Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

PG2 / E1 FORM

APPLICATION FOR ETHICAL APPROVAL

In order for research to result in benefit and minimise risk of harm, it must be conducted ethically. A researcher may not be covered by the University's insurance if ethical approval has not been obtained prior to commencement.

The University follows the OECD Frascati manual definition of **research activity**: "creative work undertaken on a systematic basis in order to increase the stock of knowledge, including knowledge of man, culture and society, and the use of this stock of knowledge to devise new applications". As such this covers activities undertaken by members of staff, postgraduate research students, and both taught postgraduate and undergraduate students working on dissertations/projects.

The individual undertaking the research activity is known as the "principal researcher".

Ethical approval is not required for routine audits, performance reviews, quality assurance studies, testing within normal educational requirements, and literary or artistic criticism.

Please read the notes for guidance before completing ALL sections of the form.

This form must be completed and approved prior to undertaking any research activity. Please see Checklist for details of process for different categories of application.

Delete the Guidance Notes at the end of the form BEFORE submitting your application

SECTION A: About You (Principal Researcher)

Full Name:		Ousama Lazkani			
Tick all boxes which apply:		Member of staff:	☐	Honorary research fellow:	☐
Undergraduate Student	☐	Taught Postgraduate Student	☒	Postgraduate Research Student	☐

Faculty/School/Centre:	University of Wales Trinity Saint David, School of Education
Campus:	Swansea
E-mail address:	1904849@student.uwtsd.ac.uk
Contact Telephone Number:	07771127110
For students:	
Student Number:	1904849
Programme of Study:	PGCE Art & Design- Secondary
Director of Studies/Supervisor:	Catherine Morgan

SECTION B: Approval for Research Activity

Has the research activity received approval in principle? (please check the Guidance Notes as to the appropriate approval process for different levels of research by different categories of individual)		**YES**	☒	**NO** ☐
13/12/2019				***Date***
If Yes, please indicate source of approval (and date where known): ***Approval in principle must be obtained from the relevant source prior to seeking ethical approval***	Research Degrees Committee		☐	
	Faculty Research Committee		☐	
	Other (write in)		☒	**Rebecca Salmon- Senior Mentor**

SECTION C: Internal and External Ethical Guidance Materials

Please list the core ethical guidance documents that have been referred to during the completion of this form (including any discipline-specific codes of research ethics, and also any specific ethical guidance relating to the proposed methodology). Please tick to confirm that your research proposal adheres to these codes and guidelines.	
UWTSD Research Ethics & Integrity Code of Practice	☒
UWTSD Research Data Management Policy	☒
BERA Ethical Guideline for Educational Research	☒

SECTION D: External Collaborative Research Activity

Does the research activity involve collaborators outside of the University?		**YES**	☐	**NO**	☒
If Yes, please provide the name of the external organisation and name and contact details for the main contact person and confirmation this person has consented to their personal data being shared.as part of this collaboration.					
Institution					
Contact person name					
Contact person e-mail address					
Has this individual consented to sharing their details on this form?		**YES**	☐	**NO**	☒
Are you in receipt of a KESS scholarship?		**YES**	☐	**NO**	☒
Is your research externally funded		**YES**	☐	**NO**	☒
Are you specifically employed to undertake this research in either a paid or voluntary capacity?	Voluntary	**YES**	☐	**NO**	☒
	Employed	**YES**	☐	**NO**	☒
Is the research being undertaken within an existing UWTSD Athrofa Professional Learning Partnership (APLP)	If YES then the permission question below does not need to be answered.	**YES**	☒	**NO**	☐
Permission to undertake the research has been provided by the partner organisation	(If YES attach copy) If NO the application cannot continue	**YES**	☐	**NO**	☐

Where research activity is carried out in collaboration with an external organisation

Does this organisation have its own ethics approval system?	**YES**	☐	**NO**	☒
If Yes, please attach a copy of any final approval (or interim approval) from the organisation				

SECTION E: Details of Research Activity

Indicative title:	What impact does practical demonstration (as a visual resource) have on pupils' engagement and learning?		
Proposed start date:	06/12/2020	Proposed end date:	21/02/2020

Introduction to the Research (maximum 300 words)

Ensure that you write for a <u>Non-Specialist Audience</u> when outlining your response to the three points below:

- *Purpose of Research Activity*
- *Proposed Research Question*
- *Aims of Research Activity*
- *Objectives of Research Activity*

Demonstrate, briefly, how **<u>Existing Research</u>** has informed the proposed activity and explain

- *What the research activity will add to the body of knowledge*
- *How it addresses an area of importance.*

Purpose of Research Activity
To find out the impact visual resources, specifically the demonstration has on pupils' engagement and learning.

