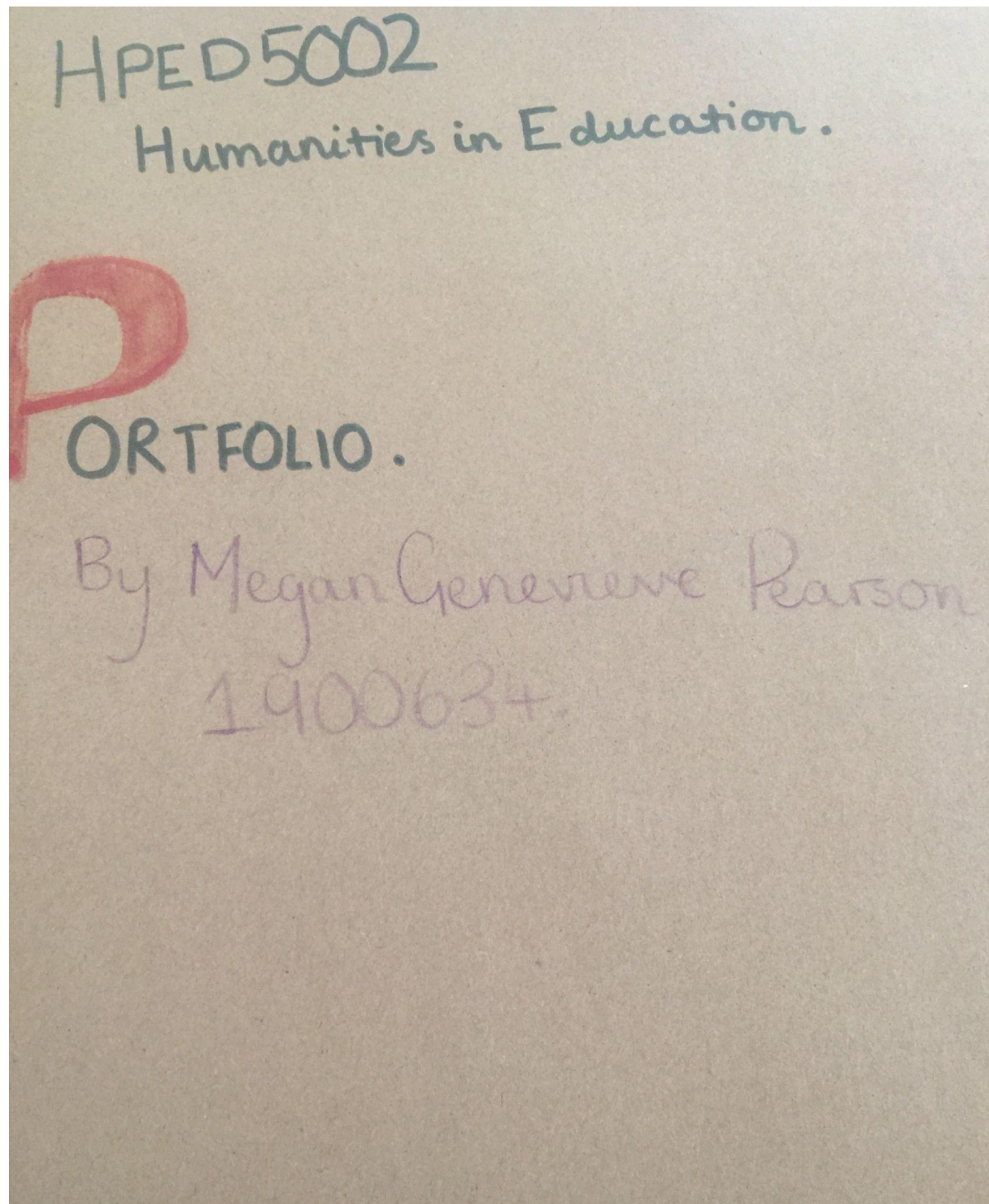


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1900634
Humanities in Education
HPED 5002
Assessment 1
Portfolio



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LESSON PLAN: DATE: 01/05/2021

Lecturer's Name → Miss Megan
Course → Introduction into Chinese.
Subject → How are you?

Aims of Lesson: To be able to understand some simple greetings and to begin to use grammar focusing on asking questions.

Lesson Objectives:
Students will be able to use.
- Conversation
你^{nǐ}好^{hǎo}吗^{ma}? HOW ARE YOU?
我^{wǒ}很^{hěn}好^{hǎo}。谢^{xiè}。 I AM FINE, THANK YOU!
你^{nǐ}呢^{ne}? AND YOU?
我^{wǒ}也^{yě}很^{hěn}好^{hǎo}。 I AM FINE TOO.

Assumed Prior Knowledge:
- Students will recognise some vocab from previous sessions.

