

Module Code	ECCY7014
Title	Independent Project: Children and Young People's Mental Health and ALN
Date	04/03/2026
Level	7
Credits	60
Pre-Requisites	Complete 120 credits in Part I
DBS Check	May be required ☒ Not required ☐

AIM(S)

- To enable students to design, execute, and critically evaluate a substantial independent project that demonstrates advanced research, analytical, project management and problem-solving skills within their discipline/practice.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- design and justify a coherent and feasible project plan that addresses a complex issue or question within their field/practice;
- apply appropriate methodologies and theoretical frameworks to collect, analyse, and interpret data or evidence (either for an empirical or literature-based study);
- demonstrate transferable skills of project management and problem-solving in the production of an independent piece of work;
- critically evaluate the outcomes of their project, demonstrating originality/ relevance, insight, and awareness of ethical and professional standards.

INDICATIVE CONTENT

- Project scoping, feasibility, and proposal development.
- Appropriate choice of research design for the chosen study.
- Ethical considerations and professional practice in independent research.
- Resource, project, and skills management processes and techniques.
- Presenting and illustrating data and information.
- Academic writing, presentation, and communication skills.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	18	3%
Independent learning	582	97%
Placement learning		
TOTAL	600	100%

ASSESSMENT

Assessment Component 1

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Written Assignment	3,000 words	20%

Assessment Component 2

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Portfolio	9,000 words or equivalent	60%

Assessment Component 3

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Individual Presentation	20 minutes	20%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	80%
Practical	20%
TOTAL	100%

INDICATIVE READING LIST

Module Code	ECCY7014	
Module Title	Independent Project: Children and Young People's Mental Health and ALN	
Classification	Reading List entry	Electronic*
Essential	Wallace, M., & Wray, A. (2021). <i>Critical reading and writing for postgraduates</i> (Fourth edition.). Sage.	☐

Essential	Alderson, & Morrow, V. (2020). <i>The ethics of research with children and young people: a practical handbook</i> (Second edition.). SAGE.	☐
Essential	Jegede, J., Hargreaves, C., Smith, K., Hodgson, P., Todd, M. J., Waldman, J., & Routledge. (2020). <i>Writing successful undergraduate dissertations in social sciences : a student's handbook</i> (Second edition). Routledge.	☒
Essential	Bell, J., Waters, S., & Johnson, H. (2024). <i>Doing your research project : a guide for first-time researchers</i> (Eighth edition.). Open University Press.	☒
Further	Smith, J. (2015). <i>Qualitative psychology: A practical guide to research methods</i> (3rd ed.). Sage Publishing.	☒
Further	Brace, N., Kemp, R., & Snelgar, R. (2021). <i>SPSS for psychologists (6th ed.)</i> . Palgrave Macmillan.	☒
Further	Braun, V., & Clarke, V. (2021). <i>Thematic analysis: A practical guide</i> . Sage Publishing.	☐
Further	Brady, & Graham, B. (2019). <i>Social research with children and young people: a practical guide</i> . Policy Press.	☒
Further	Coyne, I., & Carter, B. (Eds.). (2018). <i>Being participatory: Researching with children and young people: Co-constructing knowledge using creative techniques</i> . Springer.	☒
Further	Creswell, J. (2014). <i>Research design: Qualitative, quantitative, and mixed methods approaches</i> (4th ed., international student ed.). Sage Publishing.	☐
Further	O'Reilly, & Parker, N. (2016). <i>Doing mental health research with children and adolescents: a guide to qualitative methods</i> . SAGE.	☐
Further	Layard, R. and De Neve, J.-E., (2023). <i>Wellbeing: Science and Policy</i> . Cambridge: Cambridge University Press.	☐
Further	Smith, J. (2015). <i>Qualitative psychology: A practical guide to research methods</i> (3rd ed.). Sage Publishing.	☒