(this box should expand as you type)

Research Question

What impact does practical demonstration (as a visual resource) have on pupils' engagement and learning?

(this box should expand as you type)

Aims of Research Activity
To examine the impact of a teacher's practical demonstration of an Art technique on learning and engagement of three case pupils. Furthermore, the research will shed light on how pupils make connections between theoretical knowledge and practical implementation of the technique they learn/practise through demonstration, with relation to the lesson objectives.
(this box should expand as you type)

Objectives of Research Activity
To develop teacher practice through collaborative planning, teaching, observing and reflecting on learning and teaching strategies.

(this box should expand as you type)

Proposed methods (maximum 600 words)

Provide a brief summary of all the methods that may be used in the research activity, making it clear what specific techniques may be used. If methods other than those listed in this section are deemed appropriate later, additional ethical approval for those methods will be needed.

Lesson Study is a model that focusses on teacher-led research and derives from the Japanese experience of education (DfE, 2009, p. 5). The model has multifaceted advantages, which according to Dudley, (2014), can help teachers to witness learning in sharper detail than usual, can identify the

gaps between assumptions and the reality of learning, and as a result may assist teachers in accurately planning learning so as to meet and match the needs of students. It is a collaborative and dynamic approach which responds to observation and a reflection of how needs were met. Moreover, as the learning is reviewed with pupils and peers, adjustments are introduced to ensure lessons meet the bespoke needs of the class and as a consequence, findings may be shared amongst the wider community of teaching (DfE, 2009, pp. 5-6). It is clear that as collaborative approach it may inspire teachers to take ownership in developing the quality of their teaching which takes full account of their pupil's voice. In reflecting on cross-study research within this field, Olson tells us that, "teachers who participated in a lesson study transformed their teaching practices after discussing a new insight with colleagues" (p. 599).
This will be implemented as collaborative study through the following:

- Planning: Two separate but similar lessons will be planned in collaboration.
- Teaching/Observing: Two separate but taught, one collaborator will teach, whilst the other Observes. The role will then be reversed for the next lesson.
  We have developed an observation schedule using a revised version of the Leuven scale.
  https://www.teachertoolkit.co.uk/wp-content/uploads/2016/03/LeuvenScale_tcm4-735285.pdf

- Interview: After each lesson, one collaborator will interview three pupils in a focus group interview, whilst the other takes notes.
- Questions:
  1. Could you explain what you have learned from this demonstration?
  2. How has this demonstration helped you achieve the success criteria?
  3. What suggestions could you give to make the demonstration even more effective?
  4. If a practical demonstration hadn't been provided how do you think you would have completed the task?

- Reflecting: We have developed an observation questionnaire that includes the following points: Description, Feelings, Evaluation, Analysis, Conclusions and Actions

Reference List:

Department for Education. (2009) *Improving subject pedagogy through Lesson Study.* Available at: https://uksgschools.weebly.com/uploads/1/9/3/2/19325227/improving_subject_pedagogy_through_lesson_study.pdf (accessed December 10th, 2019).

Dudley, P. (2014) *Lesson Study: A Handbook.* Available at: http://lessonstudy.co.uk/wp-content/uploads/2012/03/new-handbook-revisedMay14.pdf (accessed December 10th, 2019).

Olson, J.C. *Do Teachers Change Their Practices While Participating in Lesson Study*. Available at: https://moodle.uwtsd.ac.uk/pluginfile.php/289263/mod_resource/content/1/Olsen%20Lesson%20Study.pdf (accessed December 10th, 2019).

(this box should expand as you type)

Location of research activity
Identify all locations where research activity will take place.

The research activity has taken place at an 11-18 mixed comprehensive school, located in a large city in South Wales, with 1,700 pupils, including 357 in the sixth form (Estyn 2018). Nearly a quarter of pupils come from different ethnic minority backgrounds, and just over 20% speak English as a second language (ibid, 2018). Only a few pupils are fluent in Welsh (ibid, 2018). Around 6.5% of pupils are eligible for free school meals, and fewer than 10% of pupils live in the 20% most deprived areas in Wales (My Local School, 2018). Around 12% of pupils have a special educational need (Estyn, 2018). The school is rated as Green for support category (My Local School, 2018). Additionally, the school is considered as a pioneer in the area, and is currently working along with the Welsh Government and other schools towards progression of the new curriculum (which is due in 2022).

