

Research Proposal

BMPF7200



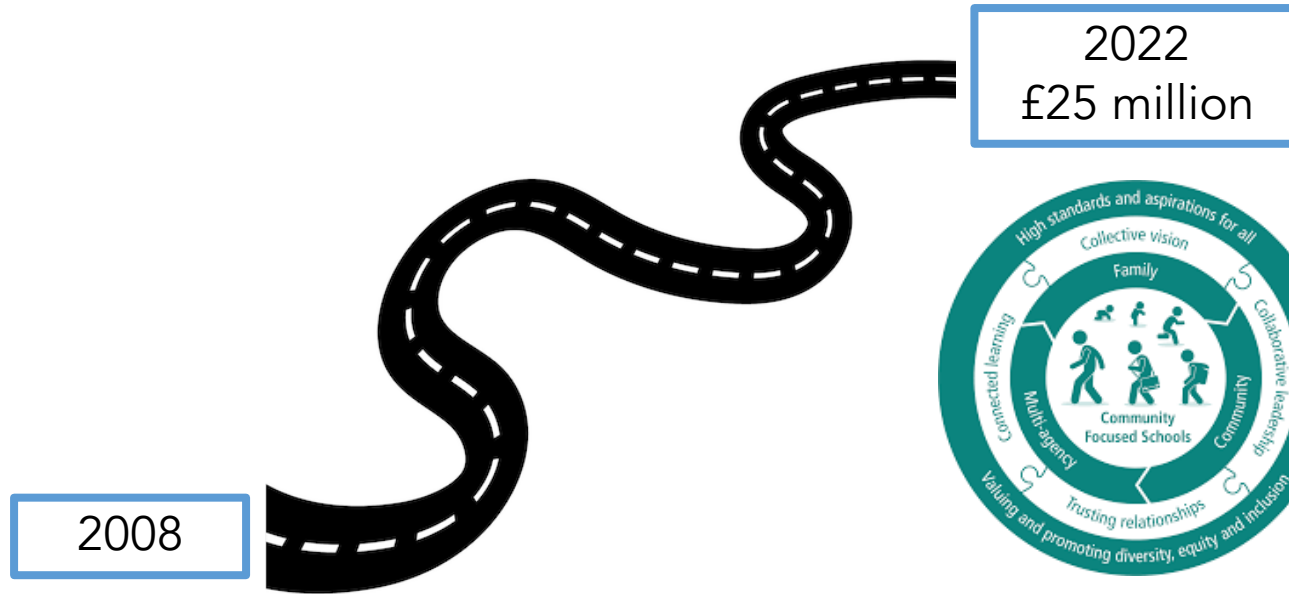
16th October 2023



Hannah Rebekah May Cogbill-Davies
Student Number - 1300279

Background and Context

To develop an understanding of the impact community school practices on learners' wellbeing.



Community Focused Schools can help learners to be "in a better position to fulfil their potential" (ContinYou, 2010).



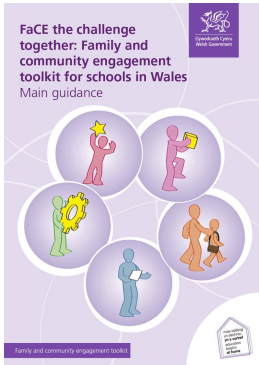
Aims and Objectives



Explore and examine individual's lived experiences of participating in community focused school practices and the impact on their child's wellbeing.



To identify if there is a relationship between parental engagement and children's level of wellbeing.



*"At the age of **seven**, the degree to which families engage with their child's learning has **six** times more influence over the child's education" (Welsh Government, 2015).*

Literature Review

"At the age of 7, parental influence on learning is 6 times that of the school. At the age of 11, parental influence is 30 percent greater than that of the school" (Charles DesForges et al., 2003).

