

STUDENT PRESENTATION



LIVE

Students present an argument, proposal, project etc. as individuals or groups to a group or the cohort as a whole.

Core Enhancing Technology



Key Enhancements

- **Constructivist** — the constructivist theory is that students learn by constructing knowledge or “filling gaps” - hearing the perspective of others in a peer group facilitates social constructivism.
- **Visual**— using technology to share student content to the main display makes it easier for students to present live content without having to package it in a single presentation.
- **Responsive Teaching** — technology can enable students to present ideas in class on an ad hoc basis.

Teaching and Learning Ideas

- Using Sony Vision Exchange allows students to share content from any device to the main classroom display within an environment controlled by the educator. Not only does this enable planned, active learning activities where the students will produce content individually or collaboratively and then present the results to the class formally, but also allows any student participating in a session informally to share content which may enrich or better illustrate their point or question.
- Consider the various types of content that students could generate and share through Sony Vision Exchange— the ability to stream video means that students could film a physical process, a performance or a field trip and quickly replay that footage to the class for discussion, peer input and instructor consideration.
- Many active learning structures can involve an element of students presenting to their peers. Problem-based learning, Scenario-based learning and Project-based learning all involve students working collaboratively to reach a conclusion, which can then be presented to the rest of the class. This presentational element is important for two reasons. Firstly, the involvement of peers in the learning process is one which is recognised as being an important component (see Laurillard’s Conversational Framework). Secondly, presenting the results of student collaboration back to the instructor is seen as a key validation exercise in the social learning approach—group work is more effective and more trusted by students where the results can be validated or misconceptions challenged by the instructor in the role as subject expert.
- Students could use the Powerpoint Recording Tools (formerly Office Mix) to prepare a video presentation which could in turn be shared with peers and the instructor using OneDrive.
- Skype for Business allows students to present and share content with a class even when not physically present.

Try Also...

Zoom is free video-conferencing software which can be used to create video presentations.

Available Help and Guides

Skype for Business—Calling and Messaging

LanSchool User Guide

Sony Vision Exchange User Guide