(this box should expand as you type)

Research activity outside of the UK
If research activity will take place overseas, you are responsible for ensuring that local ethical considerations are complied with and that the relevant permissions are sought. Specify any local guidelines (e.g. from local professional associations/learned societies/universities) that exist and whether these involve any ethical stipulations beyond those usual in the UK (provide details of any licenses or permissions required). Also specify whether there are any specific ethical issues raised by the local context in which the research activity is taking place, for example, particular cultural and/or legal sensitivities or vulnerabilities of participants.

(this box should expand as you type)

Use of documentation not in the public domain: Are any documents **NOT** publicly available?	**NO**	☒
	YES	☐

If Yes, please provide details here of how you will gain access to specific documentation that is not in the public domain and that this is in accordance with prevailing data protection law of the country in question and England and Wales.

(this box should expand as you type)

SECTION F: Scope of Research Activity

Will the research activity include:	**YES**	**NO**
Use of a questionnaire or similar research instrument?	☒	☐
Use of interviews?	☒	☐
Use of diaries?	☒	☐
Participant observation with their knowledge?	☐	☐
Participant observation without their knowledge?	☐	☒
Use of video or audio recording?	☐	☒
Access to personal or confidential information without the participants' specific consent?	☐	☒
Administration of any questions, test stimuli, presentation that may be experienced as physically, mentally or emotionally harmful / offensive?	☐	☒
Performance of any acts which may cause embarrassment or affect self-esteem?	☐	☒
Investigation of participants involved in illegal activities?	☐	☒
Use of procedures that involve deception?	☐	☒
Administration of any substance, agent or placebo?	☐	☒
Working with live vertebrate animals?	☐	☒
Other primary data collection methods, please explain in this box For example, 'focus groups'. Please indicate the type of data collection method(s) in this box and tick the accompany box.		
Details of any other primary data collection method: Focused group (this box should expand as you type)	☒	☐

If NO to every question, then the research activity is (ethically) low risk and **may** be exempt from **some** of the following sections (please refer to Guidance Notes).

If YES to any question, then no research activity should be undertaken until full ethical approval has been obtained.

SECTION G: Intended Participants

Who are the intended participants:	**YES**	**NO**
Students or staff at the University?	☐	☒
Adults (over the age of 18 and competent to give consent)?	☐	☒
Vulnerable adults?	☐	☒
Children and Young People under the age of 18? (Consent from Parent, Carer or Guardian will be required)	☒	☐
Prisoners?	☐	☒
Young offenders?	☐	☒
Those who could be considered to have a particularly dependent relationship with the investigator or a gatekeeper?	☐	☒
People engaged in illegal activities?	☐	☒
Others (please identify specifically any group who may be unable to give consent) please indicate here and tick the appropriate box.		
Other – please indicate here: (this box should expand as you type)	☐	☒

Participant numbers and source Provide an estimate of the expected number of participants. How will you identify participants and how will they be recruited?	
How many participants are expected?	There will be approximately 30 pupils in each class, age group: 12-13 *(this box should expand as you type)*
Who will the participants be?	Three will be chosen from each class *should expand as you type)*
How will you identify the participants?	Participants will be chosen randomly. However, some factors have been considered when selecting them such as: gender balance (e.g. one girl and two boys for the first observed lesson and two girls and one boy for the second one) and variation in levels of ability. *(this box should expand as you type)*

Information for participants:	**YES**	**NO**	**N/A**
Will you describe the main research procedures to participants in advance, so that they are informed about what to expect?	☒	☐	☐
Will you tell participants that their participation is voluntary?	☒	☐	☐
Will you obtain written consent for participation?	☒	☐	☐
Will you explain to participants that refusal to participate in the research will not affect their treatment or education (if relevant)?	☒	☐	☐
If the research is observational, will you ask participants for their consent to being observed?	☒	☐	☐
Will you tell participants that they may withdraw from the research at any time and for any reason?	☒	☐	☐
With questionnaires, will you give participants the option of omitting questions they do not want to answer?	☐	☐	☒
Will you tell participants that their data will be treated with full confidentiality and that, if published, it will not be identifiable as theirs?	☒	☐	☐
Will you debrief participants at the end of their participation, in a way appropriate to the type of research undertaken?	☒	☐	☐
If NO to any of above questions, please give an explanation			
(this box should expand as you type)			