"Children spend on fourteen percent of their time in school" (Welsh Government, 2015)

Effective parental engagement is "the most powerful school improvement lever we have" (Harris & Goodall, 2007:70)



"Parental engagement is recognised as one of the most important school improvement strategies" (Estyn, 2020)

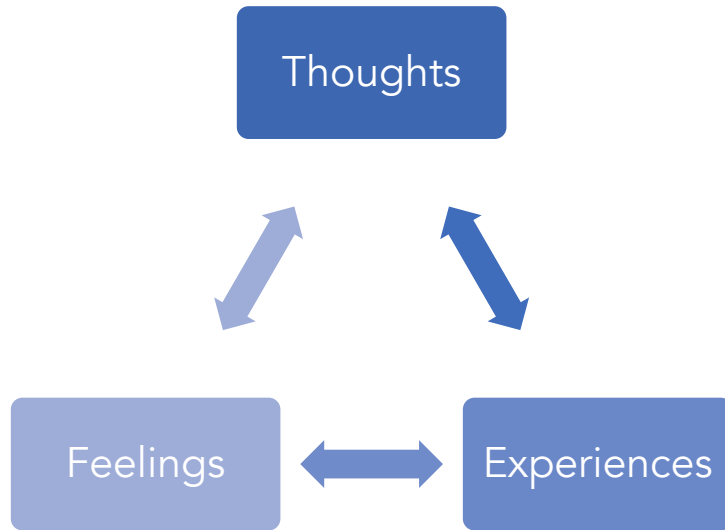
"To engage families mean to look at our practices and procedures through a different lens – the lens of the families" (Constantino, 2021:8).

"Children with higher levels of emotional, behavioural, social, and school wellbeing, on average, have higher levels of academic achievement and are more engaged in school, both concurrently and in later years" (Department for Education, 2012).

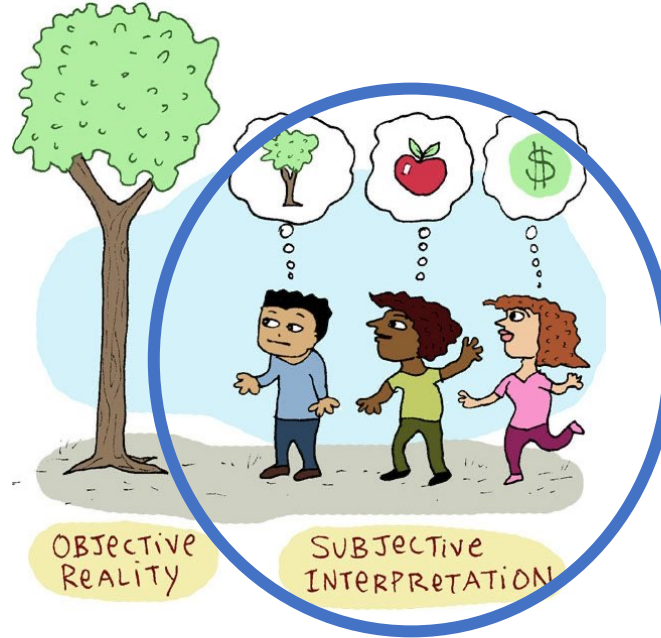
Gap in literature – Exploring the impact of parental engagement and children's wellbeing.

Proposed Methodology

Qualitative Research



(Silverman, 2010)



Proposed Methods

1. Interviews – 10 parents
2. Focus Groups – 2 focus groups of 5 children
3. Non-Participant observations – Behavioural Analysis

Phenomenological Research

Phenomenon – Family Engagement Initiatives.
Understand their lived experiences.

Ethnographic Research



Ethical Considerations

Codes and Consent 

Confidentiality 

Trust 



Under 18

Parental / Guardian
Consent



Inclusive –
Accessible by all



1. Confidentiality – identity protected and their anonymity is safeguarded.
2. Overheard – Safe, private room.
3. Data storage Leak – UWTSD system, dual authentication. Data protection.