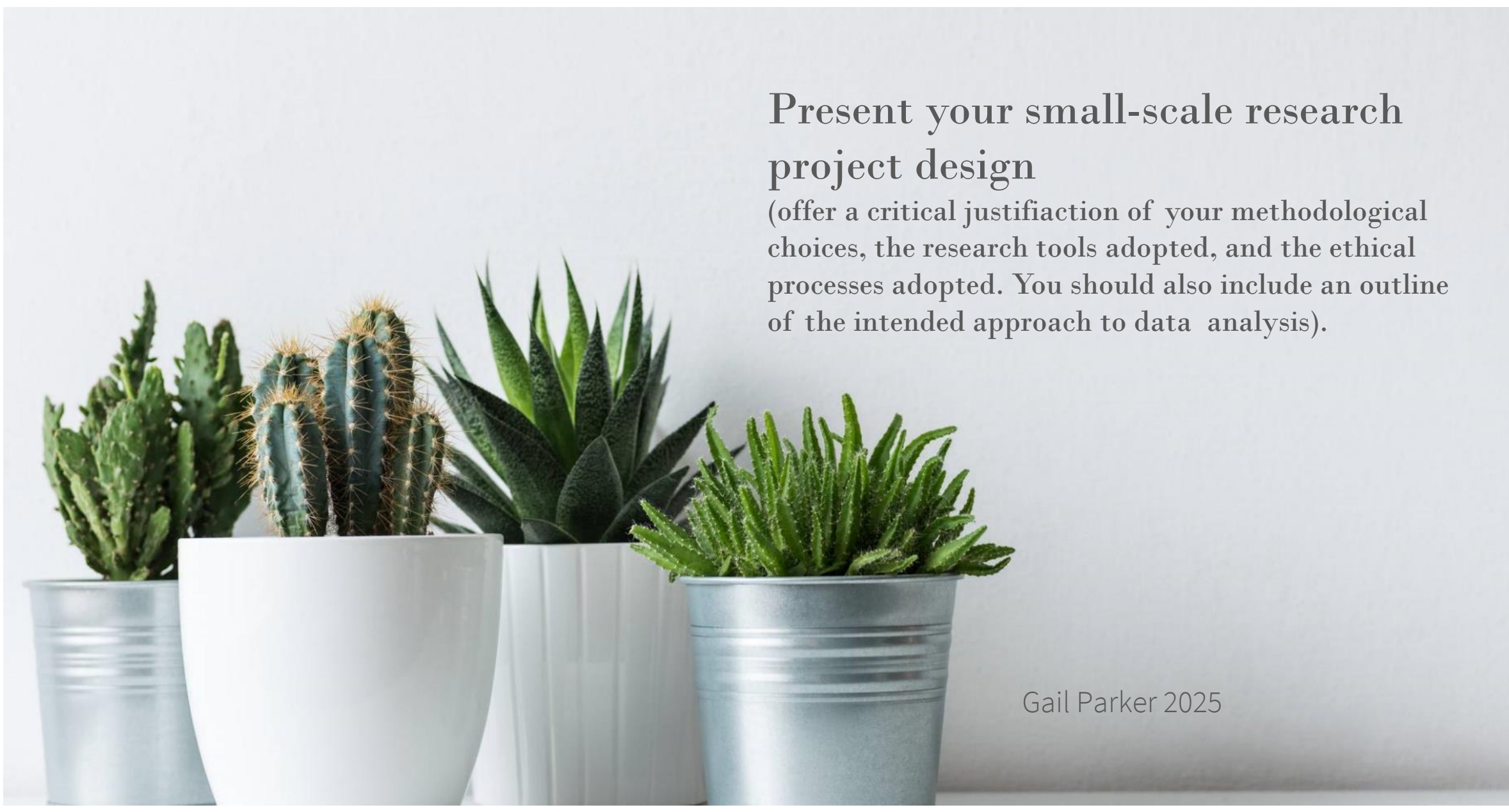


A photograph of four potted plants arranged in a row against a light gray background. From left to right: a small cactus in a silver metal pot, a larger cactus in a white ceramic pot, an agave plant in a white ceramic pot, and a succulent in a silver metal pot.

Present your small-scale research project design

(offer a critical justification of your methodological choices, the research tools adopted, and the ethical processes adopted. You should also include an outline of the intended approach to data analysis).

Gail Parker 2025

A close-up photograph of a person's hands gently holding a small, light blue-green succulent plant in a dark pot. The person is wearing a blue and white checkered shirt. The background is blurred, showing more of the same type of plants.