Information for participants:	**YES**	**NO**	**N/A**
Will participants be paid?	☐	☒	☐
Is specialist electrical or other equipment to be used with participants?	☐	☒	☐
Are there any financial or other interests to the investigator or University arising from this study?	☐	☒	☐
Will the research activity involve deliberately misleading participants in any way, or the partial or full concealment of the specific study aims?	☐	☒	☐
If YES to any question, please provide full details			
(this box should expand as you type)			

SECTION H: Anticipated Risks

Outline any anticipated risks that may adversely affect any of the participants, the researchers and/or the University, and the steps that will be taken to address them. If you have completed a full risk assessment (for example as required by a laboratory, or external research collaborator) you may append that to this form.		
Full risk assessment completed and appended?	**Yes**	☐
	No	☒

Risks to participants For example: emotional distress, financial disclosure, physical harm, transfer of personal data, sensitive organisational information	
Risk to Participant: Pupils may feel under pressure to give correct answer. Safeguarding. *(this box should expand as you type)*	*How will you mitigate the Risk to Participant* By choosing them randomly. Using basketball effect when questioning pupils to ensure that they feel comfortable. The teacher will always be present, as well as my research partner. *(this box should expand as you type)*
If research activity may include sensitive, embarrassing or upsetting topics (e.g. sexual activity, drug use) or issues likely to disclose information requiring further action (e.g. criminal activity), give details of the procedures to deal with these issues, including any support/advice (e.g. helpline numbers) to be offered to participants. Note that where applicable, consent procedures should make it clear that if something potentially or actually illegal is discovered in the course of a project, it may need to be disclosed to the proper authorities	
(this box should expand as you type)	
Risks to investigator For example: personal safety, physical harm, emotional distress, risk of accusation of harm/impropriety, conflict of interest	
Risk to Investigator: Allegations of favouritism. Chosen pupils being absent or withdrawn from the research. *(this box should expand as you type)*	*How will you mitigate the Risk to Investigator:* Explain that pupils chosen randomly. Make sure that all pupils are available to be chosen. All pupils will be sent consent letters. A teacher will always be present as well as research partner. *(this box should expand as you type)*
University/institutional risks For example: adverse publicity, financial loss, data protection	
Risk to University: Upholding a good name. Fabrication of research. *(this box should expand as you type)*	*How will you mitigate the Risk to University:* Behaving in a professional manner. Remain honest throughout the research. *(this box should expand as you type)*

Disclosure and Barring Service			
If the research activity involves children or vulnerable adults, a Disclosure and Barring Service (DBS) certificate must be obtained before any contact with such participants.	**YES**	**NO**	**N/A**
Does your research require you to hold a current DBS Certificate?	☒	☐	☐

SECTION I: Feedback, Consent and Confidentiality

Feedback What de-briefing and feedback will be provided to participants, how will this be done and when?
Feedback will be provided verbally after the interview *(this box should expand as you type)*
Informed consent Describe the arrangements to inform potential participants, before providing consent, of what is involved in participating. Describe the arrangements for participants to provide full consent before data collection begins. If gaining consent in this way is inappropriate, explain how consent will be obtained and recorded in accordance with prevailing data protection legislation.
We will inform the pupils that they have the right to withdraw at any time of the process. *(this box should expand as you type)*
Confidentiality / Anonymity Set out how anonymity of participants and confidentiality will be ensured in any outputs. If anonymity is not being offered, explain why this is the case.
We will follow the ethical guidelines as set by BERA 2018 We will keep the names of the pupils and school confidential and anonymous all times. *(this box should expand as you type)*

SECTION J: Data Protection and Storage

In completing this section refer to the University's Research Data Management Policy and the extensive resources on the University's Research Data Management web pages (http://uwtsd.ac.uk/library/research-data-management/).

