



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

SSH4062 Professional Development and Practice

- WK24 - Professional Identities

Mara Mata

Trawsnewid Addysg; Trawsnewid Bywydau
Transforming Education; Transforming Lives



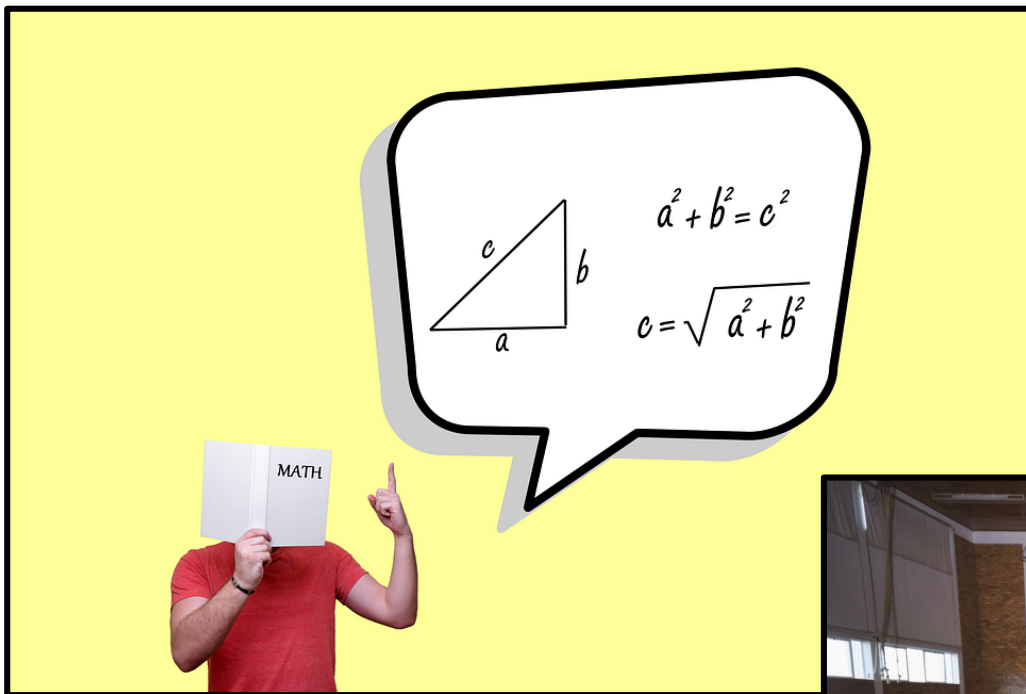
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Today's Plan:

- **Explore the Professional Identity of (PE) teachers;**
 - How do people become teachers?
 - What it means to be a 'good' teacher?
- Critically evaluate the **role of (PE) teacher** in order to understand what it means to be a 'good' practitioner.

Teaching in Society





How is Physical Education perceived in comparison to Maths?

"We are there to kick a ball..."



School curriculum overhaul for Wales published

28 January 2020

f Share



Learning at school using the zombie apocalypse

The final version of the new curriculum for Wales has been published, as schools prepare for a complete overhaul of how children are taught.

It follows a consultation in 2019 on the complete reform of the system for the first time in more than 30 years.

Teaching unions said the current state of school funding did not match the aspiration of the new curriculum.

The changes will be introduced in 2022 for all children currently in year three or below.

The curriculum does not set out a detailed plan for exactly what schools should be teaching.

The biggest changes are likely to be in secondary schools where subjects will be incorporated into six "areas of learning and experience".

The curriculum sets out "what matters" and "progression steps" for each learning area.

How will the new curriculum work?

Education Minister Kirsty Williams said she expected to publish the curriculum's implementation plan after Easter.

"Schools should not rush into trying to plan for this... Schools should take space and time to understand the model of the curriculum," she said.

"The next step in our reform journey is to prepare the profession."

An extra inset training day **has been introduced this academic year** and for the next two years to help schools prepare, along with £39m for training teachers.

