

How the school engages with the community

- Dance groups
- Food Bank
- After school clubs
- Sports groups
- Church groups
- Trips to local attarctions



How the school works with parents and carers

- Schhol PTA
- Social media- Twitter, yotube
- Parents Evenings
- News letters
- School website

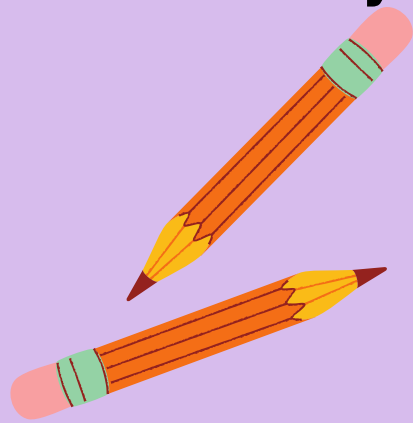


How the school encourages families to support learning

- Show interest within the family
- LAP, NAP, WAP and OLAP
- Proactive not reactive
- Google classroom
- Recording and sharing concerts and eisteddfods
- Put yourself in their shoes

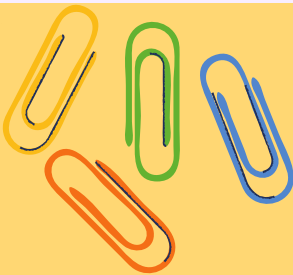
How the school works with the parents before they start school

- Stay and play sessions
- Tray and display
- Home visits
- Visit the nuersery
- Transition meetings



Transitions into Nursery

- Links with Flying Start
- Mother and toddler groups
- nursery teacher to visit childs home to get to know the child before starting school.
- parent and child get the oppertunity to visit the nurery before starting school



ELSA- Emotional Literacy Support Assistant

- Run parent and toddlee group- encourage parents to read with parents
- Low level safeguarding support- poverty, approach to parents e.g holes in coat, shoes, give children shoes.
- Support for families. " ELSA saved our marrage" programme.

Whole school engagement activities.

- Weekly coffee mornings
- toddler groups
- loan of resources
- hospital visits, washing machines, lifts, community trolley
- govenor poverty champions
- design a smile (brushing teeth programme)
- breakfast club



Working with vulnerable learners

- Promote well-being
- good attendance and behaviour
- parental engagment
- social services



Start At My Feet



FSO- Family Support Officer

- If a parent can't get a child to school, money given for bus fare or bus arranged to pick the child up.
- PPCS encourages parents to come to their door for any problems- impacts child positivly.
- Loan of resources- community hwb, numecons, book donations, deodrant, toothbrushes, nappies, snacks, tins of food, hats, gloves, blankets.
- FSO- run coffee mornings,. murse, police, doctors to talk to parents encourage parents to ask questions

Curriculum

- PDCS involve parents/children in the curriculum (send out questionnaires on fb, app, allows parents to voice options).
- what parents want for their children- safe, happy, well-being what they want their children to experience.
- live examples of what PDCS doing- showcase to parents to keep informed.
- support families & parents- teaching parent, some with bad experiences of sxhools, shows them it has chnaged- what school is like now.
- what do parents want their child to experince? trip to theatre, swimming, sports.

Engaging Families

- Events- xmas e.g carol and crafts in hall, parents take part with child no fees community event every term.
- Family fridays- targeted families, parents who struggle engage with children, not toilet trained, no independence.
- children and families- potty areas, free nappies, pull ups, toiletries.
- school theme days- tutor days, students dress up like tudors and parents visit the school and have an opppertunity to buy items pupils made.

Forest Schools

- A participation at Forest School provides opportunity for comprehensive growth through a child-centered, inspired learning process. It is a sustained programme that encourages play, discovery, and risk-taking with support. By giving children hands-on, learner-inspired experiences in a natural environment, it helps them gain confidence and self-esteem.
- The process helps and facilitates more than knowledge-gathering, it helps learners develop socially, emotionally, spiritually, physically and intellectually.
- Case studies have demonstrated that children with complex learning challenges, such as autism, behavioral issues and speech and language challenges can benefit by attending forest school.

Estyn

- Estyn is the education and training inspectorate for Wales.
- Its mission is to achieve excellence for all in learning in Wales by providing an independent, high quality inspection and advice service to the Welsh Assembly Government.
- The authority of His Majesty's Chief Inspector of Education and Training in Wales is defined by law. This covers the topics that the Chief Inspector may or must inspect and report on, the frequency with which schools and other providers must be inspected, and information on how inspection reports should be published.
- The Chief Inspector is required by the Education Act of 2005 to inform the Welsh Parliament about the standard of instruction provided in schools.