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Supporting the unseen grief: an analysis of bereavement support systems in Primary schools in Wales

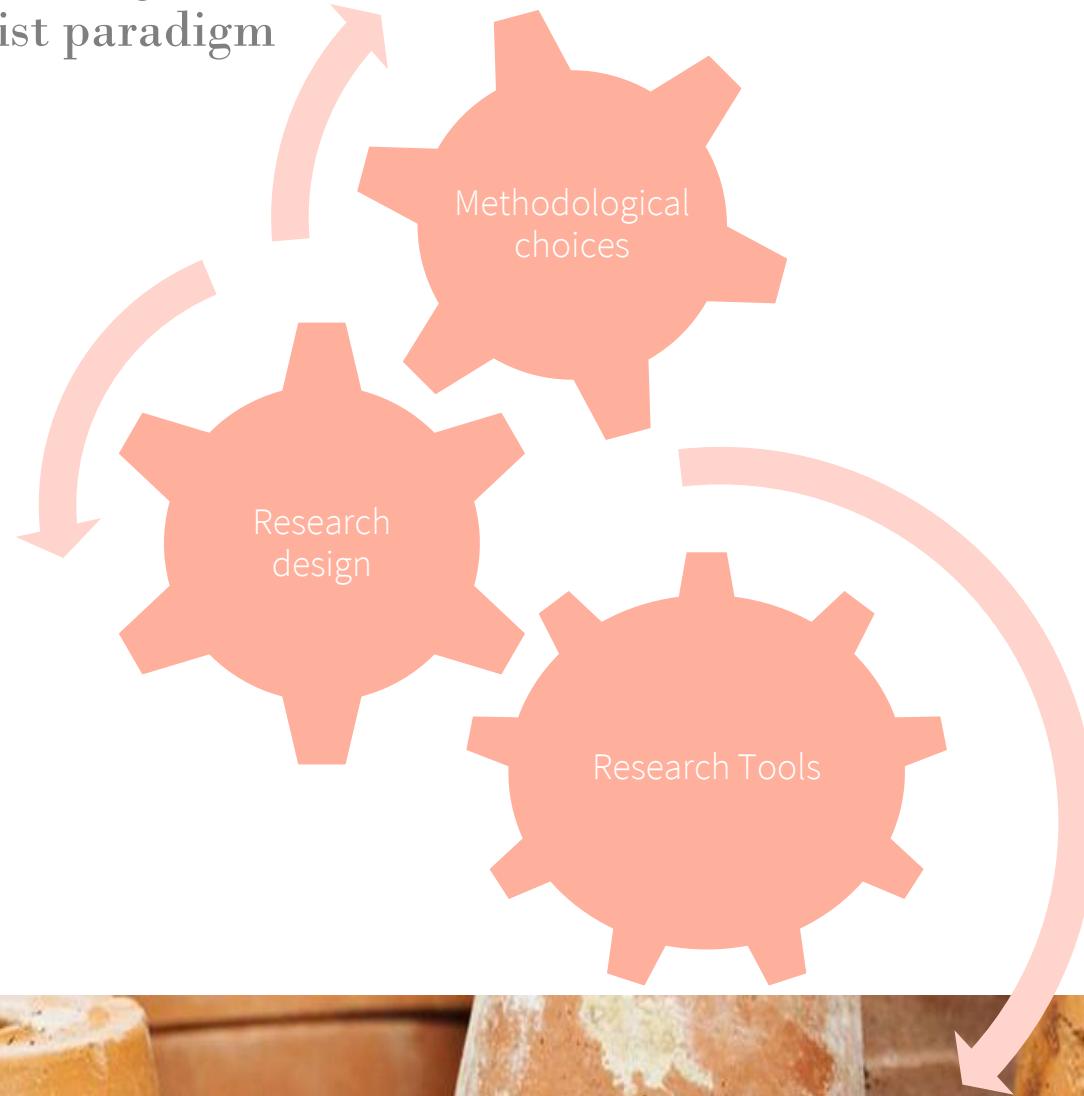


Research Questions

1. How are bereavement practices in primary schools in Wales perceived by practitioners?
2. What factors influence bereavement procedures used in primary schools in Wales?

Critical justification

Interpretivist paradigm



Ethical considerations

Sensitivity

Clear and comprehensive

Professional code of conduct and
BERA (2024)

Right to withdraw

Anonymity and confidentiality

Safe and private space

Data handling

De-brief



Literature

International

‘Mourning with the morning bell’ An examination of secondary Educators’ Attitudes and Experiences in Managing the Discourse of Death in the Classroom’ (Case, Cheah and Lui, 2020)

“Mum, when we die, what do you think happens” A qualitative study of views on death education among Spanish families (Manzano, Herrero and Gascon, 2023)

The Experience of children and adolescents in the school setting a few years after losing a parent (Hadar, Shalev and Peleg, 2024)

UK

National Framework for the Delivery of Bereavement Care (2021)

Local Authority Advice

National Services

Studies (Scotland)

Costelloe, Mintz and Lee (2020)

Dimery and Templeton (2021)

Holland and McLennan (2015)



Children and Bereavement

Westminster Hall (HC)
Monday 2 December 2024

Kevin Bonavia (Lab, Stevenage) – consideration of two petitions relating to children and bereavement.