The only mandatory subjects in the curriculum are:

- Literacy, numeracy, and digital competence
- Religion, values and ethics
- Relationships and sexuality education
- Welsh
- English

Becoming a Teacher

Richards (2015) suggests that the role of a school teacher has been considered a very complex and emotionally draining enterprise... And that this **stress** becomes intensified with **government initiatives** (e.g. achievement measurement initiatives, curriculum reform and others).

There is actually little understanding of why people decide to become teachers.

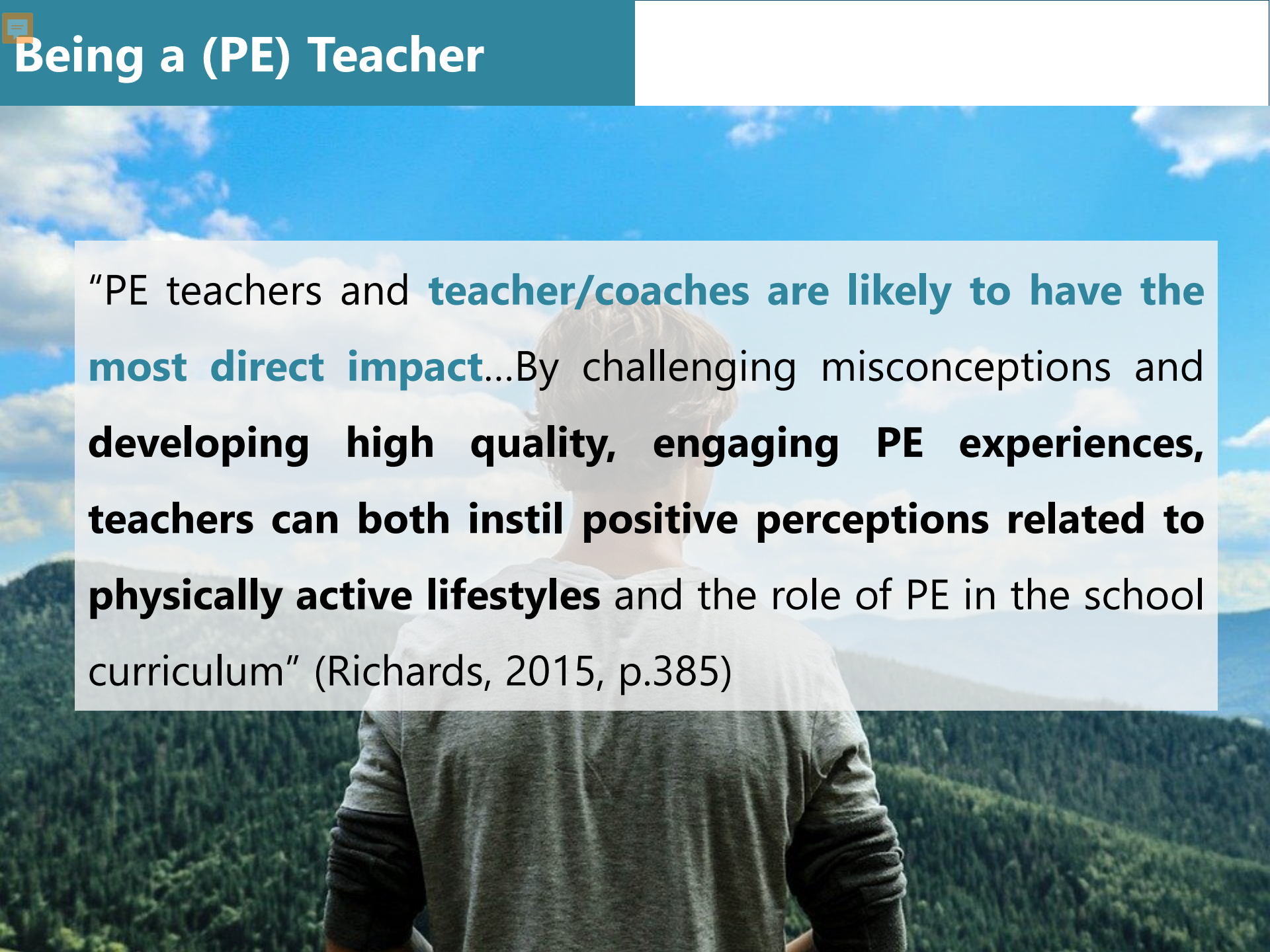


Time to share your Physical Activity, Health and Wellbeing journeys





Being a (PE) Teacher



