

ECAD5010C Ymchwilio i'r Dysgu: beth, sut a pham ydw i'n addysgu?

ECAD5010 Researching the learning: what, how and why am I teaching?



Sesiwn - Session 8



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

Yr Athrofa
Centre for Education
Addysg i Gymru | Education for Wales

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Yn y sesiwn yma byddwn yn edrych ar: In this session we will look at:



Eich Cwestiwn Ymchwil – Your Research Question

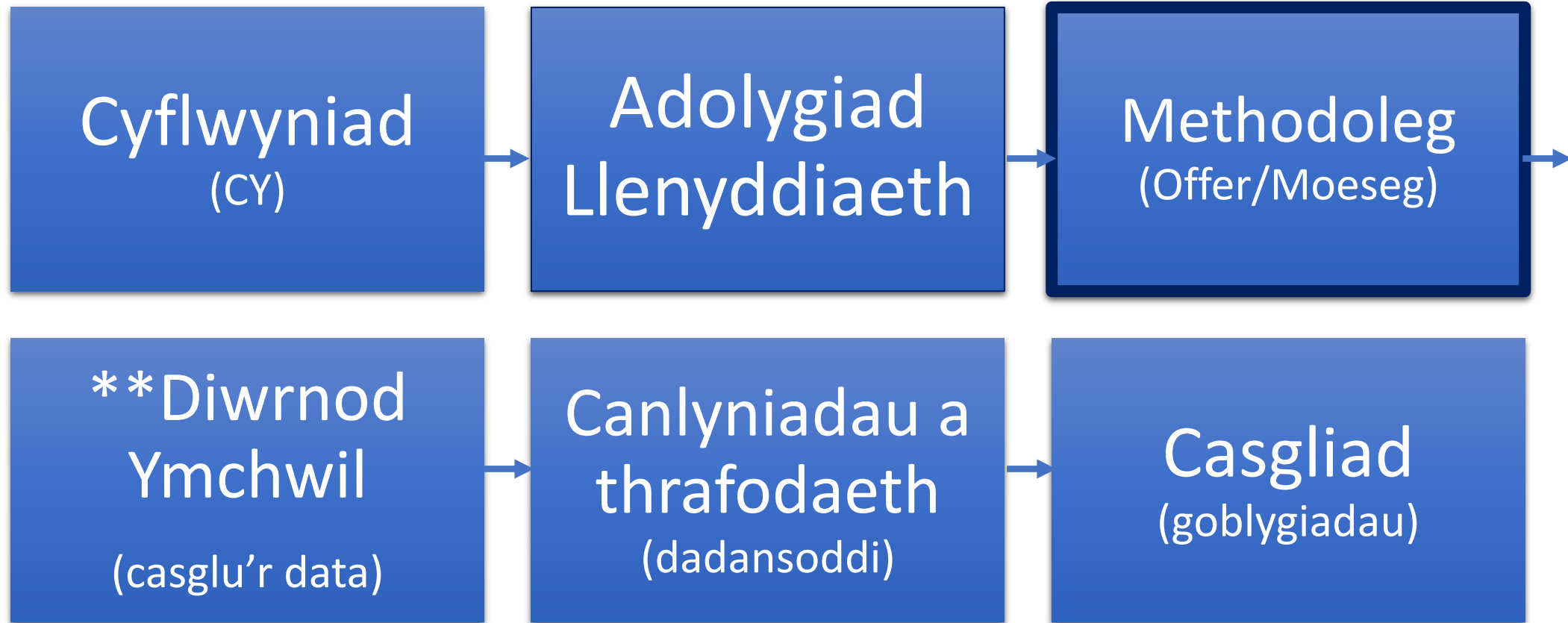


Eich Offer ymchwil - Your Research Tools

