

## MODULE REVIEW MODULE TUTOR - REPORT FORM

*The review of a module is carried out initially by the Module Tutor. When the module review is completed, its findings are considered by the Head of School or Programme Director and noted at the School's Annual Programme Review. Module feedback and what changes will be made as a result of the feedback given are also discussed at Staff Student Consultative meetings. This form is not compulsory but is provided to support the module review process.*

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| <b>Academic Session:</b> 2021-22           |
| <b>Module Title:</b> Usability Engineering |
| <b>Module Code:</b> ACCA6017               |

### Student Feedback

Number of students registered and eligible to complete the questionnaire: 7

Number of returns: 7

All students agreed that the unit content was interesting, well-explained, intellectually stimulating, with opportunities provided to explore ideas both individually and as a team. They also agreed that the module was well-structured and organised with teaching methods appropriate to the subject area. In addition to this, they were in agreement that the module lecturer was sufficiently prepared, contactable, provided course-specific support materials via Moodle as well as via college library online resources and databases and provided module-related guidance. Students were in agreement that criteria used in assessment was clearly specified, marking and assessment was fair.

With the exception of one students who didn't have a specific opinion, all students agreed that feedback was timely, with feedback comments being helpful. Again, with the exception of one student who didn't have a specific opinion, all students felt that they feedback relating to the module would be listened to an acted upon for future improvement.

### Module Tutor's response to feedback given by students

It is pleasing to discover that students found the unit content both interesting and stimulating and appreciated the well-explained content, quality and availability of course-specific resources as well as the opportunities provided to explore issues related to topics delivered on a weekly basis both individually and in groups. I have enjoyed delivering the unit once more this academic year. Assignment feedback was provided in a timely manner within the set parameters, with the exception of the second assignment which was only submitted over the last few days. This was detailed and directly related to the generic assessment criteria and related assessment tasks. Informal feedback was also given on a weekly basis whilst checking progress in assignment workshops where students were provided with weekly one-to-one feedback on their progress.

### Tutor Self-Reflection

I am encouraged to learn of the students' appreciation in relation to the interesting and intellectually stimulating nature of the content which I always endeavour to update and improve on an annual basis, together with the individual and group activities and subject-specific resources available. This year, Adobe Xd was introduced to enable the software prototype for Assignment 1 to be developed. Dr Nik Whitehead was particularly helpful in clarifying the requirements of both assignments. Despite the module being delivered face to face, remote delivery via Teams was available to those students unable to attend due to Covid symptoms/self-isolation. Students were provided with a lecture schedule at the beginning of the module which clearly aids the structured and organised nature of the module delivery. The section above highlights my response to the feedback comments. I will endeavour to continue to provide the same level and quality of delivery and feedback during the next academic year.

**Module Tutor:**                      **Pauline Greenaway**

**Date:** 24/5/22

**Head of School/  
Programme Director:** .....

**Date:** .....