"PE teachers and **teacher/coaches are likely to have the most direct impact**...By challenging misconceptions and **developing high quality, engaging PE experiences, teachers can both instil positive perceptions related to physically active lifestyles** and the role of PE in the school curriculum" (Richards, 2015, p.385)

In Reflection...





Socialisation Process

You might have initial dispositions but this is socially constructed and contextually bound.

Think about your experiences...

‘Identity’ can be defined as a construct of personhood:

- Meaningful definitions we (and others) ascribe to our self
- Stories we create and tell about our lives
- Expressions of who we are as people
- Projects of personal choice – individualized and distinguishing

Professional (Identity)

'Professional

- Anchored status
- Connected to conventional
- Orientated
- Evaluated individual

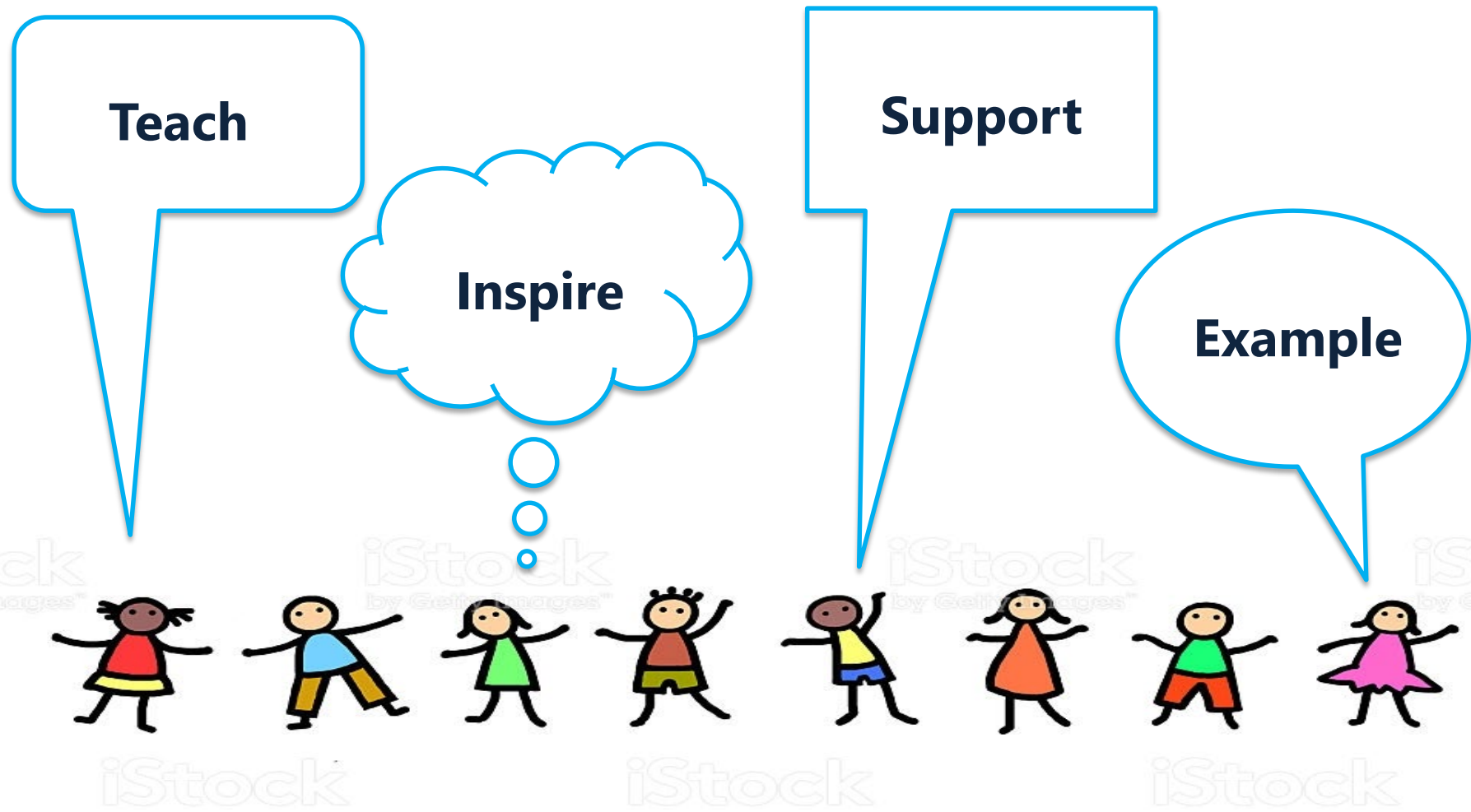
of identity:

