

~~ership is leading your staff to a correct direction. The leader stands on a higher point, but she should look further, and set a firm and reasonable goal.~~

LEVEL 7 ASSESSMENT SPECIFICATION

Student name:		Student ID number:	
Programme:	MBA		
Module:	Intercultural Leadership in the Age of Globalisation		
Module code:	BMMB7008	Contribution to Overall Module Assessment (%):	100%
Lecturer:	Steph Curtis	Internal Verifier:	Dr M. Inman
Assignment Title:	The impact of cultural and institutional perspectives on approaches to leadership	Word count (or equivalent):	5000
Submission deadline:	29 th April 2019	Return date of provisional marks & written feedback:	29 th May 2019
Submission method:	All written assessments, where practical and possible, must be submitted via Turnitin unless otherwise instructed by the Lecturer. (Please DO NOT put this assessment specification into Turnitin or it will match many similarities with other students' submissions.) Alternative submission method (if applicable): Late submission of the assessment will result in a late penalty mark. Penalties for late submission: Up to one week late, maximum mark of 50%. Over one week late, 0%. Only the Extenuating Circumstances Panel may approve a change to submission dates.		
Academic honesty / referencing:	Academic honesty is required. In the main body of your submission you must give credit to authors on whose research and ideas your work is based. Append to your submission a reference list that indicates the books, articles, etc. that you have used, cited or quoted in order to complete this assessment.		

Module Learning Outcomes

(from module syllabus)

- Demonstrate a systematic, extensive and comparative knowledge and understanding of a number of advanced and emerging cultural and institutional differences between national and regional contexts and their implications for leadership and management
- Use other cultural and institutional perspectives as a lens to construct a more critical understanding of their own context and management and leadership practice