

Module and Assessment Information



Week	Lecture topic
1	Early Attachment
2	Cognitive Development
3	Moral Development
4	Language Development
5	Identity Development
6	Autism Spectrum Disorder
7	Attention Deficit Hyperactivity Disorder
8	Cognitive Decline
9	Personality and common mental health disorders in later life
10	Dementias

Assessment 1

Essay: 2,500 words (50%)

Title: ‘With reference to individual differences across culture and the lifespan, critically discuss the contribution of Kohlberg’s theory of moral development to current understandings of the development of moral reasoning.’

Submission date/time: Tuesday 10th March 2026 by 23:59pm

For the essay:

- Do not merely repeat lecture material
- Provide evidence of an independent and appropriate literature search
- Use examples from peer-reviewed sources
- Include appropriate application of theory/models and empirical research to answer the question
- Evaluation – is X a good model/study? What are its strengths and weaknesses? Which can best contribute to explain culture and self-identity?

Assessment 2

Case Study Report: 2,500 words (50%) (Qualitative)

Title: Beliefs and opinions relating to potential cognitive, emotional and social effects of social exclusion on older people, and how these effects might be ameliorated.

Piloting Data collection: Tuesday 3rd / 10th / 12th March (*Groups will be allocated a date*)

Data collection in Psych Labs: Tuesday 17th / 24th / 26th March 13.00-16.00 (*Groups will be allocated a date*)

Submission date/time: Tuesday 21st April 2026 by 23:59pm

Group-work element:

- Completion of the appropriate ethics form, which must be submitted for approval.
- Construction of the semi-structured interview schedule.

Individually, each student must:

- Collect data from one participant each and transcribe the interview
- Conduct a thematic analysis on TWO transcripts contributed by group members - group members are to upload their interview transcript to Teams (*not* the audio recording)
- Write a 2,500-word research report following APA conventions for a qualitative study report

Assessment Task Schedule

Week	Date	Location	Student Activity
1	Tue 27 th Jan	Class time allocated	- Introduction to assessments incl. scenarios - Group allocations
2	Tue 3 rd Feb	Class time allocated for guidance plus independent work to complete the ethics form	Report prep and time to work in groups to prepare the ethics form and other materials (template on Moodle)
3	Tue 10 th Feb	Independent work	- Student literature search: Effects of social exclusion. - Completion of Information sheet, Consent and Debrief forms
READING WEEK			
4	Tue 24 th Feb	Class time allocated **All forms to be uploaded onto the appropriate group's Teams folder by Friday 27th February. Ethics form approval is required before this form can be uploaded.	- Ethics form to Judith for checking and feedback – ONE group member to email the ethics form to JM (State group number) - Question Construction: 'Interview schedule'
5	Tue 3 rd Mar	Psych Labs 13.00 – 16.00	Piloting of interview
6	Tue 10 th Mar	Psych Labs 13.00 – 16.00	Piloting of interview
	Thu 12 th Mar	Psych Labs 9.00 – 12.00	Piloting of interview
7	Tue 17 th Mar	Psych Labs 13.00 – 16.00	Data collection and Transcription (Bring headphones/Ear buds)
8	Tue 24 th Mar	Psych Labs 13.00 – 16.00	Data collection and Transcription (Bring headphones/Ear buds)
	Thu 26 th Mar	Psych Labs 9.00 – 12.00 **All transcripts must be uploaded by Friday 27th March.	Data collection and Transcription (Bring headphones/Ear buds) <i>Note: Any questions to be asked by Friday 27th March. No queries will be responded to during the Easter break.</i>
EASTER BREAK			Thematic analysis and write up report
9	Tue 21 st Apr	Class Lecture topic	Submit report by 21 st April 2026 by 23:59
10	Tue 28 th Apr	Class Lecture topic	