... and (social)
... (historical)
... (service)
... standards which



What makes a 'good' teacher?

What is the role of the teacher?



Multi-dimensional

Teachers are role models:

- If we accept the idea that teachers stand as examples to young people entrusted in their care, what should we expect teachers to demonstrate as part of their professional identity?
 - conduct is likely to have some influence

(Cooke and Carr, 2014)



SOULPANCAKE

'Kid President'



What makes 'Kid President' a good role model?

Teachers are role models:

- Young people require constant guidance in their interpersonal dealings. It is therefore important for any educator, including those of physical activities, to have reached some degree of **moral maturity, personal integrity** and **consistency of conduct**.

(Carr, 1989)

According to McNamee (2000):

- Understanding a professional as an *expert* and service-provider is incomplete;
- Fails to take into account '**trust**' and ground any **moral authority**:
 - professionals are **trusted by others** who lack the knowledge to provide for their needs (e.g. parents)
 - being a professional is based on a 'soft' paternalistic principle (i.e. teachers are trusted to **know what is right** for the students at that given time)

'Bloodgate' Scandal



'Bloodgate' Scandal

Sometimes it can be difficult to identify what is the right course of action – *moral ethical dilemma*. **Sometimes it is easy to know what is 'right', but difficult to act in the 'right way'** – especially in hierarchical working cultures like sport or schools.

It therefore takes the cultivation of **moral character** to be able to recognise **when to act, to act in the right way, and to act for the right reasons**...and by doing so setting a **'good' example** to others.

Teaching is a complex professional task

Technical skills and knowledge

VS.