Assessment:
Will be able to correctly make basic "How are you?" conversation.

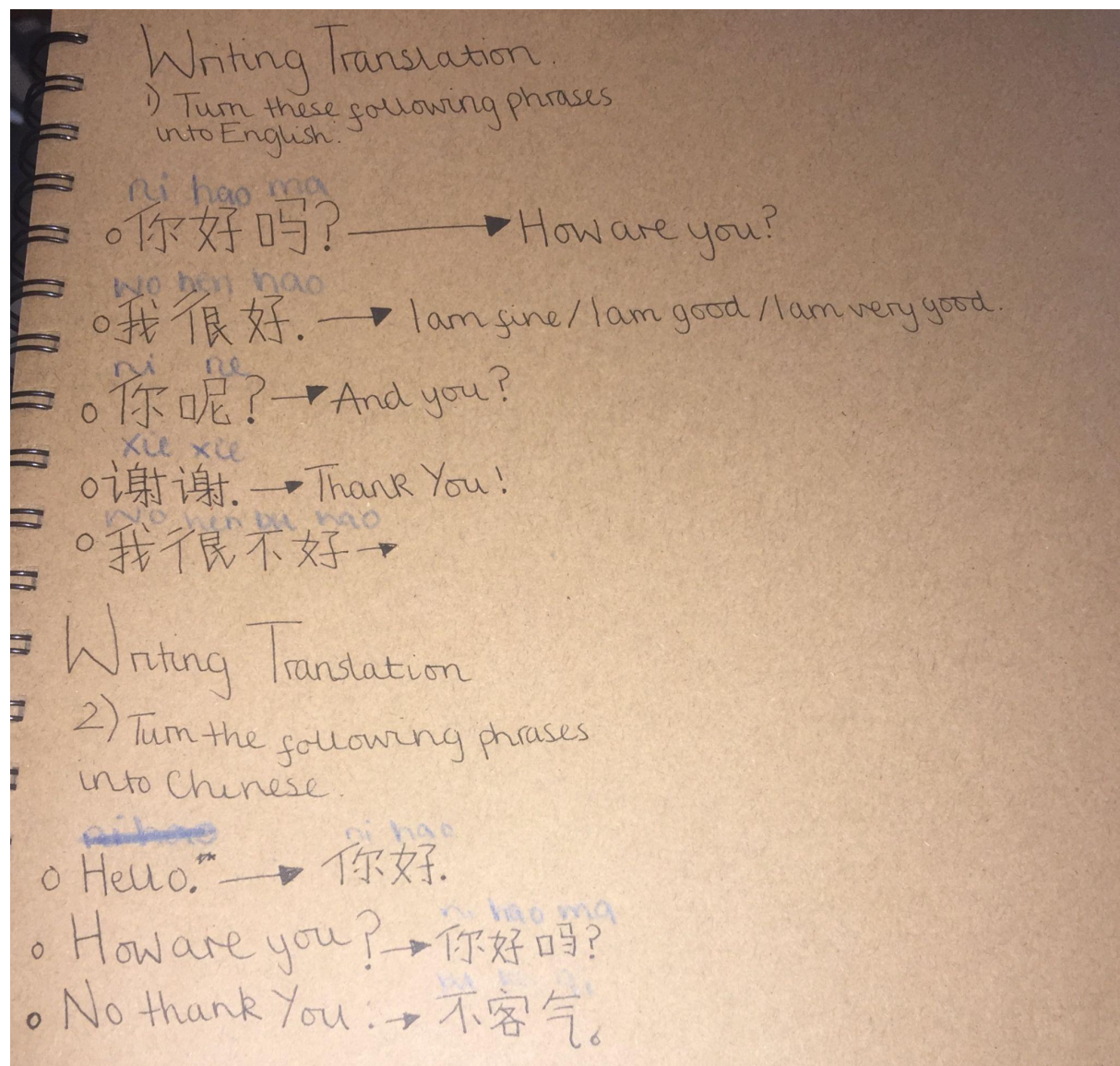
Differentiation:
Planned Groups.
Different learning styles,
Visual → Powerpoints and Handouts.
Auditory → Listening and speaking in pairs.
→ Class discussion.

NOTE: X2 teaching assistant.