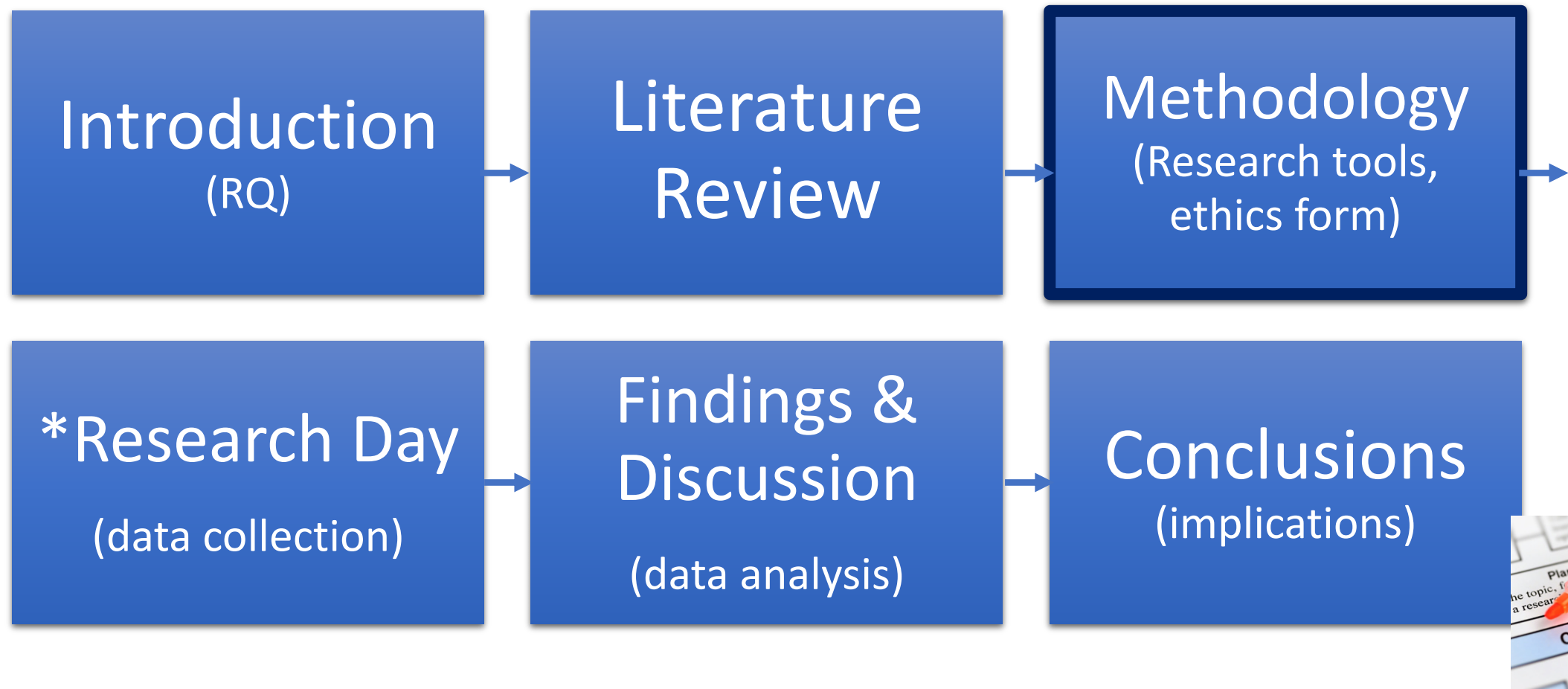


Ystyriaethau Moesegol – Ethical Considerations

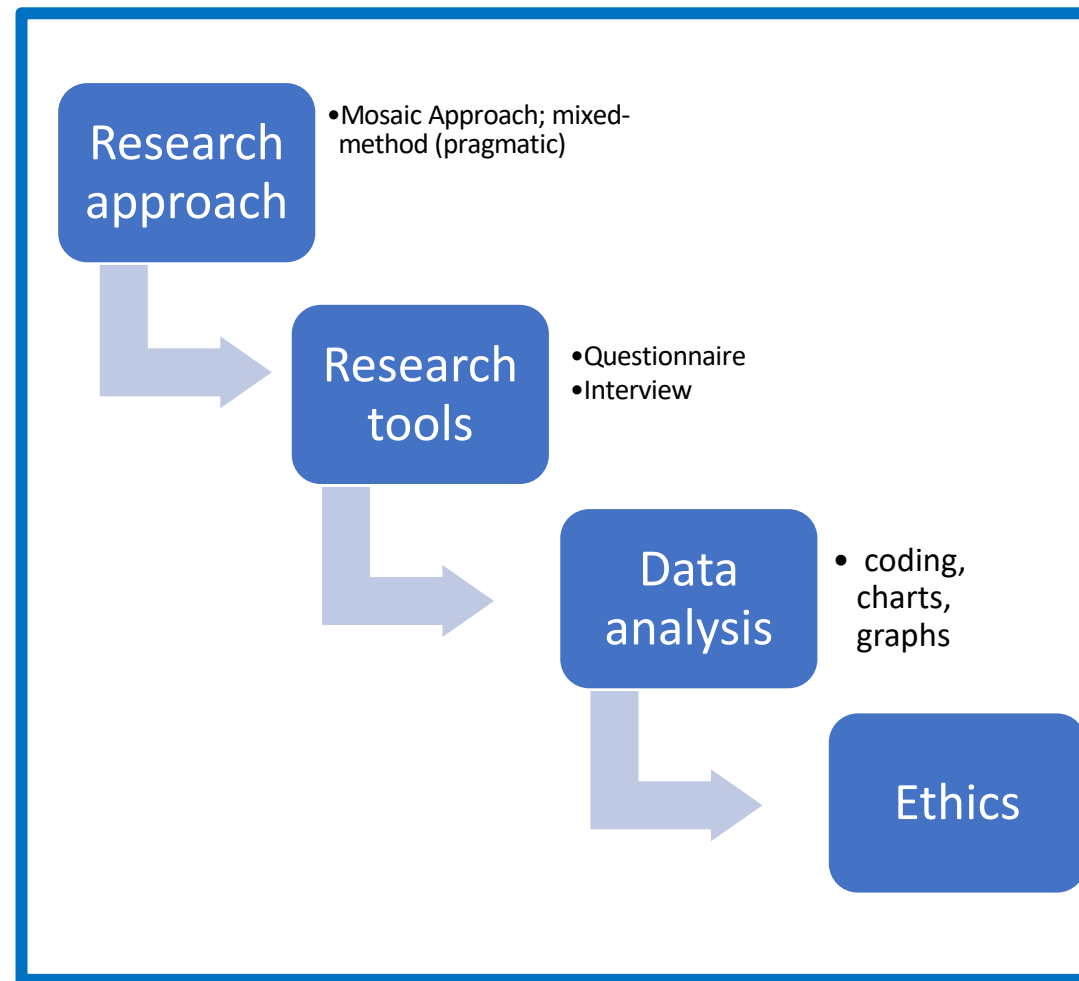
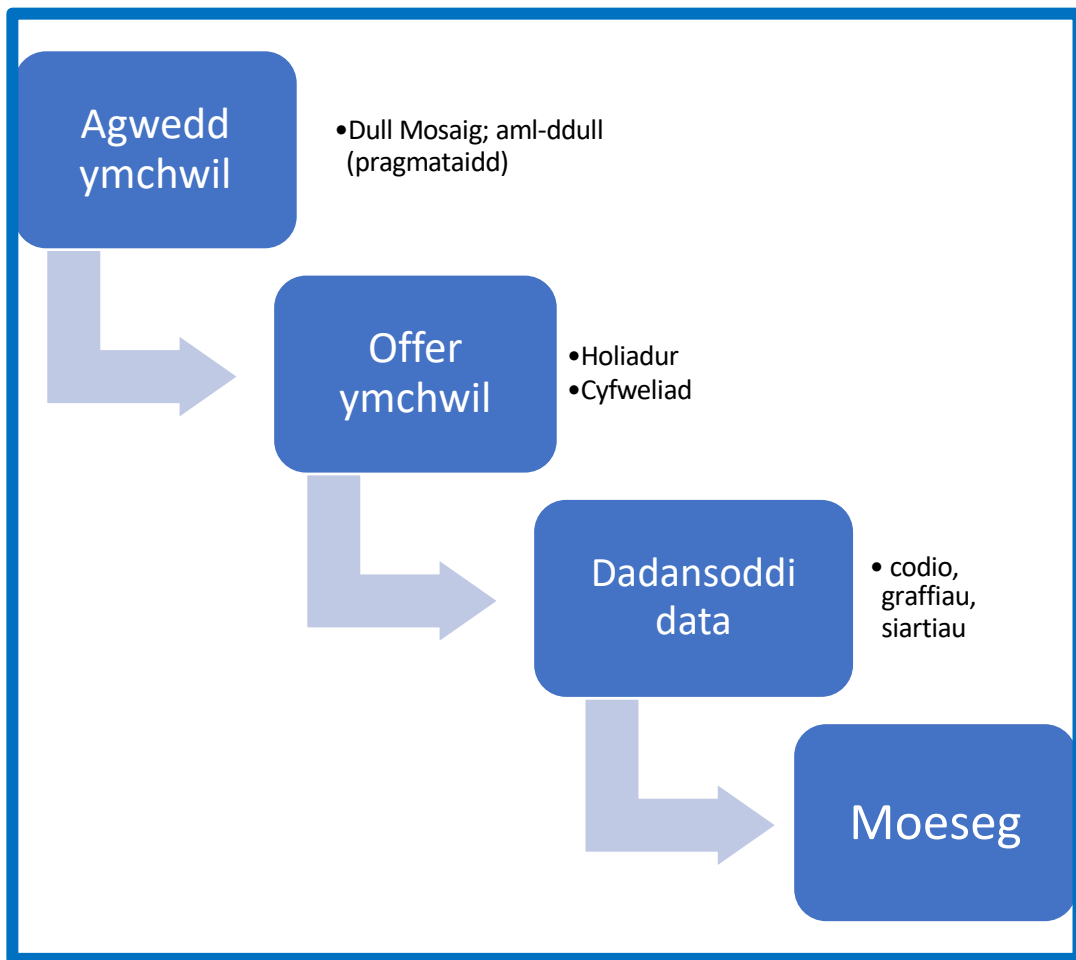
Dylunio a chynnal astudiaeth ymchwil



Design & Conduct a Small-Scale Research Study...