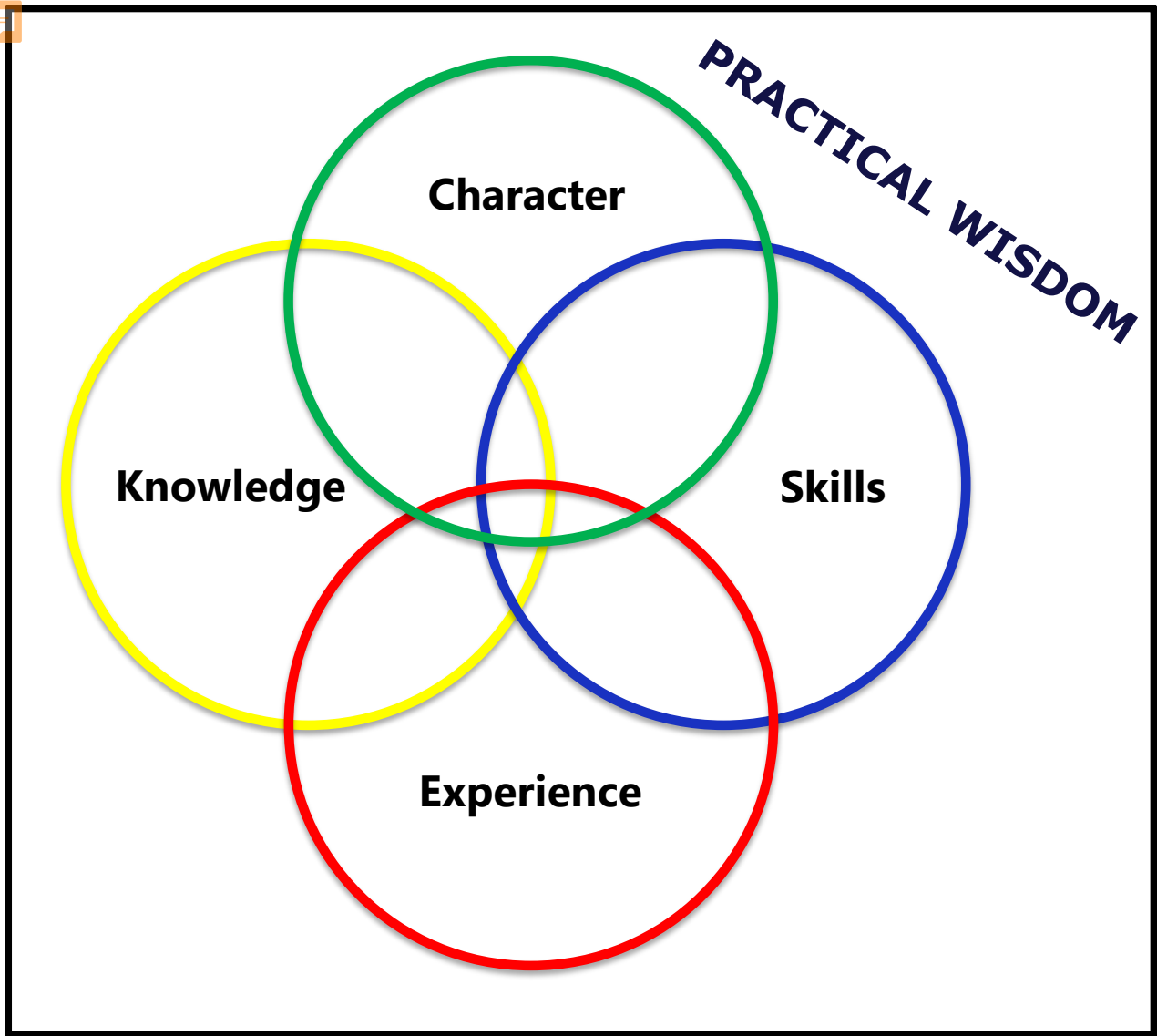
Knowing '**what one should do?**' in a given situation

There are many situations in teaching where **theoretical knowledge of the subject, pedagogy and 'the rules'** cannot provide the answer to an appropriate and proportionate course of action.

(Carr and Skinner 2008; Cooke and Carr, 2014)