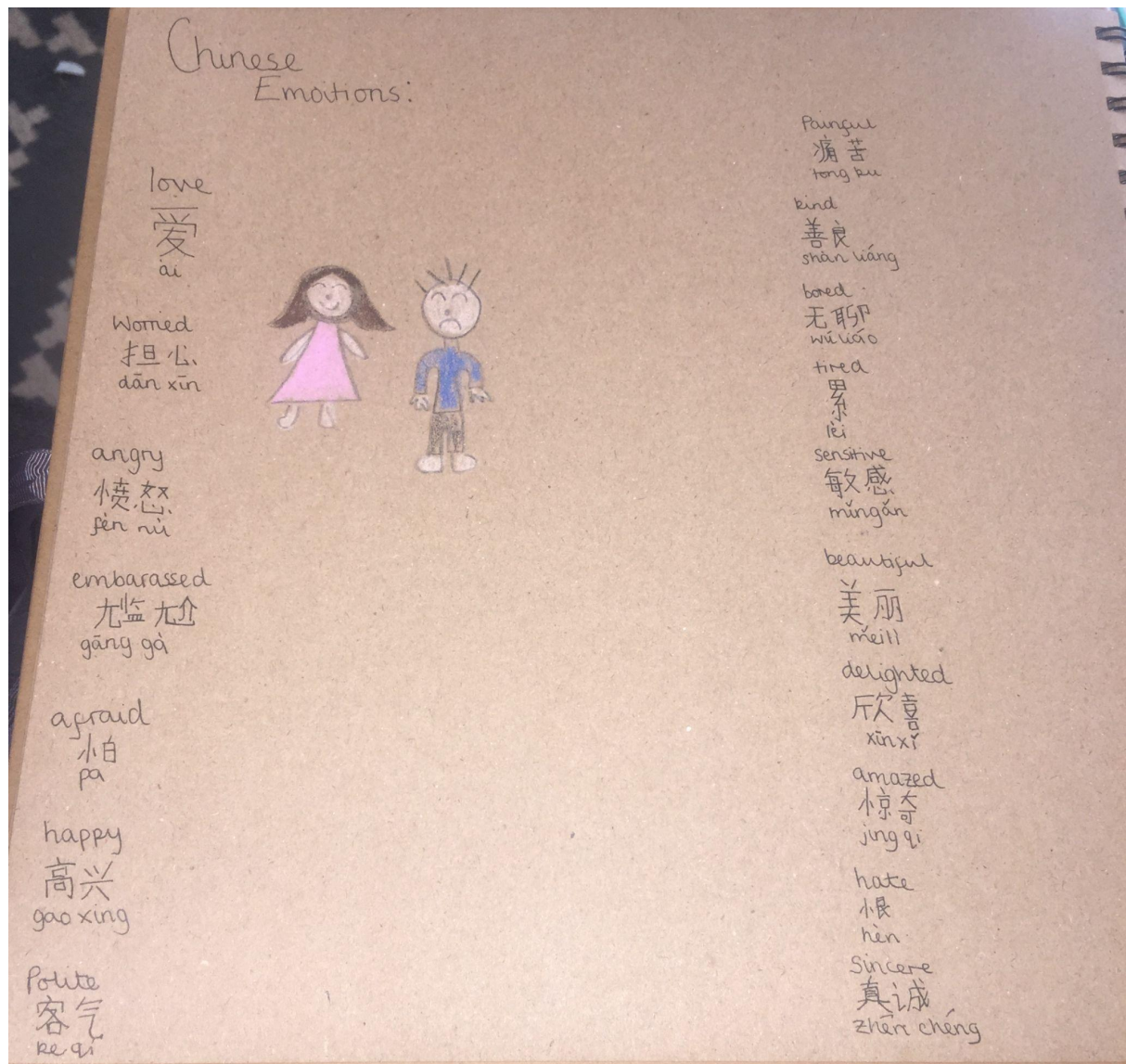
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Words:

我	wǒ	pro I, me, self
好	hǎo	adj good, fine
很	hěn	adv very, quite, very much
也	yě	adv also, too
谢	xiè	vb thanks, thank you
吗	ma	pt question form used at the end of sentence → Interrogative sentence. → 吗 to the end of sentence.
呢	ne	pt. question form used at the end of sentence → Form of interrogative sentence. → Add 呢 after noun/pronoun.



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Class Demographic:

Class Size: 12 children.
Gender: 4 girls, 8 boys.
Age: 10-11 years old.
Nationality Breakdown:

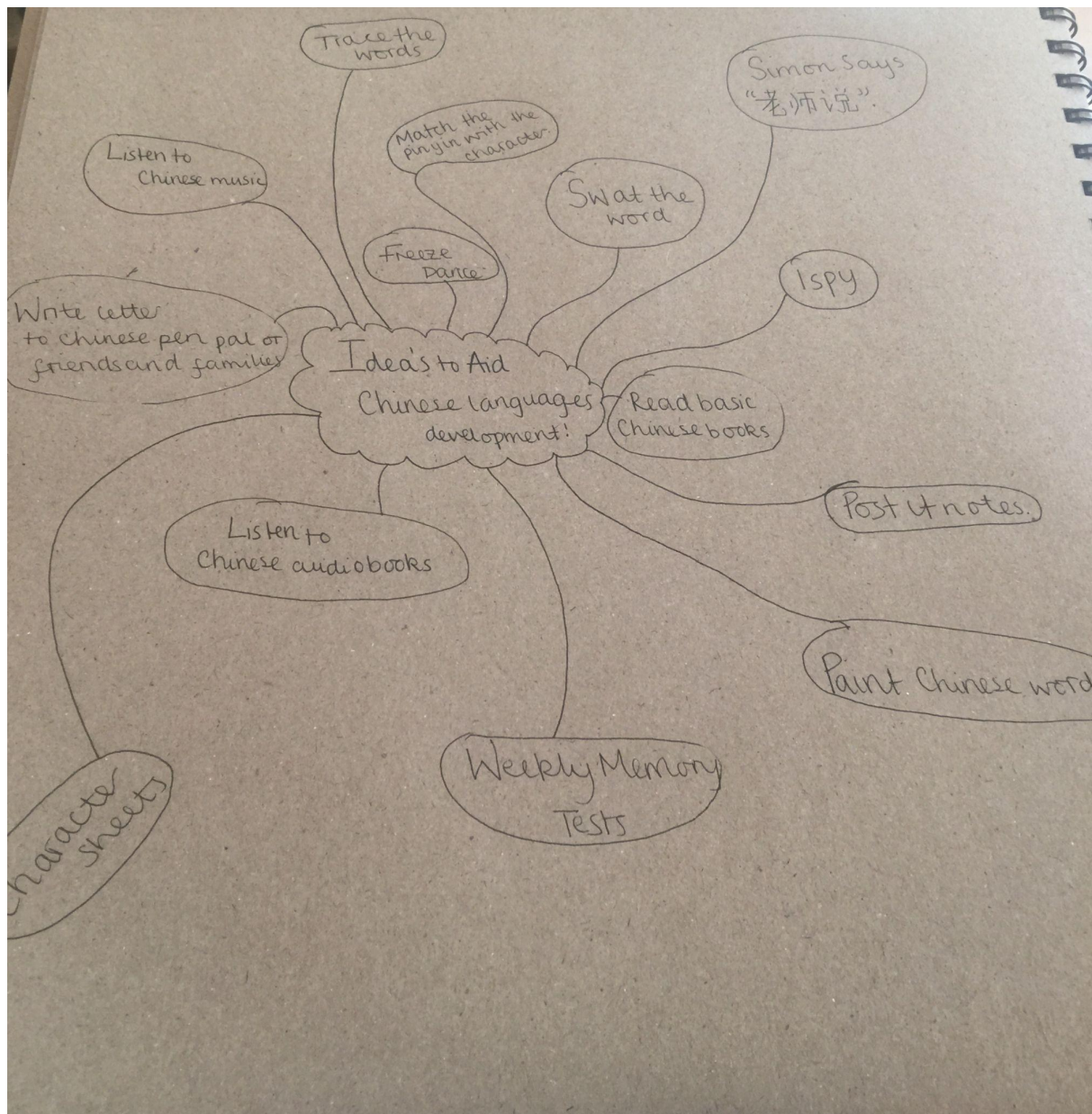
- 6 British Nationals
- 1 Indian National
- 2 Singaporean Nationals
- 1 Hispanic
- 2 Chinese/British Nationals

Health related issues: 1 severe peanut allergy.
No other health related issues.

Risk Assessment.

- o Movement Around the classroom.
 - Is the flooring in good condition?
 - Are there any changes in floor level?
 - Are gangways between desks kept clear?
 - Are trailing electrical cables prevented where possible?
 - Is lighting bright enough to allow safe entrance/exit?
 - Are procedures in place to deal with spillages?
- o Work at Heights.
 - Do you have a step ladder available where possible?
 - Is a window opener provided for opening high level windows?
- o Furniture and Fixtures.
 - Are permanent fixtures in good condition and secured and fastened?
 - Is furniture in good repair and suitable for the user?
 - Is portable equipment stable?
 - Are hot surfaces of radiators covered?
- o Manual Handling!
 - Have trolleys been provided for moving heavy objects?
- o Computers.
 - If computers are involved have pupils been taught about appropriate practice?
- o Electrical Equipment.
 - Are plug sockets/electrical outlets in good repair?
 - Has damaged equipment been repaired?
- o Asbestos
 - Have you been provided with guidance regarding asbestos?
- o Fire
 - Is the fire exit, unobstructed, kept unlocked and easy to open?
 - Is there fire equipment in the classroom?
 - Is there an evacuation drill?

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My portfolio highlights the Chinese being taught in a primary setting as this links to my degree of Chinese and Education Studies.