

MARKING CRITERIA and STUDENT FEEDBACK

This section details the assessment criteria. The *extent* to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

Common Assessment Criteria Applied	Marks Available	Marks Awarded
General Comments		
From understanding the role of being a "better" student, you have a good grounding i.e., description of various techniques. However, the emphasis here is to demonstrate you can apply skills to relevant items of coursework and this is missing (it was discussed in lectures). You need to reflect on submitted elements from this coursework and understand why they are important	100	52
1. Engagement with Literature Skills		
Emphasis here is to understand the importance of research/referencing and citing elements. It is obvious that you have carried out relevant research, but failed to document it via a suitable standard i.e., IEEE - this is critical for all HE assessments - please review. Also, expectations here is to understand that reading logs and diaries help you understand the requirements of any element of coursework, what should have happened is that you could have demonstrated how you carry out relevant research on a set assessment - get into the habit as you will only lose marks, but will earn you marks	20	0
2. Knowledge and Understanding Skills		
A lot of relevant skills that relate to study at HE have been described - from both personal and educational. Expectations here was to demonstrate how those skills could be applied to a typical piece of coursework i.e., from when the coursework was issued until submission. Personal skills are in context and you just need to focus on how this course could help the career path, once this is seen - you can see the importance on what experiences are needed to become more "employable" - remember, this is journey over 2 years !!!	20	12
3. Cognitive and Intellectual Skills		
Although there are no documented points of research, it is obvious that have carried out relevant research, discussions are value from a personal point of view and more importantly to elements that make up this course. As mentioned, you need to understand the development path from any piece of work i.e., from understanding the coursework and how you approach its execution - shame this was not "fully" demonstrated	20	13
4. Practical Application Skills		
To be fair the execution of this report is of a good standard with relevant discussion from a personal/educational point of view. However, having the "grounding" of applying the skills to coursework would have made more sense, but a missed opportunity. The issue of submitting assessments needs to be addressed and relevant techniques such as proof reading and reflecting on assessments i.e., have you covered everything needs to be documented. As mentioned this is a journey, please reflect on skills learned and how to fully apply them to future coursework - with adequate research, you will profit, this is not about carrying out a practical task	30	20
5. Transferable Skills for Life and Professional Practice		
Generally, the structure/layout of the report is fine (and discussed in the report). However, you have missed elements of research and documenting your research - as mentioned, all elements of coursework need some form of research	20	7

Assignment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)	Late Submission Penalties (tick if appropriate)		52
	Up to four weeks late		
	1st/2nd/3rd attempt?	1st	