1. Record the number of bereaved children to ensure they are supported (Hansard, HC Deb., 2 December 2024 4.30pm, 1WH)
2. Add content on death, dying and bereavement to the national curriculum (Hansard, HC Deb., 2 December 2024, 2WH)



Welsh Govt 2024

Childhood Bereavement Network

Advisory group made up of Charity representatives (CRUSE, Barnardo's, Child Bereavement UK, , children's author, 2 University staff members)

A GUIDE TO BEREAVEMENT AND LOSS

IN RESPONSE TO THE COVID 19
SITUATION

Developed by
Neath Port Talbot Educational Psychology
Service and School Based Counselling Service

April 2020



Local Authority Advice

3.1 Children's bereavement

The following models outline the differing needs of 'most' 'some' and 'few' children, and how these needs can best be met, and by whom.

The Childhood Bereavement Network, in conjunction with the National Children's Bureau, has published guidelines on what good provision looks like, as well as what constitutes high quality support.

The Irish Childhood Bereavement Framework: encourages adults who care for bereaved children to understand that, in most situations, children can be supported by providing accurate information and emotional support through their family and community: [Standards for supporting bereaved children and young people](#)

3.2 Pregnancy and baby loss bereavement

The National Bereavement Care Pathway (NBCP) for pregnancy and baby loss is a pathway to improve the bereavement care parents in England receive after pregnancy or baby loss. The nine NBCP bereavement care standards were launched during Baby Loss Awareness Week 2018. They form the basis on which the roll out programme in England is established.

[National bereavement care pathway](#)

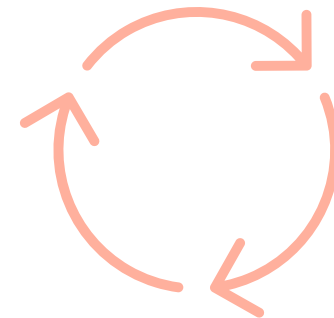
[National bereavement care pathway - standards](#)

3.3 Bereavement by suicide

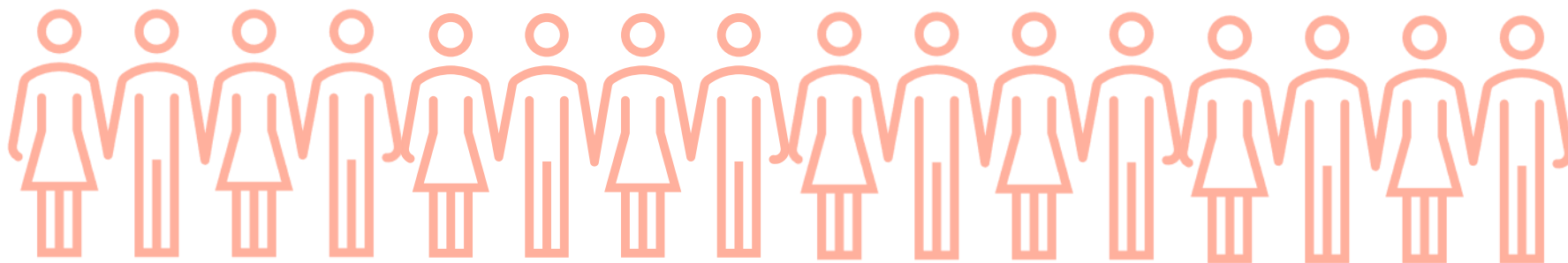
Developing and delivering local bereavement support services is a toolkit produced by the National Suicide Prevention Alliance and the Support after Suicide Partnership, supported by Public Health England. The documents provide guidance for developing and delivering local bereavement support services, and guidance on evaluating local bereavement services. A common



Responses (to date)



Responses



Headteachers

3

Teachers

6

Teaching Assistants

3



Language



lost



passed
away



...is a star



in a better
place



gone



terminal



...died in
his sleep

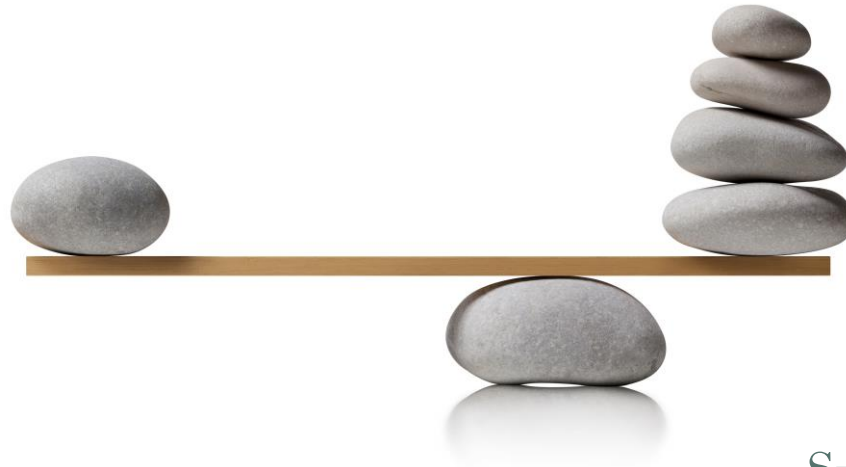


be strong



lost their
fight

Upcoming Analysis



Emphasis on the qualitative component

Synthesis of finding from both
quantitative and qualitative methods

A more comprehensive
understanding

(Cohen, Manion and Morrison, 2018; Cresswell and Cresswell, 2023)



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Diolch

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