**What makes a 'good'
teacher?**



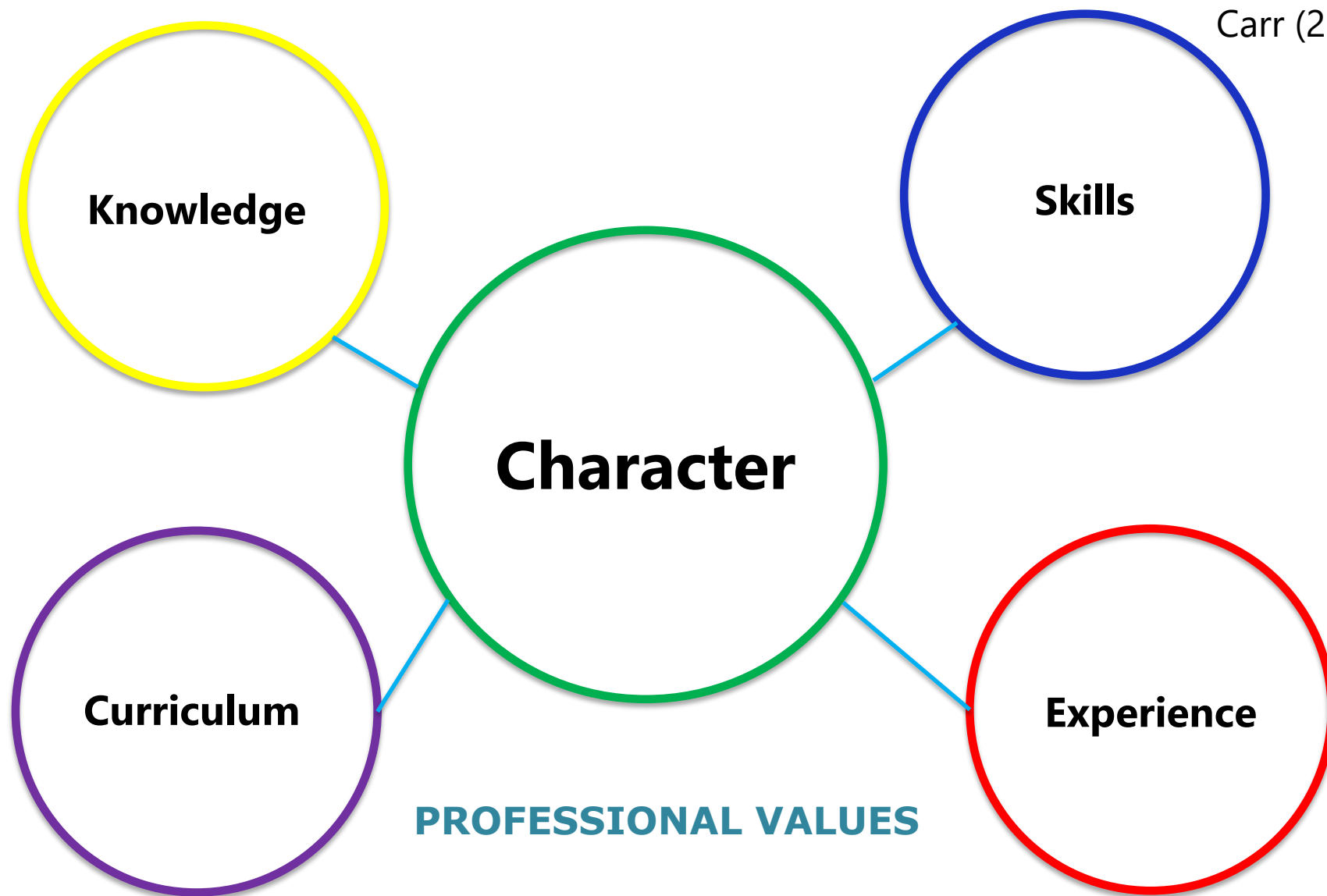
'VIRTUES'

- Intellectual virtues
- Technical virtues,
- Moral (character) virtues

Becoming a (PE) Teacher

“In the future, **Wales will need a different type of teacher professional**; one who has significantly more responsibility, **one who understands the ‘why’ and the ‘how’ of teaching as well as the ‘what’...The case for change** is therefore undeniable” (Furlong, 2015, p.18).





Take Home Message

"Teachers matter. They matter to the education and achievement of their students and, more and more, to their personal and social wellbeing (...) although some students learn despite their teachers, most learn because of them – **not just because of what and how they teach, but, because of who they are**" (Day et al, 2007, cited in Richardson, 2015, p.389).



Plan for NEXT WEEK...!

- 1) **Working in pairs**
- 2) **“What skills, values and knowledge will (PE) teachers require to develop to implement the new curriculum?”**
- 3) **Prepare for the formative assessment/summative assessment**

Bring a laptop/tablet if you can

THANK YOU
Diolch
Obrigada

See you next week!

Questions?

...

Thoughts?

Feelings?

Emotions?

Book your tutorials on Moodle please!

Schedule here!

TUTORIAL