Does the research activity involve personal data (as defined by the General Data Protection Regulation 2016 "GDPR" and the Data Protection Act 2018 "DPA")?	**YES**	**NO**
"Personal data" *means any information relating to an identified or identifiable natural person ('data subject'). An identifiable natural person is one who can be identified, directly or indirectly, in particular by reference to an identifier such as a name, an identification number, location data, an online identifier or to one or more factors specific to the physical, physiological, genetic, mental, economic, cultural or social identity of that natural person.*	☐	x
If YES, provide a description of the data and explain why this data needs to be collected:		
(this box should expand as you type)		
Does it involve special category data (as defined by the GDPR)?	**YES**	**NO**
"Special category data" *means sensitive personal data consisting of information as to the data subjects' –* *(a) racial or ethnic origin,* *(b) political opinions,* *(c) religious beliefs or other beliefs of a similar nature,* *(d) membership of a trade union (within the meaning of the Trade Union and Labour Relations (Consolidation) Act 1992),* *(e) physical or mental health or condition,* *(f) sexual life,* *(g) genetics,* *(h) biometric data (as used for ID purposes),*	☐	x
If YES, provide a description of the special category data and explain why this data needs to be collected:		
(this box should expand as you type)		
Will the research activity involve storing personal data and/or special category data on one of the following:	**YES**	**NO**
Manual files (i.e. in paper form)?	☐	☒
University computers?	☐	☒
Private company computers?	☐	☒
Home or other personal computers?	☐	☒
Laptop computers/ CDs/ Portable disk-drives/ memory sticks?	☐	☒
"Cloud" storage or websites?	☐	☒
Other – specify:	☐	☒
For all stored data, explain the measures in place to ensure the security of the data collected, data confidentiality, including details of password protection, encryption, anonymisation and pseudonymisation:		
(this box should expand as you type)		

All Data Storage		
Will the research activity involve any of the following activities:	**YES**	**NO**
Electronic transfer of data in any form?	☒	☐
Sharing of data with others at the University?	☒	☐
Sharing of data with other organisations?	☐	☒
Export of data outside the European Union or importing of data from outside the UK?	☐	☒
Use of personal addresses, postcodes, faxes, emails or telephone numbers?	☐	☒
Publication of data that might allow identification of individuals?	☐	☒
Use of data management system?	☐	☒
Data archiving?	☐	☒
If YES to any question, please provide full details, explaining how this will be conducted in accordance with the GDPR and DPA (and/or any international equivalent):		
All GDPR regulations will be followed when collecting and handling the data. All data will be anonymised and destroyed ASAP. *(this box should expand as you type)*		
List all who will have access to the data generated by the research activity:		
University Research partner *(this box should expand as you type)*		
List who will have control of, and act as custodian(s) for, data generated by the research activity:		
Myself and my research partner. *(this box should expand as you type)*		
Give details of data storage arrangements, including security measures in place to protect the data, where data will be stored, how long for, and in what form. Will data be archived – if so how and if not why not.		
Email documentation in password or protected document. *(this box should expand as you type)*		
Please indicate if your data will be stored in the UWTSD Research Data Repository (see https://researchdata.uwtsd.ac.uk/). If so please explain. (*Most relevant to academic staff)*		
No *(this box should expand as you type)*		
Confirm that you have read the UWTSD guidance on data management (see https://www.uwtsd.ac.uk/library/research-data-management/)	**YES**	☒
	NO	☐
Confirm that you are aware that you need to keep all data until after your research has completed or the end of your funding	**YES**	☒
	NO	☐

SECTION K: Declaration

The information which I have provided is correct and complete to the best of my knowledge. I have attempted to identify any risks and issues related to the research activity and acknowledge my obligations and the rights of the participants. In submitting this application I hereby confirm that I undertake to ensure that the above named research activity will meet the University's Research Ethics and Integrity Code of Practice		
Signature of applicant:	O. Lazkani	**Date: 17/12/19**

For STUDENT Submissions:

Director of Studies/Supervisor:	Catherin Morgan	**Date:**
Signature:		

For STAFF Submissions:

Head of School/Assistant Dean:		**Date:**
Signature:		

Checklist: Please complete the checklist below to ensure that you have completed the form according to the guidelines and attached any required documentation:

☒	I have read the guidance notes supplied before completing the form.
☒	I have completed **ALL RELEVANT** sections of the form in full.
☒	I confirm that the research activity has received approval in principle
☐	I have attached a copy of final/interim approval from external organisation (**where appropriate**)
☐	I have attached a full risk assessment (and have NOT completed Section H of this form) (where appropriate) *ONLY TICK IF YOU HAVE* ***ATTACHED A FULL RISK ASSESSMENT***
☒	I understand that it is my responsibility to ensure that the above named research activity will meet the University's Research Ethics and Integrity Code of Practice.
☒	I understand that before commencing data collection all documents aimed at respondents (including information sheets, consent forms, questionnaires, interview schedules etc.) must be confirmed by the DoS/Supervisor, module tutor or Head of School.
☒	I have deleted the guidance notes before submitting the PG2 for consideration