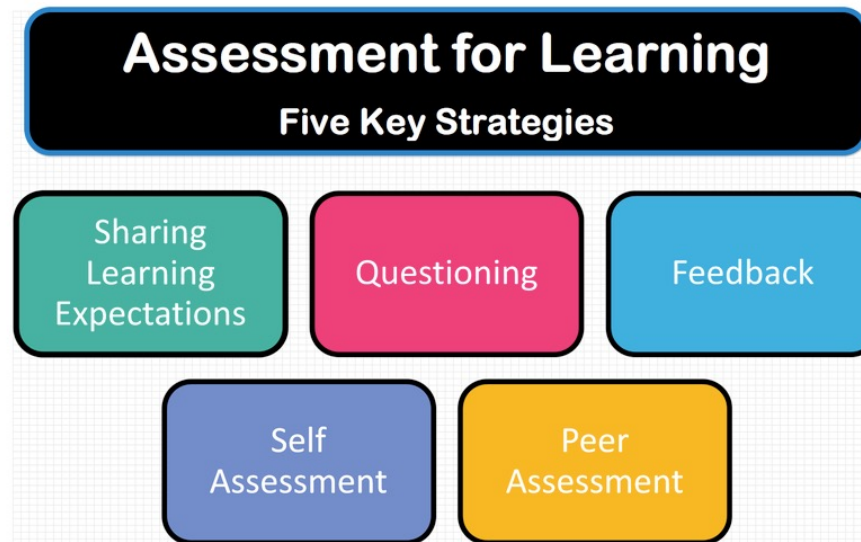
Methodoleg - Methodology



Asesu ar gyfer Dysgu (AagD)

Assessment for Learning (AfL)

- Thema ymchwil ar gyfer y Modwl ECAD5010C
- Research theme for this Module



Assessments

Eich Cwestiwn Ymchwil (CY) (RQ)

- Beth yw canfyddiadau athrawon a dysgwyr o Asesu ar gyfer Dysgu (AagD)?



- Beth yw barn staff a dysgwyr blwyddyn 3 o hunan-asesu?

Your Research Question

- What are teachers and learners' perceptions of Assessment for Learning (AfL)?



- What are staff and Year 3 learners' perceptions of self-assessment?



Eich Offer Ymchwil Tools

- **Holiadur (on)** – math o gwestiynau; trefn y cwestiynau; cyfranogwyr; caniatâd...
- **Cyfweliad (au)** – cyfweliad lled-strwythuredig; unigol; grwp ffocws; cwestiynau; cyfranogwyr; cydsyniad a chaniatâd...



Your Research

- **Questionnaire (s)** – type of questions; the order of questions; participants; consent...
- **Interview (s)** – semi-structured interview; focus group; interview schedule - questions; participants; consent and assent...



Gweithgareddau Unigol

- Drafftio/ Mireinio CY
- Cwestiynau Holiadur
- Cwestiynau Cyfweiliad



Individual Tasks

- Draft/ Refine RQ
- Questionnaire questions
- Interview questions

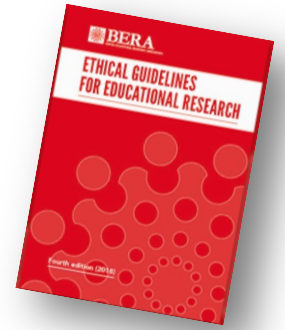
* Defnyddiwch ganfyddiadau eich Adolygiad Llenyddiaeth i'ch helpu i greu cwestiynau.

* Please use key findings from your Lit Review to help you write your questions.

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Materion Moesegol

Ethical considerations



- Goblygiadau ar gyfer pŵer/goruchafiaeth yn y lleisiau sy'n cael eu clywed
- Sicrhau bod llais y dysgwr yn cael ei glywed, ei werthfawrogi ac yn arwyddocaol
- Cydsyniad (assent) a Chaniatâd (consent)
- Anhysbysrwydd, cyfrinachedd, diffyg ymyrraeth, gonestrwydd, parch, ymwybyddiaeth.
- Implications for power/ dominance in the voices being heard
- Ensure that the learner's voice is heard, valued and significant
- Assent and consent
- Anonymity, confidentiality, non-intrusion, honesty, respect, awareness

<https://www.bera.ac.uk/publication/ethical-guidelines-for-educational-research-2018>

Cyfeiriadau - References

- British Educational Research Guidelines (BERA, 2018)
<https://www.bera.ac.uk/publication/ethical-guidelines-for-educational-research-2018>
- Cohen, L., Manion, L. and Morrison, K. (2013) *Research Methods in Education*. London: Sage Publications Ltd. (Copy available on Moodle) rme-edu-helpline-blogspot-com
- Denscombe, M. (2014) *Good Research Guide*. 5th edition. Maidenhead: Open University Press. (Copi ar Moodle – copy on Moodle)